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ABSTRACT

The Integrated Personnel Services Index (IPSI) is designed to provide information about knowledge resources currently available in all fields of student services. IPSI was developed by scanning four major types of informational resources to identify information relevant to the personnel services field. These resources first became available during January through June, 1969 and include: (1) Research in Education, (2) Dissertation Abstracts, (3) Journals, and (4) Books. IPSI is divided into three major sections: (1) Resume Section, (2) Subject Index, and (3) Author Index. All entries in the Resume Section are annotated. Availability of all resources is given. (SK)

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The INTEGRATED PERSONNEL SERVICES INDEX (IPSI) is published semi-annually by the ERIC Clearinghouse on Counseling and Personnel Services. The Educational Resources Information Center (ERIC) program was initiated by the United States Office of Education, Department of Health, Education and Welfare in support of educational knowledge utilization. IPSI is designed to provide, in one publication, information about knowledge resources currently available in all fields of student services, including school counseling, school social work, school psychology, school health work, rehabilitation counseling, employment counseling, and college student personnel work.

The developmental work for this publication was supported through a contract with the Office of Education, U.S. Department of Health, Education and Welfare. Publication support was provided through the University of Michigan.

IPSI may be purchased on a single copy or subscription basis. Single copy price is $4.95 per issue. Subscription price is $9.00 per year for two issues. Checks should be made payable to the University of Michigan.

Garry R. Walz, Director
Judith Mattson, Editor

INTEGRATED PERSONNEL SERVICES INDEX

Vol. 2 No. 1

IPSI

ERIC
Counseling and Personnel Services Information Center
University of Michigan
611 Church Street
Ann Arbor, Michigan 48104
1970

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INTRODUCTION

The need of the counselor for current and valid information relevant to the tasks he faces is ever present. A typical counselor will use those resources that are most readily available--the journals to which he subscribes, newsletters, and fellow counselors in whom he has confidence regarding their knowledgeability.

CAPS has been working to develop resources that supplement the counselor's previous informational resources. Both in content and format, CAPS aims to develop resources that facilitate the more effective utilization of information available to the counselor. The Integrated Personnel Services Index (IPSI) is another tool in the arsenal of the counselor and student services specialist.

We see IPSI as being a resource which has wide applicability--from intensive searches on specific questions to a current awareness and updating function. Its two major features, the breadth and depth of the research and journal literature covered, and the use of the ERIC indexing system, make it a resource equally applicable to the needs of the practicing counselor and the student services researcher.

The staff and physical resources devoted to the preparation of IPSI might well be justified on just the production of the comprehensive index to the knowledge base in counseling and student services that IPSI is. We are, however, intrigued by the possibilities that IPSI will afford us to analyze and interpret needs and developments within the student services. The future will see a number of informational by-products from IPSI which may prove equal in utility to IPSI as informational resources.

I encourage your response and suggestions relative to IPSI, but I especially invite you to acquire and use it as a means of improving your perception of, and response to, the problems that confront us.

Garry R. Walz
Director

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IPSI COVERAGE

This issue of IPSI contains a comprehensive listing of informational resources which first became available during the time period of January through June, 1969.

IPSI was developed by scanning four major types of informational resources to identify information relevant to the personnel services field.

ERIC Materials Coverage

ERIC materials represent previously unpublished reports included in the major ERIC publication, Research in Education. These reports are input from the 19 ERIC Clearinghouses, each of which represents a major educational field. IPSI contains information about materials from all 19 Clearinghouses which have relevance and interest to personnel workers.

The 19 educational fields represented by the ERIC Clearinghouses are:

Adult and Continuing Education
Counseling and Personnel Services
The Disadvantaged
Early Childhood Education
Educational Administration
Educational Facilities
Educational Media and Technology
Exceptional Children
Higher Education
Junior Colleges
Libraries and Information Sciences
Linguistics and Uncommonly Taught Languages
Reading
Rural Education and Small Schools
School Personnel
Science Education
The Teaching of English
The Teaching of Foreign Languages and
Vocational Technical Education

Dissertation Coverage

Dissertations were identified by reviewing Dissertation Abstracts. All relevant dissertations were included. The search included the following sections of Dissertation Abstracts:

Education;
Psychology;
Social Psychology;
Social Work; and
Sociology.

Journal Coverage

A total of 83 journals were scanned in the development of this issue of IPSI. Articles were selected for relevance and quality. In the case of the major personnel journals, coverage is comprehensive, including 90-100% of the articles. In the case of peripheral journals, coverage is less comprehensive, including 25-50% of the articles.

The following journals were reviewed and articles were selected for inclusion in IPSI:

American Educational Research Journal
Adolescence
American Journal of Orthopsychiatry
American Psychologist
Bulletin of the Association of Secondary School Principals
California Journal of Education Research
College and University
College and University Business
College Board Review
College Press Review
College Student Survey
Community Mental Health Journal
Counselor Education and Supervision
Educational and Psychological Measurement
Elementary School Guidance and Counseling
Employment Service Review
Human Relations
International Journal of Group Psychotherapy
Journal of American College Health
Journal of Behavior Analysis
Journal of Applied Behavioral Science
Journal of the Association of College Admissions Counselors
Journal of College Placement
Journal of College Student Personnel
Journal of Counseling Psychology
Journal of Educational Measurement
Journal of Educational Psychology
Journal of Employment Counseling
Journal of Higher Education
Journal of Human Resources
Journal of the International Association of Pupil Personnel Workers
Journal of Marriage and the Family
Journal of the National Association of Women Deans and Counselors
Journal of Negro Education
Journal of Research and Development in Education
Journal of School Health
Journal of School Psychology
Journal of Social Issues
Journal of Social Psychology
Journal of Student Personnel Work in Adult and Evening Education
Junior College Journal
Guidance Journal
Measurement and Evaluation in Guidance
NASPA Journal
National Catholic Guidance Journal
NEA Bulletin
Ontario Journal of Educational Research
Personnel and Guidance Journal
Phi Delta Kappan
Psychological Reports
Psychology in the Schools
The Record
Rehabilitation Counseling Bulletin
School and Society
The School Counselor
Social Forces

Social Problems
Social Work
Sociology and Social Research
SPATE Journal
Theory into Practice
University Quarterly
Vocational Guidance Quarterly

ORGANIZATION OF IPSI

IPSI is divided into three major sections: (1) Resume Section, (2) Subject Index, and (3) Author Index.

Resume Section

The Resume Section is a listing of all of the more than 1,200 resources announced in this issue of IPSI. Each resume gives bibliographic information and an annotation for the resource being announced.

The resumes within the Resume Section are organized according to the type of resource being announced. These types include: (1) ERIC Resumes, (2) Dissertation Resumes, (3) Journal Resumes, and (4) Book Resumes.

ERIC Resumes—These resources are the first to appear in the Resume Section and are arranged by ED number. This ED number is the number to use when ordering these resources, in either hard copy or microfiche form, from the ERIC Document Reproduction Service. (For ordering procedures, see the Document Availability Section.)

Sample ERIC Resume

(5) ED 012 543 Perkins, Dorothy C. and others. WORKSHOPS FOR THE HANDICAPPED, AN ANNOTATED BIBLIOGRAPHY—NO. 3. Los Angeles, California State College, 1965. MF-$0.25 HC-$2.16 54P.

These 126 annotations are the third volume of a continuing series of bibliographies listing articles appearing in journals and conference, research, and project reports. (JA)

Dissertation Resumes—These resources are announced alphabetically by author. Complete copies of these dissertations are available in either microfilm or hard copy from University Microfilms. (For ordering procedures, see Document Availability Section.)

Sample Dissertation Resume

(396) 68-2927 Brumfield, Stanley Harvey. AN APPROACH TO THE STUDENT WITHDRAWAL PROBLEM THROUGH THE USE OF THE STRUCTURED OPEN-ENDED QUESTIONNAIRE AND THE FOCUSED DEPTH INTERVIEW. Univ. of Southern Mississippi, 1967.

This study sought to explore (1) the underlying causes for premature student withdrawal, and (2) the changes necessary to increase the school's holding power.

Journal Resumes—Journal articles are arranged in alphabetical order by author. These resources are available from the original journal source only. The resume for the journal article indicates the source.

Sample Journal Resume

(814) Feller, Richard A. Effect of Varying Corridor Illumination on Noise Level in a Residence Hall. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(3), 150-152.

Illumination reduction in corridors seems to be an expeditious, practical and inexpensive method of decreasing the noise level in many residence halls today. (Author)

Book Resumes—The Book Resumes are arranged in alphabetical order by author. These resources are available from the original source only. The resume for books indicates the source of each book.

Sample Book Resume

(1349) Linden, James D., and Linden, Kathryn W. TESTS ON TRIAL, Guidance Monograph Series III: Testing. Boston: Houghton-Mifflin, 1968. 108pp.

The values and the limitations of testing are analyzed. The major portion of the monograph is given over to commentaries on 24 standardized tests commonly used in educational settings.

Subject Index

The Subject Index Section contains an alphabetical listing of subject headings with appropriate resume numbers and titles listed under each heading. The user may scan titles to identify those documents of greatest interest and then use the resume number to enter the Resume Section for further information about the document and document availability.

Sample Subject Index Entry

(24) The Computer in Educational Research and Its Implications for the Counselor
(54) Information and Counseling: A Dilemma
(119) A Review of Literature as a Service to Teachers
(816) A Professional Approach to the Information Function in Counselor Education

Author Index

The Author Index Section contains an alphabetical listing of the authors, with appropriate resume numbers and titles listed under each author. Using the resume number, the user may enter the Resume Section for further information about the document and about document availability.

Sample Author Index Entry

BORROW, HENRY

(30) Occupational Information in Guidance Practice Viewed in the Perspective of Vocational Development Theory and Research
(44) Research Frontier, Information Retrieval: A Definition and Conference Report

INFORMATION ON OBTAINING MATERIALS LISTED IN IPSI

ERIC Documents

All ERIC documents have ED accession numbers (example: ED 010 886). These ED documents are available in either microfiche or hard copy form from the ERIC Document Reproduction Service.

Orders must specify:

- ED numbers of documents
- Kind of reproduction desired
  - Hard Copy
  - Microfiche
- Number of copies
- Method of payment
  - Cash with Order
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(The ERIC Document Reproduction Service will provide a convenient order form upon request.)

Prices are quoted on the last line of each report citation. MF indicates microfiche price and HC indicates hard copy price. Payment must accompany orders totaling less than $5.00. Add a handling charge of 50 cents to all orders. The ERIC Document Reproduction Service is registered to collect sales taxes. Orders from States which have sales tax laws should include payment of the appropriate tax or tax exemption certificate.

Foreign orders: A 25% service charge, calculated to the nearest cent, must accompany orders from outside the United States, its territories, and possessions. This service charge is applicable to orders for microfiche (MF) and hard copy (HC).

Dissertations

Dissertations may be ordered in microfilm or hard copy form from University Microfilms. To expedite orders of dissertations:

1. Order by publication number and author's name. (Publication number is the number which precedes the author's name in the Dissertation Resume.)

2. Do not send payment with your order; you will be invoiced at the time of shipment. Necessary handling and shipping charges will be included.

3. Send your order to University Microfilms, A Zerox Company, 300 North Zeeb Road, Ann Arbor, Michigan 48106.

Minimum charge for any order is $3.00, plus shipping and handling charges, and any applicable taxes. All prices subject to change without notice.

For further information, write or call University Microfilms or any of its field representatives.

Journal Articles

Journal articles are available from the original source only. This means that they must be obtained from the publisher or from library collections.

Books

Books are available from the original source only. This means that they must be obtained from the publisher or from library collections.

USES OF IPSI

IPSI presents information about a comprehensive body of resources relevant to the personnel services field. Because this information is so comprehensive, it may also seem overwhelming. For this reason, it is important that you use IPSI with a definite strategy which will enable you to locate the information most important to you.

There are two major strategies which may be used when searching IPSI. First, you might use IPSI for current awareness purposes. Second, you might use IPSI to locate specific information relevant to your current information needs.

Whether you use IPSI for current awareness or for locating specific information, it is suggested that you first use the indexes, particularly the Subject Index. The Resume Section is so massive that you will spend too much time searching for relevant information. The Subject Index allows you to locate relevant information by identifying those subject headings most relevant to your needs.

If you are using IPSI for current awareness purposes, to keep you informed about new developments in the field, you might want to scan through the Subject Index, pausing to note titles under the subject headings of greatest interest to you. It may help to keep a running list of resume numbers which you can scan after you have completed scanning the Subject Index.

If you are searching for information in a particular interest area, you might select subject headings from the following list of Subject Groupings before you turn to the Subject Index. Scanning these Subject Groupings first can help you familiarize yourself with the types of subject headings which are used in IPSI, thereby making your search more efficient and complete.

SUBJECT DESCRIPTOR LIST

The following list has been compiled to assist in the use of our Subject Index. These descriptor terms can be used to identify the complete range of descriptors useful in searching all the reference materials in your area of interest.

Ability
Able Students--Use Gifted
Academic Aspiration
Academic Performance
Achievement
Achievement Tests
Activism
Adjustment
Adjustment (To Environment)
Administrative Personnel
Administrative Policy
Administration Problems--Use Educational
    Administration
Adolescents
Adult Counseling
Adult Development
Adult Education
Adult Students
Age
Aggression
Alcoholism
American Indians--Use Minority Groups
Anxiety
Aptitude
Aptitude Tests
Art Activities
Aspiration
Athletes
Attendance Patterns
Attention--Use Learning
Attitudes
Audiovisual Aids
Behavior Change
Behavior Patterns
Behavior Problems
Behavior Rating Scales
Behavior Theories
Behavioral Counseling
Behavioral Sciences
Bibliographies
Bibliotherapy
Business
Career Choice
Career Patterns--Use Vocational
    Development
Case Studies (Education)
Caucasians
Certification
Change Agents
Cheating
Child Development
Children
Civil Rights
Classroom Environment
Classroom Guidance Programs
Cocurricular Activities
College Administration--Use Educational
    Administration
College Admission
College Attendance
College Bound Students
College Choice
College Environment
College Faculty
College Freshmen
College Graduates
College Housing
College Majors
College Students
Colleges
Communication (Thought Transfer)
Community Agencies (Public)
Community Colleges--Use Junior Colleges
Community Programs
Community Resources
Computer Oriented Programs
Computers
Concept Formation
Conferences
Consultants
Contraception--Use Family Planning
Correlation--Use Statistical Analysis
Counseling
Counseling Centers
Counseling Effectiveness
Counseling Functions
Counseling Goals
Counseling Programs
Counseling Services
Counseling Theories
Counselor Characteristics
Counselor Educators
Counselor Evaluation
Counselor Functions
Counselor Performance
Counselor Role
Counselor Selection
Counselor Training
Counselors
Creativity
Cultural Differences
Cultural Factors

Cultural Interrelationships
Culturally Disadvantaged
Curriculum
Curriculum Guides
Data Processing
Decision Making
Delinquency Prevention
Delinquent Rehabilitation
Delinquents
Demonstration Programs
Developmental Guidance
Developmental Problems--Use Human Development
Developmental Psychology
Disadvantaged Youth
Discipline
Dormitories
Dropout Prevention
Dropout Programs--Use Employment
Dropouts
Drug Abuse
Drug Addiction
Drug Legislation
Economically Disadvantaged
Educational Administration
Educational Change
Educational Environment
Educational Needs
Educational Planning
Educational Programs
Educational Psychology
Educational Research
Effective Teaching
Elementary School Counseling
Elementary School Counselors
Elementary School Guidance
Elementary School Students
Elementary School Teachers
Elementary Schools
Emotional Problems
Emotionally Disturbed
Empathy
Employment Counselors
Employment Interviews
Employment Services
Environmental Influences
Ethnic Groups
Evaluation
Exceptional Children
Faculty Advisors
Family
Family (Sociological Unit)
Family Counseling
Family Planning
Federal Aid
Federal Programs
Feedback
Females
Financial Support
Followup Studies--Use Research Design
Foreign Countries
Foreign Students
Foreign Student Advisors
Fraternities
Gifted
Government Role
Graduate Students
Group Counseling
Group Dynamics
Group Therapy
Guidance
Guidance Personnel
Guidance Programs
Guidance Services
Guidelines
Health Education
Health Programs
Health Services
High School Graduates
High School Students
High Schools
Higher Education
Historical Reviews
Home Study
Human Development
Human Relations
Information Processing
Information Systems
Information Utilization
Innovation
Inservice Programs
Institutes (Training Programs)
Intelligence
Intelligence Tests
Interaction Process Analysis
Interest Tests
Interests
Intergroup Relations
Interpersonal Relationship
Interprofessional Relationship
Interviews
Identification
Identification (Psychological)
Individual Characteristics
Individual Development
Individualized Programs
Infants--Use Preschool Children
Information Dissemination
Interaction--Use Interpersonal Relationship
Job Applicants
Job Performance
Job Placement
Job Satisfaction
Job Training
Junior College Students
Junior Colleges
Junior High School Students
Kindergarten Children
Leadership
Learning

Legal Problems
Legal Responsibility
Leisure Time
Linguistics
Literature Reviews--Use Research Design
Males
Manpower Development
Marriage
Mass Media
Measurement Instruments
Measurement Techniques
Mental Health
Mental Health Programs
Mentally Handicapped
Mexican Americans
Migrant Children--Use Minority Groups
Military Personnel
Minority Groups
Models
Mothers
Motivation
Negro Youth
Negroes
Noncollege Preparatory Students
Nondirective Counseling
Nonprofessional Personnel
Occupational Choice
Occupational Guidance
Occupational Information
Occupations
Older Adults
Operant Conditioning
Organizational Climate--Use Educational Environment
Orientation
Parent Child Relationship
Parent Counseling
Parent School Relationship
Parents
Peer Groups
Perception
Persistence--Use Attendance Patterns
Personality
Personality Assessment
Personality Theories
Philosophy
Physical Development
Physically Handicapped
Physiology
Placement
Play Therapy
Post Secondary Education
Power Structure
Practicums
Prediction
Predictive Measurement--Use Research Design
Predictive Validity--Use Testing
Preschool Children
Preschool Education
Private Schools
Problem Solving
Professional Education
Professional Personnel
Program Descriptions
Program Development
Program Evaluation
Programmed Instruction
Psychological Characteristics
Psychological Evaluation
Psychological Needs
Psychological Patterns
Psychology
Psychotherapy
Pupil Personnel Services
Q-Sort--Use Research Methodology
Race Relations--Use Intergroup Relations
Racial Differences
Reading
Records (Forms)
Recruitment
Referral
Rehabilitation Counseling
Rehabilitation Programs
Reinforcement
Religion
Remediation
Research
Research Design
Research Methodology
Research Problems
Research Projects
Research Utilization--Use Information Utilization
Resident Assistants
Risk
Role Theory
Rural Youth
School Community Relationship
School Integration
School Nurses
School Psychologists
School Social Workers
School Systems
Secondary School Counselors
Secondary Schools
Self Actualization
Self Concept
Self Esteem--Use Self Concept
Self Evaluation
Sensitivity Training
Sex (Characteristics)
Sex Differences
Sex Education
Sexuality
Simulation
Smoking
Social Change
Social Class--Use Socioeconomic Status

Social Development
Social Influences
Social Problems
Social Psychology
Social Workers
Socialization
Socially Deviant Behavior
Socioeconomic Status
Sociology
Sociometric Techniques--Use Research Methodology
Special Education
Standards
Statistical Analysis
Student Alienation
Student Attitudes
Student Behavior
Student Characteristics
Student College Relationship
Student Development
Student Evaluation
Student Leadership
Student Opinion
Student Participation
Student Personnel Programs
Student Personnel Services
Student Personnel Work
Student Personnel Workers
Student Power--Use Power Structure, Student College Relationship
Student Problems
Student School Relationship
Student Subcultures
Student Teacher Relationship
Suburban Youth
Suicide
Summer Programs--Use Program Descriptions
Supervision
Surveys--Use Research Methodology
Systems Approach
Teachers Aides
Teacher Characteristics
Teacher Education
Teacher Role
Teachers
Teaching Methods
Team Teaching--Use Teaching Methods
Teamwork
Technical Education--Use Vocational Education
Terminal Students
Test Anxiety--Use Testing
Test Construction
Test Interpretation
Test Results
Test Validity
Testing
Testing Programs
Tests
Theories
Therapeutic Environment
Transfer of Training--Use Learning
Transfer Students
Underachievers
Unemployment
Universities
Unwed Mothers
Urban Education
Urban Environment
Urban Youth
Valves
Verbal Development--Use Physical Development
Video Tape Recordings
Violence
Vocational Adjustment
Vocational Counseling
Vocational Development
Vocational Education
Vocational Guidance--Use Occupational Guidance
Vocational Interests
Vocational Maturity--Use Vocational Development
Vocational Rehabilitation
Volunteers
Withdrawal--Use Attendance Patterns
Work Attitudes
Work Experience
Work Study Programs
Workshops
Youth Agencies--Use Community Agencies (Public)
Youth Employment

RESUME SECTIONS

The following sections include bibliographic information and annotations for the four major types of information resources announced in *IPSI*. These four resume sections are ERIC Resumes, Dissertation Resumes, Journal Resumes and Book Resumes.

ERIC RESUMES

(1) ED 021 154 Cooley, William W., and Lohnes, Paul R. PROJECT TALENT FIVE-YEAR FOLLOW-UP STUDIES, PREDICTING DEVELOPMENT OF YOUNG ADULTS. INTERIM REPORT 5. BR-5-0608, Pennsylvania, School of Education, Pittsburgh University, 1968. MF-$1.00 HC-$11.95 237P.

The primary purpose of this monograph is to describe the relationship between adolescent personality and the educational and vocational development of young adults, criteria for the latter being developed from the Project TALENT follow-up studies. (IM)

(2) ED 021 177 ARISE DIRECTORY, ADULT EDUCATION PROGRAMS--CULTURAL OPPORTUNITIES--GUIDANCE SERVICES. DIRECTORY NUMBER 4, 1967-68. Providence, Rhode Island, Adult Referral and Information Services in Education, 1968. MF-$0.75 HC-$8.30 164P.

This directory of adult and continuing education programs, training opportunities, recreational pursuits, and cultural resources was compiled to serve as a guide to adults who may wish to continue their education or training from any level, whatever their abilities and rates of learning, and whatever their goals. (AJ)

(3) ED 021 189 Rutledge, Aaron L., and Gass, Gertrude Zemon. NINETEEN NEGRO MEN, PERSONALITY AND MANPOWER RETRAINING. 1967. Document not available from EDRS. (Available from Jossey-Bass, Inc., Publishers, 615 Montgomery St., San Francisco, California 94111 $5.50 109P.)

This report describes a one-year program sponsored by the Office of Manpower, Automation and Training at Sinai Hospital, Detroit, to teach 19 unemployed Negro men practical nursing and a simultaneous demonstration project to identify trainee and teaching staff problems and their possible solutions. (AJ)

(4) ED 021 250 Lieberman, J. N. PLAYFULNESS AND NONPLAYFULNESS IN HIGH-SCHOOL STUDENTS: TRAIT COMPOSITION AND EDUCATIONAL IMPLICATIONS. New York, Brooklyn College, City University of New York. MF-$0.25 HC-$0.85 15P.

The identification, measurement, and composition of playfulness (pf) and its complementary trait, nonplayfulness (nonpf), as well as the influence of sex, age, grade, and subject matter area on this behavior is the focus of this research. (PH)

(5) ED 021 251 Carkhuff, Robert R., and Truax, Charles B. TRAINING IN COUNSELING AND PSYCHOTHERAPY: AN EVALUATION OF AN INTEGRATED DIDACTIC AND EXPERIENTIAL APPROACH. Fayetteville, Arkansas State Rehabilitation Research and Training Center. MF-$0.25 HC-$0.60 10P.

An approach to training in counseling and psychotherapy, integrating the didactic-intellectual approach which emphasizes the shaping of therapist behavior with the experiential approach which focuses upon therapist development and growth, was successfully implemented with both a group of graduate students in clinical psychology and a group of lay hospital personnel. (Author)

(6) ED 021 252 THE INFLUENCE OF CLASS SIZE ON ACADEMIC ATTAINMENT AND STUDENT SATISFACTION. Las Vegas, Nevada, Edward W. Clark High School. MF-$0.50 HC-$4.10 80P.

This investigation determined if students showed a difference in academic attainment or attitude toward school as a result of membership in an average or above average size group. (PS)

(7) ED 021 253 Wang, Margaret. AN INVESTIGATION OF SELECTED PROCEDURES FOR MEASURING AND PREDICTING RATE OF LEARNING IN CLASSROOMS OPERATING UNDER A PROGRAM OF INDIVIDUALIZED INSTRUCTION. BR-5-0253, Pennsylvania, School of Education, Pittsburgh University, 1968. MF-$0.50 HC-$4.35 85P.

This study is concerned with the problem of measuring rate of learning in individualized instructional situations and with the relationship between rate and a number of variables. (WR)

(8) ED 021 254 Newell, John M. PERFORMANCE BY HIGH AND LOW RISK COLLEGE FRESHMEN ON MEASURES OF CREATIVITY. BR-5-8201, Medford, Massachusetts, Tufts University, 1966. MF-$0.25 HC-$2.05 39P.

This study examines the use of creativity measures as supplementary, supportive data in college admissions procedures and the relationships between level of aspiration measures, actual college performance, and creativity measure performance. (WR)

(9) ED 021 255 Matson, Jane E. EMERGING TRENDS IN JUNIOR COLLEGE STUDENT PERSONNEL WORK. Washington, D.C., American Association of Junior Colleges, Washington, D.C., Commission on Junior College Student Personnel Programs, American College Personnel Association, Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$1.15 21P.

Programs of professional preparation, the growth of professional identity, junior college practices, procedures, and policies, and an assortment of special projects are discussed. (WR)

(10) ED 021 256 Baker, Stewart L. and others. IMPACT OF FATHER ABSENCE: III. PROBLEMS OF FAMILY REINTEGRATION FOLLOWING PROLONGED FATHER ABSENCE. New York, N.Y., American Orthopsychiatric Association, 1968. MF-$0.25 HC-$1.70 32P.

A three-phase, longitudinal study at Walter Reed Hospital in Washington, D.C., of family problems with prolonged father absence indicates that there is (1) continuing family growth beyond the stiuational crisis, (2) active re-examination of roles and values, and (3) heightened awareness of family strength and resourcefulness during the career-syntonic, non-life endangering 13-month father absences of professional military men. This paper describes the third phase of the study, a reevaluation of 18 families six months after family reintegration.

(11) ED 021 257 Welsh, George S. RELATIONSHIPS OF INTELLIGENCE TEST SCORES TO MEASURES OF ANXIETY, IMPULSIVENESS AND VERBAL INTERESTS IN GIFTED ADOLESCENTS. FINAL REPORT. BR-7-C-009, Chapel Hill, North Carolina University, 1967. MF-$0.25 HC-$2.90 56P.

The degree to which potentially useful group intelligence tests were affected by personality characteristics such as anxiety, impulsiveness or caution, and verbal interests was investigated by a battery of intelligence, interest, and personality tests administered to 1,163 gifted adolescents in special summer programs. (WR)

(12) ED 021 258 Ritter, Thomas. PROJECT VISION: AN APPROACH TO A MODEL SYSTEM OF OCCUPATIONAL EMPLOYMENT INFORMATION. Indianapolis, Indiana Manpower Research Association, 1967. MF-$0.25 HC-$0.80 14P.

Discussed in this presentation are the background and environment of Project VISION (Vocational Information System Involving Occupational Needs) and some past, current, and future research activities.

(13) ED 021 259 Menlo, Allen, and Johnson, M.C. PERCENTAGE GAIN: AN ALTERNATIVE APPROACH TO THE MEASUREMENT OF CHANGE. Ann Arbor, School of Education, Michigan University. MF-$0.25 HC-$0.70 12P.

This paper presents a new approach to the measurement of change within human systems (individuals, groups, organizations, communities). It is reported as being a more realistic and accurate approach than the use of simple raw-score change, easier to calculate than the analysis of co-variance and other procedures designed to equalize the effects of individual difference in pre-scores, and more able to provide meaningful comparisons between cases. (Author)

(14) ED 021 260 MANUAL FOR SELF-STUDY BY A COUNSELOR EDUCATION STAFF: BASED ON THE 1967 EDITION OF STANDARDS FOR THE PREPARATION OF SECONDARY SCHOOL COUNSELORS. Washington, D.C., Association for Counselor Education and Supervision, American Personnel and Guidance Association, 1967. MF-$0.50 HC-$3.25 63P.

The self-study approach involves members of the counselor education staff collecting and studying materials related to their respective programs. In this procedure, the staff members use the "Standards" to define the areas for review, to outline the approaches, and to collect and assess materials and data as they plan and conduct the self-study. (CG)

(15) ED 021 261 Pietrofesa, John J. A COMPARISON OF THE NEED STRUCTURE OF COLLEGE STUDENTS ENROLLED IN DIFFERENT ACADEMIC MAJORS: NATURAL GROUPINGS. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.50 8P.

Some 854 upperclassmen and graduate students were administered the Edwards Personal Preference Schedule (EPPS). Profiles were analyzed in individual groups by major area of study, natural combinations of interest, and individual major area groupings by school to identify the dominant personality needs of each group. (Author/IM)

(16) ED 021 262 Carmody, Constance E. THE INTEREST PATTERN OF PUBLIC HEALTH NURSES. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.65 11P.

The purpose of this study was to determine if the interest of nurses in a specialty such as public health nursing could be identified through their interest pattern on the Strong Vocational Interest Blank. (Author/IM)

(17) ED 021 263 Keeney, Marisa. COLLEGE STUDENT COUNSELOR PREFERENCES FOR HELP WITH PROBLEMS OF SEX AND ANGER. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$-.25 HC-$1.20 22P.

A representative sample of 668 educational psychology students at Michigan State University were asked to describe and compare their discomfort, hesitation to seek help, and expectation of benefiting from counselor help for personal problems, which in turn became the basis for determining characteristics preferred in a counselor to help with these problems. (Author)

(18) ED 021 264 THE SCHOOL AS A SETTING FOR SOCIAL WORK SERVICES. SPECIAL EDUCATION INSTITUTE SERIES. Des Moines, Pupil Personnel Services Division, Iowa State Department of Public Instruction, 1967. MF-$0.50 HC-$3.35 65P.

This document includes three papers presented at a 1967 institute, the institute program, a list of the trainees and participants, major responsibilities of school social work, and an explanation of the graduate social work curriculum. (WR)

(19) ED 021 265 Hoss, Marvin A. A STUDY OF COUNSELING SERVICES AND THE DEVELOPMENT OF A SURVEY INSTRUMENT AT MIAMI-DADE JUNIOR COLLEGE. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$2.55 49P.

This project seeks to answer the questions which arise about the impact of counseling services as measured by a questionnaire administered to the teaching faculty and administrative staff about their understanding of its purposes, services, and effect on student behavior. (Author/IM)

(20) ED 021 266 THE SELECTION AND EVALUATION OF SCHOOL COUNSELORS. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$1.20 22P.

The author reviews a number of different approaches to selecting counselors on both the pre-service and in-service levels and then provides some guidelines for evaluating counselor competence. (Author)

(21) ED 021 267 Britt, Morris F. AN EXPLORATORY STUDY OF A COLOR ASSOCIATION EXERCISE FOR THE ASSESSMENT OF VERBAL CREATIVE ABILITY. Greensboro, North Carolina, Creativity Research Institute, Richardson Foundation, 1967. MF-$0.25 HC-$2.35 45P.

A Color Association Exercise (CAE) with four scales (Originality, Abstraction, Fluency, and Elaboration) was devised to assess verbal creative ability and was administered to 173 adolescent students. Comparison was made between results of the CAE and the Revised Art Scale (RAS) of the Welsh Figure Preference Test, administered to the same students. (Author/JS)

(22) ED 021 268 PROCEEDINGS OF THE CONFERENCE ON EDUCATION AT THE UNDERGRADUATE LEVEL FOR THE HELPING SERVICES (MANCHESTER, NEW HAMPSHIRE, MAY 3-5, 1967). Winchester, Massachusetts, New England Board of Higher Education, 1967. MF-$0.75 HC-$7.25 143P.

The conference emphasized the role of liberal arts colleges in the education, at the undergraduate level, of helping service personnel. Recommendations of the conference focus on greater cooperation and communication among helping service agencies, government agencies, and the universities. (NS)

(23) ED 021 269 Pierce-Jones, John and others. CHILD BEHAVIOR CONSULTATION IN ELEMENTARY SCHOOLS: A DEMONSTRATION AND RESEARCH PROGRAM. FINAL REPORT. Austin, Personnel Services Research Center, Texas University, 1968. MF-$1.25 HC-$14.95 297P.

To find a method of providing effective services to promote successful school experiences for all children and to prevent mental health disturbances in children, this project demonstrated the operation and tested the influence of sustained child behavior consultation with school people to increase their probable positive impact. (PH)

(24) ED 021 270 Mowrer, George E., and Marshall, Jon C. THE RELATIONSHIP BETWEEN THE INTERESTS OF MALE HIGH SCHOOL SENIORS AND THEIR PARENTS' PERCEPTIONS OF THESE INTERESTS. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.65 11P.

The results of this study, which employed the revised men's form of the Strong Vocational Interest Blank (SVIB), indicate that parents' perceptions of their son's interests tend to be fairly valid, and that the mother's perceptions generally are more valid than the father's perceptions. (Author)

(25) ED 021 271 Button, William H. WAGE LEVELS IN SHELTERED EMPLOYMENT. Ithaca, School of Industrial and Labor Relations at Cornell University, State University of New York, 1967. MF-$0.25 HC-$0.60 10P.

This report has presented information regarding the average level of wages paid in a sample of 123 workshops. A brief analysis is made of association between a workshop's wage level and disability, business characteristics, job structure, and client characteristics. (Author)

(26) ED 021 272 Stahmann, Robert F. PREDICTING MAJOR FIELD OF STUDY: FRESHMAN SELF-PREDICTIONS OR PSYCHOMETRIC PREDICTIONS? Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.60 10P.

Based upon a multiple discriminant analysis of individual entrance examination data and upon a classification analysis of self-predictions, this study was an attempt to classify or predict major field of study at graduation for a sample of university students. (Author)

(27) ED 021 273 Kimberly, John R. THE FINANCIAL STRUCTURE OF SHELTERED WORKSHOPS. Ithaca, School of Industrial and Labor Relations at Cornell University, State University of New York, 1968. MF-$0.25 HC-$1.05 19P.

This report provides descriptive information about the financial structure of a sample of sheltered workshops (n123) in terms of the variety of their sources of income and their expenses during fiscal year 1966. The relationship between differences in financial structure and other organizational characteristics is also examined. (IM)

(28) ED 021 274 Liddle, Gordon P., and Ferguson, Donald G. PUPIL SERVICES DEPARTMENT. FUNCTIONS, ORGANIZATIONS, STAFFING. Arlington, Virginia, Administrative Leadership Service, Educational Service Bureau, Inc., 1968. Document not available from EDRS. (Available from Editorial Offices, Educational Service Bureau, Inc., 1041 N. Filmore Street, Arlington, Virginia 22201 $4.00 60P.)

A nationwide survey of 20 outstanding student services programs examined the techniques and features of positive, progressive, and innovative programs in small and large school systems. (WR)

(29) ED 021 275 Ivey, Allen E. MICRO-COUNSELING AND ATTENDING BEHAVIOR: AN APPROACH TO PRE-PRACTICUM TRAINING. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$2.10 40P.

"Micro-counseling" is a video method of training counselors in basic skills of counseling within a short period of time. This research studies the effects of micro-counseling training procedures upon three groups of beginning counselors. Three different skills, attending behavior, reflection of feeling, and summarization of feeling, were the focus of research. (Author)

(30) ED 021 276 Nelson, Clifford A. THE RESIDENCE HALL MINISTRY AND THE ROLE OF THE CAMPUS MINISTER. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.75 13P.

An experimental program incorporating religious activities into the Pennsylvania State University residence hall systems has expanded from pastoral and personal counseling into broad program activities. A case approach was instituted in conjunction with the college counseling division, illustrating the adaptation of parish procedures to college settings through ecumenical procedures. (WR)

(31) ED 021 277 Overs, Robert P., and Trotter, Ann B. DISSEMINATING AND USING RESEARCH REPORTS. MF-$0.25 HC-$0.80 14P.

The authors offer some practical guidelines in four areas of rehabilitation research information dissemination: (1) filing and retrieval problems; (2) level and styles of writing, listing, abstracting, summarizing, and reconceptualizing; (3) profiling the average practitioner-consumers; and (4) leveling attitudinal barriers. (WR)

(32) ED 021 278 Chick, Joyce M. A SPECIAL DESEGREGATION TRAINING INSTITUTE FOR COUNSELORS: RACE, CULTURE AND INTERRACIAL GROUP PROCESSES. TECHNICAL REPORT. Tallahassee, Department of Counselor Education, Florida State University, 1968. MF-$0.50 HC-$5.70 112P.

Negro and Caucasion secondary school counselors from the school districts of North Florida and South Georgia were given the opportunity to extend their knowledge of each other's race through interracial group processes and small group interaction. (PH)

(33) ED 021 279 Sears, Pauline S. THE STUDY OF DEVELOPMENT OF CREATIVITY: RESEARCH PROBLEMS IN PARENTAL ANTECEDENTS. BR-5-0252, California, Stanford Center for Research and Development in Teaching, Stanford University, 1968. MF-$0.25 HC-$1.00 18P.

This paper reviews knowledge to date on parental antecedents of "creativity" or divergent thinking in children and reports discussion of this material by participants at an invitational conference. (Author)

(34) ED 021 280 Long, Thomas E. COUNSELOR TRAINING IN STATISTICAL ANALYSIS VIA ELECTRONIC PROCESSING FOR RESEARCH ON LOCAL AND REGIONAL STUDENT DATA. FINAL REPORT. BR-7-8239, Pennsylvania, Altoona Area School District, 1967. MF-$0.25 HC-$2.50 48P.

In this institute, the participants were trained to use peripheral computer related equipment. They were taught Fortran programming skills so they might write and redimension statistical formulary programs, and they were trained to assemble data so they might access computers via both card and punched-tape input. (Author)

(35) ED 021 281 Robinson, Lora, and Seligman, Richard. THE MEASUREMENT OF CAMPUS AND STUDENT MORALE. TECHNICAL REPORT. BR-6-1646, Los Angeles, Center for the Study of Evaluation of Instructional Programs, California University, 1968. MF-$0.25 HC-$2.65 51P.

Items for a morale scale were selected from Pace's College and University Environment Scales (CUES). (Author)

(36) ED 021 282 Costin, Lela B. AN ANALYSIS OF THE TASKS IN SCHOOL SOCIAL WORK AS A BASIS FOR IMPROVED USE OF STAFF. FINAL REPORT. BR-6-8315, Urbana, Graduate School of Social Work, Illinois University, 1968. MF-$0.75 HC-$7.85 155P.

The two basic questions investigated in this study were: (1) the function of school social work and its relative importance as defined by social workers, and (2) whether this definition provides a basis for experimentation in assigning responsibilities to social work staff with different levels of training. (PH)

(37) ED 021 283 EFFECTIVENESS OF COUNSELING AND GUIDANCE TECHNIQUES FOR ELEMENTARY SCHOOL STUDENTS. FINAL REPORT. BR-5-0571, Grand Forks, North Dakota University. MF-$0.75 HC-$6.75 133P.

This study investigated the effectiveness of Individual Counseling and a Parent Educational Program in modifying underachieving behavior and measured personality traits, peer relationships, and perceived family attitudes. (Author)

(38) ED 921 284 Johnson, Richard G. SIMULATED OCCUPATIONAL PROBLEMS IN ENCOURAGING CAREER EXPLORATION. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.65 11P.

The present study attempted to determine the optimal difficulty level of some occupational problems for students with varying interests and ability levels. (Author)

(39) ED 021 285 Zytowski, Donald G. A THEORY OF VOCATIONAL DEVELOPMENT FOR WOMEN. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.60 10P.

Nine postulates are formulated on the modal life roles for women, from that of homemaker through motivations for vocational participation. (JS)

(40) ED 021 286 Miller, C. D. and others. MICRO-COUNSELING: AN EXPERIMENTAL STUDY OF PRE-PRACTICUM TRAINING IN COMMUNICATING TEST RESULTS. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.90 16P.

Based on judges' ratings, the experimental group in micro-counseling received significantly higher ratings than the control group which had conventional class presentations and discussion prior to interpreting the test. (Author)

(41) ED 021 287 Thompson, Clarence H. (Ed.) COLLEGE PERSONNEL SERVICES FOR THE ADULT. Washington, D.C., American College Personnel Association, 1968. MF-$0.50 HC-$3.50 68P.

This report presents the background papers and evaluation of a workshop on college personnel services for the adult. It includes a discussion of tests found particularly useful with adults and a review of financial aid programs. (NS)

(42) ED 021 288 Campbell, David P. and others. A SET OF BASIC INTEREST SCALES FOR THE STRONG VOCATIONAL INTEREST BLANK FOR MEN. St. Paul, Student Counseling Bureau, Minnesota University, 1967. MF-$0.50 HC-$5.30 104P.

Developed as a system of scoring the Strong Vocational Interest Blank (SVIB) for Men, these scales are concerned with identifying important clusters of interest which can be generalized beyond a single occupation. (NS)

(43) ED 021 289 MULTI-OCCUPATIONS AT HARKNESS CENTER. PROGRESS REPORT NUMBER 1. Buffalo, New York, Harkness Center, Board of Cooperative Education Services, 1968. MF-$0.50 HC-$4.05 79P.

The Multi-Occupations program was developed to help the general high-school student to explore vocational areas. The program included seven exploratory vocational offerings, remedial reading, extensive counseling, and a teacher workshop. This progress report deals with program and scheduling procedures, materials covered in the teacher workshop, group counseling, current status of remediation work, and progress being made on the development of instructional aids for use with multi-occupations classes. (PS)

(44) ED 021 290 Padgett, Harry G., and Gazda, George M. EFFECTS OF GROUP GUIDANCE AND GROUP COUNSELING ON THE SELF CONCEPT AND PROFESSIONAL ATTITUDES OF PROSPECTIVE TEACHERS. Washington, D.C., American Personnel and Guidance Association. MF-$0.25 HC-$0.60 10P.

The purpose of this study was to investigate the research hypothesis that group guidance and group counseling procedures would produce positive changes in the self-concept and professional attitudes of prospective teachers. (Author)

(45) ED 021 292 Westcott, Malcolm R. ANTECEDENTS AND CONSEQUENCES OF INTUITIVE THINKING. FINAL REPORT. BR-5-0735, Poughkeepsie, New York, Vassar College, 1968. MF-$0.50 HC-$3.50 68P.

The psychological research relating to intuitive experience and intuitive behavior is traced, and relations between intuitive problem solving and previous data concerning individual differences and stability of individual differences are reviewed. Data are presented on the relationships between concurrent preferences appraised by the Strong Vocational Interest Blank and the Myers-Briggs Type Indicator and individual problem solving abilities. (Author)

(46) ED 021 293 Solomon, Daniel, and Yaeger, Judy. RECOGNITION OF SPOKEN COMMENTS BY A TEACHER IN A LEARNING SITUATION AS RELATED TO CHILDREN'S PERSONALITY AND LEARNING. FINAL REPORT. BR-7-E-029, Chicago, Institute for Juvenile Research, 1968. MF-$0.25 HC-$2.65 51P.

This study of 96 fourth-grade boys investigates the influence of personality and stimulus characteristics on perceptions of the meanings of verbal evaluations and the functioning of differentially perceived evaluations as reinforcers in a learning task. Personality variables measured were anxiety, locus of control, need for approval, and need for achievement. (Author)

(47) ED 021 294 Mueller, William J. INVESTIGATION OF FAMILY LEARNED BEHAVIOR AS RELATED TO PERSONAL INTERACTIONS OUTSIDE OF THE FAMILY. FINAL REPORT. BR-7-E-059, East Lansing, Michigan State University, 1968. MF-$0.50 HC-$5.25 103P.

The purpose of the study was to investigate the proposition that subjects under stress will, in their behavioral interaction with significant persons, recapitulate the behaviors learned by the subject within the family constellation. (Author)

(48) ED 021 295 FINANCING A COLLEGE EDUCATION. A GUIDE FOR COUNSELORS. New York, N.Y., College Entrance Examination Board, 1967. Document not available from EDRS. (Available from College Entrance Examination Board, Publications Order Office, Box 592, Princeton, New Jersey 08540 $0.25 26P.)

This booklet describes the various kinds of financial aid and their sources, how colleges and other agencies measure financial need and administer their aid funds, and how counselors can help colleges, federal and state agencies, and private sponsors in fulfilling the national purpose of equal educational opportunities for all as well as the specific purposes of the institutions and agencies themselves. (Author)

(49) ED 021 296 Stump, Walter L. and others. CROSS CULTURAL CONSIDERATIONS IN UNDERSTANDING VOCATIONAL DEVELOPMENT.

MF-$0.25 HC-$1.00 18P.

The analysis advances various notions concerning ways in which the cultural variable might ultimately affect vocational decisions. The problem is viewed cross-culturally. (Author)

(50) ED 021 297 Tomlinson, T. M. and others. PSYCHOTHERAPY AND THE NON-PROFESSIONAL THERAPIST: RESPONSES OF NAIVE THERAPISTS TO "THERAPEUTIC" CONTACT WITH CHRONIC SCHIZOPHRENICS. MF-$0.25 HC-$1.00 18P.

The question is asked about the advisability of engaging naive students in the task of "helping" patients who are unlikely to exhibit identifiable behavior or personality change. Biographical and rating scale data from untrained student therapists are examined, and the conclusion is reached that in most instances the experience has a positive outcome. (Author)

(51) ED 021 298 Poe, Charles A., and Bartz, Wayne H. COGNITIVE STYLE, PERSONAL NEEDS AND ACADEMIC ACHIEVEMENT. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.50 8P.

The relationship of the Edwards Personal Preference Schedule (EPPS), need for achievement, and actual academic achievement (grade averages) in a sample of college students was explored. Also investigated was the relationship of Rotter's expectancy for control of reinforcement inventory (I-E) to (a) the EPPS need for achievement and (b) quarter grade averages. (Author/IM)

(52) ED 021 299 Patten, Thomas H., Jr. INCREASING THE EMPLOYABILITY OF APPLICANTS IN PROFESSIONAL OCCUPATIONS WHO ARE NOT COMPETITIVE IN THE DETROIT JOB MARKET. FINAL REPORT. Lansing, Professional Placement Center, Michigan Employment Security Commission, 1968. MF-$0.50 HC-$4.30 84P.

This demonstration project determined if the application of diagnostic techniques, remedial services, and intensive job development efforts on an individualized basis could develop or improve the employability of applicants in professional occupations who were not competitive in the Detroit job market. (Autnor)

(53) ED 021 300 Circle, Duncan F. and others. THE CAREER INFORMATION SERVICE. A GUIDE TO ITS DEVELOPMENT AND USE. Newton, Massachusetts, Newton Public Schools, 1968. MF-$1.75 HC-$20.90 416P.

This document provides theoretical background for the Newton Career Information Project, describes briefly the projects designed to implement the services provided, and presents guidelines for the development of similar services in other school systems. A major bibliographic index of materials assembled and used in the Career Resource Center is also included. (Author)

(54) ED 021 301 Brimley, Vern. THE CENTRAL UTAH PROJECT ON INDIVIDUALIZATION OF INSTRUCTION. Utah, Provo City School District, 1968. MF-$0.50 HC-$4.50 88P.

This report describes and evaluates in narrative form methods of individualizing instruction utilizing published and/or devised programmed materials. (NS)

(55) ED 021 302 Barger, Ben and others. TRANSFER STUDENTS SPEAK OUT. Gainesville, Florida University, 1968. MF-$0.25 HC-$1.65 31P.

During the week of April 22, 1968, two workshops were held at the University of Florida under the sponsorship of the Student Mental Health Project MF 14789, "Preventive Action in College Mental Health," with additional support from the Florida Department of Edcuation, to provide opportunities for transfer students to report their transitional experiences and for student personnel workers to determine ways in which the university and the junior colleges might reduce sources of disruptive transitional distress. (Author)

(56) ED 021 303 Gust, Tim, and Shaheen, Elaine. REFERENCES CONCERNING ARCHITECTURAL BARRIERS IN HIGHER EDUCATION. Pennsylvania, Research and Training Center in Vocational Rehabilitation,

Pittsburgh University. MF-$0.25 HC-$0.35 5P.

A bibliography of references pertaining to architectural barriers to the handicapped is presented. The references center on the importance of architectural design for universities and colleges which make buildings and facilities accessible to, and usable by, the physically handicapped. (NS)

(57) ED 021 304 Gust, Tim. (Comp.) COMMUNICATION FOR THE HANDICAPPED IN COLLEGE: AN ANNOTATED LIST OF REFERENCES AND AIDS. Pennsylvania, Research and Training Center in Vocational Rehabilitation, Pittsburgh University. MF-$0.25 HC-$0.85

The references are concerned with communication needs of the handicapped student in college and include studies and surveys about the use of certain communication aids; listings of suppliers of aids, talking books, and large print books; and articles dealing with general information related to communication problems of the handicapped student. (Author)

(58) ED 021 305 Urbick, Thelma. (Comp.) DECISION-MAKING. CAPS CURRENT RESOURCES INDEX. BR-6-2487, Ann Arbor, Counseling and Personnel Services Information Center, Michigan University, 1968. MF-$0.50 HC-$3.05 59P.

The relationship of decision-making to creativity and sominance, group processes, educational and vocational planning, business strategy, and communication are areas included in this resource. The roles played by the teacher, counselor, and computer in teaching decision-making skills are emphasized. (NS/Author)

(59) ED 021 306 Lee, James L. (Comp.) PROFESSIONAL SPECIALTIES IN THE PUPIL PERSONNEL SERVICES. CAPS CURRENT RESOURCES INDEX. BR-6-2987, Ann Arbor, Counseling and Personnel Services Information Center, Michigan University, 1968. MF-$0.50 HC-$3.25 63P.

The purpose of this publication is to make the user aware of (1) the variety of available information sources concerned with the various pupil personnel professions, (2) the broad spectrum of problems and issues in these professions, and (3) the major areas of emphasis in the current literature dealing with the various professions. (IM)

(60) ED 021 359 Stubbins, Joseph, and Hadley, Robert G. (Comps.) WORKSHOPS FOR THE HANDICAPPED: AN ANNOTATED BIBLIOGRAPHY. NUMBER 4. Los Angeles, Rehabilitation Counseling Program, California State College, 1967. MF-$0.25 HC-$2.20 42P.

Research, project, and conference reports are cited as well as program descriptions and other varied publications. Most items are from 1966 and 1967. The three previous issues of this bibliography on workshops contain abstracts of items published through June 1966. (JD)

(61) ED 021 365 REHABILITATION SERVICES FOR EDUCABLE RETARDED STUDENTS. FINAL REPORT. Oregon, Eugene School District Number 4, Salem, Division of Vocational Rehabilitation, Oregon State Department of Education, 1966. MF-$0.75 HC-$7.85 155P.

A demonstration program of early rehabilitation services integrated into school programs for educable mentally retarded junior and senior high students is described. Aspects considered are objectives, community and school setting, students involved, school instruction and work experience, personnel, and community relationships. (BW)

(62) ED 021 526 Hartley, Gordon. FRESHMAN ORIENTATION EVALUATION, SHORELINE COMMUNITY COLLEGE. Seattle, Washington, Shoreline Community College, 1966. MF-$0.25 HC-$0.40 6P.

Evaluation criteria were: (1) results of the Brown-Holtzman Survey of Study Habits and Attitudes (SSHA), (2) comparison of first-quarter grade averages with orientation program attendance records, (3) the completion of a forced-choice evaluation questionnaire, and (4) solicitation of unstructured written comments by students attending the last session. (DG)

(63) ED 021 629 Spencer, Richard E., and Awe, Ruth. A BIBLIOGRAPHY OF RESEARCH ON FOREIGN STUDENT

AFFAIRS. Urbana, Office of Instructional Resources, Illinois University, 1968. MF-$1.50 HC-$18.60 370P.

The bibliography is divided into four major headings and 17 subheadings and has about 4000 entries. Major headings are (1) International Exchange, (2) Educational Curriculum, (3) World Cooperation in Education, and (4) Survey Reports, Conferences, and Evaluations. (WD)

(64) ED 021 908 Gordon, Edmund W., and Green, Robert L. CONFERENCE PROCEEDINGS: 1 RESEARCH CONFERENCE ON RACIAL DESEGREGATION AND INTEGRATION IN PUBLIC EDUCATION; 2 INVITATIONAL CONFERENCE ON SOCIAL CHANGE AND THE ROLE OF BEHAVIORAL SCIENTISTS. New York, N.Y., Ferkauf Graduate School of Humanities and Social Sciences, Yeshiva University, 1966. MF-$0.75 HC-$8.90 176P.

These proceedings include papers by Irwin Katz, Martin Luther King, Jr., Lee S. Shulman, and S. M. Miller. Included are summaries of the discussions which followed the various presentations. (NH)

(65) ED 021 917 Felton, Nadine. CAREER INCENTIVE PLAN FOR HIGHER EDUCATION OF NON-PROFESSIONALS. New York, New Careers Development Center, New York University, 1967. MF-$0.25 HC-$0.60 10P.

This plan proposes that a teacher aide's knowledge of the disadvantaged environment, his ability to communicate with the residents, and his work experience as an aide be considered for partial credit toward a B.A. degree in education. The plan also proposes a one-fifth study program to enable and aide to complete 16 college credits yearly toward degree requirements. (NH)

(66) ED 021 944 McPartland, James. THE SEGREGATED STUDENT IN DESEGREGATED SCHOOLS; SOURCES OF INFLUENCE ON NEGRO SECONDARY STUDENTS. FINAL REPORT. BR-6-1610-03, Baltimore, Maryland, Center for the Study of Social Organization of Schools, John Hopkins University, 1968. MF-$1.50 HC-$18.30 364P.

This study investigated (1) the degree to which each of five situational factors distinguishes between segregated and desegregated school situations and (2) the extent to which observed differences between segregated and desegregated Negro students in achievement and in several attitude and personality measures can be explained by these factors. (EF)

(67) ED 021 954 Mead, Margaret. THE CHANGING CULTURAL PATTERNS OF WORK AND LEISURE. Washington, D.C., Manpower Administration (DOL), 1967. MF-$0.25 HC-$2.25 43P.

This paper presented at the Seminar on Manpower Policy and Program states the need to devise a system in which every individual has dignity and purpose in society, and the society has a rationale for distributing the results of high productivity. A question-answer interchange between speaker and audience is also included. (SL)

(68) ED 021 957 Whiteley, John M., and Wientge, King M. WORKSHOP FOR COUNSELORS AND EDUCATORS CONCERNED WITH THE EDUCATION, TRAINING AND EMPLOYMENT OF MINORITY YOUTH. FINAL REPORT, PART II, DISCUSSION GUIDE TO THE PROBLEMS OF THE CULTURALLY DEPRIVED: AN INTRODUCTION FOR TEACHERS AND COUNSELORS. UNIVERSITY COLLEGE RESEARCH PUBLICATIONS NUMBER 8. Missouri, Metropolitan Saint Louis Plans for Progress Companies, St. Louis, Missouri, Washington University, 1964. MF-$0.50 HC-$4.10 80P.

Developed out of a workshop conducted during the summer of 1965, this guide provides introductory information in areas pertinent to the study of the culturally deprived youth, raises questions for discussion or future exploration, examines some aspects of fair employment for minority groups, and supplies a relevant bibliography. (PS)

(69) ED 021 966 Wientge, King M. WORKSHOP FOR COUNSELORS AND EDUCATORS CONCERNED WITH THE EDUCATION, TRAINING, AND EMPLOYMENT OF MINORITY YOUTH. FINAL REPORT, PART I, DEVELOPMENT PROGRAM EVALUATION. UNIVERSITY COLLEGE RESEARCH

PUBLICATION, NUMBER 7. Missouri, Metropolitan Saint Louis Plans for Progress Companies, St. Louis, Missouri, Washington University, 1965. MF-$0.50 HC-$4.15 81P.

The workshop represented the cooperative effort of business, industry, and education in metropolitan St. Louis to support the federal government in providing equal employment opportunity. (MM)

(70) ED 021 970 Peterson, Neil D. A PILOT PROJECT IN VOCATIONAL GUIDANCE, PLACEMENT AND WORK EXPERIENCE FOR YOUTH FOR WHOM EXISTING WORK EXPERIENCES ARE NOT APPROPRIATE. Livonia Public Schools, Michigan Department of Secondary Education, 1967. MF-$0.50 HC-$3.35 65P.

Twenty-five sophomore students recommended by their school principal or counselor participated in a pilot educational program designed to be appropriate to the interests and needs of potential high school male dropouts. (WB)

(71) ED 022 014 Kuvlesky, William P., and Lever, Michael F. OCCUPATIONAL STATUS ORIENTATIONS OF NEGRO YOUTH: ANNOTATED ABSTRACTS OF THE RESEARCH LITERATURE. DEPARTMENTAL TECHNICAL REPORT 67-2. College Station, Department of Agricultural Economics and Sociology, Texas A and M University, College Station, Texas Agricultural Experiment Station, 1967. MF-$0.25 HC-$2.45 47P.

Abstracted are 24 studies on occupational status orientations, defined as projections by individuals of potential or probable future positions within the structure of occupational statuses. A content index and a bibliography of additional publications are included. (ET)

(72) ED 022 033 Kaufman, Jacob J. and others. THE SCHOOL ENVIRONMENT AND ITS INFLUENCE ON EDUCATIONAL PROGRAMS FOR HIGH SCHOOL DROPOUTS. INTERIM REPORT. BR-5-0060, University Park, Institute for Research on Human Resources. Pennsylvania State University, 1968. MF-$1.00 HC-$12.70 252P.

The major purpose of this study was to test the effects on later employment of having a high school diploma or having skill training but no diploma. (EM)

(73) ED 022 035 Ferman, Louis A., and Aiken, Michael. MOBILITY AND SITUATIONAL FACTORS IN THE ADJUSTMENT OF OLDER WORKERS TO JOB DISPLACEMENT. REPRINT SERIES 46. Ann Arbor, Institute of Labor and Industrial Relations, Michigan University, 1967. MF-$0.25 HC-$0.55 9P.

Research was concerned with determining mobility and situational factors linked to the behavior and attitudes of job-displaced workers, and examining the influence of each variable in explaining the social consequences of unemployment. (ET)

(74) ED 022 048 Folk, Hugh. THE PROBLEM OF YOUTH UNEMPLOYMENT. Champaign, Institute of Labor and Industrial Relations, Illinois University, 1968. MF-$0.50 HC-$4.20 82P.

An analysis of existing data on youth unemployment was used to (1) review the reasons for high and rising youth unemployment, (2) account for high youth unemployment in 1966, and (3) measure the importance of the various causes of rising youth unemployment. (ET)

(75) ED 022 067 Trent, James W., and Medsker, Leland L. PATTERNS OF COLLEGE ATTENDANCE. FINAL REPORT. BR-5-0856, Berkeley, Center for Research and Development in Higher Education, California University, 1968. MF-$1.00 HC-$11.65 231P.

To determine which background and personality variables were positively related to certain patterns of college attendance, the investigation gathered and analyzed data on 10,000 students at the time of their graduation from high school and during the four-year period following it. (JS)

(76) ED 022 091 Knox, Alan B. and others. PSYCHOLOGICAL ASPECTS OF ADULT DEVELOPMENT, ABSTRACTS OF RESEARCH. New York, N.Y., Teachers College. Columbia University, 1967. MF-$0.25 HC-$1.70 32P.

The present abstracts focus on three aspects of adult development--physiology, personality, and learning. (Author)

(77) ED 022 092 Knox, Alan B., and Carlson, Christopher. YOUNG ADULT EDUCATION, ABSTRACTS OF RESEARCH ON VARIABLES RELEVANT TO PARTICIPATION IN EDUCATIVE ACTIVITY BY NON-COLLEGE BOUND YOUNG ADULTS. New York, N.Y., Teachers College, Columbia University, 1966. MF-$0.25 HC-$1.90 36P.

Abstracts were prepared in conjunction with a research project designed to identify correlates of extent of educative activity of young men and women under age 25 who either dropped out from high school or who graduated but did not continue for any full time post high school education. The list is exceedingly selective in that it includes references that appeared relevant to the objectives of one specific research project. (Author/AJ)

(78) ED 022 116 RESOURCES FOR THE AGING--AN ACTION HANDBOOK, A CATALOGUE OF FEDERAL PROGRAMS, FOUNDATIONS AND TRUSTS, AND VOLUNTARY AGENCIES THAT ASSIST COMMUNITIES AND INDIVIDUALS TO MEET THE NEEDS OF THE AGING. New York, N.Y., National Council on the Aging, Inc., Washington, D.C., Community Action Program, Office of Economic Opportunity, 1967. MF-$1.25 HC-$16.25 323P.

Published to stimulate local, state, and national groups to develop programs to assist the aged, this catalog presents information about federal grants-in-aid and basic service programs that serve the old, and about foundations and trusts, and national voluntary agencies supporting programs for the aged or willing to assist local groups organizing programs. (AJ)

(79) ED 022 190 Ohlsen, Merle M. AN EVALUATION OF A COUNSELOR EDUCATION PROGRAM DESIGNED FOR PROSPECTIVE ELEMENTARY SCHOOL COUNSELORS ENROLLED IN 1965-66 NDEA INSTITUTE. BR-6-8087, Urbana, College of Education, Illinois University, 1967. MF-$0.50 HC-$3.15 61P.

Using a definition of the elementary school counselor's role, the institute staff developed a program including statistics, counseling theory and practice, group procedures, mental hygiene, personality and child development, learning theories, exceptional children, diagnosis and treatment of learning problems, and a year practicum. (Author/PH)

(80) ED 022 191 Gayer, Nancy. PERMISSION AND PERMISSIBILITY. BR-5-0339, England, Cambridge University, 1967. MF-$1.25 HC-$15.70 312P.

The major purpose of this study is to understand the concept of permission and relate its logical peculiarities to the activities, linguistic and non-linguistic, in which it finds application within authority-subject institutions. (Author/RD)

(81) ED 022 192 Weber, Robert J. COGNITIVE PROCESSES AND STIMULUS-RESPONSE MAPPINGS. FINAL REPORT. BR-6-8827, Stillwater, Research Foundation, Oklahoma State University, 1968. MF-$0.25 HC-$0.70 12P.

It was hypothesized that S-R connections are not simply arbitrary, that the way stimulus and response classes are mapped together may have a profound effect on learning rate. (Author)

(82) ED 022 193 Ginger, Lyman V. and others. TASK FORCE ON HIGHER EDUCATION. REPORT. Washington, D.C., National Education Association, 1968. MF-$0.50 Hc-$5.95 117P.

A Task Force on Higher Education was established to define the role and chart the course for the National Education Association (NEA) in the field of higher education. (IM)

(83) ED 022 194 Dunn, Charleta J., and Kowitz, Gerald T. A STATISTICAL ANALYSIS OF DATA USED IN CRITICAL DECISION MAKING BY SECONDARY SCHOOL PERSONNEL. Texas, Bureau of Educational Research and Service, Houston University, 1967. MF-$0.50 HC-$4.95 97P.

Guidance decisions depend on the validity of standardized tests and teacher judgment records as measures of student achievement. To test this validity, a sample of 400 high school juniors were administered the Iowa Tests of Educational Development. (Author/WR)

(84) ED 022 195 Pranis, Robert W., and Morsbach, Donna J. THE PARENT SURVEY. REPORT OF FINDINGS. Illinois, Industrial Relations Center, Chicago University, 1968. Document not available from EDRS. (Available from Industrial Relations Center, University of Chicago, 1225 East 60th Street, Chicago, Illinois 60637 145P.)

The purposes of the study were: (1) to obtain parental assessment of the school system as a whole and particular school policy, programs, and procedures; and (2) to gauge the extent of parent knowledge and approval of the district's Title III program, Project Ignite, for strengthening individualized instruction in the schools. (WR)

(85) ED 022 196 RESEARCH CONFERENCE ON THE USE OF AUTOBIOGRAPHICAL DATA AS PSYCHOLOGICAL PREDICTORS. Greensboro, North Carolina, Creativity Research Institute, Richardson Foundation, 1965. Document not available from EDRS. (Available from Creativity Research Institute, Richardson Foundation, Greensboro, North Carolina 251P.)

The conference brought together 15 research psychologists to discuss means of maximizing the use of autobiographical instruments. The taped proceedings are presented. (Author/WR)

(86) ED 022 197 Kimberly, John R. PROFESSIONAL STAFFING IN SHELTERED WORKSHOPS. Ithaca, School of Industrial and Labor Relations at Cornell University, State University of New York, 1967. MF-$0.25 HC-$0.70 12P.

Staffing patterns in 123 sheltered workshops in New York, New Jersey, and Pennsylvania are described through measures of professional density, and are related to varying organizational characteristics. (WR)

(87) ED 022 198 Elton, Charles F., and Rose, Harriet A. THE FACE OF CHANGE. Lexington, Kentucky University. MF-$0.25 HC-$0.45 7P.

The Omnibus Personality Inventory (OPI) was administered to 76 volunteer graduating seniors at the University of Kentucky to investigate the dimensions of personality change through a factor analysis of independent change scores. (WR)

(88) ED 022 199 Cahill, David. STUDENT GOVERNANCE IN RESIDENCE HALLS. Bloomington, Indiana University, 1967. MF-$0.25 HC-$0.75 13P.

The role of students in residence hall governance should be that of total student control where student conduct is concerned, including legislating rules, apprehending violators, and adjudicating penalties. (WR)

(89) ED 022 200 Braskamp, Larry A. CHANGES IN LIFE GOALD OF COLLEGE STUDENTS AND THEIR RELATIONSHIPS TO PERSONALITY AND COLLEGE ENVIRONMENTS. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.80 14P.

Changes in the rated importance of five student life goals were compared with (1) student personality orientations and college environmental press factors and (2) congruent interactions between college environment and student personality characteristics. (WR)

(90) ED 022 201 Dole, Arthur A. and others. DO PARTICIPANTS IN COUNSELING, CLINICAL, AND REHABILITATION PROGRAMS DIFFER IN THEIR BELIEFS ABOUT HUMAN NATURE. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.85 15P.

It was concluded that by and large participants in these mental health subspecialties do share common ground in their beliefs about man. (Author)

(91) ED 022 202 Nygreen, Glen T. THE CONTEMPORARY COLLEGE STUDENT. Woodstock, Maryland, Woodstock College, New York, N.Y., Hunter College. MF-$0.25 HC-$1.15 21P.

The social dimensions of the student condition are defined by seven societal factors, from the segmentation of radicalism on campuses to the interactions of student and the larger society. (WR)

(92) ED 022 203 Truitt, John W. FACTORS UNDERLYING THE NEED FOR IN-SERVICE DEVELOPMENT PROGRAMS IN STUDENT PERSONNEL WORK. Terre Haute, Indiana State University. MF-$0.25 HC-$0.75 13P.

Definitions, objectives, and concepts of in-service development programs in student personnel work are discussed. (WR)

(93) ED 022 204 Schauble, Paul G. EMOTIONAL SIMULATION IN PERSONAL COUNSELING: AN APPLICATION OF RESEARCH INNOVATIONS IN COUNSELING TO ACCELERATE CLIENT MOVEMENT. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.55 9P.

The influence of stimulated recall and emotional simulation films on client growth in short-term personal counseling was evaluated at Michigan State University with nine clients from vocational rehabilitation caseloads. (WR)

(94) ED 022 205 Walz, Garry R., and Urbick, Thelma. THE DESIGN AND IMPLEMENTATION OF INFORMATION SYSTEMS FOR PUPIL PERSONNEL SERVICES. FINAL REPORT. BR-7-0227, Washington, D.C., American Personnel and Guidance Association, 1967. MF-$0.25 HC-$0.95 17P.

To update and augment existing research skills, including knowledge of computers and computer language, to work toward a more adequate interdisciplinary conceptual base, and to encourage the establishment of information centers in the participants' own locales, an intensive workshop on information systems was sponsored the week of March 13-17 in Dallas, Texas. (TU)

(95) ED 022 206 Walker, Jimmy R. COLLEGE STUDENT SUBCULTURES: IMPLICATIONS FOR STUDENT PERSONNEL ADMINISTRATION. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.55 9P.

In the typology of college student subcultures developed by Clark and Trow, four subcultures emerge: (1) the academic, (2) the collegiate, (3) the nonconformist, and (4) the vocational. This study investigated selected psychosocial factors in the four subcultures. (NS)

(96) ED 022 207 Hatch, Stephen. STUDENT RESIDENCE: A DISCUSSION OF THE LITERATURE. RESEARCH IN HIGHER EDUCATION MONOGRAPH NUMBER 4. London, England, Society for Research into Higher Education, Ltd., 1968. MF-$0.25 HC-$1.75 33P.

In this review of the literature on student residence published in Britain, a general sociological interpretation is made of the effects of residence on students. A bibliography of related material is provided. (PS)

(97) ED 022 208 Mitchell, Kevin M. BEYOND THE CORE CONDITIONS: IMMEDIACY AND CONFRONTATION. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.55 9P.

Discussed here are two variables specific to the counseling situation: (1) counselor immediacy, the degree to which the counselor ignores or explores client references to the counselor; and (2) confrontation, the response of the counselor who sees such a great discrepancy between himself and his client that he must confront the client. (PS)

(98) ED 022 209 Irwin, Tom J. THE USE IN COUNSELING AND RESEARCH OF A COMPUTER PROGRAM WHICH GIVES AN ITEM ANALYSIS OF THE EDWARDS PERSONAL PREFERENCE SCHEDULE. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.50 8P.

The rationale of the item analysis approach to a descriptive interpretation is that each of the 135 statements (nine for each of the 15 EPPS scales) is a scale in and of itself, and that the frequency of selection of statements determines whether or not each statement is descriptive of the individual. (PS)

(99) ED 022 210 Irwin, Tom J. PREDICTING COLLEGE GRADES OF HANDICAPPED STUDENTS AT THE

UNIVERSITY OF MISSOURI. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.55 9P.

This study compared handicapped with able-bodied university freshmen to determine if high school rank and aptitude test scores were valid predictors of college grades for the handicapped. (NS)

(100) ED 022 211 Lantz, Joanne. ATTITUDES AND CHARACTERISTICS OF THE ADULT COED AT SELECTED UNIVERSITIES. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.45 7P.

A random sample of all women 25 years of age or older enrolled for the fall 1966 semester at three mid-western universities were mailed the Adult Coed Attitude Inventory. The inventory gathered information on age, marital status, employment, extracurricular activities, families and family attitudes toward the return of the women to school, school services found to be helpful, academic programs, financial status, and potential employment. (PS)

(101) ED 022 212 Rusalem, Herbert. THE VOCATIONAL ADJUSTMENT OF THE OLDER DISABLED WORKER: A SELECTIVE REVIEW OF THE RECENT LITERATURE. VOLUME II OF FINAL REPORT. New York, N.Y., Federation Employment and Guidance Service, 1967. MF-$0.50 HC-$3.10 60P.

On the basis of the data reviewed, the author recommends demonstration programs, a clearinghouse for rehabilitation information, research and training centers, and new social-psychological approaches to the vocational problems of older persons. (NS)

(102) ED 022 213 Bachelor, Evelyn. FAMILY LIFE EDUCATION: GRADES KINDERGARTEN THROUGH TWELVE. RECOMMENDED PROGRAM. Pleasant Hill, California, Educational Planning Center, Contra Costa County Department of Education, 1967. MF-$0.75 HC-$7.80 154P.

Course content and curriculum materials for all grades are presented. (PS)

(103) ED 022 214 Hollander, Charles. (Ed.) BACKGROUND PAPERS ON STUDENT DRUG INVOLVEMENT. Washington, D.C., United States National Student Association, 1967. Document not available from EDRS. (Available from United States National Student Association, 2115 South Street, N.W., Washington, D.C. $3.00 169P.)

The National Student Association (NSA) presents its position on student drug involvement in part 1 of this collection. In part 2, papers presented at the National Association of Student Personnel Administrators Drug Education Conference are included. (NS)

(104) ED 022 215 Matheny, Kenneth. B. INDIVIDUAL COUNSELING WITH THE REHABILITATION CLIENT: A POINT OF VIEW. Atlanta, Georgia State Office of Vocational Rehabilitation, 1967. MF-$0.25 HC-$0.80 14P.

A model for individual counseling with the rehabilitation client is presented. The model consists of five stages: (1) exploration, (2) contract, (3) action, (4) evaluation, and (5) termination. (NS)

(105) ED 022 216 Usitalo, Richard J. ELEMENTARY COUNSELING AND GUIDANCE. A SECOND YEAR'S REPORT ON THE OPERATION OF A LABORATORY. Washington, Olympia School District, 1968. MF-$0.25 HC-$2.90 56P.

An evaluation of the elementary counseling program in the Olympia, Washington, schools is presented. The emphasis is upon counselor role as seen by the counselors, teachers, and principals. (NS)

(106) ED 022 217 Truax, Charles B. THE USE OF SUPPORTIVE PERSONNEL IN REHABILITATION COUNSELING: PROCESS AND OUTCOME. Fayetteville, Arkansas State Rehabilitation Research and Training Center, Evanston, Illinois, Association of Rehabilitation Centers, Inc. MF-$0.25 HC-$2.05 39P.

The following issues are discussed in relation to counseling and vocational rehabilitation: the process and outcome of counseling and therapeutic practice, selection of effective counselors, effective counselor training, the role of untrained supportive personnel in the role of counselor aides, and guidelines for the most effective use of supportive personnel in rehabilitation counseling. (PS)

(107) ED 022 218 VOCATIONAL GUIDANCE INSTITUTES 1966. EVALUATION. Washington, D.C., Plans for Progress, 1966. MF-$0.75 HC-$8.25 163P.

Presented here is a detailed summation of the evaluation of 17 Vocational Guidance Institutes initiated, promoted, and supported by Plans for Progress. (PS)

(108) ED 022 219 CAREER DEVELOPMENT ACTIVITIES. GRADES 5, 6, 7. Pennsylvania, Abington School District, 1968. MF-$0.75 HC-$7.40 146P.

Curriculum materials for use in the vocational guidance of students in grades five, six, and seven are presented. (NS)

(109) ED 022 220 Kelly, James G. TOWARDS AN ECOLOGICAL CONCEPTION OF PREVENTIVE INTERVENTIONS. MF-$0.25 HC-$1.55 29P.

Primary interest in this paper on natural environments is centered on such questions as: (1) What types of psychological treatments are relevant for social settings? (2) What are the effects of such treatments upon the behavior of participants in social settings? (3) What change in organizational functions will emerge as a result of interventions? (Author)

(110) ED 022 221 Arnheim, Rudolf. STUDY OF VISUAL FACTORS IN CONCEPT FORMATION. FINAL REPORT. BR-6-1741, Bronxville, New York, Sarah Lawrence College, 1968. MF-$0.25 HC-$1.40 26P.

The study undertakes to clarify and redefine some of the concepts underlying the relations between visual perception and thinking. Visual perception is shown to involve cognitive mechanisms while theoretical thinking relies on imagery. (Author)

(111) ED 022 222 Duncan, James P. CONSTRUCTION OF A FORCED-CHOICE RATING SCALE FOR STUDENT EVALUATION OF RESIDENCE HALL COUNSELORS. Washington, D.C., American Personnel and Guidance Association. MF-$0.25 HC-$0.75 13P.

A reliable and valid instrument (forced-choice rating scale) through which student opinion of the residence hall counselor can be successfully measured has been developed. (Author/PS)

(112) ED 022 223 Crawford, Jack J. THE EFFECT OF TEMPORAL INTERVALS OF REINFORCEMENT UPON DEDUCTIVE AND INDUCTIVE GENERALIZATIONS. BR-5-8124, Ellensburg, Central Washington State College, 1968. MF-$0.25 HC-$2.60 50P.

The major objective of this study was to compare the effect of immediate versus delayed feedback of knowledge upon the learning of principles, using principles typical of the content of lower division college instruction. (Author)

(113) ED 022 224 Young, Earl. COUNSELING WITHOUT OFFICES: GUIDANCE IN A NEW CONTEXT. Englewood, Colorado, Cherry Creek High School, 1967. MF-$0.25 HC-$0.50 8P.

The use of radically different physical facilities and the development of new attitudes toward counselor involvement in the total student life helped to dissolve the idea if the "problem centered counselor." (PS)

(114) ED 022 225 Dickenson, Walter A., and Truax, Charles B. GROUP COUNSELING WITH COLLEGE UNDERACHIEVERS: COMPARISONS WITH A CONTROL GROUP AND RELATIONSHIP TO EMPATHY, WARMTH AND GENUINENESS. Fayetteville, Arkansas State Rehabilitation Research and Training Center. MF-$0.25 HC-$0.70 12P.

The 24 experimental subjects (Ss) who received group counseling showed greater improvement in grade point average than 24 matched, no-counseling control Ss. Further, those counseled subjects who received the highest therapeutic conditions tended to show the greatest improvement. (Author)

(115) ED 022 226 AN EXPLORATORY INVESTIGATION OF SELECTED ASSUMPTIONS AND BELIEFS OF STUDENT PERSONNEL AND ADMINISTRATORS: A PRELIMINARY REPORT. Detroit, Michigan, National Association of Student Personnel Administration. MF-$0.25 HC-$0.35 5P.

An exploratory study was carried out to: (1) identify the assumptions held by members of the National Association of Student Personnel Administrators (NASPA) on issues important to the profession; (2) determine how widely held the assumptions are; (3) stimulate NASPA members to re-examine their assumptions and discuss with their colleagues the issues raised in the survey instrument; and (4) identify topics for more extensive and systematic investigation. (Author/PS)

(116) ED 022 227 Laxer, Robert M. and others. SYSTEMATIC DESENSITIZATION AND RELAXATION OF HIGH TEXT ANXIOUS SECONDARY SCHOOL STUDENTS. Toronto, Ontario Institute for Studies in Education. MF-$0.25 HC-$1.15 21P.

This study was designed to answer two questions: (1) Is the systematic desensitization of text anxiety effective with secondary school students? (2) Is relaxation per se as useful a technique as systematic desensitization? (Author)

(117) ED 022 228 Loughary, John W., and Tondow, Murray. COMPUTERS AS SUBSTITUTE COUNSELORS: SOME POSSIBILITIES. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$0.70 12P.

A three-level classification for describing computer assisted counseling systems is proposed. The question of whether these systems should be developed and, if so, by whom is discussed. (PS)

(118) ED 022 229 Hedlund, Dalva E. AN EVALUATION OF COUNSELING AND RELATED SERVICES IN NEW YORK STATE TWO-YEAR COLLEGES. Ithaca, New York, School of Education, Cornell University, 1968. MF-$0.50 HC-$5.10 100P.

The amount of student personnel services and the amount of counseling services available, measured by a ratio of staff to students, does have a strong positive effect on the proportion of students completing a program of study. (Author)

(119) ED 022 230 Purdy, George D. A COMPARISON OF HANDICAPPED COLLEGE STUDENTS AND COLLEGE STUDENTS IN GENERAL. Athens, Georgia University, 1967. MF-$0.25 HC-$1.85 35P.

The basic purposes of the study were: (1) to find out how well handicapped students compare, gradewise, with the general population of college students and (2) to report these findings in order that rehabilitation counselors might profit from additional knowledge about handicapped college students. (Author/PS)

(120) ED 022 231 Brod, Pearl. GUIDANCE SERVICES IN THE FUNCTIONING MIDDLE SCHOOL. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.45 7P.

The study concluded that the middle school is a successful transitional school which requires a different focus for the counselor's activities and a different emphasis during counselor training. (NS)

(121) ED 022 232 AN EXPERIMENTAL WORKSHOP IN THE EMOTIONAL PROBLEMS OF COLLEGE STUDENTS, REPORT OF THE ANNUAL WORKSHOP IN EMOTIONAL PROBLEMS OF COLLEGE STUDENTS (2ND, GREELEY, COLORADO, JULY 19-22, 1967). Greeley, Counseling and Testing Center, Colorado State College, 1967. MF-$1.50 HC-$17.85 355P.

Reproduced here are the presentations and discussions of the workshop. (PS)

(122) ED 022 233 Shaw, Merville C., and Rector, William. INFLUENCING THE LEARNING ENVIRONMENT: GROUP COUNSELING WITH TEACHERS. MONOGRAPH NUMBER 6. 1968. MF-$0.50

HC-$4.25 83P.

Teachers in 23 elementary schools and three junior high schools were invited to participate in counseling groups. Teacher reactions by age, years of educational experience, and years at the present school are presented. (Author/PS)

(123) ED 022 234 Wotruba, Richard T. CAN WE SCIENTIFICALLY SELECT RESIDENCE HALL STAFF? Worcester, Massachusetts, Holy Cross College. MF-$0.25 HC-$0.55 9P.

In order to insure that only those individuals who are capable of facilitating positive growth within others are chosen as Resident Assistants, Holy Cross College initiated a three year study to develop a measuring instrument that would identify the best student leaders. (Author)

(124) ED 022 235 Shaw, Merville C., and Rector, William H. GROUP COUNSELING WITH PARENTS: FEASIBILITY, REACTIONS AND INTERRELATIONSHIPS. MONOGRAPH NUMBER 5. California, Western Regional Center of the Interprofessional Research Commission on Pupil Personnel Services, IRCOPPS, Chico State College, 1968. MF-$0.50 HC-$4.95 97P.

This monograph reports upon data collected in six school districts and based upon the experiences of 38 counselors and 53 parent counseling groups. (PS)

(125) ED 022 236 Tripp, L. Reed, and Hunt, H. Allan. ATTITUDES OF COLLEGE GRADUATES TOWARD CAREERS IN BUSINESS. Bethlehem, Pennsylvania, Lehigh University, 1967. Document not available from EDRS. (Available from The College Placement Council, Inc., 35 East Elizabeth Avenue, Bethlehem, Pennsylvania 18018 96P.)

The data, taken from a national sample of seniors graduating in 1961, were analyzed to determine what students think of business as a career field, the probable impact of such attitudes upon the supply problem, and other factors in the supply and demand for college graduates. (PS)

(126) ED 022 268 Parnicky, Joseph J., and Kahn, Harris. (Eds.) EVALUATING AND DEVELOPING VOCATIONAL POTENTIAL OF INSTITUTIONALIZED RETARDED ADOLESCENTS. Bordentown, New Jersey, Edward R. Johnstone Training and Research Center, 1963. MF-$0.75 HC-$9.65 191P.

Vocational performance predictors were tested with 437 mildly retarded students (mean age 18 1/2, mean IQ 64) in a five-stage training situation progressing from half to full day and from on to off campus. Findings demonstrated considerable overlap as well as some independence among measures. (DE)

(127) ED 022 270 Katz, Elias. AN INDEPENDENT LIVING REHABILITATION PROGRAM FOR SERIOUSLY HANDICAPPED MENTALLY RETARDED ADULTS. FINAL REPORT. California, San Francisco Aid Retarded Children, 1965. MF-$0.75 HC-$7.05 139P.

Information on the program is given concerning influences, admission, referral sources, enrollees, and effect. Areas of program organization detailed are direct and supportive services, training and social services, the community, staffing and administrative tasks, and program evaluation procedures. (BW)

(128) ED 022 271 Phelps, William R. OUT OF THE SHADOWS: A PROGRAM OF EVALUATION AND PREVOCATIONAL TRAINING FOR MENTALLY RETARDED ADULT FEMALES. Charleston, West Virginia Rehabilitation Center, Charleston, Division of Vocational Rehabilitation, West Virginia State Board of Vocational Education, 1965. MF-$0.75 HC-$8.40 166P.

The project plan is outlined as to purpose, application procedure, admission criteria, advice and consultation, facilities and equipment, and functions of the project staff. (JD)

(129) ED 022 273 Roberts, Roy J. PREDICTION OF COLLEGE PERFORMANCE OF SUPERIOR STUDENTS. Evanston, Illinois, National Merit Scholarship Corporation, 1965. MF-$0.25 HC-$1.50 28P.

Using 857 male National Merit Finalists and Commended Students, scales to predict first year college grades and science, writing, art, music, speech, and leadership achievement were developed by analysis of 906 pre-college questionnaire items. (Author/JD)

(130) ED 022 283 Mann, Philip H. AN INVESTIGATION OF THE EFFECT OF GROUP COUNSELING ON EDUCABLE MENTALLY RETARDED BOYS' CONCEPTS OF THEMSELVES IN SCHOOL. BR-7-C-014, 1967. MF-$0.50 HC-$4.20 82P.

Once a week for 12 weeks, the experimental group received group counseling while the control group received a library study situation. Both groups were administered two self-concept scales and one anxiety scale and were rated by teachers on reading, deportment, and arithmetic. (MY)

(131) ED 022 286 Walker, Hill M., and Mattson, Robert H. IDENTIFICATION AND TREATMENT OF SOCIAL-EMOTIONAL PROBLEMS. INTERIM REPORT. BR-6-1308, Eugene, College of Education, Oregon University, 1967. MF-$0.50 HC-$6.00 118P.

Three assessment instruments for disturbed children were developed: a 50-item behavior checklist which functioned as a screening device; a 124-item behavior rating scale which provided frequency measures on indices of the teacher's reaction and response to exhibited behaviors; and a behavioral observation form which recorded task-oriented behavior in 10-second intervals for 10-minute periods. (Author/SN)

(132) ED 022 299 MacLennan, Beryce W., and Felsenfeld, Naomi. GROUP COUNSELING AND PSYCHOTHERAPY WITH ADOLESCENTS. 1968. Document not available from EDRS. (Available from Columbia University Press, 440 West 110th Street, New York, New York 10025 $6.00 198P.)

Intended as an aid in conceptualizing group programs for adolescents and as a basic text on group methods, the book examines the goals and processes of socialization and rehabilitation. (DF)

(133) ED 022 413 Rising, Edward J. THE EFFECTS OF A PRE-FRESHMAN ORIENTATION PROGRAM ON ACADEMIC PROGRESS. FINAL REPORT. BR-5-8186, Amherst, Department of Basic Engineering, Massachusetts University, 1967. MF-$0.50 HC-$4.80 94P.

A two-week orientation program designed to acquaint pre-freshman engineering students with material relevant to their subsequent curriculum was successful in boosting the students' chances for survival in both engineering and other academic programs. (Author/JS)

(134) ED 022 417 Richards, James M., Jr. and others. THE ASSESSMENT OF STUDENT ACCOMPLISHMENT IN COLLEGE. Iowa City, Iowa, Research and Development Division, American College Testing Program, 1966. MF-$0.25 HC-$1.40 26P.

To assess the non-academic accomplishments of college students more broadly than do grades, a questionnaire having 12 scales was designed and administered to 3147 freshmen, 5127 sophomores, and 1566 seniors in a variety of colleges. The scales measured achievement as determined by the students themselves. (JS)

(135) ED 022 419 Littig, Lawrence W. A STUDY OF CERTAIN PERSONALITY CORRELATES OF OCCUPATIONAL ASPIRATIONS OF NEGRO AND WHITE COLLEGE STUDENTS. FINAL REPORT. BR-6-8277, Washington, D.C., Howard University. MF-$0.25 HC-$2.45 47P.

The Negro male college student's social class, achievement motivations, affiliation motivations (the desire for approval of others), and power motivations (the desire to control the behavior of others) all affect to some degree his choice of a traditionally open occupation (Physician, lawyer, dentist, minister, social worker, teacher) or an occupation traditionally closed to Negroes (nuclear physicist, psychologist, airline pilot, engineer). The purpose of this study was to test the relationship of each of these factors to occupational goals.

(136) ED 022 420 Simmons, Wilbur D. SUPERIOR WOMEN COLLEGE STUDENTS: A STUDY OF THEIR SELF CONCEPTS AND ACADEMIC MOTIVATION. FINAL REPORT. BR-6-8362, Urbana, Illinois University, 1968. MF-$0.75 HC-$7.85 155P.

To identify the traits that distinguish academically successful college women from those of average attainment, researchers measured the scores and scales recorded by 286 women in the Colleges of Agriculture, Education, and Liberal Arts and Sciences at the University of Illinois, Urbana. (Author/JS)

(137) ED 022 423 Magrath, C. Peter. STUDENT PARTICIPATION: WHAT HAPPENS WHEN WE TRY IT? Washington, D.C., American Council on Education, 1969. Document not available from EDRS. (Available from American Council on Education, 1785 Massachusetts Avenue, NW, Washington, D.C. 20036 22P.)

This paper asserts that the task for American colleges and universities is to move toward more formal and institutionalized modes of student involvement. The experience of Brown University, which moved from essentially informal to formal student participation in making and enforcing rules regarding student conduct is cited as an example which provides insight into the problems of structuring this change. (JS)

(138) ED 022 427 Schwartz, Edward. STUDENT POWER: IN RESPONSE TO THE QUESTIONS. Washington, D.C., American Council on Education, 1969. Document not available from EDRS. (Available from American Council on Education, 1785 Massachusetts Avenue, N.W., Washington, D.C. 20036 12P.)

When leaders of the society and the university resist the kinds of changes that students propose, the students then demand institutional power to enact the changes themselves. (CS)

(139) ED 022 443 Glenn, Mary. STUDENT PLACEMENT AND FOLLOW-UP SERVICES IN THE JUNIOR COLLEGE. 1968. MF-$0.25 HC-$1.90 36P.

A placement service may make higher education possible for certain students by providing on- or off-campus jobs for them while they attend college. It also helps graduates and former students find jobs related to their study areas, keeps the institution in touch with employers so that the adequacy of course content can be evaluated, and interprets college purposes to business and industry. The placement service should also give time and effort to followup. (HH)

(140) ED 022 452 Roueche, John E., and Rumanzeff, Natalie. (Comps.) COUNSELING AND GUIDANCE IN THE JUNIOR COLLEGE: A BIBLIOGRAPHY. Los Angeles, ERIC Clearinghouse for Junior College Information, California University, 1968. MF-$0.25 HC-$0.90 16P.

This bibliography on junior college counseling and guidance contains 163 entries dating from 1955 to 1968. (DG)

(141) ED 022 462 Baird, Leonard L., and Holland, John L. THE FLOW OF HIGH SCHOOL STUDENTS TO SCHOOLS, COLLEGES, AND JOBS. Iowa City, Iowa, Research and Development Division, American College Testing Program, 1968. MF-$0.25 HC-$1.60 30P.

A sample of students was followed from high school senior status to their educational or vocational situation one year later. Student groups were compared on divergent, multiple measures of academic and nonacademic potential, and students' aspirations were compared with their educational or vocational outcomes. (Author/HH)

(142) ED 022 471 Holland, John L., and Whitney, Douglas R. CHANGES IN THE VOCATIONAL PLANS OF COLLEGE STUDENTS: ORDERLY OR RANDOM? Iowa City, Iowa, Research and Development Division, American College Testing Program, 1968. MF-$0.25 HC-$2.35 45P.

This estension of an earlier study investigated the hypothesis that occupational choices follow orderly or lawful patterns and can be predicted from initial choices. (Author/HH)

(143) ED 022 806 Wattenberg, William W. DEVIANCY AND THE DISADVANTAGED. 1967. MF-$0.25 HC-$1.15 21P.

This conference paper points out that there are different patterns of social deviancy among the various socioeconomic classes, and remedial treatment must take this class differential into account. (DK)

(144) ED 022 819 Spaulding, Ben, and Mason, Tony. (Eds.) COLLEGE OPPORTUNITIES FOR SOUTHERN NEGRO STUDENTS. 2D ED. Chapel Hill, Chapel Hill Scholarship Information Center, North Carolina University, Chapel Hill, YMCA-YWCA Human Relations Committee, 1966. MF-$0.50 HC-$4.60 113P.

Arranged as an outline and index, this publication presents information on college and vocational training education open to southern Negro students. A bibliography lists additional publications about financial aid and other sources of information on attending colleges. (AF)

(145) ED 022 837 BIBLIOGRAPHY ON THE URBAN CRISIS: THE BEHAVIORAL, PSYCHOLOGICAL, AND SOCIOLOGICAL ASPECTS OF THE URBAN CRISIS. Chevy Chase, Maryland, National Clearinghouse for Mental Health Information, 1968. MF-$0.75 HC-$8.30 164P.

The purpose of this bibliography is to present a comprehensive catalogue of the academic and nonacademic literature on the causes, effects, and responses to urban civil disorders. (EF)

(146) ED 022 838 Orzech, David. (Ed.) JOINT PROGRAMS IN VOCATIONAL REHABILITATION: PROCEEDINGS OF A REGIONAL INSTITUTE SPONSORED BY SAN FRANCISCO STATE COLLEGE (SAN FRANCISCO, NOVEMBER 23-25, 1964). California, San Francisco State College, 1966. MF-$0.50 HC-$3.05 59P.

The pros and cons of joint programs (federal-state and funds from any unit of state or local government) in vocational rehabilitation and the requirements to be met are discussed. Included are reports by Phillip Schafer, Emiley M. Lamborn, Joel Cohen, and Doyle Best. (PS)

(147) ED 022 863 Sodofsky, Stanley. WORKSHOP ON NONPROFESSIONAL CAREERS FOR DISADVANTAGED YOUTH, SUMMARY OF PROCEEDINGS (NEW YORK, DECEMBER 14-15, 1966). New York, Center for the Study of Unemployed Youth, New York University, 1966. MF-$0.75 HC not available from EDRS. (Available from Center for the Study of Unemployed Youth, Graduate School of Social Work, New York University, 853 Broadway, New York, N.Y. 10003 $1.00)

Critical issues which emerged during the workshop centered around how to develop training capability, the problems related to established institutional procedures, and resistances and barriers put forth by unions and professional groups. (ET)

(148) ED 022 923 Shill, James F. EDUCATIONAL ASPIRATIONS, EXPECTIONS, AND ABILITIES OF RURAL MALE HIGH SCHOOL SENIORS IN MISSISSIPPI. REPORT 24. EDUCATION SERIES 4. 1968. MF-$0.50 HC-$3.25 63P.

Differences between educational aspirations, expectations, and abilities of rural male seniors based upon their participation on non-participation in high school vocational agriculture programs were analyzed. (DM)

(149) ED 022 959 Akamine, Toshio, and Heiner, Harold G. DEVELOPMENT OF AN EXPERIMENTAL FORCED-CHOICE OCCUPATIONAL PREFERENCE INVENTORY. REPORT NO. 23. FINAL REPORT. BR-7-0031, Olympia, Washington State Coordinating Council for Occupational Information, Pullman, Department of Education, Washington State University, 1968. MF-$0.25 HC-$1.90 36P.

The purose of this study was to develop an inventory which would (1) help pupils analyze their occupational interests and (2) inform teachers, counselors, and curriculum planners about pupils' attitudes toward relatively specific elements of work such as acts, tools, materials, environments, and human relationships generally associated with work in building trades, office, automobile service, health aid, and retail occupations. (CH)

(150) ED 022 960 Olsen, LeRoy C., and Venema, William H. DEVELOPMENT OF A PROJECTIVE TECHNIQUE FOR OBTAINING EDUCATIONALLY USEFUL INFORMATION INDICATING PUPILS' ATTITUDES TOWARD WORK AND OCCUPATIONAL PLANS. REPORT NO. 21. FINAL REPORT. BR-7-0031, Pullman, Department of Education, Washington State University, 1968. MF-$0.25 HC-$1.90 36P.

The purpose of this study was to develop a projective technique which would (1) identify youths' attitudes toward certain distributive, construction, service, and agricultural occupations and (2) identify factors associated with occupational aspirations. (CH)

(151) ED 022 961 Agan, Raymond J. THE DEVELOPMENT AND DEMONSTRATION OF A COORDINATED AND INTEGRATED PROGRAM OF OCCUPATIONAL INFORMATION, SELECTION, AND PREPARATION IN A SECONDARY SCHOOL. FINAL REPORT. BR-5-0027, Manhattan, Kansas State University, 1968. MF-$0.25 HC-$1.45 27P.

The objectives of this study were: (1) to develop and organize a coordinated program of vocational education which would include occupational information, selection, and preparation in the secondary school, (2) to use both individual and team-teaching techniques in the program, and (3) to give guidance in self-assessment by the students relative to their choice of a vocation. (CH)

(152) ED 022 962 Agan, R. J. and others. THE DEVELOPMENT AND DEMONSTRATION OF A COORDINATED AND INTEGRATED PROGRAM OF OCCUPATIONAL INFORMATION, SELECTION AND PREPARATION IN A SECONDARY SCHOOL. FINAL REPORT. APPENDIX A. BR-5-0027, Manhattan, Kansas State University, Kansas, Pilot-Project Instructional Team, Paola High School, 1968. MF-$1.75 HC-$20.95 417P.

These instructional materials are for teacher use in conducting interdisciplinary occupational education courses for high school junior and seniors. (CH)

(153) ED 022 972 Broderick, Carlfred B. and others. THE INDIVIDUAL, SOCIETY AND SEX. BACKGROUND READINGS FOR SEX EDUCATORS. BR-7-0294, New York, N.Y., Sex Information and Education Council of United States, 1969. MF-$1.00 HC-$10.85 215P.

This book is designed as a text primarily for college students preparing to teach sex education or "education in the nature of human sexuality and the relations between the sexes" in elementary and secondary schools. (JS)

(154) ED 023 014 Schlossberg, Nancy K. MEN-IN-TRANSITION, A STUDY OF ADULT MALE UNDERGRADUATES AT WAYNE STATE UNIVERSITY, 1967. Detroit, Michigan, Monteith College, Wayne State University, 1967. MF-$0.25 HC-$2.45 47P.

Because the bulk of professional attention to middle-age change has concentrated on women, and because there is a need for data on differences in career options and alternatives between men and women, a study focused on the process of adult development, men-in-transition and adults experiencing discontinuity. (AJ)

(155) ED 023 099 Stanley, Julian C. PREPARING EDUCATIONAL-RESEARCH SPECIALISTS FOR SCHOOL SYSTEMS. Stanford, California, Center for Advanced Study in Behavioral Science, Washington, D.C., National Research Council, 1966. MF-$0.25 HC-$1.00 18P.

To meet the increasing demand for educational research specialists, the author proposes a graduate level study plan which school systems can initiate. (NS)

(156) ED 023 100 Buchanan, Paul C. LABORATORY TRAINING AND ORGANIZATION DEVELOPMENT. New York, New York State Psychological Association, 1968. MF-$0.25 HC-$1.55 29P.

This literature review is a supplement to an earlier, extensive review by the author. It shows the increase in laboratory training methods and programs. (NS)

(157) ED 023 101 Jones, John D. A STUDY OF THE RELATIONSHIP BETWEEN THE STUDENT'S SOCIO-ECONOMIC BACKGROUND AND HIS FRESHMAN YEAR IN COLLEGE. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$1.55 29P.

The general purpose of this study was to examine the influence of the student's background on his performance in terms of academic success and attitude change during his first year in college. (Author)

(158) ED 023 102 Rose, Harriett A., and Elton, Charles F. ACCEPTERS AND REJECTERS OF COUNSELING. Lexington, Kentucky University. MF-$0.25 HC-$0.70 12P.

Personality differences between students who accept or reject proffered counseling assistance were investigated by comparing personality traits of 116 males students at the University of Kentucky who accepted or rejected letters of invitation to group counseling. (WR)

(159) ED 023 103 Hardee, Melvene D. THE COUNSELING AND ADVISING PROCESS: ITS MANY FACETS AND APPLICATIONS IN THE LIBERAL ARTS COLLEGE. West Virginia, Wheeling College, 1967. MF-$0.25 HC-$0.85 15P.

In the coordination of academic programs and programs of student personnel work, teachers are an important agent, providing students with assistance for their academic problems. The above belief is applied to advising in the liberal arts college with the statement of 10 constructs of faculty advising. (WR)

(160) ED 023 104 Roehlke, Helen J. THE USE OF A D COMPUTER PROGRAM IN ESTABLISHING PERSONALITY TYPOLOGY ON THE MMPI AND SVIB. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.35 5P.

This type of computer analysis is currently being done on freshman nursing students. The use of the D methodology is expected to yield actuarial predictive data with practical significance. (IM)

(161) ED 023 105 Vontress, Clemont E. CULTURAL DIFFERENCES: IMPLICATIONS FOR COUNSELING. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$1.10 20P.

This paper discusses four cultural minority groups: American Indians, Appalachian Whites, Spanish Americans, and American Negroes. The general characteristics of which a counselor should be aware are emphasized. (NS)

(162) ED 023 106 Houston, Samuel R., and Roscoe, John T. THE USE OF THE JUDGMENT ANALYSIS TECHNIQUE IN PREDICTING SUCCESS IN GRADUATE EDUCATION. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.60 10P.

Judgment analysis (JAN) uses a criterion of success, derived from the judgments of a group of experts, for graduate student selection. Normative JAN and ipsative JAN, two variations of the JAN technique were studied. (PS)

(163) ED 023 107 Mayeske, George W. and others. CORRELATIONAL AND FACTORIAL ANALYSES OF ITEMS FROM THE TWELFTH GRADE STUDENT QUESTIONNAIRE OF THE EDUCATIONAL OPPORTUNITIES SURVEY. Washington, D.C., National Center for Educational Statistics (DHEW), 1968. MF-$0.50 HC-$4.80 94P.

The correlational analyses were conducted to document the inter-relationships among the items and to serve as a basis for the factor analyses. The factor analyses were conducted in order to reduce the number of variables or items in an empirically meaningful way so that the volume of data processing and complexity of later analyses could be reduced. (Author)

(164) ED 023 108 Lipset, Seymour Martin. COMPARATIVE ANALYSIS OF STUDENT ACTIVISM. FINAL REPORT. BR-7-8289, Cambridge, Massachusetts, Center for International Affairs, Harvard University, 1968. MF-$0.50 HC-$3.60 70P.

This is a report on a conference on "Students and

Politics" held at the University of Puerto Rico in San Juan from March 27-31, 1967. The purpose of the conference was to bring together scholars from various countries who have been doing research on the nature and causal background of university student participation in politics. (Author)

(165) ED 023 109 Noblitt, Gerald and others. SETTING UP AND OPERATING A COMMON SUPPLEMENTARY MEASUREMENT AND EVALUATION SERVICE FOR TWENTY-THREE SEPARATE SCHOOL UNITS. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$1.05 19P.

This report describes a standardized testing service for multiple school districts. (NS)

(166) ED 023 110 GUIDANCE FOR EDUCATIONALLY DISADVANTAGED PUPILS. Albany, New York State Education Department, 1966. MF-$0.25 HC-$1.75 33P.

Some characteristics of the disadvantaged child are presented; the low socio-economic family is described; and some of the current myths perpetrated about this segment of society are examined. (IM)

(167) ED 023 111 INITIATING GUIDANCE SERVICES IN THE ELEMENTARY SCHOOL. Baton Rouge, Louisiana State Department of Education, 1968. MF-$0.25 HC-$0.80 14P.

One of the most effective in-service training programs has been found to be the child-study approach. The roles of various staff members and the kinds of significant information needed in child study are deliniated. (PS)

(168) ED 023 112 GUIDANCE AND THE UNDERACHIEVER. Albany, State University of New York, 1967. MF-$0.25 HC-$1.25 23P.

Recent regulations of the Commissioner of Education recognize the need for local school districts in the State of New York to extend existing programs or to develop new ones designed specifically to meet the needs of pupils who fail or underachieve. Some of these ongoing programs, developed to implement these regulations, are described herein. (Author)

(169) ED 023 113 Gibb, Jack R. DYNAMICS OF LEADERSHIP. St. Louis, Missouri, United Ministries in Higher Education, 1967. Document not available from EDRS. (Available from UMHE Publications, P.O. Box 7286, St. Louis, Missouri 63177 $0.30 10P.)

Examined are two types of leadership: authoritarian or paternalistic, built on fear and little trust between people, and emergent leadership, built on trust and confidence in others. The author suggests these concepts of leadership as particularly challenging to the university. (NS)

(170) ED 023 114 (A POLICY PAPER PREPARED BY THE UNITED MINISTRIES IN HIGHER EDUCATION) St. Louis, Missouri, United Ministries in Higher Education, 1968. MF-$0.25 HC-$1.05 19P.

This paper sets forth the aims and policies of the United Campus Christian Fellowship (UCCF). Guidelines for administration, financial implementation, personnel matters, and operation of UCCF on the state and local levels are included. (NS)

(171) ED 023 115 PROCEEDINGS OF SECOND ANNUAL CONFERENCE OF OCCUPATIONAL EDUCATION GUIDANCE PERSONNEL. Albany, New York State Education Department, 1967. MF-$0.50 HC-$5.55 109P.

This conference report includes major papers on occupational and vocational education. (IM)

(172) ED 023 116 MODIFICATION OF THE SCHOOL ENVIRONMENT THROUGH INTERVENTION WITH SIGNIFICANT ADULTS. Final Report. California, Western Regional Center of the Interprofessional Research Commission on Pupil Personnel Services, IRCOPPS, Chico State College, 1968. MF-$0.75 HC-$8.35 165P.

This research was based on a counseling model of prevention through attempts to influence the behaviors of significant adults. This monograph discusses the project's impact on the behavior of children. (NS)

(173) ED 023 117 EXPLORING THE GENERATION GAP IN LOUISVILLE. Kentucky, University College, Louisville University, 1968. MF-$0.25 HC-$1.35 25P.

The purpose of a series of young adult workshops held at the University of Louisville was to expose key persons to contemporary urban problems so as to motivate persons under 30 years of age to become actively involved in positive, constructive organization efforts to effectively cope with contemporary urban problems. (Author)

(174) ED 023 118 Bergan, John R. PSYCHOLOGICAL PROCESSES AND PUPIL PERSONNEL SERVICES. Washington, D.C., Interprofessional Research Commission on Pupil Personnel Services, Inc., 1968. MF-$0.75 HC-$7.50 148P.

This report presents theoretical models, literature surveys, and research studies relevant to the study of perceptual and intellectual processes; a discussion of affective processes, specifically, school anxiety; and a model for integrating research on psychological processes with pupil personnel work. (Author)

(175) ED 023 119 AN AFFECTIVE BEHAVIORS PROJECT REPORT. Denver, Colorado, Rocky Mountain Educational Laboratory Corporation, 1967. MF-$0.25 HC-$1.10 20P.

The affective components of behavior in education must be seen as essential, rather than supplementary, to the learning process. (Author)

(176) ED 023 120 EXTRA PAY FOR EXTRA DUTIES, 1967-68. Washington, D.C., Research Division, National Education Association, 1968. Document not available from EDRS. (Available from Publications Sales Section, National Education Association, 1201 Sixteenth Street, N.W., Washington, D.C. 20036, Stock 435-13356 $1.25 70P.)

To meet the demand for information on "extra pay for extra duties," a comprehensive study was made, including extra pay for extra duties of both athletic and nonathletic activities. (IM)

(177) ED 023 121 McGuire, Carson. BEHAVIORAL SCIENCE MEMORANDUM NUMBER 10. BR-5-0249, Austin, Research and Development Center for Teacher Education, Texas University, 1966. MF-$0.25 HC-$1.90 36P.

This bibliography was the initial venture into annotating selected books, articles, and monographs for the guidance of busy instructors responsible for teacher education. (Author)

(178) ED 023 122 Borgatta, Edgar F. SOME PROBLEMS IN THE STUDY OF DRUG USE AMONG COLLEGE STUDENTS. Detroit, Michigan, National Association of Student Personnel Administration, 1966. MF-$0.25 HC-$0.40 6P.

Drawing on a longitudinal study conducted on the University of Wisconsin Madison campus on the nonintellectual factors in academic success, the author asserts that administrators should consider drug use on campus in terms of its place among other problems. (PS)

(179) ED 023 123 Prediger, Dale J. NEW PROCEDURES FOR SCORING PSYCHOLOGICAL MEASUREMENTS (DEVELOPMENT OF MODERATED SCORING KEYS FOR PSYCHOLOGICAL INVENTORIES). FINAL REPORT. BR-7-E-030, Ohio, Toledo University, 1968. MF-$0.25 HC-$2.50 48P.

The three major project objectives were as follows: (1) development of procedures for determining the optimum number of subgroups (and hence, moderated scoring keys) requires for maximizing the predictive effectiveness of an inventory; (2) development of a single scale for reporting the scores obtained from a set of moderated keys; and (3) determination of the accuracy of moderated scoring key predictions of college attendance as compared with predictions obtained from conventional keying techniques. (Author)

(180) ED 023 124 Izard, Carroll E. THE EMOTIONS AS A CULTURE-COMMON FRAMEWORK OF MOTIVATIONAL

EXPERIENCES AND COMMUNICATIVE CUES. Nashville, Tennessee, Vanderbilt University, 1968. MF-$0.25 HC-$2.60 50P.

Several important conclusions follow from the assumptions that the fundamental emotions are (a) innate, universal phenomena, and (b) the components of man's principal motivation system. (Author)

(181) Ed 023 125 Teague, Dutton, and Buck, Dorothy P. (Eds.) DEVELOPING PROGRAMS IN THE HELPING SERVICES: FIELD EXPERIENCE, METHODS COURSES, EMPLOYMENT IMPLICATIONS. Boulder, Colorado, Western Interstate Commission for Higher Education, 1968. MF-$0.25 HC-$2.40 46P.

The Western Interstate Commission for Higher Education (WICHE) hosted a workshop for directors of undergraduate programs in the western states. This publication, utilizing the papers from the workshop, was developed to add to the accumulating information, considerations, and approaches in the crucial areas of program development and manpower utilization in the helping services. (Author)

(182) ED 023 127 BIBLIOGRAPHY (ON DRUGS). Detroit, Michigan, National Association of Student Personnel Administration. MF-$0.25 HC-$0.40 6P.

The book and paperback entries are annotated. Selected technical references are listed. (PS)

(183) ED 023 129 Cupp, Marion, and Fankhauser, Verne. AN EXEMPLARY COOPERATIVE IN ELEMENTARY SCHOOL GUIDANCE FOR SMALL SCHOOL DISTRICTS. FIRST YEAR EVALUATION REPORT. Washington, Monroe School District Number 103, 1967. MF-$0.25 HC-$1.40 26P.

Because there was a need for counseling services in the elementary school, seven districts joined together in a cooperative effort to provide guidance services. (Author)

(184) ED 023 130 McGehearty, Loyce. THE CASE FOR CONSULTATION. Texas, Corpus Christi University. MF-$0.25 HC-$0.50 8P.

The evolution of new practices designed to extend professional mental health services to a wider group rather than limiting the helping professions to a traditional one-to-one relationship has led to the use of consultation with other caretaking persons. This technique is discussed and its relationship to counseling, particularly in the elementary schools, is explored. (Author)

(185) ED 023 131 Martin, Donald G. A METHOD OF SELF-EVALUATION FOR COUNSELOR EDUCATION. FINAL REPORT. BR-7-D-001, Athens, College of Education, Georgia University, 1968. MF-$0.50 HC-$4.55 89P.

A pretest-posttest control group design was used to test the value of employing four psychotherapeutic interaction scales for self-evaluation. (Author)

(186) ED 023 132 Shelton, Jev, and Hill, John P. THE EFFECTS ON CHEATING OF ACHIEVEMENT ANXIETY AND KNOWLEDGE OF PEER PERFORMANCE. Minneapolis, Institute of Child Development, Minnesota University. MF-$0.25 HC-$1.10 20P.

The results of this study are interpreted in terms of the general hypothesis that cheating in a response instrumental to the avoidance of aversive social consequences. (Author)

(187) ED 023 133 GUIDANCE IN THE ELEMENTARY SCHOOL. Washington, D.C., National Educational Association, 1965. MF-$0.25 HC not available from EDRS. (Available from Department of Elementary-Kindergarten-Nursery Education, National Education Association, 1201 Sixteenth Street, N.W., Washington, D.C. 20036 6P.)

Major trends in elementary school guidance are discussed relative to (a) the services needed in elementary school districts and (b) some needed guidance programs. Ideas for use in evaluating guidance services throughout the school are summarized. (PS)

(188) ED 023 134 Folsom, Clyde H., Jr. AN INVESTIGATION OF HOLLAND'S THEORY OF VOCATIONAL CHOICE. Orono, Maine University. MF-$0.25 HC-$0.95 17P.

Students who had been administered the College Student Questionnaires, Part 1, were categorized into the six personality types proposed by Holland. Following this procedure, the personality types' mean scores on the seven scales of the College Student Questionnaires were compared in an effort to determine whether or not significant differences existed among the types on the CSQ scales. (Author)

(189) ED 023 135 Vriend, John. VOCATIONAL MATURITY RATINGS OF INNER-CITY HIGH SCHOOL SENIORS. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$1.10 20P.

The present investigation attempted to determine particular vocationally-oriented behaviors common to second semester seniors in two inner-city high schools, to gather data about these behaviors, to analyze and evaluate these data, and to draw conclusions about the relative vocational maturity of individuals in the study population. (Author)

(190) ED 023 136 Jorgensen, Gary Q. and others. INTERPERSONAL RELATIONSHIPS. FACTORS IN JOB PLACEMENT. Salt Lake City, Regional Rehabilitation Research Institute, Utah University, 1968. Document not available from EDRS. (Available from Regional Rehabilitation Research Institute, 2197 Annex, University of Utah, Salt Lake City, Utah 84112. Free of charge. 117P.)

The Social Vocabulary Index (SVI) and the Interaction Scale (ID) were developed to measure the character and quality of the interpersonal relationships among the participants in the rehabilitation process. This study sought to (1) determine whether the scales were suitable for further research in the rehabilitation of the rural client and (2) relate the area of interpersonal relationships to the job placement of the rehabilitation client. (IM)

(191) ED 023 137 Ericson, Richard C., and Moberg, David O. THE REHABILITATION OF PAROLEES. Minnesota, Minneapolis Rehabilitation Center, 1967. MF-$0.75 HC-$9.00 178P.

This research and demonstration project tested the contribution of comprehensive social, psychological, and vocational rehabilitation services to the reduction of recidivism rates, the enhancement of vocational stability and occupational levels, and the personal adjustment of parolees from the Minnesota State Reformatory for Men. (Author)

(192) ED 023 138 Locke, Edwin A. WHAT IS JOB SATISFACTION? Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$2.25 43P.

Using Braden's theory of emotions as a starting point, the concepts of satisfaction, dissatisfaction, value, emotion, and appraisal and their interrelationships are discussed. Other issues discussed are: value hierarchies; the dynamic character of values; overall job satisfaction; the Herzberg two-factor theory; the measurement of satisfaction and values; and rational versus irrational values. (Author)

(193) ED 023 139 Neff, Walter S. and others. A FOLLOW-UP COUNSELING PROGRAM. A STUDY OF THE INFLUENCE OF CONTINUED COUNSELING ON THE EMPLOYABILITY OF DISABLED WORKSHOP TRAINEES. FINAL REPORT. New York, N.Y., Jewish Occupational Council, 1968. MF-$0.75 HC-$7.80 154P.

The essential question to which this research and demonstration project was directed was whether disabled trainees who received a vocational rehabilitation service with a substantial workshop component, and who were helped thereby to enter the labor market, would profit from a subsequent counseling service. (Author)

(194) ED 023 140 A BIBLIOGRAPHY OF SELECTED RESEARCH AND STATISTICAL STUDIES PERTAINING TO COLLEGE-TRAINED MANPOWER, 1960-66. Bethlehem, Pennsylvania, College Placement Council, 1967. Document not available from EDRS. (Available from The College Placement Council, 35 East Elizabeth Avenue,

Bethlehem, Pennsylvania 18018
58P.)

This annotated bibliography serves to make known the scope of these source materials as a service to those engaged in placement and recruitment. (IM)

(195) ED 023 141 GUIDANCE PROGRAMS AND THEIR IMPACT ON STUDENTS: A SEARCH FOR RELATIONSHIPS BETWEEN ASPECTS OF GUIDANCE AND SELECTED PERSONAL-SOCIAL VARIABLES. FINAL REPORT. BR-5-0195, St. Paul, Minnesota State Department of Education, 1968. MF-$1.25 HC-$15.90 316P.

The major purpose was to begin the search for evidence, almost nonexistent now, of the total impact of guidance programs on the students they serve. (Author)

(196) ED 023 142 THE DRAPER E&D PROJECT. FINAL REPORT. Elmore, Alabama, Draper Correction Center, Rehabilitation Research Foundation, 1968. MF-$1.00 HC-$12.55 249P.

As did Lorton and Rikers Island, the Draper Education and Development (E&D) Project demonstrated the feasibility of operating a manpower training program in a correctional setting. This volume of the final report on the Draper E&D Project is written from an historical viewpoint in an attempt to synthesize the experiences. (Author)

(197) ED 023 143 Muthard, John E., and Hutchinson, Jack. CEREBRAL PALSIED COLLEGE STUDENTS, THEIR EDUCATION AND EMPLOYMENT. Gainesville, Florida University, 1968. MF-$0.75 HC-$7.25 143P.

The major findings and implications are discussed in terms of (1) student characteristics, (2) college programs, (3) education and employment, and (4) parental attitudes. (Author/IM)

(198) ED 023 144 Stallings, Frank H. and others. THE DEVELOPMENT OF ALTERNATIVE MODELS FOR THE PREPARATION OF ELEMENTARY SCHOOL GUIDANCE PERSONNEL. BR-6-2875, St. Ann, Missouri, Central Midwestern Regional Educational Laboratory, 1967. MF-$0.50 HC-$3.85 75P.

The papers presented at the conference, included here, dealt with: (1) the role and function of the elementary school counselor, (2) unmet needs for pupil personnel services in the elementary school as seen by a child development specialist, and (3) an appraisal of a program for the preparation of elementary school counselors. (IM)

(199) ED 023 145 Coleman, James S. GAMES AS VEHICLES FOR SOCIAL THEORY. BR-6-1610, 1968. MF-$0.25 HC-$1.20 22P.

The relation of games to life in general is discussed, with the suggestion that games constitute an excursion or "time out" from goal-directed activities in life, in which an alternative set of rules is established for a delimited period. (Author)

(200) ED 023 146 Hechlik, John E. (Comp.) ELEMENTARY SCHOOL COUNSELING AND GUIDANCE. CAPS CURRENT RESOURCES SERIES. BR-6-2487, Ann Arbor, Counseling and Personnel Services Information Center, Michigan University, 1968. MF-$0.75 HC-$8.45 167P.

Resumes of the selected literature indicate current concerns, programs, research, and resources specifically focused on guidance and counseling in the elementary school. (IM)

(201) ED 023 147 Kemp, C. Gratton. INTANGIBLES IN COUNSELING. 1967. Document not available from EDRS. (Available from Houghton Mifflin Company, Boston, Massachusetts 220P.)

This book emphasizes the beliefs and values of the counselee which affect the counseling relationship. (NS)

(202) ED 023 148 Merritt, Robert T. and others. PREPARING SCHOOL COUNSELORS IN EDUCATIONAL GUIDANCE. New York, N.Y., College

Entrance Examination Board, 1967.
Document not available from EDRS.
(Available from College Entrance
Examination Board, Publications
Order Office, Box 592, Princeton,
New Jersey 08540 $2.50 146P.)

The papers included in this volume focus on the dynamics of college choice, the changes in today's colleges, and the special problems of students in planning for higher education. Emphasis is upon counselor education and the application of vocational development theories, information theory, and decision-making theory to counseling practices. (NS)

(203) ED 023 149 Sells, S. B. and others.
A TAXONOMIC INVESTIGATION OF
PERSONALITY. CONJOINT FACTOR
STRUCTURE OF GUILDFORD AND
CATTELL TRAIT MARKERS.
FINAL REPORT. BR-5-0772, Fort
Worth, Institute of Behavioral
Research, Texas Christian
University, 1968. MF-$1.25
HC-$14.50 288P.

The present investigation involves 600 personality questionnaire items. The correlations among items and the factored and rotated results demonstrated, beyond question, that analysis at the item level is highly destructive to the factors previously assembled with inadequate concern for their loadings in large matrices in which a wide range of factors is known to exist. If the results are accepted, the indications for reclassification of at least 400 of the 600 items included in the study are obvious. (IM)

(204) ED 023 225 Rusalem, Herbert. THE
VOCATIONAL ADJUSTMENT OF THE
OLDER DISABLED WORKER: A
SELECTIVE REVIEW OF THE
RECENT LITERATURE. FINAL
REPORT. VOLUME II. New York,
N.Y., Federation Employment and
Guidance Service, 1967. MF-$0.50
HC-$3.05 59P.

Recent selected literature on problems encountered by the disabled worker aged 55 years and over is reviewed. Ten generalizations are drawn from the literature and four recommendations are made. (MK)

(205) ED 023 342 Munday, Leo. COM-
PARATIVE PREDICTIVE VALIDITIES
OF THE AMERICAN COLLEGE
TESTS AND TWO OTHER SCHOLASTIC
APTITUDE TESTS. Iowa City, Iowa,
Research and Development Division,
American College Testing Program,
1965. MF-$0.25 HC-$0.95 17P.

The predictive validity of the American College Testing Program's (ACT) Tests were compared with the College Entrace Examination Board's Scholastic Aptitude Tests (SAT) and the Educational Testing Service's School and College Ability Tests (SCAT) for a sample of 21 colleges and universities. (Author)

(206) ED 023 343 Hoyt, Donald P. THE
RELATIONSHIP BETWEEN COLLEGE
GRADES AND ADULT ACHIEVEMENT.
A REVIEW OF THE LITERATURE.
Iowa City, Iowa, Research and
Development Division, American
College Testing Program, 1965.
MF-$0.50 HC-$3.15 61P.

Because grades are the chief means used by college officials and employers to evaluate college performance, their relation to future achievement is significant. Forty-six studies concerned with this relationship were reviewed. (Author/JS)

(207) ED 023 345 Skager, Rodney W., and
Braskamp, Larry A. CHANGES IN
SELF-RATINGS AND LIFE GOALS
AS RELATED TO STUDENT
ACCOMPLISHMENT IN COLLEGE.
Iowa City, Iowa, Research and
Development Division, American
College Testing Program, 1966.
MF-$0.25 HC-$1.00 18P.

Changes in self-esteem or life goals of college students are likely to be related to the degree of success experienced in various types of extracurricular activities. To test this hypothesis, questionnaires were administered in 1964 and again in identical form in 1965 to students at ten colleges and universities. (Author/IM)

(208) ED 023 356 DEFINITIONS OF
STUDENT PERSONNEL TERMS IN
HIGHER EDUCATION. American
Association of Collegiate Registrars
and Admissions Officers, Washington,
D.C., National Center for Educational
Statistics (DHEW), 1968. MF-$0.50
HC-$3.45 67P.

This pamphlet contains a collection of the terms most commonly used by those working in student personnel services, together with the definitions of each. Where alternate labels exist in different parts of the country for the same phenomenon, these alternate labels are indicated. (JS)

(209) ED 023 359 Watley, Donivan J. CAREER PROGRESS OF MERIT SCHOLARS. Evanston, Illinois, National Merit Scholarship Corporation, 1968. MF-$0.25 HC-$1.40 26P.

National Merit Scholars chosen in 1956 and 1957 were studied to assess career progress made by highly gifted students 7 to 8 years after they had entered college and to identify factors that possibly contributed to the differential progress observed. (CS)

(210) ED 023 360 Watley, Donivan J. STABILITY OF CAREER CHOICES OF TALENTED YOUTH. Evanston, Illinois, National Merit Scholarship Corporation, 1968. MF-$0.25 HC-$0.90 16P.

The precollege career choices of National Merit Scholars and the extent to which these choices remained stable or changed 7 to 8 years after these students entered college were determined. (CS)

(211) ED 023 376 Malin, Thomas E. PERSONALITY TYPES OF STUDENT LEADERS IN A STATE UNIVERSITY AND A JUNIOR COLLEGE. MF-$0.25 HC-$0.45 7P.

This study undertook to determine (1) the dominant personality types of students participating in student activities, (2) the personality differences between student leaders at a state university and at a junior college, and (3) the personality differences between male and female student leaders. (HH)

(212) ED 023 379 Kruger, Norma J. EXAMINATION OF TWO METHODS OF TEST INTERPRETATION IN COUNSELING COMMUNITY COLLEGE STUDENTS. 1968. MF-$0.25 HC-$0.65 11P.

To assist students with formulating goals commensurate with their interests and abilities, a study incorporating planned testing and group counseling was conducted at a community college in the West. (DG)

(213) ED 023 384 Fulco, Jean. JUNIOR COLLEGE TRANSFER STUDENTS' NEEDS AND EVALUATION OF STUDENT PERSONNEL SERVICES. 1968. MF-$0.25 HC-$0,85 15P.

Junior college transfer students enrolled at the University of Missouri in the fall of 1967 and also at the time of the study (1968) were asked to express their perceived needs in eight areas of student personnel services and to rate the adequacy of the University in meeting these needs. (HH)

(214) ED 023 387 Baron, Anthony R. NON-INTELLECTIVE VARIABLES RELATED TO SUCCESSFUL AND UNSUCCESSFUL STUDENTS IN A JUNIOR COLLEGE. 1968. MF-$0.25 HC-$0.65 11P.

This investigation sought to determine which, if any, of 14 demographic variables affected junior college success. (HH)

(215) ED 023 390 Abbas, Robert D. INTERPERSONAL VALUES OF THE JUNIOR COLLEGE AND UNIVERSITY STUDENT. 1968. MF-$0.25 HC-$0.65 11P.

To determine the interpersonal values of college and university students, three hypotheses were tested to see of there was a significant difference among the values of (1) junior college students in a terminal course, (2) those in a transfer course, and (3) university students. (HH)

(216) ED 023 485 Feld, Sheila, and Lewis, Judith. FURTHER EVIDENCE ON THE STABILITY OF THE FACTOR STRUCTURE OF THE TEST ANXIETY SCALE FOR CHILDREN. Bethesda, Maryland, National Institute of Mental Health (DHEW), 1967. MF-$0.25 HC-$1.85 35P.

In a 1963 experiment, 3,867 boys and 3,684 girls in the second grade were used to investigate the dimensionality of the Test Anxiety Scale for Children (TASC). Factors included test anxiety, remote school concern, poor self-evaluation and somatic signs of anxiety. (DG)

(217) ED 023 514 Yoesting, Dean R. and others. A LONGITUDINAL STUDY OF OCCUPATIONAL ASPIRATIONS AND ATTAINMENTS OF IOWA YOUNG ADULTS. BR-5-0045, 1968. MF-$0.25 HC-$1.40 26P.

The causal linkage between socioeconomic status, occupational and educational aspiration, and attainment was examined in this attempt to test an existing theoretical model which used socioeconomic status as a major input variable, with significant other influence as a crucial intervening variable between socioeconomic status and aspiration. (SW)

(218) ED 023 527 Warburton, Amber Arthun. STIMULATING GUIDANCE IN RURAL SCHOOLS, INFLUENCE OF THE NATIONAL DEFENSE ACT TITLE V-A ON RURAL SECONDARY SCHOOLS. Richmond, Virginia, Alliance for Guidance of Rural Youth, 1964. Document not available from EDRS. (Available from American Personnel and Guidance Association, 1605 New Hampshire Avenue, N.W., Washington, D.C. 20009 $2.75 164P.)

This report evaluates the effect of the Title V-A National Defense Education Act on guidance services in rural education. It also identifies the best features of guidance programs assisted through this funding and attempts to describe how rural boys and girls have actually been helped toward developing their potentialities. (DK)

(219) ED 023 722 Jensen, Arthur R. HOW MUCH CAN WE BOOST IQ AND SCHOLASTIC ACHIEVEMENT? 1967. MF-$0.25 HC-$0.95 17P.

The document discusses the determinants of mental ability and the measures commonly used, the sources of variance in IQ, and the ways in which intelligence might be boosted. The latter include both genetic and non-genetic influences. (NH)

(220) ED 023 745 Egerton, John. HIGHER EDUCATION FOR "HIGH RISK" STUDENTS. Atlanta, Georgia, Southern Education Foundation, 1968. MF-$0.50 HC-$3.10 60P.

The nature, extent, variety of approaches, and recruitment procedures of the high risk programs at 11 public and 7 private institutions are described. The report also includes descriptions of outstanding programs at both public and private institutions as well as brief summaries of others. (NH)

(221) ED 023 782 Wright, Elizabeth. WOMEN IN THE WORLD OF WORK. Knoxville, Tennessee Occupational Research and Development Coordinating Unit, 1967. MF-$0.25 HC-$2.60 50P.

This review of existing literature concerning "women in the world of work" cites descriptions of the forces affecting change, characteristics of women workers, and the psychological, social, and economic factors affecting the decision to work. (FP)

(222) ED 023 791 ACHIEVEMENT TEST PROGRAM. Columbus, Trade and Industrial Education Service, Ohio State Department of Education, 1967. MF-$0.25 HC-$2.40 46P.

The Ohio Trade and Industrial Education Achievement Test battery is comprised of seven basic achievement tests which were developed by subject matter committees and specialists in testing and research. (HC)

(223) ED 023 811 REPORT OF A CONSULTATION ON THE EMPLOYMENT OF WOMEN WITH FAMILY RESPONSIBILITIES (FEBRUARY 17, 1965). Ottawa, Ontario, Women's Bureau, Canadian Department of Labour, 1965. MF-$0.25 HC-$2.50 48P.

Fifty-four participants met to consider counseling and training for women who were entering or re-entering the labor force after varying periods of time devoted to their families, and the need for day care services and facilities for children of working mothers, provision for maternity leave, and part-time work. (FP)

(224) ED 023 849 Perrone, Philip A., and Gross, Lola. A NATIONAL SCHOOL COUNSELOR EVALUATION OF OCCUPATIONAL INFORMATION. VOCATIONAL TECHNICAL REPORT. Madison, Industrial Relations Re-

search Institute, Wisconsin University, 1968. MF-$0.25 HC-$1.75 33P.

To secure data on the availability and utilization of occupational information, questionnaires were sent to all public high schools on a 1962 listing supplied by the Office of Education and to a random sample of schools later discovered not to have been included in the list. (JK)

(225) ED 023 851 COUNSELOR'S HANDBOOK: I, COUNSELOR'S INTERVIEWING GUIDES IN INDIVIDUAL APPRAISAL; II, COUNSELEE APPRAISAL PATTERNS RELATED TO FIELDS OF WORK. Washington, D.C., Bureau of Employment Security, Department of Labor, 1967. MF-$2.00 HC-$26.50 528P.

Part I includes guides for appraising individual characteristics such as interests, temperament, educational development, and aptitudes, to help the counselee learn about himself. Part II includes guidelines for appraising individual characteristics as they relate to the 18 fields of work (occupational clusters) which help the counselee learn about the world of work. (CH)

(226) ED 023 855 ESTABLISHMENT OF A VOCATIONAL EVALUATION-WORK ADJUSTMENT UNIT. FINAL REPORT. Massachusetts, Springfield Goodwill Industries, Inc., 1967. MF-$0.75 HC-$6.95 137P.

A multi-phased demonstration and research project was established to assist with rehabilitation problems of severely disabled and handicapped persons. (DM)

(227) ED 023 879 Duncan, Otis Dudley and others. SOCIOECONOMIC BACKGROUND AND OCCUPATIONAL ACHIEVEMENT: EXTENSIONS OF A BASIC MODEL. FINAL REPORT. BR-5-0074, Ann Arbor, Michigan University, 1968. MF-$1.25 HC-$15.70 312P.

To synthesize knowledge concerning factors which affect occupational achievement through a set of explicit models based upon the concept of the socioeconomic life cycle, six major bodies of data from various sources were collected and subjected to secondary analysis. (DM)

(228) ED 023 896 Tibbits, Thomas F. (Comp.) OCCUPATIONAL RESEARCH; HEALTH OCCUPATIONS EDUCATION ABSTRACTS OF IOWA RESEARCH, 1960-1968. Des Moines, Iowa Research Coordinating Unit, 1968. MF-$0.25 HC-$2.15 41P.

Each of the thirty-five abstracts includes purpose, methods and sources, and summary of findings. (JK)

(229) ED 023 930 Hoerner, Harry J., and Stevenson, William W. THE EFFECTS OF ON-THE-JOB COUNSELING ON EMPLOYERS' RATING AND JOB SATISFACTION OF PERSONS TRAINED IN SELECTED OKLAHOMA MDTA CLASSES DURING 1967-1968. FINAL REPORT. BR-7-G-051, Stillwater, Research Foundation, Oklahoma State University, 1968. MF-$0.75 HC-$6.90 136P.

The purpose of this study was to measure possible effects of post-manpower training counseling of an occupational nature upon certain facets of perception and behavior of 110 subjects from eight selected Oklahoma Manpower Development and Training Act classes held during 1967-68. (CH)

(230) ED 023 950 Thompson, Clarence H. (Ed.) PROCEEDINGS OF A PRE-CONVENTION WORKSHOP ON COLLEGE PERSONNEL SERVICES FOR THE ADULT: STUDENT ASSISTANCE, INVOLVEMENT, DEVELOPMENT. Washington, D.C., American College Personnel Association, 1968. MF-$0.50 HC-$3.50 68P.

Papers given in the six sessions covered testing, financial aid, adult characteristics, motives, needs, and developmental tasks, aspects of counseling, and prospective educational uses of leisure in the twenty-first century. (LY)

(231) ED 023 990 ANNOTATED BIBLIOGRAPHY ON INSERVICE TRAINING IN MENTAL HEALTH FOR STAFF IN RESIDENTIAL INSTITUTIONS. Bethesda, Maryland, National Institute of Mental Health (DHEW), 1968. MF-$0.25 HC-$2.40 46P.

This annotated bibliography of periodical literature through August of 1967, the third in a series of four, includes materials on training in mental hospitals, institutions for the mentally retarded, child care residential institutions, and nursing homes. (Author/PT)

(232) ED 023 991 AN ANNOTATED BIBLIOGRAPHY ON INSERVICE TRAINING FOR ALLIED PROFESSIONALS AND NONPROFESSIONALS IN COMMUNITY MENTAL HEALTH. Bethesda, Maryland, National Institute of Mental Health (DHEW), 1968. MF-$0.50 HC-$3.30 64P.

This annotated bibliography is the second in a series of four. The period of emphasis is 1960-1967. (Author/NL)

(233) ED 023 997 SOME GUIDES FOR SEX EDUCATION AND MARRIAGE PREPARATION. Toronto, Ontario, Committee on Christian Family Life, United Church of Canada, Toronto, Ontario, Marriage and Guidance Council, United Church of Canada, 1968. MF-$0.25 HC-$2.00 38P.

Resource and reading material on sex education and marriage preparation from a Christian point of view are presented for preschool children, pre-adolescents, adolescents and young people, married couples, parents, and for those planning and leading study courses in sex education and marriage preparation. (PT)

(234) ED 024 054 Phillips, Beeman N., and McNeil, Keith. DIFFERENCES BETWEEN ANGLO AND NON-ANGLO CHILDREN ON FACTORIAL DIMENSIONS OF SCHOOL ANXIETY AND COPING STYLE. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.75 13P.

Discovery of the underlying dimensions of teachers' observations of discrete, overt problem behaviors and determination of the extent to which these dimensions of problem behavior are related to other indices of adaptation to school among Anglo-, Negro-, and Mexican-American children are the research objectives. (PS)

(235) ED 024 055 Ackoff, Russell L. CHOICE, COMMUNICATION, AND CONFLICT. A SYSTEMS APPROACH TO THE STUDY OF HUMAN BEHAVIOR. Philadelphia, Wharton School of Finance and Commerce, Pennsylvania University, 1967. Document not available from EDRS. (Available from Trustees of the University of Pennsylvania, Philadelphia, Pennsylvania 19104 424P.)

This book presents a teleological analysis of the concepts of human behavior. Through distinctions and definitions, a model or system is developed upon which all aspects of behavior are interrelated. (NS)

(236) ED 024 056 Hawkes, Thomas H., and Koff, Robert H. PERSONALITY CORRELATES OF SOCIOMETRIC STATUS. BR-5-0252, California, Stanford Center for Research and Development in Teaching, Stanford University, 1968. MF-$0.25 HC-$1.05 19P.

An emotional adjustment battery and a two-question sociometric questionnaire were administered to two self-contained elementary school classrooms. Findings were discussed in terms of a taxonomic conception of emotional handicaps and the ways information obtained from sociometric questionnaires might be applied to life in classrooms. (Author)

(237) ED 024 057 Koff, Robert H. THE DEFINITION OF A COGNITIVE CONTROL PRINCIPLE: A CASE OF DIMINISHING RETURNS. BR-5-0252, California, Stanford Center for Research and Development in Teaching, Stanford University, 1967. MF-$0.25 HC-$1.40 26P.

This paper presents a discussion of certain dimensions of cognitive style that are subsumed under the theoretical formulation of cognitive control theory. (Author)

(238) ED 024 058 Koff, Robert H., and Hawkes, Thomas H. SOCIOMETRIC CHOICE: A STUDY IN PUPILLARY RESPONSE. BR-5-0252, California, Stanford Center for Research and Development in Teaching, Stanford

University, 1968. MF-$0.25 HC-$0.95 17P.

Some 18 sixth-grade subjects (Ss) completed a sociometric questionnaire in which they indicated three friendship and three nonfriendship choices. Black and white photographs of each S were made and served as the experimental stimuli. (Author)

(239) ED 024 059 Fredrick, Wayne C. INFORMATION PROCESSING AND CONCEPT LEARNING AT GRADES 6, 8, AND 10 AS A FUNCTION OF COGNITIVE STYLE. BR-5-0216, Madison, Research and Development Center for Cognitive Learning, Wisconsin University, 1968. MF-$0.25 HC-$2.65 51P.

This research furthers our understanding of the relationship between an organismic factor, "cognitive style," and performance on concept learning and information processing tasks. (Author)

(240) ED 024 061 Eifermann, Rivka R. SCHOOL CHILDREN'S GAMES. FINAL REPORT. Jerusalem, Israel, Department of Psychology, Hebrew University, 1968. MF-$1.25 HC-$13.90 276P.

During the two stages of the investigation, observations of children in freely formed play-groups were conducted in 27 Israeli schools, Jewish and Arab. Among the variables recorded with reference to each play group were its size, its composition by grade and sex, ethnic and religious affiliation of the participants, length of play, incidence of quarrel, play area and surface, and the name of the game. (Author)

(241) ED 024 062 Hoyt, Donald P. FORECASTING ACADEMIC SUCCESS IN SPECIFIC COLLEGES. Iowa City, Iowa, Research and Development Division, American College Testing Program, 1968. MF-$0.25 HC-$2.90 56P.

A statistical equation for predicting success at specific colleges was developed and applied to 1,000 four-year colleges, with examples of how an individual student's grades can be predicted at a specific institution. (NS)

(242) ED 024 063 SELECTION AND ADMISSION OF FOREIGN STUDENTS. GUIDELINES. Cleveland, Ohio, Field Service Program, National Association for Foreign Student Affairs, 1966. MF-$0.25 HC-$1.00 18P.

Standards of admission should be sought which are both flexible enough to attract a foreign student enrollment and rigid enough to maintain the academic integrity of the institution and the prestige of American education abroad. (Author)

(243) ED 024 064 Thomas, Walter L. A COMPREHENSIVE BIBLIOGRAPHY ON THE VALUE CONCEPT. Grand Rapids, Michigan, Northview Public Schools, 1967. MF-$0.25 HC-$2.35 45P.

This is a comprehensive bibliography on the concept of value.

(244) ED 024 065 Acey, Alfred E. TIME AS A RELEVANT VARIABLE WHEN PERSONALITY SCORES ARE USED TO PREDICT ACHIEVEMENT. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$1.05 19P.

Introducing and controlling the dimension of time seems to make personality scores account for greater amounts of variance with an achievement criterion in the form of grade point average. (Author)

(245) ED 024 066 Eisenman, Russell. TEACHING ABOUT THE AUTHORITARIAN PERSONALITY: EFFECTS ON MORAL JUDGMENT. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$1.05 19P.

In order to test the effectiveness of teaching in modifying moral judgments, 200 students were administered a test of moral judgments in mitigating circumstances. Of the five classes, two received instruction about the authoritarian personality, while three classes served as controls and received no such information. (Author)

(246) ED 024 067 Leonard, George E. LEVEL OF ASPIRATION AS A

FACTOR IN INNER-CITY CAREER GUIDANCE. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$1.05 19P.

When the concept of level of aspiration is applied to inner-city youths, the effects of past discriminatory practices on their perceptions can be seen. Research data regarding this concept were gathered through work in the Developmental Career Guidance Project. (Author/IM)

(247) ED 024 068 Bloom, Richard. DIMENSIONS OF ADJUSTMENT IN ADOLESCENT BOYS: NEGRO-WHITE COMPARISONS. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$0.95 17P.

The responses of Negro and white adolescents to 40 closed end items dealing with adjustmental states suggest that the differing environmental experiences of whites and Negroes may influence their way of adjusting during adolescence. (CJ)

(248) ED 024 069 Lenning, Oscar T. UNDERSTANDING THE COLLEGE STUDENT LAWBREAKER. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$1.45 27P.

The author has presented a first draft of a partial model for typical students arrested for disorderly conduct, intoxication, or underage consumption of alcohol. (Author)

(249) ED 024 070 Wold, Carl I. SOME SYNDROMES AMONG SUICIDAL PEOPLE: THE PROBLEM OF SUICIDE POTENTIALITY. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$0.80 14P.

An on-going research project at the Los Angeles Suicide Prevention Center is attempting to describe the potential suicide. Approximately 10 syndromes or subgroupings of people who commit suicide have been identified, two of which are discussed in detail. (NS)

(250) ED 024 071 Keniston, Kenneth. DRUG USE AND STUDENT VALUES. Detroit, Michigan, National Association of Student Personnel Administration, 1966. MF-$0.25 HC-$0.65 11P.

In counseling, it is important to acknowledge that the question of drug use is not a medical issue, but an existential, philosophical, and ethical issue. (IM)

(251) ED 024 072 Jacqz, Jane W. AFRICAN STUDENTS AT U.S. UNIVERSITIES. New York, N.Y., African-American Institute, Athens, Ohio, American Association of Collegiate Registrars and Admissions Officers, New York, N.Y., College Entrance Examination Board, New York, N.Y., Institute of International Education, New York, N.Y., National Association for Foreign Student Affairs, 1967. Document not available from EDRS. (Available from The African-American Institute, 866 United Nations Plaza, New York, New York 10017 96P.)

Policies and problems in admitting and guiding African students were considered at a conference at Howard University. Whether American universities should take African manpower needs into account in receiving African students was the most strongly debated issue of the conference. (NS)

(252) ED 024 073 Rosenfeld, Michael. NEGRO WHITE DIFFERENCES IN INTELLECTUAL GROWTH. Washington, D.C., American Psychological Association, Princeton, New Jersey, Educational Testing Service, 1968. MF-$0.25 HC-$0.80 14P.

Multiverate analyses of variance were conducted for grades five, seven, nine, and 11 on student scores from STEP (Sequential Tests of Educational Progress), SCAT (School and College Ability Tests), and a measure of socioeconomic status (SES) taken from the Background and Experience Questionnaire, all of which were administered as part of the Educational Testing Service Study of Academic Growth and Prediction. (Author/PS)

(253) ED 024 074 Mills, David H. THE USE OF FANTASY AND IMAGERY IN THE TRAINING OF COUNSELORS: THE COGNITIVE TRAP IN GRADUATE EDUCATION. Washington,

D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.50 8P.

The author has suggested three steps as a starting point for integration of non-cognitive, non-quantifiable aspects of human interaction into counseling training programs: supervision of divergent responses, modeling techniques, and sensitivity training. (Author/JS)

(254) ED 024 075 Ellis, Robert A., and Tyler, Leona. PLANNED AND UNPLANNED ASPECTS OF OCCUPATIONAL CHOICES BY YOUTH: TOWARD A MORPHOLOGY OF OCCUPATIONAL CHOICE. Eugene, Oregon University, 1967. MF-$0.25 HC-$4.40 86P.

A major task in the present study was to develop a Morphology of Occupational Choice that would articulate the main sectors in which occupational decisions are made. (Author)

(255) ED 024 076 Manaster, Al, and Kuchuris, Sue. EXPERIENTIAL METHODS IN A GROUP COUNSELING PROGRAM WITH BLIND CHILDREN. Beacon, New York, American Society Group, Psychotherapy and Psychodrama, 1968. MF-$0.25 HC-$0.60 10P.

This paper describes some of the "experiential" techniques used and discusses their effectiveness. (Author/JS)

(256) ED 024 077 Woodruff, James W. EFFECT OF PERSONALITY ORGANIZATION OF INNER-CITY YOUTH ON CAREER DEVELOPMENT. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$1.40 26P.

This study considers degree of personality integration as influenced by social and racial group membership and the effect of personality integration upon educational achievement and vocational exploration. (NS)

(257) ED 024 078 IMPLICATIONS OF CAREER DEVELOPMENT THEORY AND RESEARCH FOR COUNSELOR EDUCATION. BR-6-1886, New York, N.Y., Teachers College, Columbia University, 1967. MF-$1.00 HC-$10.80 214P.

A workshop was conducted for the purpose of disseminating the recent advances in career development to a group of university professors engaged in counselor education. The major presentations are printed here. (Author/IM)

(258) ED 024 079 NORMAL ADOLESCENCE: ITS DYNAMICS AND IMPACT. New York, N.Y., Group for the Advancement of Psychiatry, Inc., 1968. Document not available from EDRS. (Available from Publications Office, Group for the Advancement of Psychiatry, 419 Park Avenue South, New York, New York 10016 $1.50 860P.)

This approach to the subject of adolescence is comprehensive, embracing three determinants which are universal for any stage of individual human development: biology, culture, and psychology. (Author)

(259) ED 024 080 Betz, Robert L. and others. PERCEPTIONS OF NON-COLLEGE-BOUND VOCATIONALLY-ORIENTED HIGH SCHOOL GRADUATES. Kalamazoo, Western Michigan University, 1968. MF-$0.25 HC-$0.95 17P.

In-depth structured interviews of 309 high school graduates judged to be "non-college bound" explored perceptions of their educational experiences, vocational experiences, self-concepts, and family relationships. (Author)

(260) ED 024 081 Leton, Donald A., and Dodd, Carol J. CONCEPTS OF CAREER FIELDS HELD BY ELEVENTH GRADE STUDENTS. 1968. Honolulu, Community College System, Hawaii University, 1968. MF-$0.50 HC-$4.35 85P.

Some 1,005 eleventh-grade students in three high schools were administered the Career Choice Questionnaire, the Occupational Orientation Inventory, and the Edwards Personality Preference Schedule. Students were also asked to indicate the level of education which their chosen occupations would require. (IM)

(261) ED 024 082 Galbraith, Jay R. PATH-GOAL MODELS AS A BASIS FOR THE DESIGN OF ORGANIZATION REWARD SYSTEMS. Cambridge, Alfred P. Sloan School of Management, Massachusetts Institute of Technology, 1968. MF-$0.25 HC-$1.25 23P.

The purpose of this paper has been to argue the usefulness of path-goal models in theoretical research and practical design of organization reward systems. Policy choices can be easily related to path-goal attitudes which, in turn, are related to behavior. (Author)

(262) ED 024 083 Beach, Leslie R. IDENTIFYING THE POTENTIALLY SUCCESSFUL AMONG MARGINAL COLLEGE ENTRANTS. FINAL REPORT. BR-6-8539, Holland, Michigan, Hope College, 1968. MF-$0.25 HC-$1.90 36P.

Some 19 marginal applicants to Hope College were studied in terms of admission data, their performance in the specially designed summer trial program, and their experience and performance during their total first year of college. (Author)

(263) ED 024 084 Greenberger, Ellen, and Entwisle, Doris R. NEED FOR ACHIEVEMENT, CURIOSITY AND SENSE OF CONTROL: PILOT PROJECT FOR A LARGE-SCALE INVESTIGATION. BR-6-1610, Baltimore, Maryland, Center for the Study of Social Organization of Schools, Johns Hopkins University, 1968. MF-$0.50 HC-$4.15 81P.

The introduction reviews a number of findings and problems in the measurement of achievement motivation and raises some questions concerning the possible friction between motivation to achieve and curiosity. The first study explores the properties of a set of pictures newly developed to measure need for achievement. (Author)

(264) ED 024 085 Johnson, Richard W. THE EFFECTIVENESS OF ACADEMIC INTEREST SCALES IN PREDICTING COLLEGE ACHIEVEMENT. BR-6-8710, Amherst, Department of Psychology, Massachusetts University, 1968. MF-$0.25 HC-$1.90 36P.

The predictive validities of various SVIB academic interest scales were assessed with first semester freshman males at the University of Massachusetts. (Author)

(265) ED 024 086 Davis, James A., and Leinhardt, Samuel. THE STRUCTURE OF POSITIVE INTERPERSONAL RELATIONS IN SMALL GROUPS. Hanover, New Hampshire, Dartmouth College, Chicago, Illinois, National Opinion Research Center, 1967. MF-$0.25 HC-$2.80 54P.

The authors sought to test Homans' proposition that small groups inevitably generate a social structure which combines subgroups (cliques) and a ranking system. They present a graph theoretical model of such a structure and prove that a necessary and sufficient condition for its existence is the absence of seven particular triad types. (Author)

(266) ED 024 087 Pietrofesa, John J. TEACHING PRACTICES DESIGNED TO FOSTER SELF-UNDERSTANDING. Michigan, Detroit Public Schools, Detroit, Michigan, Wayne State University, 1968. MF-$0.75 HC-$7.40 146P.

The Developmental Career Guidance Project in the Detroit, Michigan, schools sponsored a workshop which was designed to help youngster improve their self-concepts by sensitizing teachers to the implications of various elements of self-theory. (Author)

(267) ED 024 088 Bolton, Charles D. and others. PATTERNS AND DETERMINANTS OF STUDENT AFFILIATION AT A PUBLIC URBAN COMMUTER COLLEGE. FINAL REPORT. BR-6-2573, Oregon, Portland State College, 1968. MF-$0.50 HC-$4.10 80P.

The report covers preparatory work for a further two-year study of student affiliation and drop-out at a four-year urban commuter college, Portland State College. The principal task was the development and testing of a series of scales measuring various aspects of student affiliation. (Author)

(268) ED 024 089 Benning, James J. and others. DELINQUENCY PRONE

YOUTH: LONGITUDINAL AND PREVENTIVE RESEARCH. Madison, Wisconsin State Department of Health and Social Services, 1968. MF-$1.00 HC-$10.60 210P.

The first two phases of the Eau Claire County Youth Study were concerned with the relationships between classroom behavior and various facets of the child's family life. Phase II took two forms: (1) a major longitudinal evaluation of the relationships among classroom aggression, social adjustment, subsequent academic achievement, and juvenile delinquency; and (2) an exploratory pilot study of the effects of a tutored remedial reading program upon the academic achievement and psycho-social adjustment of fourth-grade children regarded as classroom aggressors in the third grade. (IM)

(269) ED 024 090 CERTIFICATION REQUIREMENTS FOR SCHOOL PSYCHOLOGISTS IN FIFTY STATES AS OF APRIL, 1965. Columbus, Ohio State Department of Education, 1965. MF-$0.25 HC-$2.10 40P.

Tables briefly summarize these certification requirements. (Author)

(270) ED 024 091 Gloss, Garvin G. ENTRY CERTIFICATION REQUIREMENTS FOR VISITING TEACHERS AND SCHOOL SOCIAL WORKERS IN FIFTY STATES AS OF APRIL, 1965. Columbus, Division of Special Education, Ohio State Department of Education, 1967. MF-$0.25 HC-$2.30 44P.

Copies of certification requirements were analyzed in conjunction with questionnaire replies from all states in order to obtain the necessary data. (Author)

(271) ED 024 092 STUDENT AIDES FOR HANDICAPPED COLLEGE STUDENTS. FINAL REPORT OF PILOT STUDY. Laurinburg, North Carolina, Saint Andrews Presbyterian College, 1967. MF-$0.25 HC-$1.90 36P.

This pilot study was an attempt to meet some everyday needs of handicapped students in college by assigning a student aide to each. With the use of student aides for assistance with their activities of daily living, handicapped students experienced a nearly normal college life. (Author)

(272) ED 024 093 Warner, Tom. (Ed.) ELEMENTARY GUIDANCE IN OHIO. A COMPILATION OF PROJECT ABSTRACTS: 1967-68. Columbus, Division of Guidance and Testing, Ohio State Department of Education, 1968. MF-$0.50 HC-$4.40 86P.

This publication contains abstracts of the final reports submitted by the directors of the 1967-68 projects in elementary school guidance funded under the National Defense Education Act in Ohio. (Author)

(273) ED 024 094 THE SCHOOL DROPOUT IN GEORGIA. Conyers, Georgia, Rockdale County Public Schools, 1968. MF-$0.25 HC-$1.15 21P.

This research, funded by Title III, Elementary and Secondary Education Act of 1965, includes data which is known about dropouts and indicates directions toward which Georgia schools must work. (Author)

(274) ED 024 095 Leventhal, Gerald S. SOME EFFECTS OF HAVING A BROTHER OR SISTER. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$1.05 19P.

The data indicate that the influence of a brother or sister is considerably greater upon the second born than upon the first born. The influence of the older child's sex upon the second born may be mediated either by direct sibling-to-sibling contact or by the impact of the first-born child upon parents' mode of response to their younger child. (Author)

(275) ED 024 096 Jeffs, George A. and others. GROUP COUNSELING AND PERSONAL DEVELOPMENT. Las Vegas, Nevada, Edward W. Clark High School, 1968. MF-$0.50 HC-$4.20 82P.

The purpose of the investigation was to determine if group counseling could produce changes among underachievers in motivation toward school, acceptance of self, and realism of occupational and education aspirations. (Author)

(276) ED 024 097 Lynch, Ann Q., and Hall, Everette E. EFFECTS OF THE PERCEPTION OF PEER LEADERSHIP INFLUENCE UPON FRESHMEN WOMEN AT THE UNIVERSITY OF FLORIDA. Gainesville, Florida University, 1968. MF-$0.25 HC-$1.10 20P.

Freshman women in three residence halls rated their volunteer advisors on helpfulness regarding college adjustment. (Author)

(277) ED 024 098 Demos, George D. and others. DRUG ABUSE AND YOU. 1968. Document not available from EDRS. (Available from Chronicle Guidance Publications, Inc., Moravia, New York 13118 31P.)

Included here are some drug facts and reflections aimed primarily at college and high school youths, as well as parents, teachers, and administrators who realize that blanket condemnation is an ineffective technique. Appended are a list of suggested readings and a list of primary substances which may be abused. (Author)

(278) ED 024 099 Ramsay, James G. CONCEPT LEARNING AS A FUNCTION OF THE TYPE OF MATERIAL AND TYPE OF CLASSIFICATION. BR-5-0216, Madison, Research and Development Center for Cognitive Learning, Wisconsin University, 1968. MF-$0.25 HC-$1.75 33P.

This reports the effects of the number of relevant stimulus dimensions and figural versus verbal stimuli on the concept learning ability of college students. (Author)

(279) ED 024 100 Cox, Robert F., and Herr, Edwin L. GROUP TECHNIQUES IN GUIDANCE. Harrisburg, Pennsylvania State Department of Public Instruction, 1968. MF-$0.50 HC-$3.65 71P.

This monograph examines group work along a continuum of content, process, and technique, based upon a philosophy that recognizes and places its stress upon the responsibility, integrity, and decision making ability of the individual. A brief annotated bibliography of books and articles is included. (Author)

(280) ED 024 101 Braden, Billy. A PILOT FOLLOW-UP STUDY OF HIGH SCHOOL GRADUATES FOR THE YEARS 1961 and 1965 IN THE TWENTY-THREE COUNTIES OF WEST KENTUCKY HAVING COUNSELORS DURING 1964-1965. FINAL REPORT. BR-7-C-010, Frankfort, Kentucky: State Department of Education, 1968. MF-$0.25 HC-$2.80 54P.

This project focused upon the post-secondary activities and attitudes toward high school programs of recent graduates to provide counselors with information pertinent to program development. A second purpose was validation of a questionnaire to be used in state-wide followup studies. (NS)

(281) ED 024 102 Jones, Marshall B. INDIVIDUAL DIFFERENCES IN MOTOR AND VERBAL SKILLS. FINAL REPORT. BR-6-8602, New Orleans, Tulane University of Louisiana, 1968. MF-$0.25 HC-$1.65 31P.

The project gathered data on a number of experiments using a variety of tasks. The purpose was to show that there are conditions relevant to the differential composition of a task and other conditions which are irrelevant. (NS)

(282) ED 024 103 Grogg, Tommy M. A DEVELOPMENTAL STUDY OF SIGN-DIFFERENTIATED AND NON-SIGN-DIFFERENTIATED CONDITIONAL DISCRIMINATION LEARNING. BR-5-0216, Madison, Research and Development Center for Cognitive Learning, Wisconsin University, 1968. MF-$0.25 HC-$1.20 22P.

The ability to make relational discriminations, i.e., to solve problems by responding to the relationships between cures rather than to the absolute properties of individual cues, is examined. (Author)

(283) ED 024 104 Gellen, Murray I. A COMPARISON OF A SELECTED DIMENSION OF COUNSELOR AND NON-COUNSELOR BEHAVIOR. FINAL REPORT. BR-7-D-007, Coral Gables, Florida, Miami University, 1968. MF-$1.00 HC-$11.45 227P.

To determine whether or not counselors are demonstrably different from noncounselors in terms of empathy, the concept of empathy was translated into an operational variable consisting of an affective (tonal) component and a cognitive (perceptual) component. (IM)

(284) ED 024 105 Bachman, Jerald G. and others. WORKING PAPER 3: SOME STUDIES OF BACKGROUND FACTORS, ACHIEVEMENT, AND MENTAL HEALTH IN A NATIONWIDE SAMPLE OF ADOLESCENT BOYS. INTERIM REPORT. BR-5-0196, Ann Arbor, Institute for Social Research, Michigan University, 1968. MF-$0.50 HC-$3.70 72P.

This working paper presents six analyses concerned with the Youth in Transition Project, a nationwide longitudinal study of adloescent boys. (IM)

(285) ED 024 159 THE OCCUPATIONAL SUCCESS OF THE RETARDED: CRITICAL FACTORS, PREDICTIVE TESTS AND REMEDIAL TECHNIQUES. Denver, Colorado, Laradon Hall Occupational Center, 1966. MF-$0.75 HC-$6.90 136P.

A job success rating scale was developed for use with 60 mentally retarded young adults (IQ's under 80, ages from 18 to 30), their parents, and employers. Methods of perceptual remediation were also developed and tested on normal children (ages 5 to 17) and mentally retarded trainees at the Laradon Center. (JD)

(286) ED 024 195 Miller, Rozelle J. EDUCATIONAL PROGRAMMING IN SIMULATED ENVIRONMENTS FOR SERIOUSLY EMOTIONALLY HANDICAPPED ELEMENTARY SCHOOL CHILDREN. FINAL REPORT. BR-t-0396, Baltimore, Maryland State Department of Education, 1967. MF-$0.50 HC-$5.30 104P.

Sixty-four emotionally handicapped elementary school students with no neurological defect or subnormal intelligence were randomly assigned to four experimental regular classes and two contrast special classes. The experimental classes received a modified curriculum utilizing the simulated environmental technique through the unit approach in social studies with primary emphasis placed upon interaction in small group situations. (Author/RS)

(287) ED 024 196 Bijou, Sidney W. RESEARCH IN REMEDIAL GUIDANCE OF YOUNG RETARDED CHILDREN WITH BEHAVIOR PROBLEMS WHICH INTERFERE WITH ACADEMIC LEARNING AND ADJUSTMENT. FINAL REPORT. BR-5-0961, Urbana, Illinois University, 1968. MF-$0.50 HC-$4.45 87P.

A 4-year research project developed a preschool program for exceptional children unable to attend public school but not needing to be institutionalized on the basis of empirical behavioral principles. (Author/SN)

(288) ED 024 315 Perry, William G., Jr. and others. PATTERNS OF DEVELOPMENT IN THOUGHT AND VALUES OF STUDENTS IN A LIBERAL ARTS COLLEGE: A VALIDATION OF A SCHEME. FINAL REPORT. BR-5-0825, Cambridge, Massachusetts, Bureau of Study Counsel, Harvard University, 1968. MF-$0.75 HC-$7.25 143P.

A developmental scheme representing an evolution in forms of thought and values was abstracted from students' reports of their experience. (JS)

(289) ED 024 350 Thistlethwaite, Donald L. THE EFFECTS OF COLLEGE ENVIRONMENTS ON STUDENTS' DECISIONS TO ATTEND GRADUATE SCHOOL. FINAL REPORT. BR-5-0903, Nashville, Tennessee, Vanderbilt University, 1968. MF-$0.75 HC-$9.10 180P.

The procedures provided means of studying (1) the relationship of perceived college environments to aspirations and values of students entering a major field, (2) the degree to which aspirations and values changed concomitantly with changes in perceived values and expectations of teachers and peers, and (3) the effect of college environment and experiences upon decisions to enter graduate school immediately after graduation. (Author/JS)

(290) ED 024 352 Mitchell, Susan Barber. WOMEN AND THE DOCTORATE: A STUDY OF THE ENABLING OR IMPEDING FACTORS OPERATIVE AMONG OKLAHOMA'S WOMEN DOCTORAL RECIPIENTS IN THE ATTAINMENT AND USE OF THE DEGREE. FINAL REPORT. BR-8-G-050, Stillwater, Research Foundation, Oklahoma State University, 1968. MF-$0.75 HC-$7.80 154P.

Data was collected from 85.1% of the 208 women recipients of the doctorate from Oklahoma universities and includes an investigation of the time lapse between conferral of the bachelor's to the doctorate, the years spent pursuing the degree, choice of institution, and type of employment.

(291) ED 024 354 Cross, K. Patricia. THE JUNIOR COLLEGE STUDENT: A RESEARCH DESCRIPTION. Princeton, New Jersey, Educational Testing Service, 1968. Document not available from EDRS. (Available from Publication Order Office, Educational Testing Service, Princeton, New Jersey 08540 $1.00 58P.)

A review of research on characteristics of junior college students permits certain generalizations. It appears that more data are needed on their knowledge of available pursuits; on what influences their decisions; and on their values, self-images, and human relations. (HH)

(292) ED 024 359 Erb, Albert. PERCEPTIONS OF THE COUNSELING ROLE IN THE MILITARY JUNIOR COLLEGES IN MISSOURI. 1968. MF-$0.25 HC-$0.65 11P.

This paper investigated whom the students at two military junior colleges in Missouri asked for counsel with questions on (1) a present academic situation, (2) their future education, (3) their future vocation, and (4) a personal problem. (HH)

(293) ED 024 377 Kingsley, G. Gordon, and Bellezza, Francis S. A SURVEY OF THE OCCUPATIONAL INTERESTS OF JUNIOR COLLEGE STUDENTS. Minneapolis, General College, Minnesota University, 1968. MF-$0.25 HC-$0.80 14P.

To develop better occupational programs--especially paraprofessional--the college surveyed the interests of 421 students in the General College.

(294) ED 024 475 EARLY CHILDHOOD SELECTED BIBLIOGRAPHIES SERIES. NUMBER 6, PERSONALITY. Urbana, Illinois, ERIC Clearinghouse on Early Childhood Education, 1968. MF-$0.25 HC-$1.55 29P.

The sixth in a series of six annotated bibliographies relevant to early childhood education, this document contains 15 abstracts concerned with personality. It includes three subdivisions: basic temperamental and motivational traits, attitude, and ego functioning. (DO/JS)

(295) ED 024 495 Paskewitz, Daniel, and Strak, Matthew. PROJECT AWARENESS, UNIVERSITY-AMERICAN INDIAN EDUCATIONAL ENRICHMENT AND VOCATIONAL MOTIVATION PROGRAM. ANNUAL REPORT. St. Paul, Minnesota University, 1967. MF-$0.25 HC-$2.45 47P.

This fifth annual report contains overviews of the four previous summer programs, descriptions of volunteer training procedures, enrichment and vocational motivation activities, attendance figures relative to the various activities, and proposed activities for the continuation of the program in 1968. Also included are references and lists of materials used throughout the program. (DK)

(296) ED 024 702 Tumin, Melvin M., and Greenblat, Cathy S. (Eds.) RESEARCH ANNUAL ON INTERGROUP RELATIONS--1966; A RESEARCH STUDY OF THE ANTI-DEFAMATION LEAGUE OF B'NAI B'RITH. New York, N.Y., Anti-Defamation League, B'nai B'rith, 1967. MF-$1.50 HC-$17.30 344P.

The emphasis in this annotated bibliography of research reports is on relations among ethnic, racial, and religious groups. The research is in different stages of completion (contemplated, ongoing, or completed). (EF)

N

(297) ED 024 717 Brown, Roscoe C., Jr., and Henderson, Edward H. THE FACTOR STRUCTURE OF VARIABLES USED IN THE PREDICTION OF PERFORMANCE OF COLLEGE STUDENTS FROM DISADVANTAGED BACKGROUNDS. 1967. MF $0.25 HC-$0.50 8P.

The document presents the findings of a multiple regression analysis and a factor analysis of variables used in the prediction of student performance after two years of participation in Project APEX. (NH)

(298) ED 024 755 PROJECT PIT: A SUMMER INDUSTRIAL WORK EXPERIENCE AND OCCUPATIONAL GUIDANCE PROGRAM. Detroit, Michigan, Department of Industrial Education, Wayne State University, 1967. MF-$0.25 HC-$1.85 35P.

Project PIT (Program of Industrial Training) was a pilot and demonstration program of industrial training for Detroit's innercity youth. Its major aims were to provide youth with occupational information and guidance, to help youth see the need for a good education, to provide these youth with financial means to return to school, and to make useful goods for non-profit organizations. (CH)

(299) ED 024 757 Sperry, Irwin V., and Kivett, Vira R. EDUCATIONAL AND VOCATIONAL GOALS OF RURAL YOUTH IN NORTH CAROLINA, TECHNICAL BULLETIN NO. 163. Raleigh, North Carolina Agricultural Experimental Station, 1964. MF-$0.25 HC-$2.10 40P.

The purposes of this study were (1) to describe similarities and differences in educational goals of rural youth and of their parents for them, and (2) to determine the relationships of the similarities and differences to such factors as membership or non-membership in clubs, sex, level of living, residence, size of family, state, and area. (CH)

(300) ED 024 780 Ellis, Robert A. and others. PLANNED AND UNPLANNED ASPECTS OF OCCUPATIONAL CHOICES BY YOUTH. FINAL REPORT. BR-5-0052, Eugene, Oregon University, 1967. MF-$1.50 HC-$20.00 398 P.

This document includes reports on four subjects: intrinsic features and extrinsic rewards of work, extra-role counsiderations, and goal perception as major influences on occupational choice by youth; The Occupational Information Survey; the relationship between religious involvement and the occupational orientations of teenagers; and intra-family socialization process with respect to work roles. (CH)

(301) ED 024 809 Mullen, Margaret J. A VOLUNTEER PROGRAM IN VOCATIONAL INFORMATION AND CAREER GUIDANCE FOR SECONDARY SCHOOLS. A HANDBOOK. Redwood City, California, Sequoia Union High School District, 1968. MF-$0.75 HC-$7.40 146P.

Presented as a record of volunteer activities, this handbook is intended for the use of school administrators, teachers, and/or counselors who may wish to use volunteers in a school-community, career-guidance program. (CH)

(302) ED 024 810 Tarrier, Randolph. (Ed.) SOURCES OF OCCUPATIONAL INFORMATION. Columbus, Division of Guidance and Testing, Ohio State Department of Education, 1968. MF-$0.50 HC-$4.20 82P.

All references cited have been published recently, contain general sources of information, and meet one or more of the following criteria: (1) present sources of available occupational information, (2) identify materials presenting occupational information for students, counselors, and others involved in educational services, or (3) describe techniques for gathering, organizing, and using occupational information. (CH)

(303) ED 024 826 Joslin, Leeman C. (Ed.) PROCEEDINGS OF THE NATIONAL SEMINAR ON VOCATIONAL GUIDANCE IN THE PREPARATION OF COUNSELORS (UNIVERSITY OF MISSOURI, COLUMBUS, MISSOURI, AUGUST 20-25, 1967). Washington, D.C., American Personnel and Guidance Association, Washington, D.C., American Vocational Association, 1967. MF-$0.75 HC-$6.95 137P.

The major emphases of the seminar were: (1) programs and services needed to facilitate vocational development of youth and adults, (2) the preparation of personnel to staff these programs and provide these services, and (3) available and potential resources to enhance the vocational aspects of counseling and counselor education programs. (CH)

(304) ED 024 827 Bowles, Roy T., and Slocum, Walter L. EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS OF HIGH SCHOOL JUNIORS AND SENIORS IN THE STATE OF WASHINGTON. INTERIM REPORT, NO. 14. BR-7-0031, Pullman, Washington State University, 1967. MF-$0.50 HC-$4.30 84P.

These data were selected primarily for the information of the high school principals, teachers, counselors, and others who helped make the study. (CH)

(305) ED 024 838 A DEMONSTRATION SYSTEM OF OCCUPATIONAL INFORMATION FOR CAREER GUIDANCE. FINAL REPORT. Albany, Bureau of Occupational Education Research, State University of New York, 1968. MF-$0.50 HC-$6.00 118P.

The purpose of this project was to test the effectiveness of a cooperative arrangement between the New York State Education Department and the New York State Employment Service undertaken to produce and disseminate up-to-date information about local entry occupations for use in the career guidance of students. (CH)

(306) ED 024 855 Greenberg, Barry. REVIEW OF LITERATURE RELATING TO THE USE OF NONPROFESSIONALS IN EDUCATION (FROM 1942 TO 1967). New York, N.Y., Training Laboratory, New Careers Development Center, 1967. MF-$0.25 HC-$1.00 18P.

A review of literature between 1942 and 1967 on the use of nonprofessionals in elementary and secondary education indicates that authors somehow involved with teacher aide projects tend to be favorably impressed, while those lacking such involvement are critical. (LY)

(307) ED 024 859 Berry, Jane. COUNSELING FOR WOMEN'S ROLES IN THE 1980'S. 1966. Document not available from EDRS. (Available from Teachers College Press, Columbia University, 525 West 120th St., New York, N.Y. 10027 10P.)

Counseling for girls and women should encompass the educational, vocational, avocational, community, and family aspects of the total life span. Life patterns for women in the 1980's will include such activities as community service, continuing education, specialized professional work, or conduct of a business endeavor. (PT)

(308) ED 024 862 A THREE YEAR PROJECT OF TRAINING OF SOCIAL WORKERS IN PARENT GROUP EDUCATION LEADERSHIP, 1963-64-65. TERMINAL PROGRESS REPORT. New York, N.Y., Child Study Association of America, Inc., 1965. MF-$0.50 HC-$3.90 76P.

The first year three-week training session emphasized the psychology of stages of development, while the second year emphasized discipline and Anna Freud's concept of transitional habits and objects. Trainees, parent groups, and agency administrators completed background, attitude, personality, and rating forms to continuously evaluate program and trainee progress. (PT)

(309) ED 024 882 Carpenter, William L. TWENTY-FOUR GROUP METHODS AND TECHNIQUES IN ADULT EDUCATION. Tallahassee, Department of Adult Education, Florida State University, 1967. MF-$0.50 HC-$3.05 59P.

This booklet is designed to give the adult educator a brief overview of 24 group methods and techniques that have been used to good advantage by many groups and organizations: audience reaction teams, brainstorming, buzz sessions, case study, colloquies, committees, conferences, conventions, discussion groups, demonstrations, field trips or tours, forums, institutes, interviews, lectures or speeches, listening teams, panels, question periods, role playing, seminars, short courses, skits, symposia, and workshops. (Author/LY)

(310) ED 024 884 Hunter, Woodrow W. PREPARATION FOR RETIREMENT. Ann Arbor, Division of Gerontology, Michigan University, 1968. MF-$0.50 HC-$5.70 112P.

Readings are presented for people who want to consider various aspects of retirement. The document includes a Retirement Readiness checklist intended to suggest specific courses of action in preparing for retirement. (Author/LY)

(311) ED 024 892 Janovy, David Lee. POST-RETIREMENT ACTIVITY AND ADJUSTMENT TO OCCUPATIONAL RETIREMENT, A RE-EXAMINATION WITHIN A FRAMEWORK OF ROLE AND SELF THEORY. Lincoln, Nebraska University, 1967. Document not available from EDRS. (Available from University Microfilms, 300 Zeeb Rd., Ann Arbor, Michigan 48106 Order No. 67-10,665 MF-$3.15 Xerography-$11.05 242P.)

In this study of the relationship between activity after retirement and personal adjustment to occupational retirement, the importance of activity was seen as dependent on perceptions of the retirement role and on self-concepts. (Author/LY)

(312) ED 024 908 Hunter, Woodrow W. PRERETIREMENT EDUCATION FOR HOURLY-RATED EMPLOYEES. FINAL REPORT. BR-5-0024, Ann Arbor, Division of Gerontology, Michigan University, 1968. MF-$0.50 HC-$6.45 127P.

To develop and test preretirement educational materials and methods for hourly rated workers and to determine the immediate effects of participation by those workers and their wives in a group discussion preretirement education program, a study was undertaken with 88 automobile workers (aged 60 or more) and 54 wives as volunteers. (JF)

(313) ED 024 958 Watt, Lois B. (Comp.) FAMILY LIFE AND SEX EDUCATION. A BIBLIOGRAPHY. Washington, D.C., Educational Materials Center, Division of Research Training and Dissemination, Bureau of Research, 1966. MF-$0.25 HC-$0.55 9P.

This bibliography for family life and sex education includes a listing of curriculum guides and bulletins issued by state and local agencies; elementary and secondary school textbooks in five areas: (a) health and physical education, (b) home economics, (c) science, (d) social studies, and (e) special purpose materials; and publications developed for slow learners. The section on "Children's Literature" lists two books favorably reviewed by experts in the field. (IM)

(314) ED 024 959 THE EFFECT OF ADDITIONAL COUNSELING ON THE ABLE STUDENT'S VOCATIONAL AND EDUCATIONAL PLANNING. A REPORT OF THE MUSKEGON GUIDANCE PROJECT. Michigan, Muskegon Public Schools, 1965. MF-$0.25 HC-$0.45 7P.

In a three-year study to determine the effectiveness of additional counseling and guidance in aiding realistic educational and occupational choice by junior high school students, the 721 members of the seventh-grade classes of three Muskegon junior high schools were randomly assigned to experimental and control groups. (JM)

(315) ED 024 960 GUIDE FOR THE TEACHING OF HEALTH. GRADES K-12. Columbia, South Carolina State Department of Education, 1968. MF-$0.50 HC-$4.90 96P.

This guide for teaching health in grades kindergarten through 12 offers practical suggestions on the scope and sequence of health understandings, some experiences which children will need in developing these understandings, some ways of discovering the individual health needs and interests of children, and recommendations for the selection and use of materials and resources. (Author/EK)

(316) ED 024 961 Doty, Ralph R. PUPIL EXPULSION. A STUDY OF SELECTED LEGAL ASPECTS AND THEIR APPLICATION IN MINNESOTA. Duluth, Educational Research and Development Council of Northeast Minnesota, 1968. MF-$0.25 HC-$1.45 27P.

This paper provides Minnesota school administrators with a guide for dealing with student expulsion, primarily those cases resulting from discipline problems. (KP)

(317) ED 024 962 Hiland, John E., Jr. EMPLOYMENT OF THE POOR AS PREPROFESSIONALS. PUBLIC WELFARE--CHALLENGE TO VALIDITY. SUPPLEMENT NO. 5. Chicago, Illinois, American Public Welfare Association, 1968. MF-$0.25 HC-$1.15 21P.

This paper considers some of the implications involved in the utilization of the poor as employees of the welfare system. Major reasons for employing welfare recipients lie in the manpower shortage and the need to free professionals for professional responsibilities. (KP)

(318) ED 024 963 Mendelson, Robert L. THE ELEMENTARY SCHOOL COUNSELOR: A MAN OF ACTION. Cedar Falls, University of Northern Iowa, 1968. MF-$0.25 HC-$0.45 7P.

The elementary school counselor, a newly emerged member of the pupil personnel team, is a specialist whose skills are directed toward helping children develop in a healthy, normal way. His skills should allow him to understand the concerns children have, the meanings and goals of their behavior, and the psychological systems which affect their lives. (KP)

(319) ED 024 964 INITIAL ORIENTATION OF FOREIGN STUDENTS. GUIDELINES. Cleveland, Ohio, Field Service Program, National Association for Foreign Student Affairs, 1964. MF-$0.25 HC-$0.75 13P.

This is a program guide for foreign student advisors and administrators in universities. Foreign students new to the United States should have both initial orientation and long-term continuous orientation. Suggestions for an orientation program are given. (Author/EK)

(320) ED 024 965 TEACHER'S GUIDE TO: SELF UNDERSTANDING THROUGH OCCUPATIONAL EXPLORATION (SUTOE). Salem, Division of Community Colleges and Vocational Education, Oregon State Department of Education, 1968. MF-$1.00 HC-$10.00 198P.

Self Understanding Through Occupational Exploration (SUTOE) is a one year course designed to assist ninth graders with educational and career planning. (KP)

(321) ED 024 966 THE ROLE AND FUNCTION OF SCHOOL PSYCHOLOGISTS IN COLORADO. Colorado Society of School Psychologists, Denver, Office of Instructional Services, Colorado State Deaprtment of Education, 1967. MF-$0.25 HC-$1.35 25P.

This publication describes the direct service activities of the school psychologist in Colorado. (EK)

(322) ED 024 967 Yolles, Stanley F. (STATEMENT ON RECENT RESEARCH ON LSD, MARIHUANA, AND OTHER DANGEROUS DRUGS.) Detroit, Michigan, National Association of Student Personnel Administration, 1967. MF-$0.25 HC-$0.65 11P.

The National Institute of Mental Health is continuing support of several studies designed to measure trends in the use of hallucinogens. Indications are that the evidence for persisting psychological and birth defect damage from chronic LSD use is minimal. (CJ)

(323) ED 024 968 Cohen, Allan Y. LSD AND THE STUDENT: APPROACHES TO EDUCATIONAL STRATEGIES. Detroit, Michigan, National Association of Student Personnel Administration, 1967. MF-$0.25 HC-$0.70 12 P.

There are three basic functions of the college relevant to the drug abuse problem: the therapeutic, the preventative, and the developmental. (CJ)

(324) ED 024 969 Nowlis, Vincent. DRUGS, THE SELF AND SOCIETY. Detroit, Michigan, National Association of Student Personnel Administration, 1967. MF-$0.25 HC-$0.55 9P.

Our society and its colleges are ineffective in preventing and treating problems which arise from abuse of drugs. (Author/CJ)

(325) ED 024 970 Mock, Kathleen R. THE POTENTIAL ACTIVIST AND HIS PERCEPTION OF THE UNIVERSITY. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$1.15 21P.

In a freshman survey at three University of California campuses, it was noted that freshmen who responded most favorably on an attitude question concerning a well-publicized activist movement, the Berkeley Free Speech Movement (FSM), were much like the demonstrators themselves when compared on a wide range of psychological scales. (CJ)

(326) ED 024 971 Nowlis, Helen H. DRUGS ON THE COLLEGE CAMPUS. A GUIDE FOR COLLEGE ADMINISTRATORS. Detroit, Michigan, National Association of Student Personnel Administration, 1967. MF-$0.50 HC-$6.00 118P.

This guide to drugs on the college campus provides accurate information to help administrators and other college officials understand and cope with the use of drugs by college students. (EK)

(327) ED 024 972 Runkel, Philip J. THE CAMPUS AS A SOCIAL-PSYCHOLOGICAL LABORATORY. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$1.65 31P.

A sophomore course in social psychology at the University of Oregon was designed around a project using the campus community as a laboratory. (KP)

(328) ED 024 973 Evans, Franklin R. ANTECEDENTS AND PATTERNS OF GROWTH OF SCHOOL DROP-OUTS. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$0.40 6P.

The present study attempts to find the variables in the fifth grade which discriminate between dropouts and non-dropouts and to test the hypothesis that data about a student's school achievement from the fifth to seventh grades will yield a significant increase in predictable variance. (CJ)

(329) ED 024 974 McNair, Douglas M. THE INFLUENCE OF A PSYCHOLOGICAL FACTOR ON DRUG RESPONSE. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$0.85 15P.

The four studies summarized here involved the same psychological variable measured by an abbreviated version of the Bass Social Acquiescence Scale. (KP)

(330) ED 024 975 Konietzko, Kurt. A THEORETICAL FRAME OF REFERENCE FOR RATIONAL-EMOTIVE PSYCHOTHERAPY AND ITS APPLICATION TO THE PROBLEMS OF THE UNDER-ACHIEVER. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.40 26P.

The Rational Emotive Approach centers upon a model in which the human being is seen as a series of systems constantly interacting with others to keep itself functioning. (KP)

(331) ED 024 976 Lynch, Thomas H. and others. THE SELECTIVE EFFECTS OF DIFFERENT PRE-ENROLLMENT COUNSELING PROGRAMS ON ENTERING FRESHMEN. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$1.40 26P.

Two papers presented at the 1968 American Personnel and Guidance Association Meeting indicated that pre-enrollment counseling programs at urban state universitites have thus far been unable to reach the many entering students who are not emotionally committed to college achievement. (CJ)

(332) ED 024 977 STRATEGIES FOR EDUCATIONAL CHANGE. FINAL REPORT. Detroit, Michigan, Wayne County Intermediate School District, 1968. Document not available from EDRS. (Available from Wayne County Intermediate School District, Detroit, Michigan 48226 73P.)

This is a curriculum development project designed to identify, develop, and test objectives and strategies to change educational programs in two public schools--a junior high school in a suburban school district and an inner-city senior high school. (Author/EK)

(333) ED 024 978 FAMILY LIVING INCLUDING SEX EDUCATION. Brooklyn, New York, New York City Board of Education, 1967. MF-$0.50 HC-Not available from EDRS. (Available from Board of Education of the City of New York, Publications Sales Office, 110 Livingston Street, Brooklyn, New York 11201 $3.00 90P.)

In 1967 the New York Board of Education added a program on Family Living designed for school students from the pre-kindergarten level to the senior level in high school. (CJ)

(334) ED 024 979 Norman, Warren T. TO SEE OURSELF AS OTHERS SEE US! Ann Arbor, Michigan University, 1968. MF-$0.25 HC-$1.40 26P.

A series of studies is reported which explores methodological and procedural variables in interpersonal perception research and proposes alternative methods to improve personality assessment in this area. (BP)

(335) ED 024 980 ELEMENTARY COUNSELORS PROGRAM. 1968 REPORT. Pennsylvania, Pittsburgh Board of Public Education, 1968. MF-$0.25 HC-$1.85 35P.

The program is designed to provide and promote the early identification and treatment of those social, psychological, and educational problems which interfere with a child's educational attainment. (Author)

(336) ED 024 981 Stevenson, Harold W. CHILDREN'S LEARNING: CROSS-ROAD OF DEVELOPMENTAL AND EDUCATIONAL PSYCHOLOGY. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$1.10 20P.

Examples of characteristics that impose limiting conditions on the application of existing learning theories are discussed. Individual differences in children clearly lead to different approaches to learning, and need to be studied further. (KP)

(337) ED 024 982 Berzon, Betty and others. PEER: PLANNED EXPERIENCES FOR EFFECTIVE RELATING. AN AUDIO TAPE PROGRAM FOR SELF-DIRECTED SMALL GROUPS. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$1.95 37P.

Planned Experiences for Effective Relating (PEER), a 10-session audio-tape program for self-directed personal growth groups, was tested with two experimental populations, county labor camp inmates and university students. (Author/KP)

(338) ED 024 983 Hanson, Philip G., and O'Connell, Walter E. A PROGRAM IN COMMUNITY RELATIONS: FACE-TO-FACE CONFRONTATIONS. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$1.75 33P.

In an effort to improve relations between community members and the police, so that both groups might work together more effectively in solving community problems, the Houston Cooperative Crime Prevention Program was organized. (Author)

(339) ED 024 984 Hare, A. P., and Scheiblechner, Hartmann. COMPUTER SIMULATION OF SMALL GROUP DECISIONS: MODEL THREE. Washington, D.C., American Sociological Association, 1968. MF-$0.25 HC-$0.95 17P.

In a test of three computer models to simulate group decisions, data were used from 31 American and Austrian groups on a total of 307 trials. The task for each group was to predict a series of answers of an unknown subject on a value-orientation questionnaire, after being given a sample of his typical responses. (Author)

(340) ED 024 985 Smith, Henry C. BILL WILKINS AS A MODEL FOR SENSITIVITY TRAINING. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$1.05 19P.

This case study is presented as a model for a sensitivity training program at Michigan State University. The goals, procedures, and criteria for conducting a program are illustrated. (KP)

(341) ED 024 986 Bachman, Jerald G. CHANGES IN YOUNG MEN'S ATTITUDES TOWARD MILITARY SERVICE: FALL 1966 TO SPRING 1968. Ann Arbor, Survey Research Center, Michigan University, 1968. MF-$0.25 HC-$0.60 10P.

The broad range of changes during high school years is the focus of Youth in Transition, a longitudinal study of over 2,000 boys which began during their tenth-grade year. The results, reported here as a by-product of the total study, revealed a striking increase in worry about the Vietnam war and the draft. (NS)

(342) ED 024 987 Badgett, John L., Jr. THE RELATIONSHIP BETWEEN SELF-CONCEPT AND CERTAIN ACADEMIC, VOCATIONAL, BIOGRAPHICAL, AND PERSONALITY VARIABLES OF ENTERING MALE FRESHMEN AT A MAJOR LAND GRANT UNIVERSITY. BR-7-G-021, College Station, Texas A and M University, 1968. MF-$0.50 HC-$6.05 119P.

The relationship between the self-concepts and certain academic, vocational, biographical, and personality variables of freshmen students was examined to provide the basis for a more scientific approach to academic-vocational counseling. (CJ)

(343) ED 024 988 1967-1968 SURVEY OF SCHOOL PSYCHOLOGISTS. PRELIMINARY REPORT. Ohio School Psychologist's Association, Columbus, Division of Special Education, Ohio State Department of Education, Cincinnati, Ohio, Department of Psychology, Xavier University, 1968. MF-$0.25 HC-$1.25 23P.

This survey of Ohio school psychologists presents information in tables in the following areas: types and sizes of school districts using school psychologists, the role and functional responsibilities of the school psychologists, the current educational level and training of school psychologists as well as directional trends in postgraduate level work, and the diversity of professional experience of school psychologists both as educators and clinicians. (CJ)

(344) ED 024 989 MOTIVATION FOR MENTAL HEALTH CAREERS. CAREER MOTIVATION STUDY AND RECRUITMENT PROJECT REPORT NUMBER ONE. Louisville, Kentucky Mental Health Manpower Commission, 1968. Document not available from EDRS. (Available from Kentucky Mental Health Manpower Commission, 7320 LaGrange Road, Louisville, Kentucky 95P.)

The Manpower Commission's Career Motivation Study and Recruitment Project was designed to implement and evaluate some specific methods of exposing high school students to career opportunities in mental health. (CJ)

(345) ED 024 990 Weaver, Charles E. ORIENTATION TO WORK FOR STUDENTS IN THE JUNIOR HIGH SCHOOL. 1968. MF-$0.25 HC-$0.85 15P.

Ohio has taken steps to provide continual updating of the vocational information held by their counselors, under the impetus of the 1963 Vocational Education Act. Workshops and summer guidance seminars are held at approved Ohio counselor education institutions, with additional advanced workshops being held for those counselors who have already attended at least one seminar. (CJ)

(346) ED 024 991 ELEMENTARY PILOT PROJECT. MINFORD ELEMENTARY SCHOOLS. Columbus, Ohio State Department of Education, 1968. MF-$0.50 HC-$5.10 100P.

The Minford Schools received funds under Title III of the Elementary and Secondary Education Act for a pilot program in elementary counseling. (CJ)

(347) ED 024 992 Dumas, Neil S. (Ed.) RESEARCH UTILIZATION AND DISSEMINATION. PROCEEDINGS OF A REGIONAL CONFERENCE. Gainesville, Regional Rehabilitation Research Institute, Florida University, 1968. MF-$0.50 HC-$6.30 124P.

There is little justification for research activities unless some plan is formulated to utilize their results. Consequently, a conference comprising representatives of rehabilitation agencies in the

Southeast was held during June, 1968, to review ways and means of disseminating, retrieving, and utilizing research and demonstration results. (Author)

(348) ED 024 993 Barclay, James R. CHANGING THE BEHAVIOR OF SCHOOL PSYCHOLOGISTS: A TRAINING RATIONALE AND METHOD. Hayward, California State College, 1968. MF-$1.25 HC-$15.05 299P.

This report is concerned with the re-training of 30 existing school psychologists. It is based on the need for more effective school psychology practice, the emergence of a new social learning approach to school problems, and the development of television techniques for immediate learning. (Author/NS)

(349) ED 024 994 Klausmeier, Herbert J. and others. INDIVIDUALLY GUIDED EDUCATION IN THE MULTIUNIT ELEMENTARY SCHOOL: GUIDELINES FOR IMPLEMENTATION. BR-5-0216, Madison, Research and Development Center for Cognitive Learning, Wisconsin University, 1968. MF-$0.50 HC-$3.45 67P.

This paper and a set of correlated video tapes were prepared to be used especially by school personnel interested in the Multiunit school which provides a facilitative environment for three functions: (1) modifying current practices, (2) participating in research, development, and dissemination activities, and (3) conducting relevant preservice and inservice education of teachers and other educational personnel. (Author)

(350) ED 024 995 Prentice, Justus A. IMPLEMENTATION OF LEARNING THEORY INTO CLASSROOM PRACTICE. FINAL REPORT. Buffalo, New York, Board of Cooperative Educational Services, 1968. MF-$0.25 HC-$2.70 52P.

The purpose of this project was to develop guidelines for teaching which would implement into the classroom some of what is known about learning. A booklet of suggestions was prepared in the first year of the project and a 30-hour training program to accompany the booklet was developed in the second year. (Author)

(351) ED 024 996 SPECIAL EDUCATION AND SUPPORTIVE SERVICES. ESEA TITLE I COMPONENTS--EVALUATION REPORTS. California, Los Angeles City Schools, 1968. MF-$1.25 HC-$15.15 301P.

Evaluation reports of the activities in special education and supportive services funded under Title I of the Elementary and Secondary Education Act are contained in this volume. Components in special education were designed to meet the needs of handicapped disadvantaged pupils in both public and nonpublic schools. (Author)

(352) ED 024 997 Brownbridge, Robert, and Van Vleet, Phyllis (Eds.) TOWARD COMMUNITY ACTION. INVESTMENTS IN PREVENTION. THE PREVENTION OF LEARNING AND BEHAVIOR PROBLEMS IN YOUNGER CHILDREN. Washington, D.C., Projects to Advance Creativity in Education (DHEW), 1968. MF-$0.25 HC-$2.65 51P.

The purposes of the conference were to identify and develop a framework for community action and education programs concerned with "young children at risk" and to develop alternative means for implementing comprehensive, prevention-oriented community services for young children. (BP)

(353) ED 024 998 Jaques, Marceline E. CRITICAL COUNSELING BEHAVIOR IN REHABILITATION SETTINGS. Iowa City, College of Education, Iowa University, 1959. MF-$0.50 HC-$6.45 127P.

This study investigates rehabilitation counseling to determine critical job requirements, training needs, and differences in counselor perception of critical incidents as a function of academic preparation. (BP)

(354) ED 025 053 Grosser, Charles F. HELPING YOUTH; A STUDY OF SIX COMMUNITY ORGANIZATION PROGRAMS. Washington, D.C., Office of Juvenile Delinquency and Youth Development (DHEW), 1968. MF-$0.50 HC-Not available from EDRS. (Available from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 $0.35 79P.)

(355) ED 025 065 Kliman, Gilbert. PSYCHOLOGICAL EMERGENCIES OF CHILDHOOD. 1968. Document not available from EDRS. (Available from Grune & Stratton, Inc., Medical Publishers, 381 Park Avenue South, New York, N.Y. 10016 $5.75 154P.)

A guide for professionals concerned with the prevention of disorders in children, this book describes strengthening very young children's reactions to inevitable emergencies before they occur. (LE)

(356) ED 025 073 Briggs, Peter F., and Kottke, Frederic J. FACTORS INFLUENCING REHABILITATION POTENTIAL AMONG THE PSYCHIATRICALLY DISABLED. FINAL REPORT. Minneapolis, Minnesota University, 1968. MF-$1.00 HC-$10.60 210P.

A survey was made of 1730 psychiatric patients who had been discharged into the community. (JD)

(357) ED 025 078 Jeffs, George A. THE INFLUENCE OF OCCUPATIONAL INFORMATION COUNSELING ON THE REALISM OF OCCUPATIONAL ASPIRATIONS OF MENTALLY RETARDED HIGH SCHOOL BOYS. AN EXPERIMENTAL RESEARCH PROJECT. Reno, College of Education, Nevada University, 1964. MF-$1.00 HC-$12.90 256P.

In a study on promotion of realistic occupational goals in the mentally and academically retarded, 86 boys (aged 16 to 19 years) from two senior high schools located in two similar, juxtaposed Nevada cities (Reno and Sparks) were utilized. (LE)

(358) ED 024 080 Eber, Herbert W. PERSONALITY MEASUREMENT WITH MENTALLY RETARDED AND OTHER SUB-CULTURAL ADULTS. FINAL REPORT. Talladega, Alabama Institute for Deaf and Blind, 1965. MF-$0.25 HC-$2.25 43P.

Two 160-item experimental forms of multidimensional personality test to assess vocational potential of clients of limited literacy (third grade reading level) were developed and administered to clients at rehabilitation centers and at centers for the retarded. (LE)

(359) ED 025 095 Shulman, Lee S. THE VOCATIONAL DEVELOPMENT OF MENTALLY HANDICAPPED ADOLESCENTS: AN EXPERIMENTAL AND LONGITUDINAL STUDY. FINAL REPORT. EDUCATION RESEARCH SERIES, NUMBER 40. BR-5-0981, East Lansing, College of Education, Michigan State University, 1967. MF-$1.75 HC-$20.60 410P.

A longitudinal program of workshop-centered rehabilitation services was administered to mentally retarded adolescents. (Author/JD)

(360) ED 025 209 Heist, Paul A. RESEARCH ON TALENTED WOMEN: PROBLEMS OF APPROPRIATE AND ADEQUATE SOURCES OF DATA. 1964. MF-$0.25 HC-$1.10 20P.

Research findings at the Center for the Study of Higher Education, University of California, Berkeley, reveal that adequate data for meaningful research on talented women are unavailable. (WM)

(361) ED 025 213 Trent, James W. PERSONAL FACTORS IN COLLEGE CHOICE. Berkeley, Center for the Study of Higher Education, California University, 1965. MF-$0.25 HC-$1.10 20P.

The nature and purpose of U.S. colleges is explored within the framework of student development and its relationship to social change. (WM)

(362) ED 025 214 Heist, Paul. THE DYNAMICS OF STUDENT DISCONTENT AND PROTEST. Berkeley, Center for Research and Development in Higher Education, California University, 1967. MF-$0.25 HC-$1.60 30P.

An examination of personality and attitudinal characteristics of students who participated in the Free Speech Movement (FSM) at the University of California (Berkeley) in Fall 1964 reveals the FSM activists to be well-qualified students with good to excellent academic records, diverse intellectual interests, strong motivations toward knowledge, and deep commitments to university, social and political problems. (WM)

(363) ED 025 217 Wagner, Richard V. SUCCESS, FAILURE, LEVEL OF ASPIRATION, AND SELF-ESTEEM. FINAL REPORT. BR-6-8120, Lewisburg, Pennsylvania, Department of Psychology, Bucknell University, 1968. MF-$0.25 HC-$2.70 52P.

The ways in which differences between expected grades and those actually received affect a student's academic expectations, actual performance, attribution of success or failure, and self-involvement were measured. (WM)

(364) ED 025 218 Owen, John D. AN ECONOMIC ANALYSIS OF COLLEGE SCHOLARSHIP POLICY. BR-6-1610-24, Baltimore, Maryland, Center for the Study of Social Organization of Schools, Johns Hopkins University, 1968. MF-$0.25 HC-$2.10 40P.

A national scholarship policy based on a cost-benefit analysis of the social value of education is proposed as one method for improving current patterns of allocating US college scholarships and tuition funds. (WM)

(365) ED 025 219 Cross, K. Patricia. CONFERENCE ON STUDENT PERSONNEL. FINAL REPORT. BR-5-0248, Berkeley, Center for Research and Development in Higher Education, California University, 1968. MF-$0.25 HC-$1.40 26P.

Student personnel administrators and research specialists from US and Canadian colleges and universities discussed how to use current research data in improving educational programs. (WM)

(366) ED 025 223 Cassidy, Sally Whelan and others. IMPACT OF A HIGH-DEMAND COLLEGE IN A LARGE UNIVERSITY ON WORKING CLASS YOUTH. VOLUMES I, II. BR-5-0818, Detroit, Michigan, Monteith College, Wayne State University, 1968. MF-$3.25 HC-$42.25 843P.

With the establishment in 1959 of a small experimental college within a large public city university, a record was kept of the impact of the college's high demand program on the working class students recruited from the university. (JS)

(367) ED 025 263 Clarke, Johnnie Ruth. IDENTIFICATION OF DISADVANTAGED JUNIOR COLLEGE STUDENTS AND DIAGNOSIS OF THEIR DISABILITIES. FINAL REPORT. BR-7-D-020, 1968. MF-$0.25 HC-$2.30 44P.

This study attempted to provide a way to identify disadvantaged students at a junior college and to determine what data could be used as a basis for developing a curriculum to help them. (Author/HH)

(368) ED 025 264 Stewart, Lawrence H. A STUDY OF CERTAIN CHARACTERISTICS OF STUDENTS AND GRADUATES OF OCCUPATION-CENTERED CURRICULA. FINAL REPORT. BR-5-0152, 1968. MF-$0.75 HC-$9.65 191P.

Personality, interest, and ability variables differentiated among California junior college students enrolled in occupation-centered curricula. (Author)

(369) ED 025 237 Charles, Edgar B. (Comp.) YOUTH IN RURALITY, A BIBLIOGRAPHY. BR-6-2469, University Park, ERIC Clearinghouse on Rural Education and Small Schools, New Mexico State University, 1967. MF-$0.25 HC-$1.05 19P.

Approximately 200 books, pamphlets, and documents published between 1949 and 1966 comprise this bibliography on rural youth. (DK)

(370) ED 025 466 Goldberg, Gertrude and others. NEW CAREERS: THE SOCIAL SERVICE AIDE. A SOURCEBOOK FOR TRAINERS. Washington, D.C., Information Clearinghouse, University Research Corporation, 1965. MF-$0.25 HC-$2.80 54P.

This manual is designed for trainers of social service aides in New Careers training programs. In these programs, persons from disadvantaged backgrounds are prepared through on-the-job training and other methods for entry-level positions in human service agencies. (SG)

(371) ED 025 467 Goldberg, Gertrude S. and others. NEW CAREERS: THE SOCIAL SERVICE AIDE. A MANUAL FOR TRAINEES. Washington, D.C., Information Clearinghouse, University Research Corporation, 1968. MF-$0.75 HC-$8.90 176P.

This manual is intended for use by social service aide trainees in the New Careers Program and provides description and explanation of the history and background of social welfare, social services, skills important in individual services, clerical and administrative activities connected with social services, and procedures for working with community groups and organizations. (SG)

(372) ED 025 475 Williams, Thelma M. IMPLEMENTATION OF THE CAREER GUIDANCE CURRICULUM AND TEACHER TRAINING. EVALUATION OF NEW YORK CITY TITLE I EDUCATIONAL PROJECTS, 1966-67. FINAL REPORT. New York, N.Y., Committee on Field Research and Evaluation, Center for Urban Education, 1967. MF-$0.25 HC-$2.75 53P.

This report evaluates a program designed to develop a new curriculum for disadvantaged eighth and ninth grade students in New York City who were performing poorly in school (academically, socially, emotionally) and who appeared likely to become school dropouts. (JS)

(373) ED 025 487 Feldman, Richard and others. AN ANNOTATED BIBLIOGRAPHY ON AUXILIARY PERSONNEL IN EDUCATION; WITH SELECTED TITLES RELEVANT TO TRAINING AUXILIARIES (PARAPROFESSIONALS) AND TEACHERS FOR PARTNERSHIP IN A SCHOOL SETTING. New York, N.Y., Bank Street College of Education, 1969. MF-$0.50 HC-$5.10 100P.

This annotated bibliography surveys the literature since 1960 on paraprofessional school personnel. Entries are divided into four major categories: the school system (204 items), preschool education (15 items), elementary education (48 items), and secondary education (16 items).

(374) ED 025 555 PROJECT PEP; AN EVALUATION OF THE SUMMER PROGRAM FOR DISADVANTAGED STUDENTS HELD AT SKIDMORE COLLEGE. Albany, New York State Education Department, 1968. MF-$0.25 HC-$1.60 30P.

In the summer of 1967 an eight-week session entitled Programs to Excite Potential (Project PEP) was held at Skidmore College in Saratoga, New York, for approximately 150 disadvantaged urban junior high school students. (Author)

(375) ED 025 588 Swatsley, Dolores E. A STUDY OF THE EFFECTIVENESS OF THE CASE METHOD IN TEACHING INTERPERSONAL RELATIONS TO PSYCHIATRIC AIDES. LEAGUE EXCHANGE NO. 69. New York, N.Y., Mental Health and Psychiatric Nursing Advisory Service, National League for Nursing, 1964. MF-$0.50 HC-$3.60 70P.

In a 950-bed state psychiatric hospital, promarily an admission-and-treatment center, the case method was compared with the lecture-discussion method in teaching a unit on interpersonal relations with psychiatric patients to nurse aides. (JK)

(376) ED 025 591 Johnson, Benton and others. RELIGION AND OCCUPATIONAL BEHAVIOR; AN ANNOTATED BIBLIOGRAPHY. Eugene, Center for Research in Occupational planning, Oregon University, 1966. MF-$0.25 HC-$1.40 26P.

This bibliography presents 56 works of current literature in the area of religion and occupational behavior. (CH)

(377) ED 025 596 THE LENGTH OF WORKING LIFE FOR MALES, 1900-60. MANPOWER REPORT NUMBER 8. Washington, D.C., Office of Manpower, Automation, and Training (DOL), 1963. MF-$0.25 HC-$0.75 13P.

Based on several tables of working life, the article provides some basic perspectives on major labor market developments for men and is intended to provide a background for the study of training and retraining needs in our modern industrial society. (ET)

(378) ED 025 633 Sperry, Irwin V., and Herrin, Ann E. EDUCATIONAL AND VOCATIONAL GOALS OF RURAL AND URBAN YOUTH IN NORTH CAROLINA. TECHNICAL BULLETIN NO. 186. Raleigh, North Carolina Agricultural Experimental Station, Greensboro, School of Home Economics, North Carolina University, 1967. MF-$0.25 HC-$1.60 30P.

To investigate and compare educational and vocational goals of urban youth from rural and non-rural backgrounds, with each other and with their parents, and to explore the effect of sex of child, level-of-living, and family size on these goals, 11 schools were randomly selected from predominantly white junior high schools in cities of at least 40,000 population. (DM)

(379) ED 025 602 Mallinson, George G. CHARACTERISTICS OF NON-COLLEGE VOCATIONALLY-ORIENTED SCHOOL LEAVERS AND GRADUATES. BR-5-0142, Kalamazoo, Western Mighigan University, 1968. MF-$0.50 HC-$3.25 63P.

The purpose of this study was to survey a representative sample of non-college bound students who were dropouts or graduates of the class of June 1963 in 12 midwestern high schools. Specifically, the study was designed to investigate the socioeconomic backgrounds, the academic backgrounds, and the reactions of these non-college bound students to self, family, and school. (CH)

(380) ED 025 626 Weinberg, Paul and others. (Eds.) HUMAN VALUES AND TECHNOLOGICAL CHANGE, ANNUAL CONFERENCE (17th, May 16-17, 1967). Montreal, Quebec, Industrial Relations Centre, McGill University, 1967. MF-$0.50 HC-$5.70 112P.

The purpose of this conference was to consider the crucial question concerning a high level of technology in an industrial society which constantly creates new needs and makes new demands upon itself: can human values still be maintained? Is the technology itself the primary determinant or are human beings still able to formulate their own values? (CH)

(381) ED 025 640 Hartman, John J. and others. RELATIONSHIP OF SELECTED SOCIO-DEMOGRAPHIC CHARACTERISTICS AND PARENTAL OCCUPATIONAL ASPIRATIONS FOR THEIR CHILDREN. BR-5-0045, Ames, Department of Sociology and Anthropology, Iowa State University of Science and Technology, 1968. MF-$0.25 HC-$1.20 22P.

The purpose of this study was to examine the relationship between parents' occupational aspirations for their children and selected socio-demographic characteristics of the parents. (CH)

(382) ED 025 658 Pucel, David J., and Nelson, Howard F. PROJECT MINI-SCORE: SOME PRELIMINARY IMPLICATIONS FOR VOCATIONAL GUIDANCE. 1968. MF-$0.25 HC-$0.65 11P.

The purpose of the 6-year Minnesota Student Characteristics and Occupationally Related Education Project (MINI-SCORE) is to identify criteria which are useful to counselors and others in the selection and counseling of post-high school vocational-technical students as they choose specific vocational-technical curriculums. (CH)

(383) ED 025 667 NATIONAL SEMINAR ON VOCATIONAL GUIDANCE. (NORTHERN MICHIGAN UNIV., MARQUETTE, AUGUST 21-26, 1966) FOLLOW-UP STUDY. BR-6-2207, Washington, D.C., American Personnel and Guidance Association, Washington, D.C., American Vocational Association, 1968. MF-$0.25 HC-$1.25 23P.

This followup study was conducted one year after the 1966 National Seminar on Vocational Guidance. Reports received described 215 outcomes either attributable specifically to the seminar or receiving impetus from the seminar. (CH)

(384) ED 025 668 NATIONAL SEMINAR ON VOCATIONAL GUIDANCE. (NORTHERN MICHIGAN UNIV., MARQUETTE, AUGUST 21-26, 1966). FINAL REPORT. BR-6-2207, Washington, D.C., American Personnel and Guidance Association,

Washington, D.C., American Vocational Association, 1968. MF-$0.25 HC-$1.10 20P.

The achievement of more adequate vocational guidance services in the nation's schools through the improvement of state supervisory service was the major objective of the seminar. (CH)

(385) ED 025 674 SIECUS STUDY GUIDES. NOS 1-8. New York, N.Y., Sex Information and Education Council of United States, 1968. MF-$0.75 HC-Not available from EDRS. (Available from SIECUS Publications Office, 419 Park Avenue South, New York, N.Y. 10016 $0.50 147P.)

A series of eight booklets, entitled Sex Education, Characteristics of Male and Female Sexual Responses, Premarital Sex Standards, Sexual Relations During Pregnancy and the Post-Delivery Period, Homosexuality, Masturbation, Sexuality and the Life Cycle, and Film Resources for Sex Education were written by medical doctors, sociologists, a psychotherapist, a marriage counselor, and family life and health educators. (FP)

(386) ED 025 716 Knox, Alan. OLDER PEOPLE AS CONSUMERS OF EDUCATION. 1966. MF-$0.25 HC-$1.20 22P.

Socio-psychological variables that influence the extent to which older people (age: 50+) will be consumers of education are examined to arrive at criteria for programs appropriate to the developmental needs of this group. (DM)

(387) ED 025 732 Kauffman, Earl. THE OLDER ADULT AS A UNIVERSITY STUDENT. 1969. MF-$0.25 HC-$1.65 31P.

Characteristics and performance of Donovan Scholars (56 men and 127 women over 65) in the Educare Program at the University of Kentucky were studied, and pertinent research problems were revealed. (LY)

(388) ED 025 736 Macdonald, Mairi St. John. INFORMAL HELPING RELATIONSHIPS AMONG ADULTS. 1969. MF-$0.25 HC-$0.30 4P.

An exploratory study examined the informal helping relationship between adults seeking assistance with problems and the persons they selected as helpers. (Author/PT)

(389) ED 025 776 Kawin, Marjorie R. A MENTAL HEALTH CONSULTATION PROGRAM FOR PROJECT HEAD START. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.55 9P.

The psychological Center provided a family oriented mental health consultation service based on Gerald Caplan's (1964) model to 17 delegate agencies who had contracts with Head Start programs in 1966-67. This paper presents an overview of the services which an interdisciplinary staff of 52 professionals provided to 6,780 families and 1,500 agency staff members. (NG)

(390) ED 025 777 Patterson, C.H. THE SELECTION OF COUNSELORS. St. Louis, Missouri, Washington University, 1967. MF-$0.25 HC-$1.50 28P.

This paper evaluates research on the characteristics and selection of counselors and considers the implications of recent developments in counseling theory and practice.

(391) ED 025 778 Waetjen, Walter B. RESEARCH FROM EDUCATIONAL PSYCHOLOGY THAT HAS IMPLICATIONS FOR ELEMENTARY GUIDANCE. 1965. MF-$0.25 HC-$0.80 14P.

Some research and ideas about learning which are of interest to elementary school counselors deal with individual differences and classroom environment. (KP)

(392) ED 025 779 Hurst, James C. and others. COUNSELOR-CLIENT DIAGNOSTIC AGREEMENT AND PRECEIVED OUTCOMES OF COUNSELING: A PROGRESS REPORT. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.70 12P.

This study was designed to investigate the effect of congruity of counselor and client diagnoses upon client-perceived success in counseling. The Missouri Diagnostic Classification Plan (MDCP) was used as the basic diagnostic method. (KP)

(393) ED 025 780 Barrick, Marilyn C., and Creveling, Patricia. SIMILARITIES AND DIFFERENCES OF MARATHON AND ONGOING STRENGTH GROUPS. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.80 14P.

Marathon groups offer individuals an opportunity to engage in intensified, authentic personal encounter with each other in a small group setting, usually with 10-15 persons in a group. This is a report of tentative findings at the Student Life Center, University of Colorado. (KP)

(394) ED 025 781 Goldstein, Harris K. INDENTIFYING AND MAXIMIZING RESEARCH LEARNING POTENTIAL FOR SOCIAL WORK STUDENTS. TULANE STUDIES IN SOCIAL WELFARE. New Orleans, School of Social Work, Tulane University of Louisiana, 1967. MF-$0.50 HC-$5.10 100P.

A pilot project sought to learn how, at the time of admission, graduate schools of social work can begin to identify levels of potential and flair for, and interest in, doing research. (Author/EK)

(395) ED 025 782 Chickering, Arthur W. CAMPUS CLIMATE AND DEVELOPMENT STUDIES, THEIR IMPLICATIONS FOR FOUR YEAR CHURCH RELATED COLLEGES. Washington, D.C., Council for the Advancement of Small Colleges, 1967. MF-$0.25 HC-$2.85 55P.

This paper emphasizes the college role in student development in areas other than intellectual competence, particularly in autonomy, identity, and interpersonal relationships. (NS)

(396) ED 025 783 FAMILY LIFE EDUCATION. A GUIDE TO A CURRICULUM. Wethersfield, Connecticut, Metropolitan Effort Toward Regional Opportunity, 1967. MF-$0.50 HC-$2.65 51P.

This guide to a curriculum for Family Life Education (including sex education) for grades kindergarten through 12 was the direct outgrowth of a summer Curriculum Writing Workshop funded under Title III of the Elementary and Secondary School Act. (NG)

(397) ED 025 784 Barnes, Don. TEACHING STRATEGIES FOR THE CLARIFICATION OF VALUES. GUIDELINES PAPER VI. Grand Rapids, Michigan, Northview Public Schools, 1968. MF-$0.25 HC-$1.25 23P.

The five psychological dimensions of value change which are important in dealing with children are explained. Guidelines are given for handling controversial issues, and the responsibilities of the teacher are delineated. (KP)

(398) ED 025 785 Lenning, Oscar and others. STUDENT EDUCATIONAL GROWTH DURING THE FIRST TWO YEARS OF COLLEGE. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$1.00 18P.

This study is concerned with educational growth during the first two years of college, as measured by the American College Testing Program. The total study is considered preliminary due to problems such as regression, ceiling, content, and reliability effects. (NG)

(399) ED 025 786 CAREER GUIDANCE. A REPORT OF THE SUBCOMMITTEE ON CAREER GUIDANCE OF THE COMMITTEE ON SPECIALIZED PERSONNEL. Washington, D.C., Office of Manpower Research, Manpower Administration (DOL), 1967. MF-$0.50 HC-$5.45 107P.

The report of the subcommittee is divided into several sections: (1) the nature of our concern, (2) the challenge to guidance, (3) counselors in the guidance process, (4) improving guidance practice, and (5) making the world of work more meaningful. (BP)

(400) ED 025 787 Weiss, David J. COMPUTER-ASSISTED SYNTHESIS OF PSYCHOMETRIC DATA IN VOCATIONAL COUNSELING. Washington, D.C., American

Psychological Association, 1968.
MF-$0.25 HC-$0.70 12P.

The computer would, through its rapid scanning and computation, produce probabilities of satisfactoriness and could also be used in individualizing assessment techniques which provide the banks of data on which the probabilities are constructed. (BP)

(401) ED 025 788 Megargee, Edwin I., and Rosenquist, Carl M. A COMPARISON OF DELINQUENT AND NONDELINQUENT ANGLO-AMERICANS, MEXICAN-AMERICANS, AND MEXICAN NATIONALS. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$0.80 14P.

Sociological and demographic data were collected. A standard psychological test battery, including measures of intelligence and objective and projective personality tests devised for this cross-cultural, cross-national study, was administered to each subject. Each boy was also examined by a doctor. (IM)

(402) ED 025 789 Murphy, George M. ONE DOWN, TWO TO GO! Winsted, Connecticut, Cooperative Educational Services Center, Winsted, Connecticut, Winchester Board of Education, 1967. MF-$0.50 HC-$5.55 109P.

With funds from the Elementary and Secondary Education Act of 1965 (ESEA Title III), the Cooperative Educational Services Center of Winsted, Connecticut, is seeking to (1) initiate a pupil services team-work approach and (2) provide an opportunity for greater teacher-awareness of the significance of the behavior of children. (KP)

(403) ED 025 790 Witmer, J. M. A RATIONALE FOR GUIDANCE IN THE ELEMENTARY SCHOOL. 1968. MF-$0.25 HC-$1.45 27P.

This paper summarizes the expanding body of research supporting the need for a planned elementary guidance program. Discussion turns to the development of such a guidance program, proposing rationale and strategies, and emphasizing a team approach. (BP)

(404) ED 025 791 COUNSELING THE ADULT STUDENT. ADULT STUDENT PERSONNEL ASSOCIATION, INC. CONVENTION PROCEEDINGS. SIXTH ANNUAL CONVENTION. Adult Student Personnel Association, Inc., 1968. MF-$0.50 HC-$4.70 92P.

Presentations were made by Jerrold I. Hirsch, the convention chairman, Alan B. Knox, the keynote speaker, Kathryn S. Randolph, Goldie R. Kaback, and Peter Meyer. (BP)

(405) ED 025 792 PTaschnik, Jeffrey. SOCIAL DEVELOPMENT PROGRAM. 1967 REPORT. Pennsylvania, Pittsburgh Public Schools, 1967. MF-$0.50 HC-$3.40 66P.

The Social Development Program was originated under Title I to aid socially maladjusted students, particularly disadvantaged Negro students, to adjust socially and academically. This report states the formal definition of the program; outlines the objectives, antecedents, and processes; and presents the results of a seven-month evaluation of the program. (NG)

(406) ED 025 793 SEX EDUCATION AND THE NEW MORALITY. A SEARCH FOR A MEANINGFUL SOCIAL ETHIC. New York, N.Y., Child Study Association of America, Inc., 1967. Document not available from EDRS. (Available from Child Study Association of America, 9 East 89th Street, New York, N.Y. 10028 90P.)

Papers presented at the 1966 conference of The Child Study Association of America focus on (1) sexuality and its implications for personal identity and fulfillment, (2) social pressures and sexual behavior, (3) the search for a meaningful sexual ethic, (4) the arts and the sexual image, and (5) the issues for parents. (Author/KP)

(407) ED 025 794 Whipple, Charles M. REMEDIAL ATTITUDINAL THERAPY IN THE REFORMATORY CLASSROOM. Granite, Oklahoma State Reformatory, 1968. MF-$0.25 HC-$0.65 11P.

To determine if a link exists between academic progress and the correctional process in the reformatory classroom, this study considers the effect of bibliotherapy on the academic achievement and the personality of inmates of the

Oklahoma State Reformatory enrolled in a biology course for a total of four, 10-week semesters. (NG)

(408) ED 025 795 Kamens, David H. SOCIAL CLASS, COLLEGE CONTEXTS, AND EDUCATIONAL ATTAINMENT: SOCIAL CLASS AND COLLEGE DROPOUT. Boston, Massachusetts, Northeastern University, 1967. MF-$0.25 HC-$1.25 23P.

Two models are developed on effects of social class on educational attainment, one viewing academic achievement as an important allocation device to occupational roles and the other viewing college quality in the same way. It is hypothesized that students from high socioeconomic status (SES) will be more adversely affected by low grades than low SES students and that students from high SES are more likely to attend higher quality colleges. (Author/JS)

(409) ED 025 796 Yunker, John A. SMALL GROUP COUNSELING: A POTENTIAL MEANS OF CONFRONTING ADJUSTMENT PROBLEMS IN THE LOWER ELEMENTARY SCHOOL. Illinois, Department of Guidance and Counseling, Chicago University, 1968. MF-$0.50 HC-$4.55 89P.

This paper reviews the literature relating to small group counseling in the lower elementary school setting to help children improve human relations and adjust socially. The author also proposes a program of group counseling for the early primary grades. A comprehensive bibliography is included. (NS)

(410) ED 025 797 Altbach, Philip G. STUDENT POLITICS AND HIGHER EDUCATION IN THE UNITED STATES: A SELECT BIBLIOGRAPHY. Cambridge, Massachusetts, Center for International Affairs, Harvard University, St. Louis, Missouri, United Ministries in Higher Education, 1968. Document not available from EDRS. (Available from UMHE Publications, P.O. Box 7286, St. Louis, Missouri 63177 $2.00 plus postage 94P.)

A companion volume to a work focusing on student activism outside the United States, this bibliographic compilation on student activism and education is preceded by two introductory essays dealing with (1) student activism as an American phenomenon and (2) academic reaction to the growth of violent student movements on university campuses. (CJ)

(411) ED 025 798 Zober, Edith. A DEMONSTRATION OF REORIENTATION OF ILLEGITIMATELY PREGNANT TEENAGE GIRLS LIVING IN RURAL AREAS. Des Moines, Iowa Childrens Home Society, 1967. MF-$0.25 HC-$2.20 42P.

The aim of the project was to demonstrate a deliberate effort to reach illegitimately pregnant teenage girls, using the period before and after birth to help the girl achieve a future pattern of behavior that would meet her needs constructively. The re-orientation of the community emerged as a second goal of the project. (KP)

(412) ED 025 799 Newton, M. R., and Brown, Racine D. A PREVENTIVE APPROACH TO DEVELOPMENTAL PROBLEMS IN SCHOOL CHILDREN. Columbia, South Carolina State Department of Mental Health, South Carolina, Sumter School District Number 17, 1967. Document not available from EDRS. (Available from John Wiley and Sons, Inc., New York, N.Y. 32P.)

The aim of this project was to use and evaluate inaction, amelioration, consultation, focused education, mobilization of existing strengths, and strategic deployment of treatment at the point of crisis or potential stress. Focusing on school entry, the project attempted to identify variables of "life crisis" and determine empirically those interventions which facilitate optimal adjustment to the transition from home to school. (KP)

(413) ED 025 800 LOS ANGELES UNIFIED SCHOOL DISTRICT ESEA TITLE I COMPONENTS--EVALUATION REPORTS. DIVISION OF SECONDARY EDUCATION. California, Research and Development Section, Los Angeles City Board of Education, 1968. MF-$2.50 HC-$32.25 643).

Included are all activities which continued through the 1967-68 school year or extended into the 1968 summer session. Some 32 activities were carried out in four major areas of learning: achievement, counseling, fine arts, and instructional materials. (BP)

(414) ED 025 801 LOS ANGELES UNIFIED SCHOOL DISTRICT ESEA TITLE I COMPONENTS--SUMMER 1968. EVALUATION REPORTS. California, Research and Development Section, Los Angeles City Board of Education, 1968. MF-$1.25 HC-$16.75 333P.

Included are programs at the elementary and secondary levels and in special education and supportive services. (JS)

(415) ED 025 802 LOS ANGELES UNIFIED SCHOOL DISTRICT ESEA TITLE I COMPONENTS--EVALUATION REPORTS. DIVISION OF ELEMENTARY EDUCATION. California, Research and Development Section, Los Angeles City Board of Education, 1968. MF-$0.75 HC-$9.20 182P.

Included are all components which continued throughout the 1967-68 school year or were extended into the 1968 summer session. Elementary level activities, serving disadvantaged public and nonpublic school pupils, focused on three areas, two of which are evaluated here: English language arts and prekindergarten. (BP)

(416) ED 025 803 Schellenberg, James A., and Wright, Mary U. A STUDY OF CHILDREN'S CONCEPTIONS OF SOCIAL BEHAVIOR (AN INVESTIGATION OF INTERPERSONAL REACTION DEVELOPMENT IN YOUNG CHILDREN). FINAL REPORT. BR-7-E-075, Kalamazoo, Western Michigan University, 1968. MF-$0.25 HC-$1.30 24P.

This study attempted to discover the characteristics of the developmental process whereby children follow a sequential pattern in their understanding of social relationships. (NG)

(417) ED 025 804 Schoenfeldt, Lyle F., and Cooley, William W. DATA ARCHIVES AS RESOURCES FOR RESEARCH, INSTRUCTION, AND POLICY PLANNING: THE PROJECT TALENT DATA BANK. BR-5-0606, Pittsburgh, Pennsylvania, American Institutes for Research, Pennsylvania, Pittsburgh University, 1968. MF-$0.25 HC-$1.35 25P.

This paper describes the advances in storing and accessing large resources of data as well as possibilities for utilizing these archives in research, instruction, and policy planning. Particular reference is made to the Project TALENT Data Bank. (BP)

(418) ED 025 805 GENERAL ORDERS ON JUDICIAL STANDARDS OF PROCEDURE AND SUBSTANCE IN REVIEW OF STUDENT DISCIPLINE IN TAX SUPPORTED INSTITUTIONS OF HIGHER EDUCATION. Kansas City, Western District of Missouri, District Court, 1968. MF-$0.25 HC-$1.05 19P.

The procedural and jurisdictional standards stated apply to (1) jurisdiction, (2) nature of action, (3) the question of exhaustion of remedies, (4) right to jury trial, (5) trail of equitable actions, and (6) the question of mootness. Provisional substantive standards in student discipline cases under Section 1938, Title 42, are discussed. (BP)

(419) ED 025 806 Todd, Frances R. and others. COMPREHENSIVE PUPIL SERVICES FOR CHILDREN. Pittsburgh, Pennsylvania, Allegany County Schools, 1968. MF-$0.25 HC-$2.40 46P.

The designers of this project attempted to bring together the expertise of both educational and mental health disciplines into a method which maximizes the coping potential of school children. (KP)

(420) ED 025 807 Zimpfer, David G. and others. A COMPARISON OF APPROACHES TO GROUP COUNSELING. Washington, D.C., American Personnel and Guidance Association, 1967. MF-$0.25 HC-$1.00 18P.

This panel is based on the assumptions that: (1) group counseling has a valuable contribution to make, (3) group counseling is feasible in terms of time and space at local institutions, (4) group counseling is particularly concerned with affective material, and (5) group counseling probably cannot be conducted effectively in groups as large as 30. Panelists are Alan Anderson, Ann Abbey, Stanley Caplan, Benjamin Cohn, Walter Lifton, and Merle Ohlsen. (BP)

(421) ED 025 808 Gordon, Leonard V. SCHOOL ENVIRONMENT PREFERENCE SCHEDULE--SEPS. Albany, State University of New York, 1968. MF-$0.25 HC-$0.40 6P.

The School Environment Preference Schedule (SEPS) measures, at the junior and senior high level, "bureaucratic orientation," which is measured at the adult level by the Work Environment Preference Schedule (WEPS) of the same author. Validation studies were conducted on American, Japanese, and Indian student samples. (BP)

(422) ED 025 809 Rosen, Julius. JOB VALUES OF EDUCATIONALLY DISADVANTAGED STUDENTS. New York, City College, City University of New York, 1968. Document not available from EDRS. (Available from Associated Educational Services Corporation, Simon and Schuster, Inc., 630 Fifth Avenue, New York, N.Y. 10020 68P.)

A Job Values Inventory and a Job Values Ranking Scale were developed to explore the work values of educationally disadvantaged youth. (BP)

(423) ED 025 810 Lodato, Francis and others. FINAL REPORT ON AN INDEPENDENT STUDY PROGRAM FOR THE ACADEMICALLY ABLE. Bronx, New York, Manhattan College, 1968. MF-$0.25 HC-$1.90 36P.

Released time from classes for independent study by academically able high school juniors and seniors is evaluated here after a four-year study. Concern was centered on the effects of this program on high school functioning and, later, on college records. (BP)

(424) ED 025 811 ABILITY GROUPING. Washington, D.C., Research Division, National Education Association, 1968. Document not available from EDRS. (Available from National Education Association, 1201 Sixteenth Street, N.W., Washington, D.C. 20036 #434-22814 $1.00 52P.

This research summary discusses grouping practices, the place of ability grouping in over-all school organization, schools' capacity for ability grouping, and the pros and cons of ability grouping, with emphasis on research findings on the effects of such grouping. Some 50 representative studies are summarized. An extensive bibliography is included. (BP)

(425) ED 025 812 THE FUTURE ACADEMIC COMMUNITY: CONTINUITY AND CHANGE. Washington, D.C., American Council on Education, 1968. Document not available from EDRS. (Available from American Council on Education, 1785 Massachusetts Avenue, N.W., Washington, D.C. 174P.)

This collection of papers was compiled as background information for participants in the 1968 Annual Meeting of the American Council on Education. The 10 papers focus on the academic community of the future and ways of being responsive to change while preserving valuable continuities. (BP)

(426) ED 025 813 EGO DEVELOPMENT GUIDE FOR PRIMARY GRADE TEACHERS, K-3. PROJECT BEACON. New York, Rochester City School District, 1965. MF-$0.25 HC-$2.80 54P.

Background information emphasizing the influence of school situations and teacher attitudes and behaviors upon self-concept growth is presented. Following is a series of suggested units for grades kindergarten to three, geared toward enhancing or modifying positively the self-concept of individual pupils. (BP)

(427) ED 025 815 Urbick, Thelma M. HELPING PROCEDURES FOR USE WITH THE DISADVANTAGED. CAPS CURRENT RESOURCES SERIES. BR-6-2487, Ann Arbor, Counseling and Personnel Services Information

Center, Michigan University, 1968. MF-$0.75 HC-$7.95 157P.

The abstracts and annotations in this publication focus primarily on sociological and psychological characteristics of disadvantaged populations, areas of prime concern to student personnel workers. Selections were drawn from Research in Education, Dissertation Abstracts, and the ERIC-CAPS collection.

(428) ED 025 817 Borgen, Fred H. and others. OCCUPATIONAL REINFORCER PATTERNS. MINNESOTA STUDIES IN VOCATIONAL REHABILITATION: XXIV. FIRST VOLUME. Minneapolis, Industrial Relations Center, Minnesota University, 1968. Document not available from EDRS. (Available from Work Adjustment Project, 447 B.A. Building, University of Minnesota, Minneapolis, Minnesota 55455 273P.)

One of a continuing series of research studies focused on work adjustment problems, the present monograph presents Occupational Reinforcer Patterns (ORPs) for 81 occupations, based on judgment of 2,976 supervisors of jobs in several hundred firms. (BP)

(429) ED 025 818 Long, Thomas E. COUNSELOR RESEARCH TRAINING. FINAL REPORT. BR-8-8038, Pennsylvania, Altoona Area School District, 1968. MF-$0.25 HC-$1.40 26P.

A two-week research training institute was held to give 25 school counselors experience and training in the following areas: (1) use of data processing equipment, including key-punch, sorter, collator, reproducer, and interpreter; (2) preparation of simple statistical computer programs; (3) use of card and punched-tape input to available computers; (4) use of concepts of central tendency, standard deviation, correlation, chi-square, and t-tests; (5) use of Program Evaluation and Review Techniques (PERT); (6) use of experimental research designs; and (7) use of the ERIC system. (BP)

(430) ED 025 819 Cureton, Edward E. A FACTOR ANALYSIS OF PROJECT TALENT TESTS AND FOUR OTHER TEST BATTERIES. PROJECT TALENT. BR-5-0606, Pittsburgh, Pennsylvania, American Institutes for Research, Pennsylvania, School of Education, Pittsburgh University, 1968. MF-$0.50 HC-$4.10 80P.

This study reports, for a group of 257 boys and a group of 286 girls, factor analyses of 43 Project TALENT aptitude and information tests, together with 48 tests from three multiple-aptitude batteries and one high-school achievement battery. A secton on factor analysis methodology is followed by sections giving the tests and samples, procedures, and results in detail, with descriptions of supplementary studies and comparisons with other studies. (BP)

(431) ED 025 820 Paniagua, Lita, and Jackson, Vivian C. ROLE PLAYING IN NEW CAREERS TRAINING. New York, School of Education, New York University, 1968. MF-$0.25 HC-$2.85 55P.

Consideration is given to (a) the protected environment of role play, (b) role play as an aid to group process and increased self-knowledge, (c) implications for learning new ideas, teaching new communications, and leadership skills, (d) dealing with ambiguity, and (e) modification of behavior through role playing. A second section is a manual on how to conduct role playing sessions. (BP)

(432) ED 025 821 Malott, Richard W., and Svinicki, John G. CONTINGENCY MANAGEMENT IN AN INTRODUCTORY PSYCHOLOGY COURSE FOR ONE THOUSAND STUDENTS. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$0.95 17P.

An experimental college course was designed to develop solutions to four major problems in higher education: student underachievement, large student/faculty ratios, high cost of education, and the complaint that liberal education is difficult to achieve and irrelevant to the world of affairs. (BP)

(433) ED 025 822 Frank, Robert L. FIRST ALL-IOWA ELEMENTARY GUIDANCE CONFERENCE. Cedar Falls, State College of Iowa, 1967. MF-$0.25 HC-$2.00 38P.

This report is the text of meetings held at the first All-Iowa Elementary Guidance Conference, April 27 and 29, 1967, in Cedar Falls, Iowa. Included are three major addresses, one by John Krumboltz and two by Dale Nitzschke. (BP)

(434) ED 025 823 Welsh, Clement W. (Ed.) CASE STUDIES IN THE CAMPUS MINISTRY. Cambridge, Massachusetts, Church Society for College Work, 1968. Document not available from EDRS. (Available from Church Society for College Work, 2 Brewer Street, Cambridge, Massachusetts 02139 $1.00 63P.)

This collection of essays on the campus ministry attempts to stimulate interest in developing an efficacious, contemporary role for religion in campus life. (BP)

(435) ED 025 824 Appley, Dee G., and Lee, Randolph M. A REPORT ON UNIVERSITY COUNSELING SERVICES. Canada, Counseling Association, Council of Associations of University Student Personnel Services, 1967. MF-$0.50 HC-$3.50 68P.

This report on Canadian university counseling services is based on a wide survey. Sections of the report include: (1) a historical introduction, (2) current and project staff-student figures, (3) organization of counseling services, (4) policies, services, and training programs, (5) counseling effectiveness, (6) assessment of the status quo, (7) several studies and reports from the United States, summarized for comparison, and (8) a general discussion on the state of Canadian university counseling services. (BP)

(436) ED 025 825 Miller, Juliet V. STUDENT BEHAVIOR AND CLIMATE. CAPS CURRENT RESOURCES SERIES. BR-6-2487, Ann Arbor, Counseling and Personnel Services Information Center, Michigan University, 1968. MF-$0.50 HC-$3.10 60P.

This publication is intended to alert the user to a body of research which examines the nature of emotional climates and environments and the relationship of various environments to student achievements, attitudes, and behaviors. It identifies research reports which have been recently reported either in the Educational Resources Information Center (ERIC) system, the CAPS center collection, or in Dissertation Abstracts. (BP)

(437) ED 025 842 Abt, Clark C. GAMES AND SIMULATION. 1967. MF-$0.25 HC-$0.70 12P.

This paper asserts that educational games present the complex realities of simultaneous interactive processes more accurately and effectively than serial processes such as lecturing and reading. Objectives of educational gaming are to motivate students by presenting relevant and realistic problems and to induce more efficient and active understanding of information. (TT)

(438) ED 025 843 Abt, Clark C. AN EDUCATION SYSTEM PLANNING GAME. 1965. MF-$0.25 HC-$0.80 14P.

Objectives of the education system planning game are to illuminate major issues of educational planning, to increase the participants' awareness of the costs and benefits of alternative plans, and to stimulate an exchange of ideas concerning diverse approaches to education. (TT)

(439) ED 025 863 Margolin, Reuben J. (Ed.) CURRICULUM MATERIALS DEVELOPED FROM A CONFERENCE ON THE JUVENILE COURT AND VOCATIONAL REHABILITATION (APRIL 4-6, 1967, BOSTON, MASSACHUSETTS). Boston, Massachusetts, Department of Rehabilitation and Special Education, Northeastern University, 1967. MF-$0.50 HC-$5.20 102P.

An introduction explains the need for a workshop on the juvenile court and vocational rehabilitation. Papers are presented by William C. Kvaraceus, Joseph L. Massimo, Stephen Schafer, Ted Rubin, and Dorothy Singer. A brief commentary precedes each paper or section. The appendix lists workshop planning committee members, speakers, and participants. (LE)

(440) ED 025 872 Meyen, Edward L., and Carr, Donald L. A SOCIAL ATTITUDE APPROACH TO SEX EDUCATION FOR THE EDUCABLE MENTALLY RETARDED. IN-SERVICE TRAINING

MATERIALS FOR TEACHERS OF THE EDUCABLE MENTALLY RETARDED, SESSION III. BR-6-2883-6, Des Moines, Iowa State Department of Public Instruction, Iowa City, Special Education Curriculum Development Center, Iowa University, 1967. MF-$1.25 HC-$15.20 302P.

Designed for educable mentally handicapped children, these lessons on social attitudes stress sex education and also present broader coverage of information relevant to the development of social skills. There are four units, covering pre-primary (ages 4-7) to advanced (ages 14 and over). The lessons are illustrated and contain lists of resource materials. The guide concludes with a 75-item bibliography, a list of four kinds of instructional aids, and a list of books, pamphlets, and periodicals for suggested reading. (LE)

(441) ED 025 991 Powell, Lewis F., Jr. A STRATEGY FOR CAMPUS PEACE. Washington, D.C., American Association of Colleges and Universities, 1968. MF-$0.25 HC-$1.30 24P.

The basic academic freedoms of expressing divergent views, protesting injustice, and promoting social change will be frustrated if current trends toward license, discord, even anarchy on campus and in the streets are not checked. Legitimate student grievances should be listened to and channeled to the administration. Increasing faculty power should be accompanied by an equal sense of responsibility. (CS)

(442) ED 025 996 Heist, Paul. INTELLECT AND COMMITMENT: THE FACES OF DISCONTENT. Berkeley, Center for the Study of Higher Education, California University, 1965. MF-$0.25 HC-$1.55 29P.

Three hypotheses were used to compare Free Speech Movement (FSM) students at Berkeley with non-participating or average students: (1) that FSM participants are better students, more autonomous, have broader intellectual dispositions and obtain higher GPAs, (2) that there is a larger percentage of transfer students in the FSM group, and (3) that the majority of transfer students come from selective liberal arts, private, and public institutions. Findings of the study supported the three hypotheses. (WM)

(443) ED 025 998 Heiss, Ann M. TODAY'S AND TOMORROW'S STUDENTS. Berkeley, Center for Research and Development in Higher Education, California University, 1967. MF-$0.25 HC-$0.90 16P.

Generally more independent and mature, the students of the 1960's tend to involve themselves in any of 5 subcultures as a means of expressing their concern about a number of issues. The basic problem for the university is the conception of a unified program that satisfies the academic and individual needs of each group. (WM)

(444) ED 026 003 Whittaker, David. STUDENT SUBCULTURES REVIEWED AND REVISITED. Berkeley, Center for Research and Development in Higher Education, California University, 1968. MF-$0.25 HC-$1.45 27P.

A comparison of subculture groups at different campuses was made--based on personality types and the extent to which students identified with their respective institutions--in order to identify important attributes that produce a common environment or set of values. (WM)

(445) ED 026 006 Whittaker, David. VOCATIONAL DISPOSITIONS OF THE NONCONFORMIST, COLLEGIATE DROPOUTS. Berkeley, Center for Research and Development in Higher Education, 1968. MF-$0.25 HC-$0.95 17P.

At Berkeley there are approximately 3,000 of these non-conformist college dropouts, 151 of whom volunteered to participate in a socio-psychological study by responding to an interview questionnaire and several psychological instruments. (WM)

(446) ED 026 016 Peterson, Richard E. REFORM IN HIGHER EDUCATION--GOALS OF THE RIGHT AND OF THE LEFT. Washington, D.C., Association of American Colleges, 1969. MF-$0.25 HC-$0.90 16P.

In the late 1960's, especially after the 1964 Berkeley movement, numerous power blocks joined in the struggle for control of U.S. universities. The range of demands on the higher education system serve to separate the competing groups into 4 general categories: the Anarchist Left, or radicals; the Reformist Left, or liberals; the Nostalgic Right; and the Upright Right, or far-right group. (WM)

(447) ED 026 018 Miller, Albert H. PROBLEMS OF THE MINORITY STUDENT ON THE CAMPUS. Washington, D.C., Association of American Colleges, 1969. MF-$0.25 HC-$0.35 5P.

Today's black students, suffering from an imposed inner torment of choosing between personal dignity through conscious role-playing or through effecting a change in society to improve actual experience, have decided on the latter and are rejecting education which does not relate to their individual development as citizens and as human beings. Their demands for a share in an array of college decisions reflect a search for self-identity that is not expected by white society. (WM)

(448) ED 026 020 Stahmer, Harold M. THE HARVARD-YALE-COLUMBIA INTENSIVE SUMMER STUDIES PROGRAM. THE DISADVANTAGED STUDENT IN GRADUATE SCHOOL. 1968. MF-$0.25 HC-$0.75 13P.

The Harvard-Yale-Columbia Intensive Summer Studies Program (ISSP) was established in 1965 to prepare students from predominatly black and selected southern white colleges for graduate study in the arts and sciences, law, medicine, and related fields. (WM)

(449) ED 026 021 Carlisle, Donald. THE DISADVANTAGED STUDENT IN GRADUATE SCHOOL MASTER'S AND DOCTORAL DEGREE PROGRAMS IN PREDOMINANTLY NON-NEGRO UNIVERSITIES. Los Angeles, California University, 1968. MF-$0.25 HC-$1.70 32P.

In 1963, a multidisciplinary Special Students Program was established at UCLA which provided 1 year of support to 23 Negro and other minority students working toward a Master's degree. In 1966 a 4-year Masters Opportunity Program was established which incorporated improvements in selection and recruitment. (WM)

(450) ED 026 022 Howard, Lawrence C. GRADUATE EDUCATION FOR THE 'DISADVANTAGED' AND BLACK-ORIENTED UNIVERSITY GRADUATES. Washington, D.C., Council of Graduate Schools in the U.S., 1968. MF-$0.25 HC-$0.85 15P.

Evaluation of the Danforth Foundation project which financed experimental graduate programs at 4 white universities for disadvantaged Negro and other minority group students indicates that white institutions should change the compensatory approach to graduate-level instruction for minority groups from one of white orientation to one which utilizes the black experience as an educational resource. (WM)

(451) ED 026 026 McCormack, Sister Maureen. STUDY OF EXISTING STUDENT VALUE PATTERNS FOR SELECTED CATHOLIC COLLEGE WOMEN. FINAL REPORT. BR-7-H-005, Denver, Colorado, Loretto Heights College, 1968. MF-$0.75 HC-$6.95 137P.

A 117-item questionnaire, entitled WHAT COLLEGE STUDENTS THINK, was developed and administered to a sample of 1315 women in two Catholic liberal arts colleges as part of a study designed to identify common patterns of religious, moral, and intellectual-aesthetic student values. (WM)

(452) ED 026 032 Berg, Ernest H., and Axtell, Dayton. PROGRAMS FOR DISADVANTAGED STUDENTS IN THE CALIFORNIA COMMUNITY COLLEGES. Oakland, California, Peralta Junior College District, 1968. MF-$0.50 HC-$4.95 97P.

This in-depth study sought to identify effective programs for disadvantaged students through the use of student and faculty questionnaires. The report lists advantages and disadvantages of various programs. (HH)

(453) ED 026 036 Howe, Harold II. THE NEGRO AMERICAN AND HIGHER EDUCATION. 1968. MF-$0.25 HC-$0.95 17P.

The author reviews educational concerns of the teaching of the disadvantaged and stresses the need for realistic treatments. (CJ)

(454) ED 026 039 Gaddy, Dale. STUDENT ACTIVISM AND THE JUNIOR COLLEGE ADMINISTRATOR: JUDICIAL GUIDELINES. Los Angeles, ERIC Clearinghouse for Junior College Information, California University, 1968. MF-$0.25 HC-$2.75 53P.

This paper deals with the legal aspects of student rights and of the various forms of expression (riots, demonstrations, speeches, and writings) pertinent to student activism, militancy, or agitation. It cites examples of such activities, along with decisions handed down by school authorities and local, state, and federal courts, and offers guidelines to college administrators. (HH)

(455) ED 026 053 COMPARATIVE GUIDANCE AND PLACEMENT PROGRAM: AN EXPERIMENTAL PROGRAM FOR JUNIOR COLLEGES. PROGRESS REPORT. New York, N.Y., College Entrance Examination Board, 1968. MF-$0.50 HC-$4.35 85P.

The purpose of the tests and services to become available from this program is to provide three types of information for use, by both junior colleges and entering students, as a basis for realistic decision making. These include descriptions of (1) a student's educational and vocational interests, (2) his special abilities, particularly in relation to the academic programs available to him, and (3) his abilities in reading, written communication, and fundamental mathematics. (MC)

(456) ED 026 067 FINAL REPORT ON MDTA BASIC EDUCATION AND VOCATIONAL CLASSES OF THE WORK TRAINING PROGRAM, INC., 1965-67. California, Adult Education Division, Santa Barbara City College, 1967. MF-$0.25 HC-$1.75 33P.

This report describes a cooperative effort by a city college, a private group (Work Training Program, Inc.), and government agencies to rehabilitate local, long-time unemployed families. (HH)

(457) ED 026 134 Vroegh, Karen, and Handrich, Millicent. SEX ROLE TYPING IN THE PRESCHOOL YEARS: AN OVERVIEW. Chicago, Illinois, Institute for Juvenile Research, 1966. MF-$0.25 HC-$1.90 36P.

This summary of research studies in the field reports experimental and observational findings about behavior and characteristics typical of white middle class boys and girls between the ages of three and five. Specific topics considered are sex differences, awareness of sex differences, sex role preferences, parent preferences, sex role identification, and family variables related to sex role typing. (MS)

(458) ED 026 292 Edelmann, Anne M. A PILOT STUDY IN EXPLORING THE USE OF MENTAL HEALTH CONSULTANTS TO TEACHERS OF SOCIALLY AND EMOTIONALLY MALADJUSTED PUPILS IN REGULAR CLASSES. Philadelphia, Mental Health Association of Southeast Pennsylvania, Pennsylvania, Philadelphia Public Schools, 1966. MF-$0.50 HC-$4.75 93P.

This pilot study was conducted to (1) help teachers cope with these children and facilitate successful learning experiences for them, (2) enable teachers to be more effective with all children, (3) understand effects of curriculum and teaching methods on children, and (4) develop further methods for understanding and teaching both the advantaged and the disadvantaged. (Author/SG)

(459) ED 026 463 Bachman, Jerald G. and others. YOUTH IN TRANSITION. VOLUME I, BLUEPRINT FOR A LONGITUDINAL STUDY OF ADOLESCENT BOYS. Ann Arbor, Survey Research Center, Michigan University, 1967. MF-$1.25 HC-$13.80 274P.

This first volume of a planned series summarizes the first 2 years of a 6 year longitudinal study of about 2,200 tenth grade boys in public schools. The broad purposes were to study the student and his changes, plans, and behavior. (EM)

(460) ED 026 469 STATISTICS IN VOCATIONAL REHABILITATION. Washington, D.C., Division of Statistics and Studies, Vocational Rehabilitation Administration (DHEW), 1967. MF-$0.50 HC-$4.60 90P.

This seminar was designed for state vocational rehabilitation agency managers, who are not professional statisticians, to provide them with an awareness of some of the more easily constructed and useful tabulations of agency data. (HC)

(461) ED 026 482 Christmann, Phyllis Alice. RECOGNIZED PROBLEMS OF SINGLE GIRLS IN IOWA ENTERING THE WORK WORLD FOLLOWING HIGH SCHOOL GRADUATION. Ames, Iowa State University of Science and Technology, 1967. MF-$0.50 HC-$5.10 100P.

The purpose of the study was to identify the problems of single girls of Iowa on entering the world of work and to study the relationships between the kinds of problems and home town population, present residence, home economics education, living arrangements, and occupation. (FP)

(462) ED 026 487 UTILIZATION OF AUXILIARY STAFF IN THE PROVISION OF FAMILY SERVICES IN PUBLIC WELFARE. Washington, D.C., Bureau of Family Services, Welfare Administration (DHEW), 1965. MF-$0.25 HC-$1.50 26P.

This monograph, developed to provide some ideas about the initial considerations of an agency contemplating the use of auxiliary personnel, describes the types of auxiliary positions that might be established, administrative planning necessary and the factors to consider in developing and establishing the positions. (FP)

(463) ED 026 489 Berkowitz, Monroe. REHABILITATING THE DISABLED WORKER: A PLATFORM FOR ACTION IN NEW JERSEY. New Brunswick, New Jersey, Bureau of Economic Research, Rutgers, The State University, 1965. MF-$0.50 HC-$3.10 60P.

Individuals of varying backgrounds, viewpoints, and interests met at Trenton, New Jersey, March 3-5, in a conference conducted by the state Rehabilitation Commission, Division of Workmen's Compensation, and the Division of Employment Security of the Department of Labor and Industry in cooperation with the National Institutes on Rehabilitation and Health Services to discuss the best means of rehabilitating workers disabled by industrial accidents and disease. (JK)

(464) ED 026 527 Miller, Carroll H. A PILOT PROJECT FOR VOCATIONAL GUIDANCE IN ECONOMICALLY UNDERDEVELOPED AREAS. BR-5-0114, Springfield, Department of Guidance Services, Illinois State Office of the Superintendent of Public Instruction, 1968. MF-$0.25 HC-$2.50 48P.

The purpose of this project was to establish a demonstration program to provide guidance services for non-college bound high school seniors, recent high school graduates currently unemployed, and former high school students who had dropped out of school within 3 years of initiation of the project. (CH)

(465) ED 026 532 A GUIDE FOR DEVELOPMENTAL VOCATIONAL GUIDANCE, GRADES K-12. Oklahoma City, Department of Vocational Technical Education, Oklahoma State Department of Education, 1968. MF-$0.75 HC-$8.50 168P.

The purpose of this guide is to share with teachers, administrators, and counselors recommendations involving some facets of child development and some basis for vocational decision making. Vocational guides are presented for grades K-3, 4-6, 7-9, and 10-12. (CH)

(466) ED 026 534 Campbell, Robert E. and others. VOCATIONAL GUIDANCE IN SECONDARY EDUCATION. RESULTS OF A NATIONAL SURVEY. RESEARCH 36. BR-7-0158, Columbus, Center for Vocational and Technical Education, Ohio State University, 1968. MF-$0.75 HC-$9.10 180P.

This 1966 survey includes responses from six types of public secondary schools: urban comprehensive, rural comprehensive, urban general academic, rural general academic, urban vocational, and area vocational-technical. Principals, counselors, teachers, parents, and students representing 355 schools from 48 states returned a total of 6,484 completed questionnaires. (CH)

(467) ED 026 536 Kapes, Jerome T. EXPLORING THE USE OF THE GATB WITH VOCATIONAL-TECHNICAL BOUND NINTH GRADE BOYS. RESEARCH SERIES, NUMBER 3. University Park, Department of Vocational Education, Pennsylvania State University, 1969. MF-$0.25 HC-$2.00 38P.

This study has attempted to evaluate the usefulness of the General Aptitude Test Battery (GATB) in providing valid information to ninth grade students who are considering entrance into the senior high school vocational curriculum. (CH)

(468) ED 026 544 Martin, Ann M. A MULTIMEDIA APPROACH TO COMMUNICATING OCCUPATIONAL INFORMATION TO NONCOLLEGE YOUTH. TECHNICAL REPORT. BR-5-0162, Pennsylvania, Pittsburgh University, 1967. MF-$1.25 HC-$14.10 280P.

A behavioral model on which to base guidance materials was developed by the project. This model includes three components that ought to be considered in conjunction with one another and are dependent upon one another, namely, an informational component, a behavioral component, and a media component. (CH)

DISSERTATION RESUMES

(469) 69-3048 Abbott, Muriel Macpherson. AN ANALYSIS OF THE COMPONENTS OF MASCULINITY AND FEMININITY. Columbia University, 1968.

The totality of masculinity and femininity was defined and a self-report inventory of 150 items was constructed and cross-validated to measure it. The results suggest that the underlying structure of psychological masculinity and feminity is different from that conceptualized in earlier studies.

(470) 69-687 Adams, Nancy Murphy. CHANGES IN PUPIL SIZE UNDER CONDITIONS OF ANXIETY AND STRESS. The George Washington University, 1968.

Twenty white male university students, designated high anxious on the basis of scores on the I.P.A.T. Anxiety Scale, and twenty white male university students, designated low anxious were exposed to auditory stimuli, defined as stressful, while measures of change in pupil size were recorded on film. The hypothesis was that there would be a statistically significant difference between groups when comparing change in size of pupil. (Author)

(471) 69-5084 Allan, Elizabeth L. Warnebold. GUIDANCE IN ELEMENTARY SCHOOLS: CONTRIBUTORY MOVEMENTS AND FORCES. Ohio University, 1968.

This study was conducted in three steps: (1) content analysis of 336 books, reports and articles; (2) survey of 243 school districts; and (3) comparison of the results of the content analysis and the results of the survey.

(472) 69-8701 Allen, George Herbert. CHARACTERISTICS OF IOWA VOCATIONAL REHABILITATION COUNSELORS THAT ARE RELATED TO OCCUPATIONAL ROLE PREFERENCE AND PERFORMANCE. The University of Iowa, 1968.

Subjects were 65 Iowa rehabilitation agency counselors who are functionally specialized into Intake, Case Services and Placement units. Purposes were: (1) To describe the sample in terms of standard characteristics; (2) to assess counselors' client decision probability preferences; (3) to determine if significant differences existed among the three counselor units in terms of a combination of variables; and (4) to determine if significant correlations existed between counselor characteristics and their performance ratings on a supervisors' rating blank of demonstrated reliability.

(473) 69-5264 Anderson, Sharon Jane Wolters. CHANGES IN ATTITUDES, PERSONALITY, AND EFFECTIVENESS OF COUNSELOR TRAINEES IN COUNSELING PRACTICUMS. North Texas State University, 1968.

The problem of this study was to compare three different approaches to the counselor practicum -- an on-campus practicum, an off-campus practicum, and a role-playing practicum. To accomplish this, five tests were administered to the participants in this study, and a counselor rating blank was used by the supervisors to rate each counselor trainee.

(474) 69-8573 Andrews, Thomas Emerson. THE RELATIONSHIP OF DOGMATISM TO COUNSELING TIME-PERSPECTIVES. University of Pittsburgh, 1968.

For the counselor-in-training, there are definite counseling time-perspectives which are related to his open or closed mindedness.

(475) 68-17, 336 Anthony, William Alan, THE EFFECTS OF REHABILITATION COUNSELOR TRAINING ON ATTITUDES TOWARD THE DISABLED AND ON THE ABILITY TO COMMUNICATE AND DISCRIMINATE THE LEVELS OF FACILITATIVE CONDITIONS. State University of New York at Buffalo, 1968.

Hypothesizes that fourth and first semester rehabilitation students, due to their training and/or selection, would function at a higher level than their philosophy student counterparts, that fourth semester rehabilitation students would function at a higher level than first semester rehabilitation students. Advances corollary hypotheses concerning differential functioning of each group of students with two different types of clients. (Author)

(476) 69-10,244 Armstrong, Judith Glantz. INTELLECTUAL COMPETENCE AND COPING BEHAVIOR IN PRESCHOOL CHILDREN. University of California, Berkeley, 1968.

Children with test profiles involving low scores and average scores were rated as responding defensively, while those with either all-average or all-low test scores received non-defensive coping ratings. Children with similar test score profiles showed similar coping styles.

(477) 69-5465 Axtell, Bryan Arthur. REPRESSION-SENSITIZATION RESPONSE MODE AND VERBAL BEHAVIOR. Colorado State University, 1968.

Latency to relevant response and duration of verbalization were related to three independent variables: (1) repressors, neutrals, and sensitizers classified by their responses to the R-S scale; (2) the verbalization of positive or negative statements concerning themselves; and, (3) an interaction dimension employing minimal feedback or no feedback. (Author)

(478) 69-3111 Bach, Lloyd Carl. A COMPARISON OF SELECTED PSYCHOLOGICAL TESTS USED WITH TRAINABLE MENTALLY RETARDED CHILDREN. University of South Dakota, 1968.

The purpose of this study was to determine if there was a statistically significant difference between the Stanford-Binet Form L-M and the Illinois Test of Psycholinguistics, Hiskey-Nebraska Test of Learning Aptitude, Wechsler Preschool and Primary Scale of Intelligence, Peabody Picture Vocabulary Test, and the Goodenough-Harris Drawing Test.

(479) 69-5114 Badgett, John Leslie, Jr. THE RELATIONSHIP BETWEEN SELF-CONFLICT AND CERTAIN ACADEMIC, VOCATIONAL, BIOGRAPHICAL, AND PERSONALITY VARIABLES OF ENTERING MALE FRESHMEN AT A MAJOR LAND GRANT UNIVERSITY. Texas A&M University, 1968.

The major objective of the study was to examine the relationship between certain cognitive and noncognitive variables of entering freshmen students in order to provide the basis for a more scientific approach to academic-vocational counseling. This objective was achieved by the testing of five null hypotheses with respect to a sample of 723 entering freshmen at Texas A&M.

(480) 69-8705 Banducci, Raymond. ACCURACY OF STEREOTYPIC PERCEPTIONS OF TYPES AND LEVELS OF OCCUPATIONS IN RELATION TO SELECTED BACKGROUND AND PERSONAL CHARACTERISTICS OF HIGH SCHOOL SENIOR BOYS. The University of Iowa, 1968.

The research question was: Do individuals who differ in socio-economic level, academic development, crystallization of plans, vocational interests, and range of experience also differ in the accuracy of their stereotypes of occupations?

(481) 69-585 Barefield, Robert Stanhope. THE REALIZATION OF THE SELF: A COMPARISON OF SELF-ACTUALIZATION IN THE WRITINGS OF CARL JUNG AND CARL ROGERS. The Florida State University, 1968.

The concept of self-actualization was studied in the writings of Carl Rogers and Carl Jung with the following three aspects of this concept being compared and contrasted: (1) the nature of man as pertains to self-actualization, (2) the process toward self-actualization with special emphasis placed upon therapy as an aid to this process, and (3) the self-actualized person.

(482) 69-5377 Barton, George Monroe. THE RELATIONSHIP BETWEEN VOCATIONAL CHOICE AND SELECTED ATTITUDES HELD BY LOW-ABILITY STUDENTS. The University of Florida, 1968.

Daytona Beach Junior College instituted a Guided Studies Program--an experimental curriculum which had as its purposes (1) upgrading students' academic deficiencies, (2) fostering self-understanding in the selection of appropriate educational goals and (3) changing students' attitudes toward educational objectives. The present study evaluated the degree to which student attitudes were modified, and the relationship between attitude changes and subsequent behavior.

(483) 69-6060 Baskin, Barbara Holland. THE VOCATIONAL SELF-CONCEPT OF SELECTED ADOLESCENT EDUCABLE MENTALLY RETARDED GIRLS. Wayne State University, 1968.

It is the purpose of this study to examine those factors which may inhibit or restrict vocational readiness for a sample of forty adolescent educable mentally retarded girls randomly selected from the secondary program of the Detroit public schools.

(484) 69-2282 Baty, Charles Horace. THE INFLUENCE OF SHORT-TERM INTENSIVE COUNSELING ON ELEMENTARY SCHOOL CHILDREN WITH LOW SELF ESTEEM. The University of Michigan, 1968.

This study investigated the relationships between matched pairs of children, comparing the counseled group to the control group, by pre and post tests, using: self ratings, sociometric ratings, teacher ratings, and counselor ratings.

(485) 69-6795 Bauermeister, Paul John. A DESCRIPTIVE STUDY OF PASTORAL COUNSELING SUBJECTS. University of Minnesota, 1968.

The results of this study support the idea that the minister is a community mental health resource of some importance, and needs to be knowledgable and skilled in areas of crisis intervention, marriage and family, under-controlled people and referral. (Author)

(486) 69-2673 Bayes, Andrew Hartin. AN APPLICATION OF HOTELLING'S CANONICAL CORRELATION TO ACADEMIC PREDICTION. University of Miami, 1968.

The first and major purpose of this study was to determine whether the application of a canonical correlation to college academic performance for a total freshman population can provide more adequate prediction of college success beyond that available through the traditional method of multiple regression. The second purpose of the study was to assess the contributions of personality variables as measured by the scales of the Edwards Personal Preference schedule to college academic prediction.

(487) 68-17,659 Bednar, Richard Lee. THE ROLE OF PERSUASIBILITY, EXPECTATIONS FOR IMPROVEMENT AND TREATMENT METHODS IN THE PROCESS OF BEHAVIOR CHANGES. University of Minnesota, 1968.

The study based on recent theoretical and empirical developments which have suggested that any form of counseling intervention may be successful if the client has sufficient belief in the efficacy of the treatment he is receiving, employed a randomized design with a 2x2x2 factorial arrangement of treatments. (Author)

(488) 69-1739 Best, Randall H. COGNITIVE IMPAIRMENT IN SCHIZOPHRENICS AND PRISON INMATES AS A FUNCTION OF PROLONGED EXPOSURE TO IMPOVERISHED ENVIRONMENTAL CONDITIONS. Southern Illinois University, 1968.

Cognitive impairment is not a function of length of institutionalization for prisoners, but is for schizophrenics. The long term institutionalized schizophrenics are generally slower, more variable, and make more cognitive errors than any other group while the recently admitted schizophrenics occupy an intermediate position between the prison inmates and the long term institutionalized schizophrenic groups.

(489) 69-6688 Bickel, Helen E. AN ANALYSIS OF THE WORK VALUES OF WOMEN: IMPLICATIONS FOR COUNSELING. State University of New York at Albany, 1968.

The major aim of the study was to provide research about how women's work values may be related to specific demographic variables. The six work values isolated by Eyde in 1962 (mastery-achievement, independence, dominance-recognition, interesting activity, economic and social values) formed the basis for the study.

(490) 69-1977 Bird, Henry Bouton. SOME SELECTED FACTORS RELATING TO

ADOLESCENT GROUP FUNCTIONING. The University of Oklahoma, 1968.

The initial intent of this study was to define four aspects of adolescent social behavior in the context of two independent variables which delineate the social and psychological potential of the individual. The four aspects were: number of activities, or activity groups; number of friends; consistency of interactive group membership; and consistency of status positions within activity groups. The independent variables were socio-economic class position and levels of conceptualization, along a dimension of abstractness-concreteness.

(491) 69-874 Bogost, David Mark. THE RELATIONSHIP OF INCENTIVE MOTIVATION TO THE PERFORMANCE OF THE RETARDED. The University of Wisconsin, 1968.

Findings reached from the study include (1) identifiable parameters relating the magnitude of incentive variable to performance; (2) kind of incentive variable is a source of variance accounting for performance increments; (3) parameters were identified relating the incentive reinforcer variable to performance; (4) magnitude of incentive variable is related to satiation effects; (5) a relationship between intelligence and instructions performance; (6) a relationship between age and satiation effects; and (7) a relationship between sex and performance.

(492) 69-5087 Bovenizer, Eldred Richard. AN ANALYSIS OF THE SCORES OF OCCUPATIONAL GROUPS ON A D.O.T. BASED INTERVIEW DESIGNED TO MEASURE INTEREST IN WORKER FUNCTION. Ohio University, 1968.

The purpose of this study is to determine if several occupationally-oriented groups are significantly different with respect to their interest preferences for worker functions. Descriptions and comparisons of the seven groups are presented in terms of (1) their mean interest preferences for worker functions and (2) their Dictionary of Occupational Titles (D.O.T.) assigned classifications.

(493) 69-3957 Bradley, Dorothy Phillips. STUDENT PARTICIPATION IN THE GOVERNANCE OF PREDOMINATELY NEGRO COLLEGES AND UNIVERSITIES: A COMPARISON OF VIEWS HELD BY ADMINISTRATORS AND STUDENTS. The University of Mississippi, 1968.

A questionnaire was mailed to these four persons on each college campus: the college president, the dean of students, the student body president, and the editor of the student newspaper. An intensive study was made by visit, interview, and observation of student government at six selected institutions. A summary of the data secured from the questionnaire survey and the intensive study unit is reported.

(494) 69-467 Bradley, John Benjamin, Jr. A STUDY OF THE RELATIONSHIP BETWEEN CREATIVITY AND SOCIOMETRIC CHOICE OF CLASSMATES IN SEVENTH GRADE STUDENTS. University of South Carolins, 1968.

Four measures of creativity devised by Wallach and Kogan (Instances, Alternate Uses, Similarities, Pattern Meanings) were administered to the thirty-one seventh grade students at a local junior high school. It was hypothesized that the subjects would choose to participate in activities with students who were more similar to them on the variable of creativity than with those who were more dissimilar. (Author)

(495) 69-4840 Bradwell, Ann Skinner. RESOURCE USE OF LOW-INCOME FAMILIES AND ITS RELATIONSHIP TO FAMILY PATTERNS OF ADJUSTMENT TO CHRONIC MATERNAL ILLNESS. The Ohio State University, 1968.

Attempts to identify and measure potential family inputs (demands and resources) and outputs (met demands and resource use) as basis for development of preliminary model for examining family functioning. Has relevance for strengthening professional's understandings. (Author/CJ)

(496) 69-1304 Breitmeyer, Rudolf Gustav. AN INCENTIVE MOTIVATION APPROACH TO PARTIAL REINFORCEMENT. University of Illinois, 1968.

The purpose was to show that when a partial reward results in increased resistance extinction that it also becomes more attractive (has greater incentive value) than when it is given continuously, and to assess the attractiveness of partial and continuous reward in an experimental situation independent of extinction. (Author)

(497) 69-3101 Brooks, William Coy, III. COUNSELOR KNOWLEDGE OF SPECIFIC CLIENT CONCERNS PRIOR TO COUNSELING AND ITS EFFECT ON POST-COUNSELING CONCERNS. Northern Illinois University, 1968.

This study investigated what effect the giving of specific information about the client had on two criterion measures, a reaction time test and the IPAT Anxiety Scale. Seventy-five sophomore women students took both the Reaction Time Test and the IPAT Anxiety Scale and were placed in one of three experimental groups. The two major null hypotheses were: (1) There are no significant differences among groups after counseling in any of the seven areas of adjustment tested by the Reaction Time Test, and (2) There are no significant differences among groups after counseling in anxiety level as measured by the IPAT Anxiety Scale.

(498) 69-6802 Burks, Herbert McDaniel, Jr. THE DEVELOPMENT AND EVALUATION OF AN INSTRUMENT FOR MEASURING SELECTED DIMENSIONS OF SCHOOL COUNSELOR BEHAVIOR IN THE INTERVIEW. University of Minnesota, 1968.

The main purpose of this study was to develop a set of rating scales to measure the behavioral manifestations of five constructs used in the training of school counselors at the University of Minnesota, and to investigate the reliability and concurrent validity of the instrument.

(499) 69-8989 Burnes, Donna Kay Standley. A STUDY OF RELATIONSHIPS BETWEEN MEASURED INTELLIGENCE AND NON-INTELLECTIVE FACTORS FOR CHILDREN OF TWO SOCIO-ECONOMIC GROUPS AND RACES. Washington University, 1968.

The findings suggest the suspicious use of certain assumptions in clinical diagnosis, use of assumptions which have questionable validity.

(500) 69-5423 Butler, Robert Dale. AN INVESTIGATION OF THE PERCEIVED ENVIRONMENT BETWEEN AND AMONG THE EXISTING SUBCULTURES ON A UNIVERSITY CAMPUS. East Texas State University, 1968.

The purpose of this study was to identify and investigate, using the typology adopted by Clark and Trow, subcultures existing on the campus of East Texas State University. The selected population were given the College Student Questionnaires, Part II, to establish the identity of the subcultures therein. During the same testing session, the College and University Environment Scales was administered, the purpose of which was to indicate the individuals' perceptions of the university.

(501) 69-6371 Carbone, Joseph. FUNCTIONS OF THE ELEMENTARY SCHOOL GUIDANCE COUNSELOR IN NEW YORK STATE AS PERCEIVED BY SUPERINTENDENTS, PRINCIPALS, COUNSELORS, PSYCHOLOGISTS, AND SOCIAL WORKERS. Columbia University, 1968.

In this dissertation the position of elementary school counselor was explored, utilizing the literature and an opinionnaire. All elementary school counselors and their psychologist and social worker colleagues in New York State (exclusive of Buffalo and New York City) were asked to rank a set of counselor functions, which were selected from the literature.

(502) 68-17,734 Chabot, David Russell. AN INVESTIGATION OF THE EFFECTS OF AN INCREASED EMOTIONAL STATE ON THE RELIABILITY OF THE MMPI IN AN ADOLESCENT POPULATION. University of Minnesota, 1968.

Differentiates the effect of state variables from that of trait variables in valid adolescent MMPI profiles. Level of emotionality in individual subjects was measured by (1) skin conductance, (2) Lykken's Activity Preference Questionnaire and (3) catecholamine excretions in the urine. Reports correlational data on the three measures of emotionality. (Author)

(503) 69-5088 Chaney, Reece. VOCATIONAL VALUES OF CHILDREN AS THEY RELATE TO ECONOMIC COMMUNITY,

GRADE LEVEL, SEX AND PARENTAL OCCUPATIONAL LEVEL. Ohio University, 1968.

Four "communities" or areas were selected from four different school districts in Ohio selected to provide the following characteristics: suburban-middle economic community, suburban-high economic community, rural-low to middle economic community, and urban "inner-city"-low economic community. The normative revision Short Form of the Vocational Values Inventory (SFVVI) was used in the study to measure vocational values.

(504) 69-5789 Chiricos, Theodore George. OCCUPATIONAL STATUS: A MULTIDIMENSIONAL APPROACH. University of Massachusetts, 1968.

A survey of literature dealing with "status inconsistency" is given, with attention to: (1) the multidimensional approach to social stratification, which makes the concept of inconsistency possible; (2) the manner in which theorists and researchers have conceptualized and operationalized status inconsistency; (3) some of the attempts to explain human attitudes and behavior in terms of status inconsistencies.

(505) 69-7619 Christoplos, Florence Wollman. HYPOTHETICAL RISK TAKING BEHAVIOR IN TENTH AND TWELFTH GRADERS. University of Maryland, 1968.

The present study investigated, within the framework of reference group theory, the unifying effect of the public school setting on selected school relevant values of high school student subgroups. The means of investigating this effect were choice dilemma risk situations whereby students were presented with hypothetical risk situations in which there were both approach and avoidance elements.

(506) 68-13,984 Cipperly, John William. AN EFFORT TO REFINE THE CONCEPT OF ACADEMIC UNDERACHIEVEMENT THROUGH AN INVESTIGATIVE CASE STUDY APPROACH. The University of Wisconsin, 1968.

The investigation was developed to gain further understanding of the potentially effective but low performing student and to learn more about how non-intellectual factors influence a student's motivation to perform.

(507) 69-8619 Claiborn, William Longshore. AN INVESTIGATION OF THE RELATIONSHIP BETWEEN TEACHER EXPECTANCY, TEACHER BEHAVIOR AND PUPIL PERFORMANCE. Syracuse University, 1968.

An attempt was made to explore the relationship between the teacher's expectation and her teaching behavior. It was predicted that raising the teacher's expectation of the intellectual potential of certain pupils would result in 1) IQ increase for those children and 2) changes in teaching behavior towards those particular children.

(508) 69-2584 Cleare, Julie Anne. PERSONAL AND SEMANTIC MEANING AMONG STUDENTS WITH NORMAL AND DEVIANT MMPI PROFILES. Fordham University, 1968.

Differences in personal or existential meaning were related to differences in psychological well-being in the more traditional sense. Loss of meaning in a semantic situation appeared to be related to general anxiety and confusion, rather than to personal meaning in the existential sense.

(509) 69-5253 Colston, Douglas Howard. GROUP INFLUENCE ON THE DECISIONS OF SELECTED SECONDARY SCHOOL STUDENTS. Mississippi State University, 1968.

A primary concern of this study was the response of the individual student as he spontaneously reacted upon impulse to a conflicting and arbitrary group of his classmates.

(510) 69-5007 Conine, Tali Alborz. TEACHERS' ATTITUDES TOWARD DISABLED PERSONS. Indiana University, 1968.

This study was concerned with (1) determining the levels of acceptance of disabled persons by teachers, (2) investigating the relationship of some demographic and experiential variables with the attitudes, and (3) identifying the meaning associated by teachers with the term (disabled persons."

(511) 69-6621 Cover, John Allen. THE RELATIONSHIP OF ALIENATION FROM SOCIETY AND SELECTED VARIABLES TO VOCATIONAL MATURITY IN MALE HIGH SCHOOL SENIORS. University of Oregon, 1968.

The purpose of this study was to determine the relationship between vocational maturity in male high school seniors and alienation from society; school achievement; scholastic ability; socio-economic level, decision making; and previous work experience. The subjects for the study were 162 male high school seniors (92% of the male seniors in the class) from a comprehensive, metropolitan high school in a large West coast city.

(512) 69-8715 Cox, Steven Grahn. A STUDY OF RELATIONSHIPS BETWEEN STUDENT SCORES ON VARIOUS PREDICTOR MEASURES AND VOCATIONAL SUCCESS OF STUDENTS WHO WERE FOLLOWED UP ONE AND FIVE YEARS FOLLOWING TRAINING IN SELECTED PRIVATE TRADE, TECHNICAL, AND BUSINESS SCHOOLS. The University of Iowa, 1968.

Eight research questions were asked: What relationships exist between student scores on the: 1. Vocational Development Inventory, Form III and vocational success? 2. scholastic total, Spatial-Visualization Test, Technical-Scholastic Test and Business-English Test subparts of the Dailey Vocational Tests and vocational success? 3. instructor ratings of students and vocational success? 4. predictor variables and job satisfaction? 5. predictor variables and job certainty? 6. predictor variables and job stability? 7. predictor variables and training-relatedness? 8. predictor variables and reported categories of increases in earnings?

(513) 69-9143 Crites, Kenneth Roy. INTERPERSONAL CONCERNS AS A FUNCTION OF PERCEIVED PARENTAL IDENTIFICATION AND INFLUENCE. The Catholic University of America, 1968.

The study was designed to test the relationships between identification as introjection of the parental personality, perceived parental influence, and three areas of interpersonal interaction, i.e., interpersonal concerns, degree of adjustment, and efficiency in the performance of a group discussion task.

(514) 69-3879 Davidson, John Edward. JUNIOR COLLEGE TERMINAL GRADUATES AND JUNIOR COLLEGE GOALS. State University of New York at Buffalo, 1968.

It is the purpose of this study to determine whether the goals of a junior college are being met by its graduates from technical-terminal programs as manifest in their overt activity, job performance, and other selected criteria. The focus of this study is the Agricultural and Technical College at Cobleskill, New York, a unit of the State University of New York. This two-year institution was selected because its basic functions are terminal in nature.

(515) 69-3589 Davis, Anne Joe. SELF CONCEPT, OCCUPATIONAL ROLE EXPECTATIONS, AND OCCUPATIONAL CHOICE IN NURSING AND SOCIAL WORK. University of California, Berkeley, 1968.

This study explored the differences in self concept and occupational role expectations of 50 women students at the University of California who responded to the Gough Adjective Check List which described (1) the self, (2) characteristics needed in the nursing role, and (3) characteristics needed in the social work role. A questionnaire provided demographic and supplementary occupational role expectation data.

(516) 69-5755 Davis, Stephen Herbert. THE EFFECTS OF PARTICIPATION IN EMOTIONALLY DISTURBED GROUP PSYCHOTHERAPY ON THE IMITATIVE BEHAVIOR OF CHRONIC SCHIZOPHRENICS. Cornell University, 1968.

The investigation attempted to demonstrate that long hospitalized, chronic schizophrenic patients would be likely to imitate the behaviors modeled by their psychotherapists.

(517) 69-4060 De Mars, Sister Mary Rita. HOW STUDENTS SEE THEIR COLLEGES: A DESCRIPTIVE ANALYSIS OF SELECTED INSTITUTIONAL CLIMATES THROUGH STUDENT PERCEPTIONS. University of Notre Dame, 1968.

This dissertation purported to describe and analyze the campus environment of twenty-five accredited four-year Catholic liberal arts colleges for women through the perceptions of the students. Students in the junior class answered the College and University Environment Scales (CUES), an instrument which measures the environment along the dimensions of five scales: Practicality, Community, Awareness, Propriety, and Scholarship.

(518) 69-4740 Dembo, Myron H. SMALL GROUP PROBLEM SOLVING AS A TECHNIQUE FOR EFFECTING BEHAVIOR CHANGE. Indiana University, 1968.

It was the purpose of this study to determine the effects of small group problem solving on the improvement of peer relations, attitude toward mathematics, and mathematics achievement.

(519) 69-3116 DeVolder, John Paul. DEFINITION AND APPRAISAL OF COUNSELOR FUNCTIONS IN SELECTED IOWA COMMUNITY COLLEGES. University of South Dakota, 1968.

The purpose of this investigation was to define and appraise counselor functions in selected Iowa Community Colleges through a determination of whether students enrolled in the participating colleges would show differences from their counselors in perception of counselor functions, and the degree to which student needs were perceived as being met.

(520) 69-4191 Doan, Robert Lee. A CATEGORICALLY ANNOTATED BIBLIOGRAPHY AND SYNTHESIZED REPORT OF RESEARCH FINDINGS CONCERNING THE ELEMENTARY EDUCATION OF DISADVANTAGED YOUTH. Ball State University, 1968.

The research reports presented were selected from the Educational Research Information Center.

(521) 69-4463 Dobbins, Loy Henderson. EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS OF HIGH SCHOOL SENIOR BOYS IN FIVE LOUISIANA PARISHES. Louisiana State University and Agricultural and Mechanical College, 1968.

The objectives of this study were to identify the following: 1. Factors which influence high school boys in arriving at educational and occupational choices. 2. Individuals who influence students in their educational and occupational choices. 3. Physical, mental, and financial factors that cause students to deviate from their educational and occupational goals. 4. Ages at which senior boys make their educational and occupational choices.

(522) 69-9117 Dockett, Ronald Leslie. THE RELATIONSHIP OF COGNITIVE STYLES TO DECISION-MAKING BEHAVIOR. The Catholic University of America, 1968.

Decision-making behavior is related to cognitive styles specifically goodness of decision. It was also ascertained that the utilization of relevant information is reflective of a generic form of cognitive style.

(523) 69-6424 Doherty, Edmund George. INTERPERSONAL ENVIRONMENT AND THE ASPIRATIONS AND PERFORMANCE OF HIGH SCHOOL STUDENTS. University of Nevada, 1969.

The major purpose of this paper is to complement some past research which had examined the effects of high school social system variables, or "peer influence," upon students' grades, attitudes, or aspirations. The Interpersonal Environment Assessment Technique (I.E.) was administered to freshmen both on the second day of school (time-1) and again nine weeks later (time-2) along with a variety of other instruments and questionnaires.

(524) 69-2812 Drapela, Victor J. A COMPARATIVE STUDY OF CZECHOSLOVAK SOCIALIST AND AMERICAN DEMOCRATIC VIEWS OF PERSONALITY ADJUSTMENT. The University of South Dakota, 1968.

The first part of the study reviews the American adjustment models of the social psychological theorists Adler, Horney, Fromm, and Sullivan, and of the phenomenological psychologists Combs and Snygg, Rogers, Maslow, and Goldstein. An investigation of the Marxist-socialist adjustment theory follows. Ideological conditions for adjustment in socialist society are discussed with particular reference to Marxist political and social doctrine, materialist philosophy, and atheistic propaganda.

(525) 69-3497 Dugmore, William Owen. AN EXPERIMENT IN CLUSTER REGISTRATION OF COLLEGE FRESHMEN. University of Utah, 1968.

Clustering was studied with regard to its impact upon (a) academic achievement, (b) manifest anxiety, (c) perceptions of the university, (d) instructors' perceptions of classroom groups containing clusters, and (e) the social structure of classroom groups.

(526) 69-5385 Duncan, Lucius Wendell. PARENT-COUNSELOR CONFERENCES AND PARENT-CHILD COMMUNICATIONS. The University of Florida, 1968.

This study asks if the establishment of a parent-counselor relationship prior to the child's entrance into junior high school can affect the child's adjustment to school and increase parent-child communication.

(527) 69-2910 Durst, Richard H. THE IMPACT OF COURT DECISIONS RENDERED IN THE DIXON AND KNIGHT CASES ON STUDENT DISCIPLINARY PROCEDURES IN PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN THE UNITED STATES. Purdue University, 1968.

Judgments relative to the impact of the decisions named above were based on a comparison of the nonacademic phase of the student disciplinary programs of 60 randomly selected, regionally-accredited, four-year, baccalaureate-degree-granting, U.S. public institutions of higher education, as determined by responses to a locally devised questionnaire. Comparisons were made on the basis of conformity with the disciplinary procedures set forth in the Dixon case.

(528) 68-17,671 Dustin, E. Richard. THE CLIENT AS A SOURCE OF REINFORCEMENT IN THE COUNSELING INTERVIEW. University of Minnesota, 1968.

This experiment attempted to study an instance of client reinforcement of one class of counselor behaviors, "understanding" statements. An own-control design was utilized in this study. "Understanding" statements, defined as following the meaning of the client or attempting to follow the client's feelings, were reinforced from the list of reinforcers used in the study.

(529) 69-4464 Eaddy, Vanik Silas. THE INFLUENCE OF SELECTED FACTORS ON THE VOCATIONAL CHOICES OF VOCATIONAL AGRICULTURAL STUDENTS IN LOUISIANA. Louisiana State University and Agricultural and Mechanical College, 1968.

The objectives of this research, involving high school vocational agricultural students were the following: 1. To determine the status of educational and occupational aspirations and expectations. 2. To show the influence of selected factors on career choices. 3. To identify persons influencing vocational choices. 4. To define limitations deterring attainment of career aspirations.

(530) 69-1744 Eddy, John Paul. A COMPARISON OF THE CHARACTERISTICS AND ACTIVITIES OF RELIGIOUS PERSONNEL EMPLOYED IN SELECTED FOUR-YEAR STATE COLLEGES AND UNIVERSITIES IN THE UNITED STATES. Southern Illinois University, 1968.

This study, which used historical and normative methods of research, included only the four-year, state colleges and universities in the United States for the solicitation of the desired data relative to the characteristics and activities of the chief religious activities personnel, as they were related to their background and appointment at 25 percent or more assignment at a specific institution of higher education.

(531) 68-18,263 Edson, W. Doyle. AN ANALYSIS OF IDENTITY FROM THE STANDPOINT OF ERIKSON, FREUD, KROEBER AND TILLICH. Claremont Graduate School and University Center, 1968.

The theories of four prominent scholars, representing different disciplines, are investigated in order to find the significant constructs, the emphases, and the dimensions of their interpretations of identity. (Author)

(532) 69-7154 Edwards, Arthur B. AN ANALYSIS OF THE CREATIVE ABILITY LEVELS OF THE POTENTIAL DROPOUT IN THE AVERAGE MENTAL ABILITY RANGE. The University of Tennessee, 1968.

The purpose of this study was to discover what differences might exist among average IQ Ss at the ninth grade level on measures of creative potential. The Ss were divided into three categories, i.e., underachiever, average achiever, and over achiever.

(533) 69-5091 Edwards, Warren P. INTERPERSONAL RELATIONS ORIENTATION COMPATIBILITY AS RELATED TO OUTCOME VARIABLES IN GROUP PSYCHOTHERAPY. Ohio University, 1968.

Examines two types of problems existing in placement of patients in therapy groups: the selection of "good" patients for group treatment and the composition of groups. (Author)

(534) 69-3908 Eiseman, Seymour. EFFECTIVENESS OF A CONCEPTUAL APPROACH TO DENTAL HEALTH INSTRUCTION IN JUNIOR HIGH SCHOOL. University of California, Los Angeles, 1968.

Appraises effectiveness of a unit of study in dental health utilizing a conceptual approach to curriculum design in terms of: (a) levels of dental health knowledge, and (b) the time taken in making an appointment with a dentist for a routine periodic examination.

(535) 69-91 Emshoff, James Rudolph. TOWARD A BEHAVIORAL THEORY OF CONFLICT. University of Pennsylvania, 1968.

This dissertation reports the results of using a specifically designed research methodology to obtain a generalized quantitative explanation of human behavior in multi-person, interactive games. The objective of this research program is to identify, quantify, and relate the properties of the conflict environment, the history of the conflict, and the characteristics of the individual which explains his actions at a particular time in the game. (Author)

(536) 69-2836 Endress, Donna Therese. DEVELOPMENTAL LEVELS AND PARENTAL ATTITUDES OF PRESCHOOL BLIND CHILDREN IN COLORADO. Colorado State College, 1968.

This study described the population of the twenty-one blind preschool children in Colorado by (1) determining the developmental levels of these children and (2) evaluating parental attitudes for the purpose of establishing a base upon which future preschool services could be planned. Data were obtained from a home interview, administration of the Maxfield-Buchholz Social Maturity Scale for Blind Preschool Children, and the Parent Attitude Research Instrument questionnaire. This information was tabulated and summarized.

(537) 69-6441 Enlow, Ralph Vernon. A STUDY OF ATTENTION-SEEKING BEHAVIOR IN YOUNG CHILDREN. Texas Technological College, 1968.

The general hypothesis was that attention from others and particularly from the mother was an important goal for children and that they would behave in such a way as to get attention. (Author)

(538) 69-8342 Evans, Martin Griffith. THE EFFECTS OF SUPERVISORY BEHAVIOR UPON WORKER PERCEPTION OF THEIR PATH-GOAL RELATIONSHIPS. Yale University, 1968.

It was concluded that this intermediate concept of path-goal instrumentality was a variable that was strongly related to performance and satisfaction, and that it could be affected by supervisory behavior, in such a case, supervisory behavior would relate to subordinate performance and satisfaction.

(539) 69-2915 Faltz, Charles Albert. PREDICTION OF HOSPITAL READMISSION AND WORK ADJUSTMENT AMONG RELEASED PSYCHIATRIC PATIENTS. Purdue University, 1968.

This study investigated the relationship between selected psychometric and demographic predictor variables and life-related criteria of hospital readmission and work adjustment obtained four years later.

(540) 68-18,195 Farrier, Shirley Copenhaver. THE EDUCATIONAL AND VOCATIONAL INTERESTS, ATTITUDES AND ASPIRATIONS OF RURAL YOUTH AND THEIR PARENTS. University of Virginia, 1968.

The purpose of this study was to investigate and analyze the educational and vocational interests, attitudes, and aspirations of rural youth in Virginia who were members of certain rural youth organizations, in relationship to such factors as sex, level of living, place of residence and family size. Further, the study was designed to determine the relationship between the interests, attitudes, and aspirations of the children and those which the parents held for their children.

(541) 68-17,675 Faunce, Richard Wood. AN INVESTIGATION OF THE BIOGRAPHICAL AND ATTITUDINAL CHARACTERISTICS OF EFFECTIVE ELEMENTARY SCHOOL TEACHERS OF CULTURALLY DISADVANTAGED CHILDREN. University of Minnesota, 1968.

A construct validity approach was used to select criterion samples of Effective (N=210) and Not Effective (N=97) teachers of disadvantaged children. Only teachers experienced in teaching disadvantaged children were included in the criterion samples. Selections fro the criterion samples were based on peer ratings, self ratings, requests for transfer, and personnel office file information reflecting ability to work with low income children.

(542) 69-1068 Fazel, Mohammed K. CHILD'S PERCEPTION OF PARENTAL ATTITUDE AND ITS RELATIONSHIP TO ACADEMIC ACHIEVEMENT AND PROBLEM AWARENESS. Utah State University, 1968.

A survey of the literature tended to support the thesis that there was a positive relationship between educational achievement and parental acceptance. Research in this area also contained some evidence showing that parents of achieving children tended to adopt power assertive techniques of child rearing.

(543) 69-2122 Fazio, Anthony Frank. GENERALIZED EXPECTANCIES FOR CONTROLLING REINFORCEMENT IN A TWO-CHOICE LEARNING TASK. The University of Connecticut, 1968.

Internals tended to express certainty of controlling the apparatus to a greater extent than did externals. Consistent with previous research significantly more externals were found to make unusual shifts in expectancies for success than internals.

(544) 69-7805 Fellers, Stanford. A STUDY OF THE EFFECTS OF BREAKFAST ON SCHOLASTIC ATTAINMENT, DROP-OUT RATE, AND KNOWLEDGE OF NUTRITION AMONG HIGH SCHOOL SOPHOMORES. Boston University School of Education, 1967.

The study revealed no significant differences between the control or experimental group of the 10th grade students tested.

(545) 68-18,126 Fields, Julie Etta. EXPERIENCES OF EFFICACY WITHIN THE FAMILY, AND ADAPTIVE EGO FUNCTIONING IN THE CHILD. Boston University Graduate School, 1968.

The study focused on the relationship between experiences of interpersonal efficacy of pre-adolescent and adolescent boys with respect to their parents, and their "capacity for effective action" in other spheres. The theoretical context for this research was White's conceptualization of "effectance," a force which prompts exploration of the environment and leads to experiences of efficacy. (Author)

(546) 69-7439 Finley, Robert E. ENVIRONMENTAL AND EXPERIENTIAL CHARACTERISTICS OF STUDENTS AND ATTITUDES TOWARD SCHOOL. Purdue University, 1968.

The purpose of this study was to investigate the phenomenon of student satisfaction with their school experience in order to determine if variables designating environmental background, activities and aspirations, and selected characteristics of the schools could be shown to have a relationship with the degree of satisfaction reported by the students.

(547) 69-8348 Fox, Elizabeth Maury. ENTERING A NEW SCHOOL: FACTORS AFFECTING CHILDREN'S RESPONSES TO THE NEW SITUATION. Yale University, 1968.

This study attempted to discover more about how lower class children face a new school situation and to relate findings to the general issue of response to the unfamiliar.

(548) 69-15 Franklin, Anderson James. THE RELATIONSHIP BETWEEN LEADERSHIP TRAINING IN GROUP DYNAMICS AND THE DEVELOPMENT OF GROUPS AMONG DISADVANTAGED YOUTH. University of Oregon, 1968.

It was hypothesized that: 1) group leaders demonstrating a high comprehension level of group theory will have more cohesive groups, 2) group leaders with more favorable attitudes toward disadvantaged youth will have more cohesive groups, 3) and 4) there will be a positive shift in knowledge of group theory and attitudes from the initial to the final week of the program.

(549) 69-2920 Frey, David Harold. LIFE HISTORY CORRELATES OF A CAREER COMMITMENT TO SCHOOL COUNSELING. Purdue University, 1968.

This study was designed to investigate the validity of the scored life history as a predictive index of counselor career commitment. Tangential hypotheses concerning the validity of the scored life history as a predictive index for career commitment to teaching and administration also were tested. The author developed The Biographical Inventory to obtain a wide range of biographical data.

(550) 69-2000 Frisoli, Arturo. A STUDY OF SELECTED FACTORS OPERATING IN THE SELECTION OF A CAREER IN A NEW FIELD. The American University, 1968.

The purpose of this study was to determine whether or not the following operating factors are the same in the selection of a career in a new field and in the selection of a career in a well-established profession: (1) conscious motives used by the person in preferring a certain occupational role, (2) the historical antecedents which may have been causative of present behavior, and (3) fortuitous occurrences in the person's life which may have had an influence in the choice of a career.

(551) 69-3887 Gaddy, Dale Everette. JUDICIAL INTERPRETATIONS AND CERTAIN OTHER ASPECTS OF STUDENT ACADEMIC FREEDOM IN AMERICAN HIGHER EDUCATION. Duke University, 1968.

This study was undertaken to investigate the essence of student academic freedom in American colleges and universities as reflected in decisions rendered by courts of record between 1788 and 1967 and as supported by the views of certain individuals and organizations.

(552) 69-344 Gallenkamp, Curt Ruge. PARENTS AND THEIR DELINQUENT SONS. St. Louis University, 1968.

Parents of delinquent boys are more sanctioning of antisocial behavior than are nondelinquent parents. The results partially supported the identification concept. Parents of nondelinquent boys are both ascendant-dominant people, while parents of delinquent boys are more retiring-passive people. Nondelinquent boys have more opportunity to learn appropriate sex-role behaviors from either parent than do delinquent boys.

(553) 69-7738 Gassner, Suzanne Marie. THE RELATIONSHIP BETWEEN PATIENT-THERAPIST COMPATIBILITY AND TREATMENT EFFECTIVENESS. Syracuse University, 1968.

High compatibility matched patients had a significantly more favorable view of their therapist, after both three and eleven weeks of interaction, than did the low compatibility matched patients.

(554) 69-1728 Geddes, John Arrington. VOCATIONAL COUNSELING: OCCUPATIONAL EXPLORATION WITH THE Q-SORT. United States International University, 1968.

This study sought to improve the methodology of occupational exploration by comparing the preferences for various kinds of work tasks between a highly rated group of workers in an occupation and a group of students preparing to enter that occupation. A Q-Sort designed to measure the work tasks preference pattern for women in the occupation of cosmetology was selected as most appropriate for this kind of comparison.

(555) 69-5796 Geiger, Odis Glenn.
EFFECTS OF DESEGREGATION ON CLASSROOM ACHIEVEMENT.
University of South Carolina, 1968.

Conclusions were that no statistically significant difference was found between major groups in terms of amount of achievement gain over the school year and no statistically significant relationship was found between degree of desegregation and amount of achievement gain.

(556) 69-2678 Gellen, Murray Irving. A
COMPARISON OF A SELECTED DIMENSION OF COUNSELOR AND NON-COUNSELOR BEHAVIOR.
University of Miami, 1968.

The purpose of the study was to measure the affective and cognitive components of empathy as potentials for distinguishing counselors from non-counselors. The hypotheses tested were: (1) there are significant differences among the affective responses of counselors, counselor trainees and graduate science majors; and (2) there are no significant differences among the cognitive responses of counselors, counselor trainees and graduate science majors.

(557) 69-1836 George, Rickey Lee.
RESIDENT OR COMMUTER: A STUDY OF FRESHMEN CHOICE.
Northwestern University, 1968.

A questionnaire was developed to gather descriptive data as well as data relating to students' perceptions of the relative importance of a list of factors in determining their choice of campus. The three major variables used in the study were socio-economic status, academic aptitude, and geographic proximity to the St. Louis campus. Also included in the study was the student's perception of the influence of individuals, economics, curriculum, and activity and service offerings.

(558) 69-1173 Gilberts, Richard Allen.
A COMPARISON OF STATISTICAL MODELS FOR PREDICTING COUNSELOR RESPONSES FROM PERSONALITY MEASURES.
University of Washington, 1968.

Specific hypotheses tested were the following: (1) reduced rank models for multiple prediction are more accurate in estimating counselor responses than are rank reduction or predictor elimination models; (2) the amount of shrinkage generated by each prediction model to subsequent samples is in direct proportion to the size of the multiple correlations between predictor and criterion variables on the experimental groups when few degrees of freedom are available; and (3) low relationships between predictor and criterion data are not prohibitive to significantly accurate predictions when reduced rank models of prediction are utilized.

(559) 68-17,676 Gildseth, Bruch Lee. AN
EMPIRICAL STUDY OF THE EFFECTIVENESS OF A UNIVERSITY EXTRACURRICULAR PROGRAM.
University of Minnesota, 1968.

This study attempted to evaluate the effectiveness of the Student Project for International Responsibility, which is designed to provide continual leadership in campus international programs. The dimensions of the study were threefold: First, the objectives of the program were defined. Second, criteria to measure those objectives were specified. Third, a program was designed to compare two different educational approaches and their ability to account for change as indicated by the criteria measures.

(560) 69-7242 Gillies, Richard Ebenezer.
A METHOD FOR SURVEYING STUDENT PERSONNEL SERVICES PROGRAMS IN TWO CALIFORNIA JUNIOR COLLEGES. University of California, Los Angeles, 1968.

One hundred students, all instructors, counselors, and administrators in each of two Southern California community colleges were asked to respond to ninty-six objectives as to whether or not the behavior was appropriate or "Ideal" for community college students. The same respondents were then asked to respond to the same objectives (items) in terms of whether or not the behaviors were actually found at the college of the respondents.

(561) 69-9159 Ginn, Frank W. CAREER MOTIVATION AND ROLE PERCEPTION OF WOMEN AS RELATED TO PARENTAL ROLE EXPECTATIONS AND PARENTAL STATUS DISCREPANCY. The Catholic University of America, 1968.

Feminine career motivation and role perception of daughters are related to parental expectation of the feminine role. The only variable related to role perception and career motivation in this group was maternal status dominance.

(562) 69-2844 Gotta, Jerry Mark. AN EVALUATION OF HEALTH CONCEPTS FOR PERSONAL HEALTH COURSES IN COLLEGES AND UNIVERSITIES. Colorado State College, 1968.

The aim of this study was to determine those concepts of healthful living which are of major importance in terms of contributing to the general education of college students through the basic college health course. (Author)

(563) 69-588 Gowdy, Robert Clyde. AN ANALYSIS OF THE CONCEPT OF ORIENTATION, WITH EMPHASIS ON NEW-STUDENT ORIENTATION IN HIGHER EDUCATION. The Florida State University, 1968.

The first part of this study is an analysis of the way the word "orientation" is employed in ordinary discourse. Two major uses are distinguished: the "familiarity" use and the "alignment" use. The second part of the study is an analysis of the concept as it appears in professional literature concerning the orientation of new students in colleges and universities. The notions of orientation as "adjustment" and as "induction" are examined.

(564) 69-3880 Graff, Robert Walter. THE RELATIONSHIP OF THE OPINION, ATTITUDE, AND INTEREST SURVEY TO COLLEGE ACHIEVEMENT AND ACADEMIC ADJUSTMENT FACTORS. State University of New York at Buffalo, 1968.

The primary purpose of the present study was to examine the relationship between the scales of the Opinion, Attitude, and Interest Survey (OAIS) and college achievement. The study also investigated the contribution of the OAIS to the prediction of academic adjustment factors as measured by the College Inventory of Academic Adjustment (CIAA).

(565) 69-7741 Greenberg, Roger Paul. THE EFFECTS OF PRE-SESSION INFORMATION ON PERCEPTION OF THE THERAPIST AND RECEPTIVITY TO INFLUENCE IN A PSYCHOTHERAPY ANALOGUE. Syracuse University, 1968.

The findings support the notion that pre-meeting information can affect the therapy relationship.

(566) 69-8740 Griffith, William Dean. A STUDY OF RELATIONSHIPS BETWEEN BOTH SELECTED STUDENT EXPERIENCES AND STUDENT CHARACTERISTICS AND AN EMPIRICALLY DERIVED CRITERION OF SUCCESSFUL TRANSITION FROM SCHOOL TO WORK. The University of Iowa, 1968.

Using a sample of 1,545 private trade, technical, and business school students from 14 schools, this study was aimed at determining relationships which existed between both a set of process variables and a set of correlates and a postulated model of successful transition from school to work.

(567) 68-17,679 Grimsrud, Richard Arlo. A METHOD FOR PREDICTING SUCCESS IN A COUNSELOR EDUCATION TRAINING PROGRAM. University of Minnesota, 1968.

The major purpose of this study was to investigate the relationship between ratings on an instrument developed by Herbert M. Burks, Jr. at the University of Minnesota and success in a counselor training program. The instrument used, called the Interview Rating Scales, contains five scales developed around five theoretical constructs of counselor behavior believed important to counseling success: Role Adaptation, Cognitive Flexibility, Consistency of Communication, Perceptual Sensitivity, and Interpersonal Involvement.

(568) 69-4240 Gustafson, John Alfred. SELECTED FACTORS IN COUNSELEE PREFERENCE FOR MALE AND FEMALE COUNSELORS. Iowa State University, 1968.

It was the purpose of this study to investigate the effects of counselee parent identification and sex role expectation on the preference for a male and a female counselor. Additional investigation was made into the change of counselee sex preference after termination, and the effect of the preference on the evaluation of the counseling process.

(569) 69-8078 Hagerty, Everett Louis. A SURVEY OF THE USE OF PSYCHOLOGICAL INSTRUMENTS IN MARRIAGE COUNSELING. Columbia University, 1968.

Diversity of response by 200 counselors to survey questionnaire indicates variety of types of marriage counseling techniques and variety of possible instruments for each type. Points to need for further clarification of counselor role and functions. (CJ)

(570) 69-2139 Hamsher, John Herbert. VALIDITY OF PERSONALITY INVENTORIES AS A FUNCTION OF DISGUISE OF PURPOSE. The University of Connecticut, 1968.

This investigation sought to explore the effects of varying the degree to which the purpose of a personality measure was disguised.

(571) 68-18,269 Hawley, Marjorie Jane. THE RELATIONSHIP OF WOMEN'S PERCEPTIONS OF MEN'S VIEWS OF THE FEMININE IDEAL TO CAREER CHOICE. Claremont Graduate School and University Center, 1968.

Eighty-six subjects were classified into three career styles defined as follows: Homemaker Career, Feminine Career, and Androgynous Career. The marital status of subjects was also noted. Perceptions of male views of the feminine ideal were measured by a 35 item, Likerty-type scale. Multivariate analyses of variance were performed to test the main effects on three comparisons: (1) Married group contrasted against not married group, (2) Homemaker group against Androgynous group, and (3) Homemaker plus Feminine Career group contrasted against Androgynous group.

(572) 69-2626 Healy, A. A., TECHNIQUES AND PROCEDURES OF GUIDANCE USED AND EVALUATED BY SELECTED ELEMENTARY SCHOOL TEACHERS IN NEW YORK CITY PUBLIC SCHOOLS. Fordham University, 1968.

The present study was undertaken to compare the use and evaluation of certain guidance techniques and procedures by teachers in experimental schools where an EIP (Early Identification and Prevention Program) program was present and by teachers of a control group in schools where this program was not present. It was also the purpose of this study to report which techniques and procedures of guidance were most frequently utilized and which of the listed practices were most frequently evaluated to be: Most Helpful, Helpful, Of Little Use, or Unfamiliar.

(573) 69-5879 Hefke, Norman Emil. A STUDY OF THE RELATIONSHIP BETWEEN AUTHORITARIANISM AND RESIDENT ASSISTANT EFFECTIVENESS. Michigan State University, 1968.

An attempt was made to determine if authoritarianism is negatively related to the effectiveness of resident assistants employed in college and university residence halls. Several secondary hypotheses involving variations in sex and raters were also tested.

(574) 69-618 Hekmat, Hamid Moayed. THE EFFECTS OF TWO TYPES OF EXPERIMENTER INTERVENTION AND SCHEDULES OF REINFORCEMENT ON VERBAL OPERANT CONDITIONING OF AFFECTIVE SELF-REFERENCES. University of Southern California, 1968.

Investigates the effect of partial and continuous schedules of reinforcement administered with a more complex content intervention in the verbal conditioning of affective self-references and their extinction. (Author)

(575) 69-6814 Hellervik, Lowell Waldo. AN OPERANT CONDITIONING APPROACH TO CHANGING COUNSELOR INTERVIEW BEHAVIOR. University of Minnesota, 1968.

It was concluded that a verbal operant conditioning procedure could well be applied to the process of training counselors. Such procedures did not appear to seriously hamper the counseling process as perceived by counselors or clients.

(576) 69-2929 Hesch, George Peter. A STUDY OF THE RELATIONSHIP BETWEEN COUNSELOR TRAINEE ATTITUDES TOWARDS ADOLESCENTS AND PREFERENCES FOR CLIENT CHARACTERISTICS AND COUNSELING EFFECTIVENESS. Purdue University, 1968.

The investigation sought answers to the following questions: 1. Is the attitude towards adolescents of counselor trainees associated with counseling effectiveness, and does their attitude towards adolescents change during a year institute? 2. Is "counseling attitude" of a trainee: (1) related to measured counseling effectiveness; (2) altered during an institute program; and (3) associated with intellective and non-intellective characteristics?

(577) 69-351 Hezel, John Donald. SOME PERSONALITY CORRELATES OF DIMENSIONS OF DELINQUENCY. St. Louis University, 1968.

The purpose was to investigate, for a population of male delinquents, the interrelation between the status of the father, levels of "ego development," perceptions of their mothers, and three dimensions of personality associated with delinquency.

(578) 69-4115 Hickey, Sister M. Felice. A FOLLOW-UP STUDY OF THE GRADUATES OF THE GUIDANCE DEPARTMENT OF SAINT JOHN'S UNIVERSITY INCLUDING THEIR EVALUATION OF THE PROGRAM. St. John's University, 1968.

This investigation had a three-fold purpose: (1) to identify specific educational and personal characteristics of students majoring in guidance; (2) to examine their vocational behavior with respect to several selected independent variables; and (3) to ascertain the graduates' perceptions of their professional education and their evaluation of the experiential aspects of their training program.

(579) 69-1554 Hicks, Laurabeth Henderson. AN ANALYSIS OF RESPONSIBILITIES AND FUNCTIONS OF COUNSELORS IN SELECTED SECONDARY SCHOOLS OF LOUISIANA. University of Minnesota, 1968.

Counselors in predominantly Negro junior high, small senior high (AA) and large senior high (AAA) schools were compared on educational and professional background and the amount of time given to all guidance activities. Counselors were further analyzed in terms of the four major areas in which they provided assistance to: students, teachers, administrators and the general school program, and research activities.

(580) 69-1109 Hillis, Raymond Earl. THE RELATIONSHIP BETWEEN SELECTED GOALS OF PROSPECTIVE HOMEOWNERS AND THEIR EXPERIENCES IN A NEW SUBURBAN HOUSING DEVELOPMENT. New York, 1968.

A prediction was made that similarity between a communicator and a receiver along a socio-economic-educational dimension would be directly related to the accuracy and effectiveness of the communication process between them. The study was performed within an alcoholism greatment program in a VA domiciliary.

(581) 69-3244 Hinds, William Clark. A LEARNING THEORY APPROACH TO GROUP COUNSELING WITH ELEMENTARY SCHOOL CHILDREN. University of Missouri, Columbia, 1968.

The purpose of this study was to investigate the use of behavioral modification techniques in counseling small groups of elementary school children and their effects on subsequent classroom behaviors.

(582) 69-4197 Hood, Wesley Dell. COUNSELOR-CLIENT SIMILARITY OF SELF-ACTUALIZATION LEVEL AND ITS EFFECT ON COUNSELING OUTCOME. Ball State University, 1968.

The general hypothesis was that counselors and clients who were relatively similar on self-actualization level would be more effective in terms of making greater client progress in the direction of improved psychological health or self-actualization.

(583) 69-472 Hord, James Edwin. CON-

TINUOUS VERSUS INTERMITTENT REINFORCEMENT ON A BEHAVIOR MODIFICATION WARD. University of South Carolina, 1968.

The subjects consisted of 30 female schizophrenic patients who had previously been housed on a chronic neuropsychiatric ward. The behaviors which were reinforced consisted of "personal care" behavioral responses. The results of the experiment in general supported the hypothesis that intermittent reinforcement would produce greater resistance to extinction of the desired behavior. (Author)

(584) 69-4904 Howell, Kathleen Marie. A STUDY OF OHIO HIGH SCHOOL HOME ECONOMICS JOB TRAINING PROGRAMS WITH IMPLICATIONS FOR FUTURE DEVELOPMENT. The Ohio State University, 1968.

The task of improving employment preparation for high school youth enrolled in Home Economics Job Training programs in Ohio was approached in this exploration of initial program efforts.

(585) 69-4530 Huston, Hazel Frances. A FOLLOW-UP STUDY OF ACADEMICALLY TALENTED STUDENTS WITH REFERENCE TO SELECTED FACTORS OF VOCATIONAL DEVELOPMENT AND POST-HIGH SCHOOL EDUCATION. University of Southern California, 1968.

The purposes of this follow-up study were to explore the relationship of the goal-planning pattern in high school, and of selected variables of time orientation and value orientation in young adult life, to educational attainment. A secondary purpose was the comparison of personal influences in educational decisions for the sex groups.

(586) 69-2848 Hyde, Eldon Keith. SCHOOL GUIDANCE COUNSELORS' PERCEPTIONS OF POSTSECONDARY VOCATIONAL AND TECHNICAL EDUCATION AND FACTORS THAT CONTRIBUTE TO THESE PERCEPTIONS. Colorado State College, 1968.

The study included all Colorado school counselors who were employed in high schools and junior-senior high schools and who devoted at least one-half of their time to counseling and all full-time instructors in vocational and technical programs in Colorado postsecondary institutions. The data were collected by a mail survey of the included populations. A t-test of population differences in favorableness to postsecondary occupational education was made. Chi-square tests of independence were used to determine the significance of relationships between the counselors' perceptions and the several variables from their background, education, and experience.

(587) 68-17,588 Hyman, Melvyn. THE RELATIONSHIP OF CHILD THERAPIST'S A-B SCALE SCORES TO CERTAIN VARIABLES OF THERAPEUTIC ACTIVITY. The University of Oklahoma, 1968.

This research attempted to investigate whether A-B Scale scores were significantly correlated with verbal behavior and child therapists. (Author)

(588) 69-6743 Ignas, Edward. A COMPARISON OF THE RELATIVE EFFECTIVENESS OF FOUR DIFFERENT COUNSELING APPROACHES IN SHORT-TERM COUNSELING WITH JUNIOR AND SENIOR HIGH SCHOOL UNDERACHIEVING STUDENTS. Indiana University, 1968.

At the beginning of the 1966-67 school year, 384 seventh, eighth, ninth, and tenth grade students, randomly selected, were identified as underachievers by comparing their scores on the Lorge-Thorndike Intelligence Test with their class rank which was determined by utilizing their grade point averages. The specific dependent variables of major concern in this investigation were grade point averages, results on the High School Personality Questionnaire, and days absent.

(589) 69-589 Jacobson, Thomas Joseph. AN ANALYSIS OF THE RELATIONSHIP BETWEEN ORGANIZATIONAL CLIMATE AND THE PERFORMANCE OF COUNSELOR FUNCTIONS IN SELECTED HIGH SCHOOLS IN PINELLAS COUNTY, FLORIDA. The Florida State University, 1968.

The study was based on the assumption that behavior is situationally determined as drawn from the contributions of field theory, role theory, interaction theory, theory of cognitive dissonance, and the nomothetic dimension of the interpersonal or social behavior in a social system theory. Instruments used in the study to measure the existing organizational climate and the average proportion of counselor time spent in the various guidance functions consisted of the Pinellas County Guidance Activity Log (PCGAL).

(590) 69-28 Jawa, Manmohan Singh.
ACADEMIC DEVELOPMENT, GROUP DYNAMICS, AND MOTIVATION VARIABLES OF DISADVANTAGED STUDENTS. University of Oregon, 1968.

The sample population of the study consisted of twenty-six Negroes, twenty-six American Indians, and thirty-six Caucasians, from the areas of educational and economic and cultural deterioration in Oregon and from the Oregon State Correctional Institute. The students were randomly assigned to eight groups. The treatment consisted of: 1) Academics, 2) Group Processes, 3) Extra-curricular Activities, 4) Economic Support, and 5) Student Government. Sociometric tests, personality motivational variables Word Rating List scales, and academic development rating tests for teachers were administered throughout the study.

(591) 69-6949 Johnson, Stephen Merie.
SELF-REINFORCEMENT VS. EXTERNAL REINFORCEMENT IN BEHAVIOR MODIFICATION. Northwestern University, 1968.

Results showed that self-reinforcement maintained attention and discrimination behavior at the same high level as did external reinforcement with no decrement in discrimination accuracy. Also self-reinforcement procedures can produce and maintain behavior change.

(592) 69-2851 Johnson, Walter Michael.
FACULTY PERCEPTIONS OF STUDENT PERSONNEL SERVICES. Colorado State College, 1968.

The major purpose of the study was to gather perceptions from full-time instructional staff and student personnel workers that could be used in evaluating student personnel services on the Colorado State College campus. A secondary purpose was to discover if these same perceptions differed significantly when grouped on the basis of tenure and non-tenure, school or division affiliation, and the four faculty ranks.

(593) 69-3390 Jones, Henry Twyman. THE RELATIONSHIP OF COUNSELOR-CLIENT PERSONALITY SIMILARITY TO COUNSELING PROCESS AND OUTCOME. University of Missouri, Columbia, 1968.

This study investigated (1) the relationship of counseling process to outcome, (2) the effect of counseling per se on outcome, and (3) the relationship of counselor-client personality similarity to the kinds of problems discussed in counseling, in a community college setting.

(594) 69-3536 Joy, Adena, and Crim, D.
SYSTEM AND ROLE CONFLICT INHERENT IN THE "NEW CAREERS" CONCEPT. University of California, Berkeley, 1968.

The purpose was to gain knowledge about the effects of introducing non-professionals into a professional setting and insight into the most effective ways for education, health and welfare agencies to incorporate untrained persons into their staffs and to provide upward mobility into the professions. Areas explored were the nature of cultural discontinuities and the stresses experienced by participants in teacher-aide projects due to institutional press and role dissonance.

(595) 69-5058 Justice, Robert Sidney.
COPING PATTERNS OF MENTALLY RETARDED CHILDREN. University of Southern California, 1968.

The purpose of this study was to identify what problems parents were confronted with in managing their retarded child and the personal, public, and private resources they called upon to help them cope with these problems. Interviewers, using a structured interview schedule, completed interviews with one hundred sixty-one families.

(596) 69-4315 Kassera, Wayne Joeph.
CHANGES IN CERTAIN SELECTED COUNSELOR ATTITUDINAL CHARACTERISTICS AS A CONCOMITANT OF COUNSELOR EDUCATION. University of Colorado, 1968.

Three experimental groups were selected to ascertain if differences in certain selected counselor characteristics existed between students at various levels of counselor preparation and to determine if significant changes transpired as a result of one semester experience in a counselor education course. Students enrolled in a required education course at the masters level were selected as a comparison group.

(597) 69-3749 Katz, David. THE EFFECTS OF A COMPENSATORY EDUCATIONAL PROGRAM ON THE VOCATIONAL ASPIRATIONS EXPECTATIONS, SELF-CONCEPT, AND ACHIEVEMENT OF SELECTED GROUPS OF JUNIOR HIGH SCHOOL STUDENTS. Washington State University, 1968.

The investigation as it related to self-concept and achievement factors, concerned itself with feelings of personal adequacy and reaching achievement. The population from which the sample for the study was drawn consisted of ninth grade students in nine New York City junior high schools.

(598) 69-1722 Kerby, John Blue. CASE-STUDY ANALYSIS OF THE DEVELOPMENT OF A PROTOTYPE FOR COMPREHENSIVE EDUCATION IN HUMAN VALUES. United States International University, 1968.

The purpose of this study was to determine the feasibility of developing a comprehensive research study that would, through developing and testing a theory, serve to explain educational phenomena, and guide the development of more effective educational practices and materials, and to test the prototype developed in this study against recommendations for prototype development in the literature.

(599) 69-5895 King, Calvin Reginald, Jr. VERBAL CONDITIONING AND TRANSFER EFFECTS IN AN INTERVIEW SETTING. Michigan State University, 1968.

Attempts to (1) condition negative and positive self-references within a series of three 20-minute interviews, using reflection as the verbal reinforcer; (2) demonstrate transfer of conditioning effects to a battery of five self-evaluative measures (two Semantic Differentials, two Q-Sorts, and the IPAT Anxiety Scale) administered pre- and post-interview. (Author)

(600) 69-8083 Kleckner, James Herbert. AN INVESTIGATION INTO THE PERSONAL CHARACTERISTIC AND FAMILY BACKGROUNDS OF PSYCHEDELIC DRUG USERS. Columbia University, 1968.

Psychedelic drug users were found to manifest significantly lower superego strength than nonusers, to feel significantly more rejected by their families than did nonusers, and to perceive their total family interaction patterns as different than and less rewarding than did nonusers. On the delinquency scale drug users scored significantly higher (achieved a more delinquent score) than did nonusers.

(601) 69-9775 Kleinsasser, Lewis Dennis. THE REDUCTION OF PERFORMANCE ANXIETY AS A FUNCTION OF DESENSITIZATION, PRETHERAPY VICARIOUS LEARNING, AND VICARIOUS LEARNING ALONE. The Pennsylvania State University, 1968.

The results indicated that systematic desensitization, when compared with the placebo manipulation, produced a significant reduction in interpersonal-performance anxiety on three of four cognitive and behavioral measures.

(602) 68-17,691 Knudson, Barbara. CAREER PATTERNS OF FEMALE MISDEMEANANT OFFENDERS. University of Minnesota, 1968.

Demographic and career pattern data on a sample of misdemeanant women, committed to a penal institution in 1954, was obtained from the police courts, and correctional agencies of a midwestern city. On the basis of this career data, two attempts to establish a typology of misdemeanant women are made, one based on type and variations in offense patterns, and the intensity and timing of misdemeanant arrest and conviction. The sample's involvement with major public assistance agencies is analyzed and described.

(603) 69-3430 Kohli, Paul Eugene. AN ANALYSIS OF DIFFERENTIAL APTITUDE TEST SCORES AND PREDICTION OF HIGH SCHOOL ACADEMIC PERFORMANCE. The University of Toledo, 1968.

The major purpose of this investigation was to discover the relationships between eighth grade DAT subtest scores and course marks in elective courses. Over 3,300 grade 8 pupils in the Findlay Public Schools and St. Michael's School, Findlay, were administered the DAT, Forms A or L, during the six year period from 1961 through 1966. The DAT scores from this population provided the major portion of the data for the study.

(604) 69-244 Korten, Frances Ella Fisher.
GROUP PERCEPTION AND PERSON PERCEPTION: A CROSS-CULTURAL STUDY. Stanford University, 1968.

Investigates people's conceptions of groups with which they were well acquainted, seeking to explore the relationship between their perceptions of the group and its individual members. The study was replicated in two widely different cultures: Ethiopia and the United States. (Author)

(605) 69-5899 Kraft, Richard John.
STUDENT BACKGROUND, UNIVERSITY ADMISSION, AND ACADEMIC ACHIEVEMENT IN THE UNIVERSITIES OF THAILAND. Michigan State University, 1968.

The purpose of the study was to evaluate the university admissions' procedures of Thailand in the light of the educational goals of the country. The evaluation was concerned with (1) the validity of the Joint Higher Education Entrance Examination and the Maw Saw 5 Examinations, (2) the identification of the areas of greatest difficulty in the sciences and some of the causes, since this was the content area for the study, (3) the influence of socio-economics factors contributing to success or failure in the university, and (4) the influence of the coaching schools and private schools in the admission's process.

(606) 69-1723 Krapf, Edwin Eugene.
INVOLVEMENT OF FACULTY MEMBERS AS ADVISERS TO STUDENTS IN PRIVATE AND CHURCH-RELATED COLLEGES. United States International University, 1968.

The faculty Involvement Questionnaire was mailed to the Dean of Students (or Director of Student Services) of 203 private and church-related colleges. Each of the participants was requested to answer questions pertaining to: (1) areas of faculty involvement in student advisement; (2) trends toward more, or less, faculty involvement; (3) kinds of compensation, if any, for advisement services; (4) interest on the part of faculty members in student advising; (5) reasons for trends, if any, that were taking place, and (6) recommendations to supplement or replace faculty advisers with full-time student personnel specialists.

(607) 69-9561 Kumler, Marvin Lee.
CLIENT EXPECTATIONS OF THERAPIST ROLE: RELATIONSHIP TO INITIAL COMMITMENT IN A PSYCHOTHERAPY ANALOGUE. Kent State University, 1968.

It was concluded that psychotherapists might give more attention to the client's initial expectations as factors affecting therapeutic process and outcome, and to the role of therapist warmth in promoting therapeutic change.

(608) 68-18,216 Ladd, Robert Milton.
THE UNIVERSITY OF MAINE IN AUGUSTA: ITS ORIGIN AND AN EVALUATION OF THE OPEN DOOR ADMISSIONS POLICY. University of Virginia, 1968.

The establishment of a nighttime commuter branch of the University of Maine in Augusta was sanctioned by the 102nd Legislature in June 1965, based on the concept of providing higher education for the greatest number of students at the lowest possible cost. The two classifications of full and part-time students were Degree and Deferred Degree. The Degree category was for those high school graduates whose records indicated a reasonable probability of their achieving a satisfactory academic record in college. The Deferred Degree category was for those students whose secondary school records did not meet the stringent college entrance requirements. This category permitted individuals to qualify for admission to Degree status on the basis of present academic achievement. The statistical evaluation was to determine whether or not the open door admissions policy--the Deferred Degree classification--was effective and warranted continuation.

(609) 69-1379 La France, Kennalee Ogden.
SELF-EXPLORATION IN COUNSELING AS A FUNCTION OF CONDITIONED POSITIVE AND NEGATIVE SELF-REFERENCES. University of Illinois, 1968.

Therapist facilitative conditions, which have been shown to be related both to client self-exploration and to therapy outcome (Truax and Carkhuff, 1967), were hypothesized to be communicated to clients through therapists' intentional reinforcing behavior. Specifically, subjects reinforced for negative self-references (NSR) were expected to show more self-exploration (DX), followed by subjects reinforced for both positive self-references (PSR) and NSR, followed by subjects reinforced only for PSR, and with least DX shown by a no-contact control group.

(610) 69-1189 Lamott, James Robert. A STUDY OF PERSONAL VALUE ORIENTATIONS ASSOCIATED WITH ANTICIPATED CAREER SPECIALTY CHOICES OF A POPULATION OF MEDICAL STUDENTS. University of Washington, 1968.

A model was proposed which hypothesized that differences would be found as a direct function of both the specialties chosen by the students and the length of time they had been in medical training. From the model it was predicted that between specialty choice groups first year students would exhibit no significant differences in personal value orientations whereas fourth year students would exhibit significant differences.

(611) 69-622 Langer, Leonard Harold. AN INVESTIGATION INTO CERTAIN CHARACTERISTICS OF THE STUDENT WHO RETURNS TO COLLEGE FOLLOWING ACADEMIC DISMISSAL. University of Southern California, 1968.

The purposes of the study included (1) the investigation of those characteristics of the readmitted student which might be predictive of his later success and (2) the search for those alterations of personal history and attitudes (as reported by the academically successful readmitted students) which might be associated with their academic success.

(612) 68-18,155 Lavoie, Rev. Paul Edgar. IDENTITY FORMATION IN CATHOLIC SEMINARIANS AS A FUNCTION OF ADOLESCENT ENVIRONMENT. Boston University Graduate School, 1968.

Tests Erik Erikson's theory concerning the influence of environment on the adolescent task of identity formation, specifically where that environment grants or withholds a moratorium for adolescent free role experimentation, determines what could be learned concerning the development and status of identity in the populations of Catholic seminarians samples in the study. (Author)

(613) 69-6445 Lawlis, Garland Frank. MOTIVATIONAL ASPECTS OF THE CHRONICALLY UNEMPLOYED. Texas Technological College, 1968.

Each of 75 chronically unemployed subjects was matched to an employed person as to age, intelligence, race, and general educational level. A t-test was computed for each of the dimensions with twenty-one significant differences being revealed. The data indicated that the chronically unemployed subjects tend to be less assertive, have less integrated self-sentiment, greater career conflict, lower motivation integration, higher total conflict, and are more self-restrictive and self-depreciative than their employed counterparts.

(614) 69-1281 Leard, Hugh Myles. GROUP COUNSELING: A STUDY OF CHANGES THAT ACCOMPANY OPERANT REINFORCEMENT. Arizona State University, 1968.

The purpose of this study was to describe and assess the use of an operant model in the acquisition of specified verbal behaviors, assessed throughout a series of six counseling sessions each of which lasted approximately 30 minutes. The assessment was made in terms of the self-explorative and facilitative verbal behaviors exhibited by the clients.

(615) 69-6827 Lee, Gerald Raymond. THE EFFECTS OF SOCIAL REINFORCEMENT AND SOME OTHER EXPERIMENTAL TREATMENTS ON THE WITHIN-INTERVIEW VERBAL BEHAVIOR OF COUNSELORS. University of Minnesota, 1968.

Techniques and ideas from verbal operant conditioning, expectancy effects in the psychology experiment, and experimenter effects in behavioral research were applied to the training of counselors in interviewing techniques. The basic procedure involved the provision of social reinforcement via light signals for counselor emission of confrontive and relationship statements as defined by the Hill Interaction Matrix.

(616) 69-3254 LeVake, Keith Robert. THE RELATIONSHIP OF PERSONALITY CHARACTERISTICS TO ACCEPTANCE AND REJECTION OF REPORTED ACHIEVEMENT TEST SCORES.

University of Missouri,
Columbia, 1968.

The purpose of this study was to investigate the relationship of personality characteristics, as measured by the Sixteen Personality Factor Questionnaire, Form C, to a classification of students as acceptors or rejectors of reported Iowa Test of Educational Development scores. Four hundred and forty-one eleventh grade students were administered the 16PF and ITED. Six weeks after testing, the results of the ITED were reported to students through group sessions. Subjects completed a self-rating questionnaire twice: once under instructions to recall test scores and once under instructions to express what they felt to be their actual achievement.

(617) 69-623 Lewis, Kathryn Lucetta. CORRELATES OF COLLEGE CHOICE SATISFACTION. University of Southern California, 1968.

The specific purpose of this study was to ascertain the relationship between college choice satisfaction and six variables, three of which were concerned with external data, and three with internal data based upon student perception.

(618) 68-18,277 Lewis, Vernon Chris. THE PREDICTION OF ACADEMIC PERFORMANCE FROM ADOLESCENT ATTITUDE-PRESS ORGANIZATIONS. Claremont Graduate School and University Center, 1968.

A prediction was made that the attitude-press organizations of students in math and English, united with other known predictor variables such as I.Q., father's occupation, and parental education, would increase the predictability of academic performance in those subjects.

(619) 69-2030 Liebert, Donald H. RELIGION, WORK AND LEISURE IN THE UNITED STATES: A BEHAVIORAL SCIENCE ANALYSIS. Princeton Theological Seminary, 1968.

This work provides a model for analysis of leisure in different social settings as it is related to religion and as it is defined by its relationship to work. A social history of the foreign roots and colonial development of American leisure values provides a background for the analysis in the United States. The theoretical model is tested using historical data up to the Second World War.

(620) 69-5907 Linden, James I. THE COLLEGE UNDERGRADUATE AS PLAY THERAPIST: A STUDY OF SELECTION AND TRAINING TECHNIQUES. Michigan State University, 1968.

Investigates whether either of two training techniques would be effective in training college undergraduates to play the role of the non-directive play therapist with young, "normal" children; and measures the pre- and post-training validity of two selection instruments.

(621) 69-3257 Lollar, Laddie Hughes. A DECADE OF CHANGE IN SELECTED CHARACTERISTICS AND PERCEPTIONS OF STUDENTS ENROLLED IN A FOUR-YEAR LIBERAL ARTS COLLEGE. University of Missouri, Columbia, 1968.

The basic purpose of this investigation was to study the students and alumni at a particular college with emphasis upon their views and expectations concerning the college. Ten selected classes at Bethel College, McKenzie, Tennessee, which represented alumni and current student populations extending a decade back to 1958 and projecting to 1971, had data collected from them and reported separately.

(622) 69-254 Long, Robert Alexander. BACKGROUND SIMILARITY OF MODEL AND SUBJECT AS A FACTOR IN MODEL-REINFORCEMENT COUNSELING. Stanford University, 1968.

Observational learning, the core concept of this study, has been the subject of numerous investigations attempting to determine the specific characteristics of its effectiveness. The current study attempted to extend this line of research with a film mediated model and background similarity as the independent variable, model-reinforcement counseling as the technique and school participation as the dependent variable.

(623) 69-1641 Longino, Charles Freeman, Jr. STUDENTS' ORIENTATIONS TOWARD COLLEGE LIFE: SOME SOURCES AND CONSEQUENCES. University of North Carolina at

Chapel Hill, 1968.

The four orientations considered were: the vocational, academic, collegiate and nonconformist. There were six additional factors analyzed. Two of these were residential: where a student lived on campus, and how many times he had changed his place of residence. Two factors were social: how many extracurricular campus organizations he was active in, and whether or not he was a member of, or had rushed, a social fraternity. The final two factors very generally might be called academic: a student's class in school, and his area of major academic interest.

(624) 69-3189 Lowitt, Michael Frederick. FEDERAL AND STATE REHABILITATION LEGISLATION AND THE GROWTH AND DEVELOPMENT OF PUBLICLY SUPPORTED DIRECTED VOCATIONAL REHABILITATION SERVICES FOR PHYSICALLY HANDICAPPED PERSONS IN NEW YORK STATE BETWEEN 1920 AND 1964. New York University, 1968.

All pertinent Federal and New York State rehabilitation legislation through 1964 is described and discussed, as are major agencies and services, both public and private. Trends in vocational rehabilitation legislation and in program development are presented. The investigation considers, in general terms, the future of vocational rehabilitation services for the physically handicapped.

(625) 69-5394 Lynch, Stanley. INTENSE HUMAN EXPERIENCE: ITS RELATIONSHIP TO OPENNESS AND SELF CONCEPT. The University of Florida, 1968.

Part I of the study consisted of 217 subjects who responded anonymously to a two-part questionnaire (Part A, most intense experience, Part B, evaluation of its effects). Part II of the study, using 55 subjects, examined the relationship between the inferred Opening and Closing effects of intense experience and the individual's level of self esteem as measured by the Tennessee Self Concept Scale (TSCS).

(626) 69-5908 Majetic, Richard Mark. CAREER PATTERNS OF SELECTED MICHIGAN SECONDARY SCHOOL COUNSELORS. Michigan State University, 1968.

The counselors selected for the survey were those listed as counselors in the state at some time between 1954 and 1964. The returns were dichotomized into groups labeled: current counselors and former counselors. In addition, a small sample of students enrolled in counselor education courses was drawn and their characteristics noted and compared with the current and former counselors.

(627) 69-7478 Malec, Michael Anthony. THE IMPACT OF REFERENCE GROUPS ON DROPPING OUT OF HIGH SCHOOL. Purdue University, 1968.

This thesis is concerned with three reference groups which might be expected to be of special importance with respect to the dropout problem: the family, the peer group, and teachers. It is especially interested in their reference groups' values concerning education.

(628) 68-14,759 Manucia, Charles F. SOME ASPECTS OF EMPATHY OPERATIONALLY DEFINED. United States International University, 1967.

The purpose of this study was to provide a conceptual framework within which could be studied, as a determinant of interpersonal behavior, some aspects of empathy.

(629) 69-1890 Markley, Oliver Wendell. HAVING A NEGRO ROOMMATE AS AN EXPERIENCE IN INTERCULTURAL EDUCATION. Northwestern University, 1968.

A mail-survey was taken to evaluate the effects of interracil (Negro-Caucasian) dormitory rooming. College sophomores who had been quasi-randomly assigned their roommates as freshmen were asked to review their dormitory experiences and express their present attitudes in an "after-only" factorial design which incorporated two levels each of treatment, school, and questionnaire length. The sites of the study were Northwestern University and Oberlin College.

(630) 69-3472 Martin, Donald Glendinning. A METHOD OF SELF-EVALUATION FOR COUNSELOR EDUCATION. University of Georgia, 1968.

A pretest-posttest control group design was used to test the value of employing four psychotherapeutic interaction scales for self-evaluation. Self-evaluation of the counselor-offered conditions empathy, positive regard, genuineness and intensity of interpersonal contact during the live counseling sessions of 44 counselors were compared with the supervisors' evaluations of the tape recorded sessions.

(631) 69-1197 Maser, Arthur Lyle. THE EFFECT OF CLIENT RESPONSE AND COUNSELOR PERSONALITY ON COUNSELOR RESPONSE; AND THE EFFECT OF COUNSELOR RESPONSE ON CLIENT RESPONSE. University of Washington, 1968.

To investigate the reciprocal effect of client-counselor interchange, three client-actors portrayed roles of clients which ranged from friendly to hositle, interviews of twenty-nine counselor-trainees with each of the client-actors were tape recorded, and data were gathered by rating counselors' and clients' verbal responses on rating scales developed by the investigator.

(632) 69-8910 Maslowski, Raymond Marion. THE APPLICATION OF AN AUTOMATIC DATA PROCESSING SYSTEM ON PUPIL PERSONNEL AND GUIDANCE SERVICES. The Catholic University of America, 1968.

This study was directed toward the development of an understanding of the present and future applications of an automatic data processing system (computer technology) on the pupil personnel and guidance services. It aimed: 1) to provide a better understanding of modern data processing equipment and methods; 2) to provide the "ABC's" of electronic data processing in a language that can be comprehended by the educator; 3) to present current applications of computer technology on the pupil personnel and guidance services; 4) to point out major problems and issues as well as the advantages and disadvantages of these arrangements; and 5) to present an overall summary of this investigation.

(633) 69-7068 Mason, Robert Lewis. THE LEGAL RELATIONSHIP BETWEEN WASHINGTON COMMUNITY COLLEGES AND THEIR STUDENTS. University of Washington, 1968.

The purpose of this study was to analyze appropriate court decisions from throughout the United States and peruse the body of law, both state and national, which affected the public community colleges in the State of Washington and their students in the areas of admission, control and governance, and tort responsibility.

(634) 69-4022 Massengill, Raymond McClellan, Jr. COUNSELING NEEDS INDICATED BY INDIVIDUALS WITH ORAL, FACIAL, AND MAXILLARY ANOMALIES. University of Virginia, 1968.

The purposes of the study were: (1) to attempt to determine reasons why individuals with facial birth anomalies do not have these conditions surgically corrected during childhood; (2) to gather information which would be useful for guidance counselors when counseling individuals with facial anomalies; (3) to show pictorially what can be accomplished by plastic surgery for individuals with facial anomalies; and (4) to make recommendations based on the results of this study.

(635) 68-18,104 Matteson, David Roy. CHANGES IN ATTITUDES TOWARD AUTHORITY FIGURES IN SELECTED COLLEGE FRESHMEN. Boston University Graduate School, 1968.

Predicted a decrease in negative attitudes toward authority during late adolescence due to the decrease in conflict with the parents assumed by psychoanalytic theorists, and that the move away from home during late adolescence would aid the "distancing" process and result in less conflict. (Author)

(636) 69-8541 Matuschka, Ernest Paul. THE USE OF VERBAL INTERACTION ANALYSIS AS AN IN-SERVICE TRAINING TECHNIQUE FOR COUNSELING PRACTICUM STUDENTS. The University of North Dakota, 1968.

The sample in this study consisted of thirty counseling practicum students who were enrolled in the first semester counseling practicum class at the University of North Dakota. The sample was divided into two randomly stratified groups of fifteen students each, the experimental group and the control group. The experimental group was given a training program in the use and analysis of the Flanders-Amidon verbal interaction analysis system.

(637) 69-6752 McBriarty, Charles A., Jr. APPLICABILITY OF DUE PROCESS TO COLLEGIATE DISCIPLINARY PROCEDURES. Indiana University, 1968.

The purpose of this study is to clarify the turmoil, confusion, and ambiguity caused by questions about due process arising from various interpretations, situational factors, and academic and institutional traditions. The major alternative positions embracing the application of the concept of due process as it applies to the collegiate disciplinary setting are defined and described.

(638) 69-4931 McBroom, William Harris. STATUS AND MOBILITY AS DETERMINANTS OF BEHAVIORAL ASPECTS OF DISABILITY. The Ohio State University, 1968.

This research was undertaken to examine the relationships between social status and behavioral aspects of disability. The status features under investigation are status levels, status profiles, and career occupational mobility.

(639) 69-8881 McCabe, Oliver LeRoy. AN EMPIRICAL INVESTIGATION OF THE EFFECTS OF CHEMICALLY (LSD-25) -INDUCED "PSYCHEDELIC EXPERIENCES" ON SELECTED MEASURES OF PERSONALITY, AND THEIR IMPLICATIONS FOR THERAPEUTIC COUNSELING THEORY AND PRACTICE. The Catholic University of America, 1968.

Psychedelic therapy, as practiced in the present study, is a safe and effective short-term technique to accomplish goals consistent with general psychotherapeutic practice and warrants inclusion in the therapeutic counseling armamentarium.

(640) 69-3757 McCloud, William Thurlow. STUDENT CHARACTERISTICS ASSOCIATED WITH USE AND NONUSE OF WASHINGTON STATE UNIVERSITY STUDENT COUNSELING SERVICES. Washington State University, 1968.

Students who used counseling services were classified as clients. The general hypothesis tested was that there were no differences between clients and other students on measures of achevement, maladjustment, socioeconomic status, social orientation and adjustment, and values.

(641) 69-3468 McGaughey, Marilyn Vance. THE FORMATION OF LEARNING SETS AS A FUNCTION OF CREATIVITY AND INTELLIGENCE IN ADOLESCENT FEMALES. University of Georgia, 1968.

The present study was an attempt to see if subjects ranking high in creativity would form learning sets faster than subjects ranking low in creativity.

(642) 68-18,280 McGunigle, Diane Frances. THE EFFECTS OF SOCIAL AND CANDY REINFORCEMENT ON THE DISCRIMINATION LEARNING OF MENTAL RETARDATES. Claremont Graduate School and University Center, 1968.

Tests the relevance of the two hypotheses for the discrimination learning of mental retardates, and compares the effectiveness of tangible candy and intangible social reinforcers on the discrimination learning of mental retardates. (Author)

(643) 69-2814 McIntire, Walter Gordon. A COMPARATIVE STUDY OF SELECTED PERSONALITY CHARACTERISTICS OF STUDENTS WHO CHEAT AND DO NOT CHEAT IN AN ACADEMIC SITUATION. The University of North Dakota, 1968.

The discriminating variables between the two groups are achievement need as measured by the Minnesota Counseling Inventory, non-cheaters having a higher need for achievement and a more optimistic mood than cheaters.

(644) 69-320 Mendell, Edward Allen. TEACHERS', COUNSELORS', AND DEANS' PERCEPTIONS OF DISRUPTIVE STUDENT BEHAVIOR. Standord University, 1968.

The study was designed to determine if perception differences exist with respect to the role variable (teacher, counselor, and dean) and with respect to non-role variables of (a) sex of faculty member, (b) sex of student, (c) age of faculty member, (d) type of behavior problem, and (e) type of student body, as measured by the percentage of graduates going on to college.

(645) 69-7202 Mercado, Aurea Adrias. AMERICAN COLLEGE TEST ASSESSMENT OF EDUCATIONAL HIERARCHIES AND SCHOLASTIC SURVIVAL AT THE UNIVERSITY OF THE PHILIPPINES. University of Maryland, 1968.

The purpose of this study was to ascertain if the American College Test (ACT) can be used as a screening instrument at the University of the Philippines. The design utilized correlational and discriminatory techniques for data involving academic factors, and computed chi-square statistical tests for data involving non-academic factors.

(646) 69-779 Mercer, Carolyn Malina. READING AND ITS RELATIONSHIP WITH PARENTAL IDENTIFICATION AND PERSONALITY IN A COLLEGE POPULATION. University of Houston, 1968.

Suggests that those offspring who identified with father would be the better readers and those who identified with mother would be the poorer readers. Rationale for the study was based on the increasing awareness by psychologists and educators that an emotional balance is belief that identification is an important factor in the emotional adjustment and socialization of the child. (Author)

(647) 69-3262 Merkie, Richard William, Jr. ACTUARIAL VALIDATION OF A PSYCHOMETRIC INSTRUMENT. University of Missouri, Columbia, 1968.

This investigation demonstrated an actuarial test validation method which leads to improved behavioral prediction.

(648) 69-6077 Messana, Joseph. THE IN-SCHOOL YOUTH WORK TRAINING PROGRAM AT THE SENIOR HIGH SCHOOL LEVEL IN AN INNER-CITY SETTING IN DETROIT: A STUDY. Wayne State University, 1968.

The purpose of this study was to determine whether or not disadvantaged youth enrolled in this program at two inner-city high schools during the 1965-66 school year would experience attitudinal changes that would be significantly different from changes experienced by comparable students not enrolled in the program during the same period.

(649) 69-5572 Messersmith, Craig Edward. AN APPLICATION OF COGNITIVE DISSONANCE THEORY TO AN EDUCATIONAL/VOCATIONAL COUNSELING SITUATION. The Pennsylvania State University, 1968.

This study was designed to test whether cognitive dissonance theory could be a meaningful explanation of how potential college freshmen assess test data that indicate that their chances for succeeding in their chosen major are minimal.

(650) 69-1052 Messick, Barbara Graham. EXPLORATORY BEHAVIOR EXAMINED FROM FRAMEWORKS OF CURIOSITY AND OF PROBLEM SOLVING. Rutgers--The State University, 1968.

Six trials of a simple discrimination task were administered to one hundred and eighty-nine fifth grade children, with stimulus objects being colored envelopes. Results generally supported the problem solving hypotheses and rejected the curiosity concept. (Author)

(651) 69-3759 Metcalf, Homer Chandler. ROLE CONFLICT IN MARRIED GRADUATE STUDENTS. Washington State University, 1968.

It was hypothesized that as inter-role conflict arose in the family role set there would be an increase in role strain in the occupational role set of the graduate student. It was further hypothesized that certain variables would affect the amount of inter-role conflict within the family role set and role strain in the student role set. These variables were: number of years in graduate school, felt deprivation in socio-recreational activities, degree of academic commitment, role diversification, type of graduate assistantship, wife's employment, and number of children.

(652) 69-8305 Meyer, John David. JUNIOR COLLEGE STUDENTS: STATUS INCONSISTENCY. Stanford University, 1968.

This present study tries to identify the junior college students' interest in "movement" between majors in order to achieve a more consistent status-skill relationship. The initial hypothesis was that most students would be using the junior college for status preservation rather than status enhancement.

(653) 69-7822 Migdole, Samuel Mark. AN INVESTIGATION OF ORALITY, DEPRESSION, AND DENIAL IN OBESE AND NON-OBESE ADOLESCENT FEMALES. Boston University School of Education, 1967.

The results of this investigation lend support to the hypotheses that obese adolescent girls show more orality and depression than their non-obese peers, and the obese group suffers from a greater number of illnesses which might be considered psychosomatic.

(654) 69-7126 Milano, Anthony S. TRAINEE REACTIONS TO A PASTORAL COUNSELING TRAINING PROGRAM. St. John's University, 1968.

Changes occurred in first-year subjects but not in second and third-year subjects, control subjects or graduates. It is suggested that the goals of the pastoral counseling program should be reviewed.

(655) 69-2860 Miller, Clarence Melvin. AN EXPERIMENT DESIGNED TO DETERMINE THE HOLDING POWER OF A WORK EXPERIENCE PROGRAM FOR STUDENTS CLASSIFIED AS POTENTIAL DROPOUTS. Colorado State College, 1968.

This study determined if the students in the experimental or work experience group received higher grades than students in a control group; it determined if attendance of students in the experimental group was better than attendance of students in the control group; it determined which group created the most discipline problems; and it determined which group participated more actively in extra-curricular activities.

(656) 69-5010 Miller, Dean Franklin, LEGAL BASES FOR SCHOOL HEALTH PRACTICES IN INDIANA. Indiana University, 1968.

A compilation of all statutes in Indiana which have some relationship to the school health program was made. This was accomplished by careful study of Burns' Indiana Annotated Statutes and the Acts of Indiana. (Author)

(657) 69-3263 Miller, Leland Dale. A RESEARCH STUDY OF THE INTERESTS OF OCCUPATIONAL THERAPISTS AS REFLECTED ON THE STRONG VOCATIONAL INTEREST BLANK. University of Missouri, Columbia, 1968.

The primary purpose of this study was to investigate possible changes over a time span of 24 years in the responses of two representative groups of occupational therapists to items of the Strong Vocational Interest Blank (SVIB) by a comparison of item responses gathered in 1942 and in 1966.

(658) 69-5916 Miller, Richard Eugene. A STUDY OF SIGNIFICANT ELEMENTS IN THE ON-THE-JOB BEHAVIOR OF COLLEGE AND UNIVERSITY FOREIGN STUDENT ADVISORS. Michigan State University, 1968.

The central problem investigated in this study was: Which of the many aspects of the Foreign Student Adviser's on-the-job behavior do the Foreign Student Advisers themselves perceive to be significant in facilitating the academic progress and/or personal development of the foreign students enrolled at their institutions.

(659) 69-4702 Milner, Louella Gill. A STUDY OF HIGH SCHOOL COUNSELING SERVICES PROVIDED FRESHMEN OF THE UNIVERSITY OF SOUTHERN MISSISSIPPI. University of Southern Mississippi, 1968.

This study investigated areas in which assistance was given to college bound students by their high school counselors and the students' attitudes toward the assistance they received relative to their selection of a college and/or vocational choice. This study also investigated the prevailing conditions within the high school settings from which the students were graduated, as the counselors within the high school settings viewed them.

(660) 69-4664 Mitchell, James Gerald. AN APPRAISAL OF EVENING COMMUNITY COLLEGE STUDENT PERSONNEL SERVICES IN WESTERN

UNITED STATES. Oregon State University, 1969.

A questionnaire was developed to identify the present practices and the "desirable" practices for an adequate student personnel program in the community college evening program. Ninety-one colleges returned the completed questionnaire.

(661) 69-10,185 Mitchell, Marlys Marie. THE REVISED ART SCALE OF THE WELSH FIGURE PREFERENCE TEST AS A PERSONALITY ASSESSMENT INSTRUMENT WITH EDUCABLE MENTALLY HANDICAPPED CHILDREN. University of North Carolina at Chapel Hill, 1968.

Analysis of adjective ratings by RA score groups provided little basis for pursuing use of this test for personality assessment of EMH children although obtained differences were generally in the expected direction.

(662) 68-14,760 Molina, John Charles. THE INFLUENCE OF EXPERIENCES AS TEACHER AIDES ON THE LEVEL AND DIRECTION OF OCCUPATIONAL ASPIRATIONS OF SELECTED DISADVANTAGE HIGH-SCHOOL GIRLS. United States International University, 1968.

Eleventh and twelfth-grade Negro and Mexican-American high school girls enrolled in racially and ethnically imbalanced schools within San Diego County were asked to participate in this study. The Occupational Aspiration Scale and a questionnaire known as the North-Hatt technique, designed to measure the level and direction of occupational aspiration, were administered to the eighty participants. The experimental groups were employed for a three-hour daily period as teacher aides in selected elementary schools' six week summer session. The control group did not participate in the teacher assistant program.

(663) 69-632 Mordey, Theobold Raymond. EFFECT OF HYPONOSIS ON MOTIVATION. University of Southern California, 1968.

Hypothesizes that posthypnotic suggestions can raise the level of the subject's need to achieve and improve performance on various tasks, and that the same effect, although to a lesser degree, can be obtained by waking suggestions. (Author)

(664) 69-2959 Morris, Kenneth Thompson. AN ANALYSIS OF ETHICAL PRACTICE DISCRIMINATION AMONG AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION MEMBERS. Purdue University, 1968.

This study was undertaken to answer the following questions: (1) Are APGA members able to recognize the ethical implications involved in situations encountered in their work? (2) Do members discriminate more easily in one of the three major areas covered by the code of ethics compared to another, e.g., general, counseling, and testing? (3) Is there any significant relationship between selected background, educational, and experiential variables and discriminatory ability?

(665) 69-6558 Moss, Allen Miller. DIFFERENCES IN ACADEMIC ACHIEVEMENT, MOTIVATION, AND PERSONALITY TRAITS BETWEEN HIGH SCHOOL DROPOUTS AND PERSISTERS. University of Alabama, 1968.

The two groups differ and are identifiable from the variables in the study. Persisters obtained higher grades while dropouts had a greater need to give aid to others and are more able to make decisions.

(666) 69-7482 Mottola, William Carmen. HISTORY OF INTERPERSONAL DISTANCE AS A DIMENSION OF PERSONALITY. Purdue University, 1968.

The general conclusions resulting from this study were that HID appears to be a highly reliable, valid measure of interpersonal behavior, and HID construct appears to represent highly meaningful and relevant dimensions of personality.

(667) 69-3268 Muilenberg, Don Thomas. MEANING IN LIFE: ITS SIGNIFICANCE IN PSYCHOTHERAPY. University of Missouri, Columbia, 1968.

Presents a concise definition of meaning in life and derives from it: (1) a series of questions used to assess individual client differences in degree of meaning-in-life; and (2) a program of meaning-oriented therapy used to alleviate these problems of meaning and other problems presented by the client at the beginning of therapy. The definition, series of questions, and therapy program were all based to a great extent on the ideas of Frankl.

(668) 69-4113 Mulligan, Alexander R. THE DEVELOPMENT AND APPLICATION OF EVALUATIVE CRITERIA FOR PUPIL PERSONNEL SERVICES FUNCTIONS. St. John's University, 1968.

The problem was twofold: (1) to develop a set of evaluative criteria for judging the organization and administration of a pupil personnel services department, and (2) to apply such an evaluative instrument to the Pupil Personnel Services Department, Plainview-Old Bethpage Public Schools, Plainview, New York.

(669) 69-3546 Mumma, Evelyn Merle. COUNSELOR AND TEACHER CAREER PATTERNS: THEIR IDENTIFICATION AND COMPARISON WITH CONCEPTUAL MODELS. University of California, Berkeley, 1968.

The careers of 100 counselors and 100 teachers randomly chosen from University-connected California high school personnel in 1960 were studied from placement office records. Educational and vocational histories were reconstructed and followed to 1965. A composite career pattern for each occupation was presented to segments arranged according to Donald Super's hypothesized "Life Stages" and were compared to Miller & Form's "types of career patterns."

(670) 68-17,702 Nadeau, Gretchen Holm. COGNITIVE STYLE IN PRESCHOOL CHILDREN: A FACTOR ANALYTIC STUDY. University of Minnesota, 1968.

An extensive battery of tests was given individually to 108 boys from a wide range of socioeconomic backgrounds, between the ages of 3-6 and 5-6. Several meaningful factors were found which suggested that distinguishable common cognitive style dimensions do exist in children of this age: (1) Impulsivity; (2) Control and inhibition in response production; (3) Rated social behavior; and (4) General ability. (Author)

(671) 69-8781 Nance, Don Whiteley. THE RELATIONSHIP OF SELF-ESTEEM TO CORRELATES OF THE MARLOWE-CROWNE SOCIAL DESIRABILITY SCALE. The University of Iowa, 1968.

In the present study it was hypothesized that under certain conditions the correlates of the SD scale differ with the level of self-esteem (S-E). It was predicted that the SD scale would not be related to verbal conditioning effect, a need for approval correlate, but it would be related to devaluation of the experiment, a correlate of defensiveness.

(672) 69-4946 Navin, Sally L. Price. INTERRELATIONSHIPS OF SELECTED VOCATIONALLY RELATED VARIABLES OF ADOLESCENT GIRLS. The Ohio State University, 1968.

The interrelationships of selected variables were examined for two hundred sixty-four girls in the ninth, tenth, eleventh, and twelfth grade levels and for College Preparatory, Vocational and Mixed Curricula. Tentative conclusions were drawn about the vocational nature of these high school girls in order to provide guidelines for their career counseling.

(673) 69-2967 Nelson, John Phillip. ROLE EXPECTATIONS FOR THE RESIDENCE HALL STUDENT COUNSELOR AS REPORTED BY RESIDENCE HALL COUNSELOR SUPERVISORS AT SELECTED AMERICAN COLLEGES AND UNIVERSITIES. Purdue University, 1968.

An instrument developed to measure role expectation was distributed to administrators whose institutions were members of the Association of College and University Housing Officers as reported by the ACUHO secretary in July of 1967. An 81 per cent return was received on all instruments distributed. The instrument contains 85 items and was designed to measure the expectations that administrators have for the role of the residence hall student counselor.

(674) 69-2817 Nordmark, Torberg Peder, Jr. EFFECTS OF INTERNAL-EXTERNAL LOCUS OF CONTROL AND DIFFERENTIAL REINFORCEMENT VALUE ON THE ACQUISITION AND GENERALIZATION OF A CONDITIONED VERBAL RESPONSE. The University of North Dakota, 1968.

Among the issues in verbal conditioning which are not clearly understood are the effects of subject personality characteristics and different reinforcement on acquisition and generalization. This study explored these issues.

(675) 69-6432 Noy, Shabtai. COMPARISON OF THREE PSYCHOTHERAPIES IN PROMOTING GROWTH IN BEHAVIOR DISORDERS. Illinois Institute of Technology, 1969.

This study show that the factor which contributes most to positive outcome in psychotherapy is the appropriate interaction between a given diagnosis and its appropriate psychotherapy. This study calls for the implementation of this principle in both clinical practice and clinical research.

(676) 69-5064 Oury, Thomas Harrison. AN INVESTIGATION OF SENSITIVITY AS A PREDICTOR IN COUNSELOR-TRAINEE SELECTION PROCEDURES. University of Southern California, 1968.

The purpose of the study was to determine whether, by means of a paper-and-pencil test, high-success and low-success students in a counselor training program could be differentiated and identified.

(677) 69-7867 Palmer, Sarena R. THE EFFECTS OF VOLUNTARY TAPE LISTENING IN COUNSELING. Boston University School of Education, 1968.

The value of voluntary tape listening as a supplementary counseling procedure was investigated. Listening was seen as an opportunity for counselees to help themselves independently of the counselor and to participate in their own development and growth.

(678) 69-1758 Palta, Subhashini Mona. EXPLORATION STUDY OF VALUE PATTERNS OF JOB CORPS STUDENTS. Southern Illinois University, 1968.

The relationship between the biographical data, S.A.T. test scores, vocational and academic performance, work habits, and personal-social adjustment ratings given by the instructors and the value vectors was studied.

(679) 69-6655 Parks, James Benson, III. A WORKING MODEL FOR INCREASING SELF-AWARENESS AND ACHIEVEMENT MOTIVATION OF JUNIOR HIGH SCHOOL STUDENTS. University of Oregon, 1968.

An aim of this study was to devise a system for advising and supporting the students in their particular career choices and to analyze the attitudes and values of the students in relation to their academic performances.

(680) 69-154 Paskal, Vivian. THE SECONDARY REINFORCEMENT VALUE OF IMITATIVE BEHAVIOR. University of Pennsylvania, 1968.

Hypothesizes that those behaviors which are more readily imitated are those which have acquired secondary reinforcement value. (Author)

(681) 69-3762 Passons, William Richard. THE RELATIONSHIP OF COUNSELOR CHARACTERISTICS AND EMPATHIC SENSITIVITY. Washington State University, 1968.

This study examined the following relationships: (1) between Open-Mindedness and Empathic Sensitivity; (2) between Cognitive-Flexibility and Empathic Sensitivity; (3) between the ability to sense feelings and Empathic Sensitivity; (4) between willingness to communicate in the realm of feelings and Empathic Sensitivity; (5) Between Positive Self Concept and Empathic Sensitivity; and (6) the level of Empathic Sensitivity and practicum clients and the level of Empathic Sensitivity with a filmed client.

(682) 69-6390 Pear, Paul Stanley. MOTIVATIONAL EFFECTS OF PRAISE AND CRITICISM ON CHILDREN'S LEARNING. University of Denver, 1968.

The results suggested that approval and disapproval affect S's motivational level (as measured by rate of responding) rather than learning (as measured by acquisition of the desired response). Response rates of younger Ss were more affected by approval and disapproval than were response rates of older Ss.

(683) 69-3325 Pederson, M. Gordon. ACCELERATING CLIENT THERAPEUTIC

GROWTH VIA VIDEOTAPE. Marquette University, 1967.

This research was formulated to determine by experimental design the worth of using videotape and instant replay in counseling. The short-term therapy goal involved an attempt to effect positive changes in the clients' feelings of self-confidence and absement as measured by the Adjectives Check List (ACL) and to compare the results with a control group which had no counseling.

(684) 69-8642 Pelosi, John William. A STUDY OF THE EFFECTS OF EXAMINER RACE, SEX, AND STYLE ON TEST RESPONSES OF NEGRO EXAMINEES. Syracuse University, 1968.

A review of the literature concerned with the effect of examiner race on performance of negro subjects suggested that white examiners may have a deleterious influence on test performance. A 2 x 2 x 2 x 3 factorial experiment was conducted with two levels of examiner race (Negro vs. white), two levels of examiner style (warm vs. cold), two levels of examiner sex (male vs. female) and three examiners within each race-sex category.

(685) 69-5581 Perlman, Leonard G. A PREDICTIVE MODEL FOR THE IDENTIFICATION OF POTENTIAL DROPOUTS FROM VOCATIONAL TRAINING IN A COMPREHENSIVE REHABILITATION CENTER. The Pennsylvania State University, 1968.

The study, designed to gain information concerning selected demographic and psychometric characteristics of dropouts and graduates from vocational training at a comprehensive rehabilitation center, also involved the feasibility of combining test data with selected demographic variables with the objective of increasing predictive efficiency in the identification of potential dropouts. In addition, the problem of the development of a predictive model for the identification of potential dropouts was explored using multivariate statistical methods.

(686) 69-4117 Perrino, Carl Anthony. EFFECTS OF TWO TYPES OF GROUP COUNSELING APPROACHES ON SELECTED VARIABLES OF A JUNIOR HIGH SCHOOL POPULATION. St. John's University, 1968.

This study examined two questions: (1) what are the effects of using group counseling with boys exhibiting academic and behavioral problems; and (2) what are the effects of using two different group counseling approaches with the same experimental group?

(687) 68-18,027 Peters, George Robert. PRIMARY FRIENDSHIP IN THE COLLEGE COMMUNITY: A STUDY OF THE ASSOCIATIONS OF MALE STUDENTS. The University of Nebraska, 1968.

Particular attention is given to describing the conditions leading to friendship formation, examining the influence of perceived similarity as a basis for selecting friends, and investigating the affective and activity ties of friendships which vary in intimacy. Social class influence on the selection and maintenance of friendship is studied.

(688) 69-6656 Peterson, Barbara Ann Garrison, REALISM OF EDUCATIONAL DECISION-MAKING BY NINTH GRADERS AND THEIR PARENTS. University of Oregon, 1968.

This study investigates whether parents guide their children's educational choices in a realistic direction and whether presentation of local experience data influences realism of educational decisions.

(689) 69-7868 Peterson, James Allan. VALUES IN COUNSELING: AN EXAMINATION. Boston University School of Education, 1968.

The purpose of this philosophical study was to examine possible relationships between the philosophy of values and the counseling process.

(690) 69-6976 Phelps, Fred Duncan. PERSONNEL WORKERS' ATTITUDES TOWARD THE LEGAL MODEL OF DUE PROCESS IN CAMPUS DISCIPLINE CASES. Northwestern University, 1968.

A multi-level attitude instrument was constructed by the investigator in which each item solicited the respondent's preference between a statement describing one of the procedures recommended by a court decision and a statement advocating a "parental," non-legal approach to the same situation. The attitude instrument, accompanied by a questionnaire of personal characteristics (age, size and type of employing institution, educational background), was mailed to the 640 Institutional Representatives of the National Association of Student Personnel Administrators (NASPA).

(691) 69-3088 Pilato, Guy Thomas. THE EFFECTS OF THREE VOCATIONAL GUIDANCE TREATMENTS ON SOME ASPECTS OF VOCATIONAL PREFERENCE AND SELF KNOWLEDGE. Columbia University, 1968.

Assessed hypothesized influences of three vocational guidance treatments on the following dependent variables: (1) appropriateness of vocational preference, (2) commitment to vocational preference, (3) specificity of vocational preference, and (4) accuracy of self knowledge. The sample consisted of four groups, each made up of 32 eleventh grade male students.

(692) 69-9835 Posner, Carmen Alberta. SOME EFFECTS OF GENETIC AND CULTURAL VARIABLES ON SELF-EVALUATION OF CHILDREN. Illinois Institute of Technology, 1969.

The findings provide clear evidence for the relationship between positive self evaluations and healthy personality development and open up some avenues of possible prevention of lowered self-esteem in childhood.

(693) 69-5372 Pride, Carl Wayne. A STUDY OF THE EFFECT OF AN EXPERIMENTAL GUIDANCE PROGRAM ON ACADEMIC ACHIEVEMENT OF A SELECTED GROUP OF STUDENTS. University of Houston, 1968.

The experimental program was offered in an attempt to increase students achievement in reading, arithmetic, and spelling, to increase the students grade point averages, and to increase their regularity of attendance in school. Students who exhibited behavior problems were selected for the study and divided into two groups: control and experimental. (Author)

(694) 69-475 Prince, Paul Edmond. THE MODIFIED MARLOWE-CROWNE SOCIAL DESIRABILITY SCALES AS A PREDICTOR OF NON-INVENTORY VARIABLES. University of South Carolina, 1968.

Investigates relationship between a modified Marlowe-Crowne Social Desirability Scale (MCSDS) and the two variables of school attendance and behavioral adjustment in school (as measured by the frequency of assignment to a detention hall). (Author)

(695) 69-8565 Randall, Harold Eugene. CLIENT ROLE EXPECTATIONS: A TEST OF ROLE MODIFICATION PROCEDURES. The University of North Dakota, 1968.

This study evaluated an attempt to modify specific role expectancies of freshman women about counselors prior to any potential counseling.

(696) 69-8544 Redding, Arthur Joel. THE RELATIONSHIP BETWEEN TRAINING IN VERBAL INTERACTION ANALYSIS AND SELECTED COUNSELING PROCESS VARIABLES. The University of North Dakota, 1968.

The counseling process variables in this study were counselor personality traits and the therapeutic conditions of empathic understanding, respect, and genuineness. Thirty beginning counseling practicum students enrolled in the University of North Dakota were divided into three experimental groups and three control groups. The experimental groups received fourteen hours of training in Flanders' verbal interaction analysis as modified by Amidon. The control groups met for free discussion for an equal period of time.

(697) 69-1260 Resnick, Robert John. AN INVESTIGATION OF THE MODIFIABILITY OF VISUAL INTEGRATIVE ABILITIES IN CHILDREN. The University of Tennessee, 1968.

In order to examine the effects of training and socio-economic class upon visual integrative abilities and their ramifications in the developmental theories of Jean Piaget and Hienz Werner, sixty first grade male children were assigned to one of three training conditions. (Author)

(698) 69-3146 Riddle, Dorothy Irene. THE EFFECTS OF VERBAL CONDITIONING

ON SELF-ESTEEM. Duke University, 1968.

The purpose of this study was to try to determine with precision what effect conditioning a particular verbal response (e.g., positive self-references) would have upon self-esteem.

(699) 69-2868 Ritter, Carolyn Edith. **AMERICAN COLLEGE STUDENT VALUES: THEIR RELATIONSHIP TO SELECTED PERSONAL AND ACADEMIC VARIABLES.** Colorado State College, 1968.

The instrument used was the Polyphasic Values Inventory which assesses value commitments using twenty multiple-choice items with responses organized on a conservative-liberal continuum. The items cover selected philosophical, political, economic, educational, social, personal-moral, and religious areas of value difference. Responses to these items were used as the measures of values.

(700) 69-3194 Roberts, Laurence Arnold. **THE DISSEMINATION OF OCCUPATIONAL INFORMATION THROUGH GROUP INSTRUCTION BY CLASSROOM TEACHERS IN SELECTED SECONDARY SCHOOLS.** New York University, 1968.

The researcher was interested in discovering the amount of attention given to occupational information in each subject area in the curriculum of the secondary schools in the Farmingdale Public Schools, Farmingdale, New York. The investigation centered around the role of the classroom teacher. Three instruments were employed to uncover data: a questionnaire, a series of twenty-five interviews of classroom teachers selected on a random basis, and twenty-nine classroom observations.

(701) 68-14,018 Rocha, Fernando Antonio Silveira. **DETERMINANTS OF OCCUPATIONAL ACHIEVEMENT, INCOME AND LEVEL OF LIVING IN BRASILIA, BRAZIL.** The University of Wisconsin, 1968.

A causal model is tested in which four measures of stratification position are related, using the method of path coefficients. The data come from a probabilistic stratified sample of 653 male head of households living in Brasilia, Brazil. The measures of stratification position are: occupational status of respondents and of their fathers, education, income, and level of living of respondents.

(702) 69-6594 Rodgers, Lawrence Albert. **THE EFFECT OF ROLE-PLAYING ON STUDENT ATTITUDES TOWARD HIGH SCHOOL COUNSELORS AND GUIDANCE. A PROPOSED STUDY TO DETERMINE THE EFFECT OF SPONTANEOUS ROLE-PLAYING ON STUDENT ATTITUDES TOWARD COUNSELORS, GUIDANCE, REQUESTS FOR GUIDANCE, AND SELF-REFERRAL FOR GUIDANCE IN A HIGH SCHOOL SETTING.** University of Massachusetts, 1968.

Role-playing, movies and control procedures were applied, over an eight week period, to 60 volunteer, male, grade eleven high school students who had been randomly assigned to treatment conditions. The study was conducted through use of a hierarchical design containing two between-group variables (Experimenters and Treatments) and one within-group variable (Level of Attitude).

(703) 69-3146 Rogers, George William, III. **THE GENERALITY OF TWO ROLES FOUND IN PSYCHOTHERAPY.** The University of Connecticut, 1968.

The behavioral generality of two psychotherapy patient role-behavior patterns was studied.

(704) 69-7874 Rollins, James Austin. **SELF-ACTUALIZATION AND ANXIETY: PREDICTORS OF COUNSELING EFFECTIVENESS?** Boston University School of Education, 1968.

This investigation examine counselor trainees' measured self-actualization and measured anxiety to ascertain their relative value as predictors of effectiveness-in-counseling. The four measures accepted as the effectiveness-in-counseling criteria in this investigation were the O'Hern Sensitivity Scale (Post-Institute administration), Final Practicum Grade/Mark, Sensitivity Rating, and Judged Effectiveness in Counseling Rating.

(705) 69-5774 Roman, Paul Michael. **OCCUPATIONAL ROLE CHANGE**

AND PSYCHIATRIC IMPAIRMENT. Cornell University, 1968.

The basic proposition of the study was that psychiatric impairment would be significantly greater in a group experiencing role changes as compared with those who have not had such experiences. It was further hypothesized that within the overall group of changers the degree of psychiatric impairment would be directly related to the degree of change in role expectations experienced.

(706) 69-6038 Roraback, Catherine Mary. THE COLLEGE-BOUND HIGH SCHOOL SENIOR GIRLS AND NURSING AS A MAJOR FIELD OF STUDY. Columbia University, 1968.

The purpose of this study was to make available to nurse educators, career committees, and recruitment groups information that would be helpful in the development of constructive plans for recruiting candidates to nursing. (Author)

(707) 69-7015 Ross, Frank Richardson, and Wahlberg, Carl R. AN EVALUATION OF THE DENVER PUBLIC SCHOOLS' GUIDANCE AND COUNSELING PROGRAM FROM APPRAISALS BY PUPILS, PARENTS, AND PROFESSIONAL STAFF. University of Denver, 1968.

Separate questionnaires were developed and administered to pupils and staff members. A sample of parents (229) responded to a mailed questionnaire. Responses to questions were recorded on data processing cards, and data processing equipment was used to tabulate the data.

(708) 69-8867 Russell, John M. THE RELATIONSHIP BETWEEN INTERPERSONAL CONCERNS, INTERPERSONAL BEHAVIOR, AND NOSOLOGICAL GROUPINGS. The Catholic University of America, 1968.

A concentric circular ordering model was proposed to summarize the relationships obtained among the following variables: membership in psychiatric groupings, interpersonal behaviors, and interpersonal concerns. The predictions which flowed from the model were that patients in a specific psychiatric grouping would be rated highest on a specific factor of the Interpersonal Behavior Inventory (Lorr and McNair, 1965) and score highest on a specific factor of the Schedule of Interpersonal Concerns (Kinnane and Suziedelis, 1964).

(709) 69-2819 Salters, Leo Chester. A STUDY OF NORTH DAKOTA STATE UNIVERSITY COUNSELING CENTER PRACTICES AND CLIENT CHARACTERISTICS: 1965-66. The University of North Dakota, 1968.

Fifty-eight research questions were posed. The variables included were: sex, grade level, college in which enrolled, academic ability, academic performance, client problem, counselor assistance, interview length, interview number, referral to counseling, and referral from counseling. Instruments and materials employed in the study included the North Dakota State University Counseling Center Classification System, the composite score of the American College Tests, and winter quarter grade point averages.

(710) 69-1264 Schmucker, Kay Frances. A STUDY OF THE COUNSELING NEEDS OF A SELECTED SAMPLE OF UNIVERSITY OF TENNESSEE UNDERGRADUATE STUDENTS. The University of Tennessee, 1968.

The present investigation tested a sample of undergraduate students, held counseling interviews with those requesting them, retested the semantic space of all subjects using the Semantic Differential (SD), and then developed categories to describe the counseling characteristics of the sample.

(711) 69-3195 Schneider, David Lee. PERCEPTIONS OF FAMILY ATMOSPHERE AND THE VOCATIONAL INTERESTS OF PHYSICALLY HANDICAPPED ADOLESCENTS: AN APPLICATION OF ANNE ROE'S THEORY. New York, 1968.

It was hypothesized that a comparison of physically handicapped adolescents classified according to interest orientation would reveal the following:
1. There is a positive relationship existing between person-oriented vocational interests and a family atmosphere perceived as satisfying. 2. There is a positive relationship existing between non-person oriented vocational interests and a family atmosphere perceived as unsatisfying.

(712) 69-5944 Schulz, Robert Roland. ROLE EXPECTATIONS FOR THE SCHOOL SOCIAL WORKER. Michigan State University, 1968.

Expectations held for the school social worker (SSW) by elementary school teachers, principals, and community social agency workers in communities with populations between 100,000 and 200,000 were investigated. In addition, the SSWs' position definitions and their perceptions of what expectations others held were studied.

(713) 69-3524 Searle, Paul Robert. THE EFFECT OF VIDEO-TAPE FEEDBACK ON THE BEHAVIOR OF COUNSELING GROUPS. Brigham Young University, 1968.

The purpose of this study was to compare counseling groups which received two different counseling treatments, designated RGC (regular group counseling) and VTF (regular group counseling with the addition of video-taped feedback). The groups were compared in terms of behavior changes accompanying counseling as measured by a check-list designed to evaluate behaviors which produce growth in the subjects and help the subjects facilitate growth in others.

(714) 69-8567 Sedlacek, Caroline Gladys. SELECTED FACTORS AFFECTING CERTAINTY AND PERSISTENCE OF VOCATIONAL CHOICE FOR COLLEGE WOMEN. The University of North Dakota, 1968.

The purpose of the study was to investigate certainty of vocational choice and persistence in vocational choice for 132 college women in relation to the following factors: type of vocational choice, vocational interest patterns, personality needs, academic ability and performance, and family background information.

(715) 69-644 Seim, Robert Martin. A MEASUREMENT OF ATTITUDINAL CHANGE FOLLOWING A TEN-WEEK GUIDANCE CLASS: A SEMANTIC DIFFERENTIAL STUDY. University of Southern California, 1968.

The purpose of this study was to evaluate a tenth grade guidance course. The change in meaning of certain school-related and work-related concepts held by a sample drawn from the vast population of tenth grade students in a large metropolitan school system after exposure to a required guidance class was the dependent variable.

(716) 69-6773 Serra, Joseph Robert. IN LOCO PARENTIS: A SURVEY OF THE ATTITUDES OF PARENTS OF UNDERGRADUATE STUDENTS. Indiana University, 1968.

Findings of this study were limited to parents of undergraduates and a sampling of parents of high school college-bound seniors. The study also sought to measure the degree of concern and whether identified socio-economic background factors significantly affected parental attitudes.

(717) 69-428 Shaffer, Warren Frederic. TESTS OF HYPOTHESES RELATING PSYCHOPATHOLOGY TO EXTREME UPWARD MOBILITY. Columbia University, 1968.

Hypotheses tested were that the mobile person is escaping from a pathogenic, depriving home; is suffering pathological effect of losing his psychosocial anchorings; leaves the behaviors of his old group behind and assumes the behaviors of his new reference group; assumes behaviors before any overtly mobile move; and is able to learn the gross but not the subtle behaviors of his middle-class aspiration group.

(718) 69-8807 Sharf, Richard Sycle. MANIFEST ANXIETY IN RELATION TO COMPETING AND NON-COMPETING VOCATIONAL CHOICE TASKS. The University of Iowa, 1968.

The purpose of this study was to extend a drive based theory of vocational choice to a vocational decision-making task in which the relative importance of interest and ability could be assessed.

(719) 69-1126 Shaw, Gerald Henry. ESSENTIAL VOCATIONAL GUIDANCE SERVICES AND THEIR INPLEMENTATION IN THE PUBLIC JUNIOR COLLEGES OF CALIFORNIA. University of California, Los Angeles, 1968.

The specific objectives proposed were: (1) to identify vocational guidance services and practices considered essential by authorities in the field for provision by the junior colleges of California,

(2) to determine the extent of their current implementation in these institutions, (3) to report the factors judged by certain administrators in the colleges to have been the most positive contributors and the most retarding to the implementation of these essentials and (4) to assemble a set of guidelines for establishing and developing meaningful vocational guidance programs in these institutions.

(720) 69-7776 Sheldon, Eric. PARENTAL CHILD-REARING ATTITUDES AND THEIR RELATIONSHIP TO COGNITIVE FUNCTIONING OF THEIR PRE-ADOLESCENT SONS. Syracuse University, 1968.

The purpose of this investigation was to answer the general question: "Is there a relationship between the attitude a parent holds in relation to his or her child and some aspects of the child's cognitive functioning?"

(721) 69-2611 Sheridan, Kathleen Gentile. THE EFFECT OF VERBALIZATION ON DISCRIMINATION LEARNING IN RETARDED AND NORMAL CHILDREN. Fordham University, 1968.

The present research studied the effects of verbalization of discrimination reversal learning in normal and non-brain-injured, educable, non-institutionalized retardates, matched at two mental age levels, four and seven years.

(722) 69-5373 Sherman, Jerome Nathaniel. AN EVALUATION OF A TYPE OF SPECIAL COUNSELING AT THE UNDERGRADUATE LEVEL AS RELATED TO ACADEMIC SUCCESS. University of Houston, 1968.

On the basis of the statistical analysis there is no evidence to refute the null hypothesis that under the special advisement system set forth in this study, there are no statistically significant differences between the experimental and control students. However, there are strong trends and tendencies apparent to suggest that there was some effect upon the experimental group due to the special advisers. (Author)

(723) 69-2183 Sherwin, Robert C. SOCIAL CLASS VALUES AND DEVIANT BEHAVIOR: AN EMPIRICAL TEST OF SOME THEORIES OF DELINQUENCY. The University of Connecticut, 1968.

This study represents an empirical examination of the class-related values endorsed, legitimated, or rejected by 308 white, middle- and lower-class delinquent and non-delinquent adolescent males selected from a high school in a city of 45,000. The hypotheses tested were derived from the theoretical position of Albert K. Cohen and Walter B. Miller.

(724) 69-8809 Sidles, Craig William. THE RELATIONSHIP OF CHANGES IN FRESHMAN PERCEPTIONS OF CAMPUS ENVIRONMENTS TO COLLEGE ACHIEVEMENTS AND ATTRITION. The University of Iowa, 1968.

Student perceptions were measured by the College and University Environment Scales (CUES). Subjects for the study were members of the 1964 and 1966 entering freshman classes at Cornell College, Mt. Vernon, Iowa. The hypothesis was that if there is a wide discrepancy between the environmental expectations which students have for college and their perceptions of the actual environment, as measured by CUES, their academic achievement may be negatively influenced and/or they will be more likely to leave the college during the first year.

(725) 69-4338 Sidman, Jack. EMPATHY AND HELPING BEHAVIOR IN COLLEGE STUDENTS. University of Colorado, 1968.

Purposes of the study were: 1) to develop a satisfactory group assessment of empathic ability; 2) to specify the empirical relationship of empathy and helping; 3) to explore the relationships of several previous experience and personality variables to empathic ability; and 4) to provide some preliminary normative data on the social practices of college students with respect to helping others with personal problems.

(726) 69-430 Silverman, Helen Worthman. THE PREDICTION OF LEARNING DIFFICULTIES AND PERSONALITY TRENDS IN PRESCHOOL CHILDREN. Columbia University, 1968.

The relationship between emotional disturbance in the preschool years and later school adjustment and academic performance was investigated in a sample of lower class children. It was hypothesized that preschool children high on a factor of Apathy and Withdrawal (Factor 1) for high on a factor on Anger and Defiance (Factor 2) would have later learning problems as measured by the Metropolitan Achievement Test.

(727) 69-1451 Simmons, Wilber Dean. SUPERIOR WOMEN COLLEGE STUDENTS: A STUDY OF THEIR SELF CONCEPTS AND ACADEMIC MOTIVATION. University of Illinois, 1968.

This was a study of high and average achieving college women students. Assessments were made to determine how the trait patterns of each group compared to or contrasted with the pattern of the other group. The study components were grade point, achievement level and the self report measures on self concept, environment, motivation, faculty-student relations, and attitude.

(728) 69-5951 Smeltzer, William Edward. TIME ORIENTATION AND TIME PERSPECTIVE IN PSYCHOTHERAPY. Michigan State University, 1968.

It was predicted that there is a diminution in past orientation, and an increase in present and in future orientation in successful as compared to unsuccessful psychotherapy. It was also predicted that there is a significant positive relationship between the degree of success of psychotherapy and increase in future time orientation and future time perspective.

(729) 69-5588 Smith, Charles William. UTILIZATION OF OCCUPATIONAL INFORMATION IN AGRICULTURE BY GUIDANCE COUNSELORS AND TEACHERS. The Pennsylvania State University, 1968.

Six experimental methods of making occupational information available to students were compared. Eight schools were randomly assigned to each of the six treatment groups. Forty-eight teachers, 48 counselors, and 709 students were involved.

(730) 69-8089 Smith, Helen Chappell. AN INVESTIGATION OF THE ATTITUDES OF ADOLESCENT GIRLS TOWARD COMBINING MARRIAGE, MOTHERHOOD, AND A CAREER. Columbia University, 1968.

The problem was to ascertain how favorable the attitudes of adolescent girls are toward combining marriage, motherhood, and a career; and to what extent their attitudes are a function of the employment status of their mothers, with special reference to girls from disadvantaged socioeconomic backgrounds.

(731) 69-4707 Smith, Hiram, Jr. THE RELATIONSHIP OF PREMATRICULATION CHARACTERISTICS TO SUBSEQUENT INSTITUTIONAL-STATUS IN A PUBLIC COMMUNITY-JUNIOR COLLEGE. University of Southern Mississippi, 1968.

Twenty-seven variables were selected for use in a multiple linear regression analysis of the relationships investigated in the study. These variables included sex, test scores, high school courses and grades, family-socioeconomic data, and perceptions and plans pertaining to high school and college experiences.

(732) 69-6007 Spencer, Robert Lowell. THE INTER-PERSONAL CHECK LIST AS AN INSTRUMENT IN PERSON PERCEPTION. The University of Oklahoma, 1968.

The major goal was to isolate and measure two components of ICL scores: the component reflecting actual interpersonal behavior and the component reflecting consistent biases or response sets of the judge in perceiving others in general. Subsidiary goals were to explore the accuracy of perception of interpersonal behavior and its correlates, to investigate the influence of Social Desirability on ICL scores, and to relate these and other ICL measures to the dimension of mental health.

(733) 69-5103 Spencer, Samuel Junius. PERSONAL CORRELATES OF SUCCESS OF HIGH SCHOOL DROPOUTS IN A MANPOWER DEVELOPMENT TRAINING ACT PROGRAM. Ohio University, 1968.

This study examines certain personal data and test variables to (1) determine if there is an association between one or more of the variables and the completion of training, (2) determine if trainees who complete their training differ from those who do not complete their training, and (3) determine if variables identified as differentiating between success or failure for a group of trainees have value when used to predict success or failure for other trainees.

(734) 69-8815 Stansbury, Robert Dale. A VALIDATION STUDY OF THE ORGANIZATIONAL CLIMATE DESCRIPTION QUESTIONNAIRE FOR IOWA ELEMENTARY SCHOOLS. The University of Iowa, 1968.

The purpose of this study was to cross-validate the Organizational Climate Description Questionnaire with a different sample of elementary schools. Each member of the full-time professional staff of one hundred thirty-nine Iowa schools responded to the questionnaire by checking one of four blanks for each item found on a two-page leaflet identified with a school number. The data were collected, processed, and subsequently examined in a manner similar to that done by Halpin and Croft in their study.

(735) 69-6857 Steffen, John David. THE EFFECTS OF TWO BEHAVIORAL MODELS OF GROUP COUNSELING ON THE ACADEMIC PERFORMANCE OF SELECTED COLLEGE WOMEN. University of Minnesota, 1968.

In the first (R, or cueing-reinforcement) counseling treatment, counselors used leading questions as cues and then used verbal approval as systematic reinforcers for subjects' responses identified as favorable to effective study behavior. The second (RP or cueing-reinforcement-and pairing) treatment retained the topical discussion of the first treatment but added segments of guided interaction in which paired students examined how their partnership could provide additional sources of reinforcement through their joint activities between group meetings.

(736) 69-5965 Stump, Walter Leroy. EARLY AND LATE DIMENSIONS OF CLIENT-PERCEIVED THERAPIST SELF-DISCLOSURE AS THEY RELATE TO CONSTRUCTIVE CLIENT CHANGE AND TO OUTCOME IN PSYCHOTHERAPY. Michigan State University, 1968.

Predicts that there will be significantly higher frequencies of client-perceived therapist ambiguity or veiling indices (low self-disclosure) in early measures of (a) subjects showing higher degrees of constructive change than Ss with low degrees of change, (b) Ss given high success ratings than with Ss with low success ratings, and (c) Ss showing more degrees of disturbance than with Ss with less degrees of disturbance.

(737) 69-1539 Suslak, Kenneth V. DIAGNOSTIC INSIGHT: THE RELATIONSHIP BETWEEN PATIENT SELF-RATINGS ON MAJOR PSYCHIATRIC DIMENSIONS, RATINGS BASED ON OBSERVATION, AND RATINGS BASED ON THE MMPI. University of Minnesota, 1968.

The study investigated the relationship between self-ratings, ratings by two clinical psychologists based on the MMPI, and on eleven psychiatric dimensions.

(738) 69-479 Swanson, Donald Arthur. THE USE OF THE TAPE RECORDER AS A COUNSELING TECHNIQUE. University of South Carolina, 1968.

Four questions were formulated to be answered: 1) Will the tape recorder technique increase counselee verbalization? 2) Will the tape recorder technique increase the amount of counselee self-reference in counseling? 3) Will the tape recorder technique increase the quality (rapport) of the counselor/counselee relationship? 4) Will the tape recorder technique increase the effectiveness of counseling?

(739) 69-4587 Tan, James S. B. ROLE OF THE SCHOOL PSYCHOLOGIST AS PERCEIVED BY THE ILLINOIS SCHOOL PSYCHOLOGISTS AND DIRECTORS OF SPECIAL EDUCATION. Illinois State University, 1968.

The study was concerned with the analysis of the multiple roles of school psychologists employed by the public schools in Illinois. From 51 directors and 162 school psychologists, questionnaires were answered by 74.5 per cent of the directors and 67 per cent of the school psychologists.

(740) 69-4814 Teevan, James Joseph, Jr. CHANGING REFERENCE GROUPS AND PREMARITAL SEXUAL BEHAVIOR. Indiana University, 1968.

The purpose of the study was to investigate the effects of parent and peer orientation and permissiveness of reference group on college students' premarital sexual behavior and attitudes.

(741) 69-5514 Thompson, Seaborn Adams. A STUDY OF THE RELATIONSHIP BETWEEN PERSONALITY FACTORS OF COUNSELORS AND COUNSELEE PERCEPTIONS OF THESE COUNSELORS, Auburn University, 1968.

To achieve the purpose of this study, twenty-two counselors employed in the pre-college orientation program during the summer of 1967 at Auburn University, were administered the Sixteen Personality Factor Questionnaire and the Personal Orientation Inventory. The pre-freshmen completed an evaluation of their counseling experience which included a Relationship Inventory to determine how they perceived their counselor in terms of four relationship variables identified as: unconditional positive regard, empathic understanding, congruence, and trust.

(742) 69-1690 Townsend, Jeannette Kathryn. REPORTS OF PARENT BEHAVIOR (RPSI) RELATED TO CURRENT BEHAVIOR AND MMPI SCORES IN FEMALE PSYCHIATRIC INPATIENTS. University of North Carolina at Chapel Hill, 1968.

Studies the relationship between patients' reports of their parents' behavior and inventory and observational measures of the patients' behavior. A revised version of Schaefer's Report of Parent Behavior Inventory was used as a measure of the patients' memories of their parents. Eichman's Factor Scales for the MMPI were used as a measure of the patients' current status. Behavior variables were obtained with the Clinical Records Rating Scale. (Author)

(743) 69-6777 Tucker, Robert Norman. COUNSELOR SUPERVISION TECHNIQUES FOR INCREASING TEACHER SENSITIVITY TO PUPIL COMMUNICATIONS. Indiana University, 1968.

The purpose of this study was to determine the extent to which the techniques of individual and group supervision of counseling practicum could be used to increase prospective teachers' understanding of pupils' communications. Thirty second-year students majoring in elementary and secondary education and enrolled in an introductory educational psychology class at Indiana University served as subjects, and sixty junior high school pupils were randomly assigned to the subjects for interviews.

(744) 69-784 Tyson, Martha Haralson. THE EFFECT OF PRIOR CONTACT WITH THE EXAMINER OF THE WECHSLER INTELLIGENCE SCALE FOR CHILDREN SCORES OF THIRD-GRADE CHILDREN. University of Houston, 1968.

This study is an experimental investigation of "rapport" which is required in all individual intelligence testing. It was designed to answer the question of whether the experimenter effect is present and can be shown to affect individual intelligence test scores of children who are tested by different examiners.

(745) 69-5591 Urban, Theodore Stanley. WIVES' NEEDS AS RELATED TO PERCEPTIONS OF THEIR HUSBANDS' POST-MENTAL HOSPITAL BEHAVIOR. The Pennsylvania State University, 1968.

The study was designed to determine if selected psychological needs of former mental patients' wives are related to the wives' (a) perceptions of their husbands' post-hospital behavior, (b) ratings of recalled marital happiness both before and since their husbands' first hospitalization, and (c) expectations of their husbands' post-hospital performance level.

(746) 69-5817 Van Den Heuvel, Jaren. CHANGING THE SOCIAL BEHAVIOR OF ELEMENTARY SCHOOL CHILDREN BY REINFORCEMENT PROCEDURES. University of South Carolina, 1968.

The data from the experiment indicate care should be taken in interpreting sociometric research that indicates rejection choices by individuals tend to remain relatively stable.

(747) 68-15,802 Venema, William Harry. A COMPARISON OF ATTITUDES TOWARD WORK ROLES AND ENVIRONMENTS OF NONCOLLEGE BOUND SECONDARY SCHOOL PUPILS AND JOB CORPS ENROLLEES

ON THE PROJECTIVE OCCUPATIONAL ATTITUDES TEST. Washington State University, 1968.

The problem investigated in this study was the comparison of attitudes of culturally disadvantage youth toward certain occupations. Comparisons of Job Corps enrollees and secondary school pupils were made using a projective attitude test.

(748) 69-6315 Vincent, Raymond Julian. INVESTIGATION OF ATTITUDES OF EIGHTH, TENTH, AND TWELFTH GRADE STUDENTS TOWARD SMOKING MARIHUANA. Southern Illinois University, 1968.

Purposes of the study were to construct an instrument with which to conduct attitude measurements and to employ the instrument in school situations. (Author)

(749) 69-7308 Volkwein, James Fredericks. RELATIONSHIP OF COLLEGE STUDENT PROTEST AND PARTICIPATION IN POLICY-MAKING TO INSTITUTIONAL CHARACTERISTICS. Cornell University, 1968.

This research (1) surveys student organized protest and participation in policy-making at 78 four-year, coeducational, public and private universities and liberal arts colleges; and (2) examines various institutional characteristics in relationship to protest and participation in 1966-67.

(750) 69-6087 Vriend, John. THE VOCATIONAL MATURITY OF SENIORS IN TWO INNER-CITY HIGH SCHOOLS. Wayne State University, 1968.

The experimental group in this study had been exposed to a two-year program of structured career-related activities. It was hypothesized that vocational maturity ratings for the experimental group (N=168) would be higher than those for the control school (N=112) when school, curricular, and sex groups were compared.

(751) 69-1138 Wade, Charles. A SURVEY OF STUDENT PERSONNEL SERVICES IN THE THIRTY-THREE PRIVATE PREDOMINANTLY NEGRO COLLEGES OF THE UNITED NEGRO COLLEGE FUND. University of Montana, 1968.

The thirty-three colleges of the United Negro College Fund, Inc., were selected as a representative sample of the predominantly Negro college. Services studied were admissions, records, counseling, health services, housing and food services, student activities, financial aid, placement, discipline, the special clinics of remedial reading, study habits, and speech and hearing, and the special services of orientation, veterans' services, foreign student programs, marriage counseling, and religious activities and counseling.

(752) 69-5441 Wade, Pat. THE EFFECTIVENESS OF THREE TYPES OF TAPE RECORDED INTERACTION UNITS IN DEVELOPING INTERPERSONAL COUNSELING SKILLS. East Texas State University, 1968.

This research attempted to ascertain the answer to the following question: Which, if any, of three possible combinations of tape recorded interaction units will most effectively facilitate the development of higher levels of interpersonal counseling skills? Central to this purpose was the statistical comparison of the effectiveness of each combination of interaction units.

(753) 69-4992 Wagoner, Jennings Lee, Jr. FROM IN LOCO PARENTIS TOWARD LERNFREIHEIT: AN EXAMINATION OF THE ATTITUDES OF FOUR EARLY UNIVERSITY PRESIDENTS REGARDING STUDENT FREEDOM AND CHARACTER DEVELOPMENT. The Ohio State University, 1968.

This dissertation undertakes to examine the degree to which the status of the student was redefined in the last third of the nineteenth century. The new aims and programs announced by Daniel C. Gilman of Johns Hopkins, Andrew D. White of Cornell, Charles W. Eliot of Harvard, and James B. Angell of Michigan--the four leading nineteenth century university presidents--in many respects were direct challenges to the traditional order.

(754) 69-1997 Wallace, Glen Knight. THE STUDY OF A COORDINATED EFFORT TO ALLEVIATE BEHAVIOR PROBLEMS OF A SELECTED GROUP OF STUDENTS. The University of Oklahoma, 1968.

During the 1965-66 school year an innovative, interagency guidance project involved 159 students in grade seven through twelve who attended Carber and Roosevelt Junior High Schools and Central High School of Tulsa, Oklahoma. Matched groups of these students exhibiting a similar degree of behavioral problems were selected for this study. Those designated as the experimental group were enrolled in "Supervised Study" as focal point of these students to receive coordinated attention of project counselors from the Tulsa Public Schools, Juvenile Court, Vocational Rehabilitation Department and Department of Public Welfare.

(755) 69-482 Walton, Francis Xavier. AN INVESTIGATION OF DIFFERENCES BETWEEN MORE EFFECTIVE AND LESS EFFECTIVE COUNSELORS WITH REGARD TO SELECTED VARIABLES. University of South Carolina, 1968.

The principal problem of this study was to investigate differences between more and less effective counselors with regard to openness of belief system, flexibility of thinking, critical thinking ability, and age. The criterion of counseling effectiveness consisted of general impression ratings by judges of taped samples of each subject's counseling.

(756) 69-6671 Walsh, Thomas McCoy. MASLOW'S THEORY OF MOTIVATION: A METHOD FOR TESTING THE CONSTRUCTS. University of Oregon, 1968.

The purpose of the study was to gain experimental evidence regarding the utility of Maslow's theory of motivation and the three major constructs upon which it is based. Experimental hypotheses pertaining to each construct were: (1) using Maslow's descriptions of the five human need categories as a guide, statements reflecting need levels can be written which will be classified consistently by a panel of judges; (2) two groups of adult males, divergent in terms of socioeconomic level, will differ significantly as to their level of prepotent needs; (3) within relatively homogeneous socioeconomic groups individuals will tend to function at the same need level in all areas of life concerns referred to in the study.

(757) 69-5214 Warner, Orvil Ray. THE SUPERVISION AND ADMINISTRATION OF PUPIL PERSONNEL SERVICES BY STATE DEPARTMENTS OF EDUCATION. The George Washington University, 1968.

The study surveyed each of the 50 state departments of education and covered the period from July 1, 1966, to June 30, 1967. Each of the 50 states returned a questionnaire, and follow-up procedures were utilized to correct and verify all information.

(758) 69-4821 Warren, Earle Theodore. THE IMPLICATIONS OF A. H. MASLOW'S "HIERARCHY OF NEEDS" THEORY FOR ADULT EDUCATION. Indiana University, 1968.

Implications were sought in five areas: (1) a philosophy for adult education, (2) the planning of programs, (3) the conducting of programs, (4) promotional activities, and (5) evaluation. The writings of Abraham H. Maslow were surveyed, the hierarchy of needs theory was presented and examined, and implications in the five areas were derived.

(759) 69-5497 Washburn, Richard Wallace. HUMAN RELATIONS TRAINING FOR CONFINED DELINQUENTS. Colorado State University, 1968.

Determines if human relations training techniques could be used to circumvent the resistance of delinquents to therapeutic treatment.

(760) 69-8295 Webster, Murray Alexander. SOURCE OF EVALUATION AND EXPECTATIONS FOR PERFORMANCE. Standord University, 1968.

This orientation treats the phenomenon of the emergence and maintenance of power and prestige orders in small problem-solving groups in terms of an underlying structure of expectation states, which are assumed to be held for each of the group members.

(761) 69-6672 Weinstein, Malcolm Samuel. ACHIEVEMENT MOTIVATION AND RISK-PREFERENCE. University of Oregon, 1968.

Determines relationship among (a) eight projective and self-report measures of the need for achievement in (n Ach); and (b) twelve measures of risk-preference (varying from skill- to chance-determined), and taking model involving the relationships between (a) and (b).

(762) 69-1695 Wendland, Marilyn Marie. SELF-CONCEPT IN SOUTHERN NEGRO AND WHITE ADOLESCENTS AS RELATED TO RURAL-URBAN RESIDENCE. University of North Carolina at Chapel Hill, 1968.

Investigates the relationship between self-evaluation and area of residence, by comparison of the self-reports of a sample of young adolescents drawn from four points on the rural-urban continuum. The Ss consisted of 685 Negro and white eighth-grade students from four residence areas in North Carolina, designated as: country, village, town, and city. (Author)

(763) 69-5988 Wichers, William Alan. A STUDY OF DUE PROCESS AND STUDENT DISCIPLINE IN THE PUBLICLY SUPPORTED COLLEGES AND UNIVERSITIES OF THE STATE OF MICHIGAN. Michigan State University, 1968.

The primary purpose of this study was to ascertain the legal framework within which the publicly supported colleges and universities of the State of Michigan are privileged to exercise discipline which may result in either the lengthy suspension or expulsion of their students, and to determine the extent to which these institutions are presently observing this framework in carrying out the disciplinary function.

(764) 69-6321 Wolson, Peter. THE PREDICTIVE VALIDITY OF TWO MEASURES OF CONFLICT. Stouthern Illinois University, 1968.

The most direct kinds of achievement predictors, particularly those which tap achievement predictors, particularly those which tap achievement skills, are likely to predict better than "psychologically sophisticated" indirect measures.

(765) 69-6781 Wood, Glenn Lowell. THE EFFECT OF VERBAL REINFORCEMENT ON DEPTH OF INTRAPERSONAL EXPLORATION. Indiana University, 1968.

The rationale for this study stems from the proposition that self-exploratory behavior is a requisite antecedent in development of effective counselors and counselor educators. It was assumed that increase in number and depth of self-exploratory behavior was possible through verbal reinforcement and that subjects in reinforced groups would exhibit greater increase on this variable and greater change in their self-described behavioral characteristics than unreinforced subjects.

(766) 69-3208 Woodson, Morris Leo. AN EVALUATION OF PREPARATION RECEIVED IN HARRIET TUBMAN JUNIOR-SENIOR HIGH SCHOOL FOR FAMILY LIVING, LEISURE, AND VOCATIONAL ADJUSTMENTS. New York University, 1968.

The purpose of this investigation was to determine, through the opinions, ideas, and experiences of graduates and drop-outs of the Harriet Tubman Junior-Senior High School, the effectiveness of the secondary school programs in helping youth make adjustments to family living, leisure time activities, and job opportunities. The study was limited to grades nine through twelve.

(767) 69-8883 Wyse, Sister Mary Corona. AN ANALYSIS OF PRINCIPLES: TOWARD A CHRISTIAN PHILOSOPHY OF GUIDANCE. The Catholic University of America, 1968.

The purpose of this dissertation was to analyze the present situation relative to the philosophical foundations of guidance and counseling in order to ascertain the degree to which these foundations are in harmony with Christian philosophy. Particular attention was given to writings bearing explicitly and specifically on philosophical aspects of guidance--understanding that term in the sense of "end-theories"--that have been written during the past six years.

(768) 69-6091 Zaccardelli, E. Joseph. A STUDY OF SELECTED CHARACTERISTICS OF STUDENTS ATTENDING AN URBAN UNIVERSITY WHILE RECEIVING FINANCIAL AID UNDER CERTAIN FEDERAL ACTS AS CONTRASTED TO STUDENTS NOT RECEIVING FINANCIAL ASSISTANCE. Wayne State University, 1968.

Two sets of student data were compared in order to determine if any significant differences existed between the two groups of students which would require differential treatment of the students receiving financial aid with respect to personnel services intended to facilitate successful attainment of their educational objectives. A secondary purpose was to provide information to financial aid officers wishing to formulate or readjust policies relative to the implementation of the provisions of the Federal programs with which the study was concerned.

(769) 69-684 Zamoff, Barry Robert. A PRE-COLLEGE PROGRAM FOR LOW INCOME YOUTH: AN ANALYSIS OF "UPWARD BOUND" STUDENTS. Columbia University, 1968.

The study deals primarily with the effects of an Upward Bound project--a pre-college community action program of the Office of Economic Opportunity--on the attitudes, self-images, and academic achievement of 52 economically disadvantaged public high school students. Some attention is also devoted to the relationships between these students and the urban school systems in which they are participants.

JOURNAL RESUMES

(770) Adams, John W. Listening to an Echo. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(2), 103-110.

New data-gathering technique describes student populations more accurately than subjective methods, and may help construct the right questions and open avenues of effective communication in area of business college relationships. (Author/CJ)

(771) Aiken, James N. Educational Placement Takes Its Turn on Stage. JOURNAL OF COLLEGE PLACEMENT, 1969, 39(4), 117-122.

The university administration, students, teachers, public school administrators, and junior college presidents all assisted in program development for the third in a series of career conferences entitled "Conference on Educational Careers and Recruitment." (Author)

(772) Alexander, James F. and Abeles, Norman. Psychotherapy Process: Sex Differences and Dependency. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(3), 191-196.

Sixty tape recording, representing the first, middle, and terminal phases of therapy for 20 clients, were scored for verbal dependency expressions and the interpersonal relationships involved. While all counselors were male, 10 clients were male and 10 female. It was predicted that female clients would make more dependency expressions, both initially and throughout therapy. (Author)

(773) Allen, John Charles. Multidimensional Analysis of Worker-Oriented and Job-Oriented Verbs. JOURNAL OF APPLIED PSYCHOLOGY, 1969, 53(1, Part 1), 73.

Attempts to determine whether or not worker-oriented versus job-oriented continuum was unidimensional. Results indicate orientation continuum existed, but was too complex to be considered unidimensional. (Author)

(774) Altbach, Phillip G. Diversity Within Student Populations. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(3), 126-129.

Multiuniversities give rise to identifiable subcultures which must be understood by administration in an effort to effect change and prevent widespread activism. (CJ)

(775) Alterkruse, Michael W. and Brown, Darine F. Counseling Behavior Change Through Self-Analysis. COUNSELOR EDUCATION AND SUPERVISION, 1969, (8(2), 108-112.

Provides preliminary research data relevant to a method of self-analysis and evaluation, and investigates the effectiveness of self-analysis in the development of counseling skills, anticipates that counselor candidates who systematically analyze their tapes well use more indirect responses than counselors who do not. (Author)

(776) Anthony, William A. The Effects of Contact on an Individual's Attitude Toward Disabled Persons. REHABILITATION COUNSELING BULLETIN, 1969, 12(3), 168-171.

User Attitude Toward Disabled Persons Scale (Yuker, Block, and Younng 1966) to test attitudes of children after a camp contract experience. (CJ)

(777) Arbuckle, Dugald S. Counselors, Admissions Officers, and Information. THE SCHOOL COUNSELOR, 1969, 16(3), 164-169.

Examines issues of information given to counselors, and the information they, in turn, make available to colleges. Confidentiality is discusses. (CJ)

(778) Armstrong, J. C. Perceived Intimate Friendship as a Quasi-Therapeutic Agent. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(2), 137-141.

Considers differences between students in counseling and students not in counseling with regard to quality of social relationship and tendency to use friends as therapeutic agents. Chi-square analyses and analysis of variance tested significance of differences between various aspects of a friend relationship and frequencies of using a friend for help with problems. (Author)

(779) Astin, Alexander W. Comment on "A Student's Dilemma: Big Fish--Little Pond or Little Fish--Big Pond. COUNSELING PSYCHOLOGY, 1969, 16(1), 20-22.

Although empirical findings of Werts and Watley's paper cannot be regarded as definitive because of certain limitations in their data, the methodical and substantive issues that they have raised merit careful consideration by anyone interested in the systematic study of college influence.

(780) Aubertine, Horace E. The Rural Student Speaks Out. PHI DELTA KAPPAN, 1969, 50(10), 592-594.

Examines attitudes of 35 college students toward rural schools previously attended. Areas focused on were: personal relationships, participation in athletics and extracurricular activities, teacher contact, range of curricula, availability of resource materials and facilities, competition and challenge within the classroom, and quality of teaching. (Author/CJ)

(781) Ayers, George E., and Duguay, A. Robert. Critical Variables in Counseling/ The Mentally Retarded. REHABILITATION LITERATURE, 1969, 30(2), 42-44.

Problem in this area of vocational rehabilitation include those of adjustment, personality, communication, intelligence, learning, environment, and parent influence.

(782) Babbott, Edward F. Counselor Interns and Sabbatical Leaves. THE SCHOOL COUNSELOR, 1969, 16(5), 398-401.

Discusses operational plan whereby back-to-back sabbaticals are given counselors to pursue own interests, and internship program instituted for new Negro counselors who are placed in "vacant" slots, in attempt to provide them with assistance at the start of their careers. (CJ)

(783) Bailey, John A. Sources of Conflict in School Relations with the Employment Service(s). JOURNAL OF EMPLOYMENT COUNSELING, 1969, 6(1), 31-34.

Explores, through Bailey Analogies, differences in client perceptions between two groups of counselors, and suggests action capable of narrowing distance between them. (CJ)

(784) Baird, Leonard L. The Effects of College Residence Groups on Students' Self-Concepts, Goals, and Achievements. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(10), 1015-1021.

This study compared the traits and achievements of students living in sororities and fraternities, off-campus housing and at home. (Author)

(785) Baird, Leonard L. Factors in the Continuance of Accomplishment from High School to College. MEASUREMENT AND EVALUATION IN GUIDANCE, 1969, 2(1), 5-18.

Attempts to delineate the factors that foster or hinder achievement by examining the personal characteristics involved in the college achievement of students who were "achievers" and "nonachievers" in high school. (Author)

(786) Baird, Leonard L. Prediction of Academic and Nonacademic Achievement in Two-Year Colleges from the ACT Assessment. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 1969, 29, 421-430.

The validity of the ACT assessment is evaluated by predicting college grades and nonacademic achievements for a large sample of two-year college students. The ACT assessment consists of the ACT tests and the Student Profile Section, a short biographical inventory providing information about students' educational and vocational plans, campus needs, and non-academic achievements. (Author)

(787) Baird, Leonard L. Prediction of Accomplishment in College: A Study of Achievement. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(3), 246-253.

The academic and nonacademic achievements of a large sample of college students were predicted from an assessment of their aptitudes, potentials, originality, self-ratings, life goals, personalities, interests, and backgrounds. The results of multiple correlations between predictors and criteria were cross-validated in a second sample. (Author)

(788) Baird, Leonard L. The Undecided Student--How Different Is He? THE PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(5), 429-434.

College freshmen and college-bound high school students who were undecided about a vocational choice were compared in two studies with those who were decided. Findings are discussed and some reinterpretations of student indecision are given. (Author)

(789) Baird, Leonard L., and Holland, John L. The Flow of High School Students to Schools, Colleges, and Jobs: A Re-Examination of Some Old Questions by The Use of Multiple Indices of Talent. THE JOURNAL OF HUMAN RESOURCES, 4(1), 22-37.

A sample of students was followed from high school senior status to their educational or vocational situation one year later. When student groups were compared on measures of academic and nonacademic potential, the distribution of students to training institutions or jobs was found to be based primarily on academic rather than on nonacademic dimensions of talents. (Author)

(790) Bakken, Clarence J., and Demos, George D. Counseling and Guidance: A Redefinition of Concepts. EDUCATION, 1969, 89(3), 253-254.

Briefly explains differences in function, operation, and goals of both services. (Author)

(791) Bandel, Murray. Supervising Professional Counselors. JOURNAL OF EMPLOYMENT COUNSELING, 1969, 6(2), 49-55.

Practical problems in supervision of counselors stem from personality differences and differences in theoretical viewpoints. A survey of current literature on counselor supervision together with personal experiences as a supervisor, lead to certain conclusions by author for handling situations which may arise. (Author)

(792) Bank, Ira M. Children Explore Careerland Through Vocational Role-Models. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(4), 284-289.

Students, parents, teachers, and community were involved in a school-wide vocational week working to acquaint children with nine types of job families. (CJ)

(793) Barklind, Kenneth S. Work Activity as a Context for Education and as a Legitimate Vocation for the Trainable Retarded Adult. EDUCATION AND TRAINING OF THE MENTALLY RETARDED, 1969, 4(1), 11-16.

Describes development and implementation of program for 16 young adults in their home community, and discusses the program as a stable outlet serving to keep most of the clients in their home localities. (Author)

(794) Barnard, Marjorie L., Clarke, Robert and Gelatt, H. B. Students Who See Counselors Most. SCHOOL COUNSELOR, 1969, 16(3), 185-190.

A group of senior high school counselors systematically recorded all student contacts over an eight-month period to shed additional light on a type of student--the student who takes up a disproportionate amount of counselor time--of which most counselors are all too aware. (Author)

(795) Bateman, Barbara. "Clinically" Obtained IQs Versus "Production Line" IQs in a Mentally Retarded Sample. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(1), 29-33.

Psychometric scores of mentally retarded children obtained under ordinary clinical testing conditions are compared with scores obtained under very poor conditions. The absence of differences raises questions concerning some of the traditionally accepted ideas of appropriate testing procedures. (Author)

796) Bauman, Martin H. Psychosocial Problems in a Men's College. THE JOURNAL OF THE AMERICAN

COLLEGE HEALTH ASSOCIATION, 1969, 17(5), 437-441.

In an all-male institution there are specific problems which affect some students' maturation and development in psycho-social areas. Some of these are discussed in terms of lack of confidence and delayed development of social skill, limited social role development, pseudo-homosexuality, and continuation of late adolescence with dehumanization of the woman's role. (Author)

(797) Beaney, William M. Some Legal Problems of Higher Education. THE JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(4), 162-169.

Discusses need for administration to make clear, within context of law, what it expects of its students. Also recognizes need for meeting of minds between students and administrators in this area. (CJ)

(798) Bell, Alan P. Role Modeling of Fathers in Adolescence and Young Adulthood. COUNSELING PSYCHOLOGY, 1969, 16(1), 30-35.

Fathers were compared with other key figures for the extent to which they appear to serve as role models to their sons in adolescence and young adulthood. The relationship between fathers' role model statuses at these periods and their sons' vocational functioning in young adulthood was explored.

(799) Bell, Robert R. Some Comments on Christensen's "Normative Theory Derived from Cross-Cultural Family Research." JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 223-224.

The author's argument is not against cross-cultural research and theory development, but for more realistic aspirations, with the goal of universals being an "ideal" to which we seek and hope for approximation rather than duplication. Professor Christensen has provided a valuable statement on what might be done logically in theory development, with the ultimate end of incorporating cross-cultural analysis over time. Bell suggests that we pursue these goals with a full awareness of the importance of intra-cultural comparisons and analysis. (CS)

(800) Bentley, Joseph C., and Rossman, Jack E. Vocational Exploration of Future College Teachers. THE PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(5), 435-439.

Ninety-four students, in their first year of graduate study, all committed to college teaching as a career, were subjects of this study which investigated vocational exploration as part of the vocational choice process. Findings included (a) a great deal of exploratory activity related to the eventual vocational decision; and (b) the decision to become college teachers was made rather early. (Author)

(801) Berlin, Charles I., di Giacomo, Elizabeth A., and Gill, Alan. Auditory Screening of School Children by Volunteer Mothers. JOURNAL OF SCHOOL HEALTH, 1969, 39(2), 95-101.

This paper reports an experience in getting a community-sponsored and supported hearing-screening program, staffed mainly by volunteer mothers, coordinated with a hospital training program for ENT residents, and a county health department. (Author)

(802) Berlin, Irving N. Resistance to Change in Mental Health Professionals. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1969, 39(1), 109-115.

Analyzes fears of reduced status, financial return, work satisfaction, and feeling of competency that seem to be the cause of resistance to new models of theory and practice. Presented at 1968 meeting of American Orthopsychiatric Association, Chicago. (Author)

(803) Bernstein, Allen L. Innovation in Educational Research--Implications for School Health. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(6), 385-391.

The author discusses developments in two areas vital to the educational future. They are (1) the financing of research activities, and (2) some trends in the way researchers are doing their work.

(804) Berry, K. L., Keil, Ellsworth C., and Robin, Stanley S. Role Expectations of the Vocational Rehabilitation Counselor in a Therapeutic Milieu. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(3), 203-208.

A Tryon cluster analysis identified five positive ro roles for the integrated counselor which included, in addition to the traditional functions of placement services and vocational counseling, the roles of consultant to the therapeutic team, subordinate of the team, and integrated member of the team. There was, however, some conflict noted between the counselors' and their fellow team members' perceptions of counselor role with psychotic patients. (Author)

(805) Berry, K. L. and Miskimins, R. W. Concept of Self and Posthospital Vocational Adjustment. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1969, 33(1), 103-108.

The purpose of this research was to demonstrate the predictive efficiency of self-concept measurement for the posthospital vocational adjustment of psychiatric patients. (Author)

(806) Bettelheim, Bruno. The College Student Rebellion? Explanations and Answers. PHI DELTA KAPPAN, 1969, 50(9), 511-514.

Expresses feeling that rebellious students are not a serious danger to the country, though they are to the universities, and that the disgusting behavior of a few may lead to a fascist type of backlash. (Author)

(807) Betz, Robert L., Engle, Kenneth B. and Mallinson, George C. Perceptions of Non-College-Bound, Vocationally Oriented High School Graduates. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(10), 988-994.

In-depth structured interviews of 309 high school graduates judged to be non-college-bound explored perceptions of their (a) educational experiences (b) vocational experiences, (c) self-concepts, and (d) family relationships. Interview data were compiled two years after high school graduation from subjects residing in urban, "rurban," and rural environments in four mid-central states. (Author)

(808) Bhatnagar, R. P. A Study of Some EPP Variables as Factors of Academic Achievement. JOURNAL OF APPLIED PSYCHOLOGY, 53(2, Part 1). 107-111.

Results of study conducted with 261 male high school students in India found that relationship between personality and achievement is tied to age levels, intelligence, and specificity of academic achievement. (Author)

(809) Biasco, Frank. Elementary School Guidance: Impressions of an Observer. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(4), 242-249.

Impressions were obtained as a result of visits made as an observer to elementary school guidance programs in New York State while the writer was serving as a consultant to the Bureau of Guidance, State Department of Education. The visits involved the observation of 10 programs located in various parts of upstate New York and were all-day affairs. (Author)

(810) Bidwell, Gloria P. Ego Strength, Self-Knowledge, and Vocational Planning of Schizophrenics. COUNSELING PSYCHOLOGY, 1969, 16(1), 45-49.

Tests hypotheses that ego strength is positively related to appropriate vocational-goal expression, accurate self-knowledge in the areas of aptitudes and interests, and progress toward work. Fifty-one Veterans Administration hospitalized male schizophrenics were asked to state their vocational goal and were administered self-knowledge rating scales, the General Aptitude Test Battery, the Kuder Preference Record and the Stotsky-Weinberg Sentence Completion Test.

(811) Bigelow, Gordon S. and Thorne, John W. Reality Versus Client-Centered Models in Group Counseling. SCHOOL COUNSELOR, 1969, 16(3), 191-194.

In view of the present emphasis on guidance techniques appropriate for the elementary school, a pilot study designed to compare client-centered and reality techniques in group counseling at the elementary level was carried out in 1966 at Brigham Young University. (Author)

(812) Bingham, William C. The Career Model: Singular or Plural? THE COUNSELING PSYCHOLOGIST, 1969, 1(1), 32-34.

Comment on papers by Donald Super, in this issue. Bingham indicates his preference for multiple models until and unless data indicate adequacy of singular model. (CJ)

(813) Bingham, William C. Job Satisfaction in Employment Counselors. JOURNAL OF EMPLOYMENT COUNSELING, 1969, 6(2), 79-83.

In order to help counselors working in anti-poverty programs to clarify their perceptions concerning their job dissatisfactions, they were asked to respond briefly to questions concerning particular experiences. (Author/CJ)

(814) Bishop, Inez E. Teaching Problem-Solving as a Component of Mental Health. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(6), 411-413.

The problem-solving method, which allows for maximum student involvement, is a method which leads them to develop more effective perceptions, emotions, and interpersonal relationships. This is a desirable outcome for all students who are in our schools. Certainly such a method of teaching will contribute to the sound mental health of all in our society.

(815) Bishop, Joan Fiss. College Women as Part-Time Workers. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(2), 113-116.

Focus on Wellesley alumnae (1963-64) who entered work world, and their employment status in 1967-68. (CJ)

(816) Blackman, Garth J. Strategies for Change in the Child Client. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(3), 174-183.

Discusses use of modeling, operant conditioning, systematic desensitization, group play therapy, role shifts, simulation role-playing, and "helper counselors," among the many strategies that can be used to facilitate or change child behavior. Behavior to be changed must be appropriately identified and strategies should be built on a substantial theoretical rationale, oriented to the significant change agents and given maximum thrust by utilizing all of the interpersonal forces and resources of the school. (Author)

(817) Blanco, Ralph F. An Innovation in the Training of School Psychologists. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(2), 50-52.

A long-distance telephone conference enabled seminar students to discuss school psychology problems and endeavors with practicing psychologists and their school administrators in a progressive school district. The psychologists and educators discussed examples of the diversified functioning of school psychology which were related to many seminar topics. (Author)

(818) Bland, Hester Beth. Problems Related to Teaching about Drugs. JOURNAL OF SCHOOL HEALTH, 1969, 39(2), 117-119.

There are no simple answers to complex problems, but the schools must make a beginning toward finding some answers. The following suggestions may assist:

1. Start with simple objectives that will develop understanding.
2. Place the subject in its proper perspective.
3. Include drug education in the regular course of study, e.g., health, biology, and social studies.
4. Plan the curriculum carefully at the local level, and prepare those who will teach the subject.
5. Select timely and valid references.
6. Limit the scope of the subject.
7. Do not glamorize, sensationalize, or moralize.

(819) Bloland, Harland. Sources of Professional Autonomy: The Physician and the Public School Teacher. EDUCATIONAL FORUM, 1969, 33(3), 361-371.

Examines relative strengths of technical knowledge and service orientation as bases for autonomy in two types of work setting; non-bureaucratic and bureaucratic. Focuses on physician in practice and in hospital, with aim of pointing up relationship between a professional and an organization which might aid in understanding role of teacher in context of school. (Author)

(820) Bloom, Jean L. Sex Education for Handicapped Adolescents. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(6), 363-367.

The basic hypotheses as set up in the study were that: 1. Severely emotionally disturbed and physically disabled adolescents who had been removed from the regular classroom situation would have a measurable deficit in sex knowledge when compared with normal adolescents of the same age group; 2. These two groups would show a significant difference in sex knowledge after the presentation of a course in sex education; 3. The two groups would show a significant difference in level of manifest anxiety after having had a sex education course, and; 4. There would be no significant difference in sex knowledge or in level of manifest anxiety between the two study groups.

(821) Bloom, Richard D. Dimensions of Adjustment in Adolescent Boys: Negro-White Comparisons. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-69, 7(3), 63-69.

Separate factor analyses were performed on responses of a random sample of white and Negro boys to 40 closed-end questions dealing with adjustmental states. There was apparent overlap between the two factor structures. (Author)

(822) Blum, Stuart H. Group Test Administration: Promise and Problems. EDUCATIONAL FORUM, 1969, 33(2), 213-218.

Describes paper-and-pencil testing and scoring procedures. Discusses legitimacy thereof where large groups must be tested, but expresses concern for human factors such as anxiety, cheating, cramming, unwilling acceptance of new procedures by testers. (CJ)

(823) Bohn, Martin J., Jr., and Super, Donald E. The Computer in Counseling and Guidance Programs. EDUCATIONAL TECHNOLOGY, 1969, 9(3), 29-31.

Discusses role of computer in providing student information to counselors, as well as providing student-computer interaction. Two such programs are briefly described: The Educational and Career Exploration System; and The Information System for Vocational Decisions. (CJ)

(824) Bohrnstedt, George W. Conservatism, Authoritarianism and Religiosity of Fraternity Pledges. COLLEGE STUDENT PERSONNEL, 1969, 10(1), 36-43.

Expectations for the current study were that fraternity pledges would be somewhat more conservative, more intolerant, and more authoritarian than nonpledges. It was further expected that these differences would be most clearly seen when splitting the sample into Jews and non-Jews. (Author)

(825) Bouchard, Thomas J., Jr. Personality, Problem-Solving Procedure, and Performance in Small Groups. JOURNAL OF APPLIED PSYCHOLOGY MONOGRAPH, 1969, 53(1, Part 2), 1-29.

Two experiments were conducted: (1) to compare combination of group and individual brainstorming with only individual brainstorming; and (2) to contrast three procedures-critical group problem-volving, group brainstorming, and individual brainstorming. No differences existed in (1). In (2), individual brainstorming proved superior to group, which in turn proved superior to group problem-solving. (Author)

(826) Bowen, Otis R. The Medico-Legal Conflict in Drug Usage. JOURNAL OF SCHOOL HEALTH, 1969, 39(3), 165-172.

Explores drug use and abuse, defines drug abuse as part of mental illness and urges more preventive and corrective treatment. (CJ) This paper was presented at the Seminar on Drug Dependence and Abuse at Ball State University in Muncie, Indiana, on August 5, 1968. (Author)

(827) Bowlin, Robert L. and Warfield, John L. Black Power and its Direction on Campus. NASPA, 2969, 6(4), 180-182.

Articulation of black student leaders and evaluation of the nearly parallel grievances and demands advanced by black leadership on many campuses convey clearly that the unrest among black students has as both its immediate and long-range goals the acquisition and sharing of power.

(828) Boyd, William B. Student unrest in the University; Implications for the Secondary School. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, 1969, 53(337), 19-34.

Students are impatient, while elders are rigid. There is a lack of agreement about the means by which change can be effected in institutions. The best methods for inducing change have not yet been devised. (EK)

(829) Brakel, Eugene. Parents: The Neglected Party in Pre-College Counseling. SCHOOL COUNSELOR, 1969 16(3), 216-217.

Describes a series of meetings to acquaint parents who had no personal knowledge of higher education with aspects of college admission. (CJ)

(830) Brass, Robert V. College Students Turn to Community Action. COLLEGE STUDENT PERSONNEL, 1969, 10(1), 3-6.

This article describes a dynamic student activity program--which has been in operation at California State College at Los Angeles during the past year--called EPIC (Educational Participation In Communities). Because of the local student-faculty enthusiasm for EPIC, and because of the positive impact which the program has effected upon the Mexican-American community surrounding the College, the concept and operation need to be shared with other colleges and universities. (Author)

(831) Braun, John R. and Asta, Patricia. Faking and Faking Detection on the Minnesota Counseling Inventory. MEASUREMENT AND EVALUATION IN GUIDANCE, 1969, 2(1), 25-31.

College freshmen took inventory honestly; a week later they took it again, having been asked to fake if possible, without being discovered. Analysis seems to replicate previous findings that the better-adjusted personalities are also better able to fake. (CJ)

(832) Breslin, Jack. A College Administrator Looks at Placement. JOURNAL OF COLLEGE PLACEMENT, 1969, 39(4), 33-36.

Importance of placement demands that staff be well qualified to meet expanded needs of students and community. Administration must be strong and impartial in its stance, enabling all recruiting personnel to function equally through placement offices. (CJ)

(833) Bridgewater, Adrian A. British Summer Programs: A Look at Tomorrow Today. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(2), 91-94.

Careers Research and Advisory Centre brings together industries and universities to give undergraduates an opportunity to review career requirements and to adjust academically. (Author)

(834) Brillinger, H. Roy. How Is Your Mental Health? IAPPW JOURNAL, 1969, 13(2), 92-95.

Discusses stresses on teachers and need for self evaluation. Presents guidelines for good mental health and danger signs of deteriorating outlook. (CJ)

(835) Brittain, Clay V. A Comparison of Rural and Urban Adolescents with Respect to Peer vs Parent Compliance. ADOLESCENCE, 1969, 4(13), 59-68.

Part of a larger study, this discussion involves the comparison of rural and urban high school girls relative to the impact which peer and parent opinions tend to have on different kinds of choices. (Author)

(836) Brod, Pearl. Preparing the College Student for the Job Interview. JOURNAL OF EMPLOYMENT COUNSELING, 1969, 6(2), 60-63.

Establishes need for dissemination of job interview information, and describes organization of workshop for students to help in this area. Discusses behavioral changes on part of student job applicants which has been favorably noted by campus recruiters. (CJ)

(837) Brown, Duane and Cannaday, Merilynn. Counselor Counselee, and Supervisor Ratings of Counselor Eg Effectiveness. COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(2), 113-118.

Investigates the impact of number of interviews upon the ratings, impact of sex differences between counselor and counselee and extent of agreement between counselor, counselee, and supervisor ratings of overall counseling effectiveness. (Author)

(838) Brown, Duane and Hathaway, Sylvia. Toward Determining a Counselor-Pupil Ratio for Elementary Schools. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(4), 276-284.

The purpose of this study is to obtain from teachers an identification of the potential referrals to an elementary school counselor by numbers and types of problems, in order to take an initial step in determining the optimum counselor-pupil ratio in the elementary schools. (Author)

(839) Brown, John Anthony. Students Power. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(3), 97-103.

Discusses some causes of activism, needs for curriculum changes and administrative response. (CJ)

(840) Brown, Robert D. Effects of Structured and Unstructured Group Counseling with High-and Low-Anxious College Underachievers. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(3), 209-214.

The null hypothesis to be tested was that there would be no significant observed interaction effect between several treatments varying in degree of structure and the level of anxiety of college freshmen underachievers. Criteria included GPA and a number of personality measures. (Author)

(841) Brunson, May A. Student Involvement in University Governance: Sense or Nonsense? THE JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(4), 169-175.

Student involvement is on the increase, but many institutions are slow to see needs and possibilities for enrichment of total educational programs through incorporation of student insights. To date, much of the participation movement has been result of confrontation. Youth is on the move; we must move with them or they will move us. (Author)

(842) Bryan, Doris S., and Cook, Thelma S. Redirection of School Nursing Services in Culturally Deprived Neighborhoods. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(4), 247-248.

Describe program which develops more effective methods of utilizing unique knowledge and skills of school nurse, frees her from such time-consuming routine burdens as record-keeping, so that she may provide more comprehensive service to students and families with special health needs. (Author)

(843) Bugg, Charles A. Implications of Some Major Theories of Career Choice for Elementary School Guidance Programs. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(3), 164-173.

Summarizes and examines main points of seven theories of career choice and extrapolates from each the kinds of guidance services that would be provided by elementary schools in which counselors and teachers adhere to that theory. (Author)

(844) Burck, Harman D. Counseling College Freshmen: A Three-Year Follow-up. COLLEGE STUDENT PERSONNEL, 1969, 10(1), 21-26.

This is a three-year follow-up of an original investigation which was concerned with the effects of counseling with comparatively low-ability, high-aspiring college freshmen (Burck and Cottingham, 1965). That study and this follow-up attempted to control and account for some of the methodological shortcomings of similar counseling research (i.e., using volunteer control group and available pre-counseling baseline data; and insuring that the control group did not, in fact, receive counseling). (Author)

(845) Burgess, Thomas C. Estimating Average Freshman Class Ability from Preliminary Information. COLLEGE STUDENT PERSONNEL, 1969, 10(3), 161-163.

Three sets of null hypotheses were tested: (a) There is no difference between scores of students who enroll and the scores of students initially indicating the college when tested in the national testing program; (b) There is no difference between scores of students who enroll and the scores of students tested in the institutional testing program; (c) There is no difference between scores of students from the national testing program and those tested in the institutional program. (Author)

(846) Burk, Margaret Ann. Speed: The Use of Amphetamines on the Campus. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(3), 110-114.

Colleges can probably expect a highly sophisticated group of speed users on campus within the next two or three years. Our colleges and universities must lead the battle for rational drug laws relevant to scientific facts and today's mores. (Author)

(847) Burns, Kenneth D. Taking an Early Step in Career Guidance. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(3), 111-114.

Prior to college entrance, students participated in an in-depth counseling experience designed to help in career and educational planning. (CJ)

(848) Cady, Lillian V. Developmental Guidance--One Definition and Rationale. SCHOOL COUNSELOR, 1969, 16(3), 218-221.

A developmentally oriented guidance program is based on the premise that all children in the process of growth and development encounter certain tasks and must achieve certain goals if they are to progress normally. A guidance program must be planned to serve three degrees of task achievement: development; prevention; and adjustment. (Author)

(849) Cady, Lillian V. New Approaches in Career Counseling. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1969, 13(2), 115-120.

It is time that we moved toward an integrated theoretical position which allows for both subjective and objective variables, accept a manipulative guidance model, or provide models which help counselors translate new career development theory into process and practice. (Author)

(850) Calderone, Mary S. Sexuality and the College Student. JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(3), 189-193.

Considers that institutions of higher learning must recognize their obligation to sexually immature, confused, and illiterate freshman-an obligation that should lead institution to provide kinds of learning experiences that will contribute to emotional maturation of these young people. (Author)

(851) Caliguri, Joseph. Games Disadvantaged Children May Play. THE SCHOOL COUNSELOR, 1969, 16(5), 380-384.

An exploratory behavioral status investigation looks at problem of the sense of control over environment of group of 27 suspended or expelled Negro high school students. Presentation includes description of program characteristics, a major excerpt from qualitative analytical treatment results, and a summary of tentative findings and conclusions. (Author)

(852) Callahan, Luke J., and Wauck, Le Roy A. Characteristics of A Minor Seminary Population on the Edwards Personal Preference Schedule. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1969, 13(3), 30-37.

It was reasoned that if characteristic profiles of the nondrop-out (NDO), the voluntary drop-out (DOV), and the involuntary drop-out (DOI) could be determined on a standardized psychological instrument such as the Edwards Personal Preference Schedule (EPPS), these same profiles might aid in selecting, assessing, and counseling members who wished to embrace the religious life. (Author)

(853) Callis, Robert. The Courts and The Colleges: 1968. COLLEGE STUDENT PERSONNEL, 1969, 10(2), 75-86.

This paper is organized around several questions pertaining to the legal parameters which the courts have set for colleges. First the question is asked, then a summarized answer is given followed by a discussion of the issue. (Author)

(854) Calvert, Robert, Jr. Liberal Arts Graduates-What Do They Have to Report? JOURNAL OF COLLEGE PLACEMENT, 1969, 29(3), 55-64.

Presents view of graduates with regard to anticipated and actual employment, salary range, problems and satisfactions. Data tables. (CJ)

(855) Camp, William L. Educational Research and the Junior College. IMPROVING COLLEGE AND UNIVERSITY TEACHING, 1969, 17(2), 83-86.

Describes characteristics of good research program, problems encountered in present practices, and directions for the future. (CJ)

(856) Campbell, David P. The Vocational Interests of Dartmouth College Freshmen: 1947-1967. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(6), 521-530.

Almost every freshman entering Dartmouth College in the last 20 years has completed the SVIB: this is a report of the trends in their measured interests over this period. Briefly, interest in scientific occupations has been increasing, interest in business occupations decreasing. Mean scores on the CEEB and high school rank information are included and may show substantial increases among the more recent classes. (Author)

(857) Campbell, David P. Comment on "3.5 to 1" on the Strong Vocational Interest Blank. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(2), 175-176.

Reviews several researchers in area of vocational decisions as they relate to predictive validity of SVIB. (CJ)

(858) Campbell, David P. and Harmon, Lenore W. Vocational Interests of WAC Officers and Enlisted Personnel. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(4), 267-274.

The WACs were included in this project for two specific reasons: first, as a military occupation it is a novel career for a woman, and including these women will help diversify the occupational coverage of the SVIB; second, this study should provide some information about women in responsible, managerial settings, an area which is not well covered by the current SVIB profile of occupations. (Author)

(859) Campbell, Edward A. Career Guidance-An Integrated Program. INDUSTRIAL ARTS AND VOCATIONAL EDUCATION, 1969, 58(3), 112-115.

Stresses need to integrate occupational information into entire school program starting with elementary grades, in effort to assist student to make valid decisions. Discusses appropriate program goals as well as physical facilities. (CJ)

(860) Campbell, Robert E. Vocational Ecology: A Perspective for the Study of Careers? THE COUNSELING PSYCHOLOGIST, 1969, 1(1), 20-23.

Comment on Donald Super's papers, in this same issue. (CJ)

(861) Cann, Michael A., Allen, Dean A., and McBride, Thomas. Attitudes Toward Illegitimate Pregnancy in University Residence Halls. JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(3), 238-243.

To assess attitudes, questionnaire dealing with matters of illegitimate pregnancy was distributed to staff members in women's residence halls. Subsequent discussions were held among hall residents. Reports from both students and staff indicate that questionnaire facitated discussions in areas not ordinarily brought into the open. (Author/CJ)

(862) Caple, Richard B. Group Study for Low-Achieving Freshman Males in a Residence Hall Setting. COLLEGE STUDENT PERSONNEL, 1969, 10(3), 164-168.

In the spring semester of 1964-65 at Northwestern State College, Alva, Oklahoma, two groups of freshmen were selected who, according to the midterm grade report, were achieving less than 2.0 in a 4.0 system. One group was designated as the study group and the second group designated as the control group. Members of the study group were required to attend a study session four evenings a week for two hours each evening for the remaining eight weeks in the semester. The study sessions were supervised by an assistant resident from the group's residence hall. At the completion of the semester, GPA's for the two groups were analyzed by the use of the t-test for the difference between means. (Author)

(863) Cardon, Bartell W. and French, Joseph L. Organization and Content of Graduate Programs in School Psychology. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(2), 28-32.

This is a continuation of an earlier report (French, Smith, & Cardon, 1968) on institutions offering graduate training and financial assistance in school psychology. All 241 members of the Council of Graduate Schools were sent a questionnaire regarding training programs in school psychology. A total of 87 programs were located. (Author)

(864) Carey, Albert. Take a Look at Your Testing Program. SCHOOL COUNSELOR, 1969, 16(3), 205-207.

Counselors need to reexamine testing program in light of particular needs of his group of students. (CJ)

(865) Carkhuff, Robert R. Critical Variables in Effective Counselor Training. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(3), 238-245.

Three critical classes of variables emerge from research on 16 professional, subprofessional, and helpee programs involved in counselor training: (a) level of trainer functioning on facilitative and action-oriented dimensions; (b) level of trainee functioning; (c) type of program. (Author)

(866) Carkhuff, Robert R. Helper Communication as a Function of Helpee Affect and Content. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(2), 126-131.

Surveys and analyzes prospective helpers' discrimination and communication response patterns as a function of differing helpee affective expressions and content areas. (Author)

(867) Carlson, Jon, Cavins, David A., and Dinkmeyer, Don. Guidance For All Through Support Personnel. THE SCHOOL COUNSELOR, 1969, 16(5), 36-366.

Describes a project the focus of which has been directed toward both the training of guidance assistants and the expansion of guidance services within the school district by utilizing the assistants in a variety of service capacities. (Author)

(868) Carss, Brian W. Systems Analysis in Education--A Statement. EDUCATIONAL PRODUCT REPORT, 1969, 2(5), 43-44.

Evidence regarding the impact and application of systems analysis concepts to the field of education. (Author)

(869) Cass, James. Race and Intelligence. SATURDAY REVIEW, 1969, 52(20), 67-68.

Brief discussion of results of a study by Arthur R. Jensen on intelligence factors, and implications for educators. (CJ)

(870) Cass, James. Can the University Survive the Black Challenge? SATURDAY REVIEW, 1969, 52(25), 68-71, 83, 84.

In depth presentation of needs of black students in white universities for educational reforms to bring more relevancy to their lives. (CJ)

(871) Cassel, Russell N. Basic Assumptions Underlying Inferences for the Usual Psychological Test Scores. JOURNAL OF EMPLOYMENT COUNSELING, 1969, 6(2), 56-59.

Certain basic assumptions are relative to most psychological tests. This paper summarizes those assumptions and determines the validity of inferences made in score interpretation. (Author/CJ)

(872) Catlin, Herbert P. The Case Against the Computer. JOURNAL OF COLLEGE PLACEMENT, 1969, 39(4), 45-50.

Computers cannot make judgments. . .they tend to emphasize the very imbalances which placement personnel want to see overcome. (Author)

(873) Cauffman, Joy G, Affleck, Marilyn, Warburton, Edward A. and Shultz, Carl S. Health Care of School Children: Variations among Ethnic Groups. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(5), 296-304.

The purpose of this study was to examine rates of health care among six ethnic groups and to determine the impact of social rank, in-group association, and usual health care patterns upon the rates of health care among the six ethnic groups. (Author)

(874) Christensen, Harold T. Normative Theory Derived from Cross-Cultural Family Research. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 209-222.

The third Burgess Award Lecture focuses upon empirically based theory-building within the family field and demonstrates how norms and values intervene to affect behavioral outcomes. Generalizations are stated, then converted into a "Theory of Relative Consequences," adhering to value-behavior discrepancy. (CS)

(875) Chu, Hsien-Jen. A Note to Utilizing Murdock's Ethnographic Survey Materials for Cross-Cultural Family Research. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 311-314.

In his "World Ethnographic Sample," George Peter

Murdock identified four major types of family organization: idependent, extended, lineal, and stem families. Persons using this ethnographic sample for family studies have tended to combine the three latter types into a single category in their analyses. The purpose of this study is to examine the justification for this combination. (Author)

(876) Chu, Hsien-Jen, and Hollingsworth, J. Selwyn. A Cross-Cultural Study of the Relationships Between Family Types and Social Stratification. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 322-327.

This study is an attempt to add empirical relevance to some of the theories which pertain to relationships between types of family and forms of social stratification. In addition, it makes new contributions to this segment of sociological theory. (Author)

(877) Clark, James V., and Culbert, Samuel A., and Bobele, H. Kenneth. Mutually Therapeutic Perception and Self-Awareness Under Variable Conditions. THE JOURNAL OF APPLIED BEHAVIORAL SCIENCE, 1969, 5(1), 65-72.

Two T Groups were studied to determine whether the findings obtained by Clark and Culbert (1965) would be duplicated under somewhat different conditions. In the earlier study, as predicted, group members who spoke with significantly more personal self-awareness at the end of their T-Group experience than at the beginning tended also to have formed a high number of two-person "mutually perceived therapeutic relationships (MPTRs). (Author)

(878) Clawar, Harry J. An Aptitude-Achievement Comparison Profile. MEASUREMENT AND EVALUATION IN GUIDANCE, 1969, 2(1), 50-52.

Second part of a description of computer generated profile system. Seeks to determine if there is a significant discrepancy between an achievement test performance and what one would expect, or predict, based on aptitude test performance. (Author/CJ)

(879) Clayson, M. David. Concept Modification in Institutionalized Delinquents. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1969, 39(3), 459-465.

Demonstrates that meanings of concepts of important persons, and behaviors of juvenile delinquents can be brought significantly closer to the meanings held by their nondelinquent peers by specially structured institutional treatment. (Author)

(880) Cohen, Allan Y. Psychedelic Drugs and the Student: Educational Strategies. COLLEGE STUDENT PERSONNEL, 1969, 10(2), 96-101.

In this paper the author suggests a structured model for drug education and attitude change for students in colleges, universities, and secondary schools. He outlines some principles which can form the core of an educational approach to the growing problem of psychedelic drug misuse. (Author)

(881) Cole, William Graham. Between the Generations: The Confidence Gap. SCHOOL AND SOCIETY, 1969, 97 (2314), 38-39.

An outgrowth of the convocation was a statement by the student Community Government Association president, Joel Stronberg, calling for a genuine community at Lake Forest College, bridging the gap not only between the generations, but also between blacks and whites, student activists and conservatives, and the student body and the administration. (Author)

(882) Collins, Hardin A., and Burger, Gary K. The Self Concept of Inner City and Suburban Youth. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1969, 13(3), 10-17.

It was hypothesized that youths from the inner city low income environment would have a significantly more negative self concept than the control group of suburban subjects. Of the ten variables considered, six of them, (identity, self-satisfaction, physical self, moral-ethical self, family self, and total positive) evidenced significant differences. Of the four remaining variables, three (self criticism, behavior, and social self) yielded insignificant differences in the predicted direction. (Author)

(883) Conine, Tali and Brennan, William T. Orthopedically Handicapped Children in Regular Classrooms. JOURNAL

OF SCHOOL HEALTH, 1969, 39(1), 59-63.

The teacher must assume an active role in the rehabilitation of the orthopedically handicapped child by being an alert and constant observer, a source of information to the medical team, and a promoter of physical and emotional health and safety of the disabled student. (Author)

(884) Conlisk, John. Determinants of School Enrollment and School Performance. JOURNAL OF HUMAN RESOURCES, 1969, 4(2), 140-157.

Analyzes data from 1960 Census with regard to variables of age, color, sex, rural-urban status, and family background. (Author)

(885) Cooke, James, Hekhuis, Louis, Huntington, Clair, and Kniseley. Profile of Eighteen University Health Services. JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(3), 257-260.

As part of investigative effort of interrelationship between health services and a new College of Human Medicine, the president of Michigan State University appointed a committee to study organization, operation, scope of services, and means of financing student health services at selected universities. (Author)

(886) Coopersmith, Stanley and Silverman, Jan. How to Enhance Pupil Self-Esteem. TODAY'S EDUCATION, 1969, 58(4), 28-29.

A child who is unable to achieve some measure of self-esteem by academic or other constructive methods will often turn to negative behavior. (Author)

(887) Costanzo, Frances S., Markel, Norman N., and Costanzo, Philip R. Voice Quality Profile and Perceived Emotion. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(3), 267-270.

The purpose of the present study was to extend the behavioral significance of the VQP (Voice Quality Profile) by examining its relationship to particular emotional states. It was felt that positive results would produce further evidence that the VQP is a significant behavioral indicator of the psychological state of the speaker. (Author)

(888) Cowden, James E., and Pacht, Asher R. Relationship of Selected Psychosocial Variables to Prognostic Judgments. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1969, 33(2), 254-256.

Cue variables were correlated with prognostic judgments of postrelease adjustment of delinquent boys and also with actual ratings of postrelease adjustment. (Author)

(889) Cramer, Stanley H., and Stevic, Richard R. A Review of the 1967-68 Literature: Research in the school-to-college transition. COLLEGE BOARD REVIEW, Winter 1968-69, 23-29.

Reviews journal literature in eight categories: assessing college characteristics and environment, admissions decision, financial aid, information systems, student achievement and attrition, the student, precollege influences, and college choice factors. (Author)

(890) Crawford, Paul. Counselor Responsibility in Investigating Private Vocational Schools. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(3), 173-177.

Suggests number of long-range ways for counselors to acquaint himself with information useful to students interested in private technical institutions. (CJ)

(891) Cross, Herbert J. College Students' Memories of Their Parents: A Factor Analysis of the CRPBI. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1969, 33(3), 275-278.

The revised 18-scale form of the Children's Reports of Parental Behavior Inventory was administered to 119 college females and 99 males. Differences are discussed in terms of the relative importance of dimensions used by students to evaluate their parents' behavior. (Author)

(892) Curtis, John R. Satellite Psychiatry for the Small College. JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(4), 349-352.

Describes program whereby small colleges may "share" consulting personnel of nearby larger schools since small schools cannot usually afford full-time professionals in specialized areas. (CJ)

(893) Cushman, W. P. An Overview of Approaches to Curricula and Courage Construction in Health Education. JOURNAL OF HEALTH, 1969, 39(1), 14-21.

Curriculum and course development are concerned with organized subject matter, the nature of the learning process, the nature of the learner, and the nature of society. Newer trends in curriculum development are a matter of changing emphases rather than departures from basic concerns. (Author)

(894) Dahlem, Glenn G. Counselor Image: Crucial Target for Research. COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(2), 130-134.

Indicates need for studies of image to be undertaken among groups removed from the educative process, comprising the voting, taxpaying, often articulate public-at-large, with whom the ultimate ascendence or rejection of the counseling profession lies. (Author)

(895) Danielson, Harry A. Personality of Prospective Elementary School Counselors: Implications for Preparation? COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(2), 99-103.

Investigates possibility that the personality of prospective elementary school counselors might be different from that of counselors preparing to work at other educational levels. (Author)

(896) Dansinger, Stuart S. A Five-Year Followup Survey of Minnesota School Psychologists. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-69, 7(3), 47-53.

Practicing school psychologists responded to questionnaires in 1962 and again in 1967 about their current practices, functions, personal characteristics, and professional relationships. Results of the two surveys were compared with each other, and with data from other recent state and national surveys of school psychologists. (Author)

(897) Day, Lincoln H., and Day, Alice Taylor. Family Size In Industrialized Countries: An Inquiry into the Social-Cultural Determinants of Level of Childbearing. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 242-251.

Two broad hypotheses are proposed: (1) Family size varies inversely with the availability of alternatives for the satisfaction of interests presumably satisfied by having children. (2) Family size is smallest under two polar sets of conditions: (a) where the social setting maximizes the individual's expectation that his interests and those of his children will be satisfied, and (b) where the social setting minimizes this expectation. Representative social indicators for making the necessary international comparisons are enumerated, and the steps in their construction discussed. (Author)

(898) D'Costa, Ayres and Winefordner, David. A Cubistic Model of Vocational Interests. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(4), 242-249.

This study demonstrates the appropriateness of the Cubistic Model of Vocational Interests as a basis for the development of a vocational interest survey, and suggests that the standardization of an instrument should continue not just to the point of attaining psychometric standards but also to the point of structural clarity and precision for the particular population of subjects. (Author)

(899) De Bie, Pierre, and Presvelou, Clio. Young Families: A Survey of Facts and Guiding Images in the European and American Literature. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 328-338.

This review attempts to evaluate the importance given to the study of young families. It describes their traits and guiding images so that hypotheses for further research may be discovered. (Author)

(900) de Bottari, Linda. Primary School Correlates of Secondary School Achievement. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(7), 675-678.

This study is an investigation of the relationship between third grade final marks, achievement test scores, and subsequent achievement in elementary and secondary school. It was focused on the early identification of students for whom changes in the curriculum might be indicated. (Author)

(901) Delaney, Daniel J. Simulation Techniques in Counselor Education: Proposal of a Unique Approach. COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(3), 183-188.

Describes approach to developing effective repertoires of counseling response leads through instructional programs which will enable counselors to attain a high degree of competence in working in select areas in a safe, nonthreatening atmosphere through which they can develop at individual rates without the possibility of harming clients while learning. (Author)

(902) Della-Piana, Gabriel M., and Hogben, Michael, and Anderson, Daniel R. A Scheme for Maximizing Program Effectiveness. EDUCATIONAL PRODUCT REPORT, 1969, 2(6), 6-9.

The purpose of this article is to present and describe a sequential evaluation procedure, intended for use with comparative studies in a natural (nonlaboratory) setting. (Author)

(903) Demsch, Berthold and Brekelbaum, Barbara. Exceptionality-Change Through the Group. IAPPW JOURNAL, 1969, 13(3), 137-141.

Focuses on the social functions of group workers in a hospital setting. These functions are three fold (1) being available for consultation to the social service department of the hospital (2) being available to community neighborhood agencies (3) being available to the schools. (Author)

(904) Demsch, Berthold and Friedman, Lorraine. The Use of Urban Community Resources to Expand School Social Work Service. IAPPW JOURNAL, 1969, 13(2), 80-86.

Stresses some guides for the school social worker to use in collaborating with those community agencies who share the same families through the children's attendance at school and who therefore qualify for "multiple agency" support. (Author)

(905) Denison, Joseph W. Perceptual Influences in the Primary Grades: An Alternative Consideration. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-69, 7(3), 38-46.

In a review of selected research, the perceptual skills of vision and audition are discussed as each influences the acquisition of academic skills, especially reading. A modality concept in which children have differential learning strengths at the perceptual level is considered. (Author)

(906) Deno, Stanley L., and Jenkins, Joseph R. On the "Behaviorality" of Behavioral Objectives. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 18-24.

In effort to determine empirical validity of notion that verbs most often used in constructing instructional objectives might best be viewed on continuum of invariant usage, authors conducted a simple investigation to demonstrate continuity between so-called behavioral and non-behavioral terms. Behaviorality was equated with observability. (Author)

(907) De Roche, Edward F. Occupational Values of Public and Private High School Seniors. CATHOLIC EDUCATIONAL REVIEW, 1969, 66(13), 838-843.

Indicates that there are differences between public and private high school seniors in job value selection. (EK)

(908) DeRosis, Helen A. A Primary Preventive Program with Parent Groups in Public Schools. JOURNAL OF SCHOOL HEALTH, 1969, 39(2), 102-109.

The program has a three-fold purpose: 1) To demonstrate an effective group approach for the possible prevention of the development of learning and behavioral disorders in the young child; 2) To provide for the training of school personnel in the methodology of this approach; 3) To describe a method, the use of which may permit psychiatrists and psychoanalysts to place their skills to more practical use in the total community. (Author)

(909) Desiderato, Otello, and Koskinen, Patricia. Anxiety, Study Habits, and Academic Achievement. JOURNAL

OF COUNSELING PSYCHOLOGY, 1969, 16(2), 162-165.

Uses a forced-choice form of Taylor's (1953) Manifest Anxiety scale (Heineman, 1953) and hypothesizes that high anxiety will impair grade point average but only among women of medium ability. (Author)

(910) Deutscher, Irwin. A Comment on Straus's "Phenomenal Identity and Conceptual Equivalence." JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 240-241.

What Straus has accomplished is the single most crucial step in any research which purports to expand knowledge: He has discovered how to ask the right questions of himself and his data. The methodologist will find much cause for concern; the technician will find the paper irrelevant. (CS)

(911) Devereux, Edward C., Bronfenbrenner, Urie, and Rodgers, Robert R. Child-Rearing in England and the United States: A Cross-National Comparison. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 257-270.

A comparison is presented of the responses of 741 English children with those of 968 American children, all in their sixth school year, to a questionnaire in which they reported in some detail on the child-rearing practices employed by their fathers and mothers. Although there were many similarities in the reported patterns of parent behavior in the two cultures, there were also many speculative analysis, with some research documentation is presented concerning the consequences of these differences for child behavior in England and the United States. (Author)

(912) Devlin, Michael. A New Concept in Recruiter Training. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(2), 59-62.

Describes in-service college recruiter workshop to examine techniques and to improve performance. (Author)

(913) Dey, Glen R. Philosophers, Counselor Educators, and Relevant Questions. COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(2), 135-142.

Suggests: (a) that a need exists today for counselor educators to examine their efforts as they affect the form and essence of life in our society, and (b) in examination of these efforts, other specialists, such as philosophers, can be of assistance in examining present assumptions about human nature and resulting societal orientations. (Author)

(914) Dick, Charles. Media Realities in Time of Crisis, NASPA, 2969, 6(4), 203-205.

The misunderstanding between the campus and the community in time of campus dissent can be minimized with the proper use of the community news media. Laying the proper groundwork with the news media prior to periods of student unrest can mean much to the media's methods and approach to an episode and the resulting image to the community. (Author)

(915) Dickason, Donald G. Predicting the Success of Freshman Engineers. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(10), 1008-1014.

An awareness and commitment rating was assessed for freshman engineering class to determine whether this type of non-intellective measure could help improve the predictability of academic success. (Author)

(916) Dickinson, James C. The Case for Black Student Power. NASPA, 1969, 6(4), 189-200.

The person who cares about the future of the black man and who is convinced that higher education is an important force for social improvement must ask blacks:

1. What do they see as the major problems?
2. What are some of their proposed solutions?
3. What are assumptions underlying strategies chosen by the black militants?
4. How can we verify or disconfirm the assumptions held by the black activist?
5. What options are open to us on the outside of the movement?

(Author)

(917) Diedrich, Richard C. and Jackson, Philip W. Satisfied and Dissatisfied Students. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(7), 641-649.

Satisfaction toward school was assessed by means of a 60-item questionnaire and was related to measures of academic success, intellectual ability, social class, and personal values. (Author)

(918) Dilley, Josiah S. and Tierney, Dennis E. Counselor Candidate Verbal Behavior and Relationship Orientation. COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(2).

Investigates difference of verbal behaviors between those with high RO and those with low RO. (CJ)

(919) Dinkmeyer, Don, and Owens, Karen. Guidance and Instruction: Complementary for the Educative Process. ELEMENTARY GUIDANCE AND COUNSELING, 1969, 3(4), 360-268.

The program described in this article was developed with sixth grade students while one of the authors was a classroom teacher. The purpose is to present a teacher's view of classroom guidance. (Author)

(920) Divoky, Diane. Revolt in the High Schools: The Way It's Going to Be. SATURDAY REVIEW, 1969, 52(7), 83-84, 101.

Describes growth of student underground newspapers as means of facing social issues of the day. Involved are (1) student disenchantment with schools who teach democracy but practice authoritariansim; (2) new student awareness of social problems; (3) concomitant growth of high school chapters of Students for a Democratic Society; (4) administration in need of new responses. (CJ)

(921) Dobbins, Charles G. The Potentialities of New Things. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(4), 155-161.

Expresses need for college administration to communicate with students in effort to keep open our strongest path to democracy. (CJ)

(922) Dole, Arthur A. Factors in Educational Decisions Among Public School Pupils. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 73-79.

Identifies eight major factors as among those contributing to educational decisions in three diverse samples of public school pupils. Method of definition stresses generality of these factors; they are therefore not necessarily inclusive. (Author)

(923) Dole, Arthur A. Iffert Revisited: Persisters and Defaulters. COLLEGE STUDENT PERSONNEL, 1969, 10(3), 185-192.

The present study is intended as a more rigorous investigation than Iffert's (1957) of the relation at one state university between reported reasons for attending college and constancy in higher education. With Iffert's procedures revised, the following question is posed: How do persistent students compare with defaulters on motivational factor scales? (Author)

(924) Dole, Arthur A., Nottingham, Jack, and Wrightsman, Lawrence S., Jr. Beliefs about Human Nature Held by Counseling, Clinical, and Rehabilitation Students. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, (16(3), 197-202.

One hundred seventy-six graduate students in counseling psychology, clinical psychology, and vocational rehabilitation counseling programs were studied to determine their philosophies of human nature. Concurrently 70 program directors indicated what they wanted their students to believe. It was hypothesized that the students and faculty in rehabilitation counseling would possess the most favorable beliefs about human nature and those in clinical psychology the least favorable. It was further hypothesized that students would tend to be positive in their opinions about others, while faculty members would prefer that their students maintain a neutral position. (DD)

(925) Dolliver, Robert H. "3.5 to 1" on the Strong Vocational Interest Blank as a Pseudo-Event. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(2), 172-174.

"3.5 to 1" refers to fact that on a given Strong Vocational Interest Blank (SVIB) occupational scale the proportion of A scores differs between those who enter the relevant occupation and those who do not. This interpretation is not widely understood and the usual description of data is misleading. Suggestions are made about more direct ways of describing the findings of Strong's 18-year longitudinal study. (Author)

(926) Dow, Thomas E., Jr. Family Planning: Theoretical Considerations and African Models. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 252-256.

The rate of adoption of family planning in the developing regions is the central issue in any attempt to anticipate the course of world population growth. Accordingly, a typology is developed to express some of the theoretical possibilities connected with this process. While a substantial interest in contraception exists throughout the African continent, this interest is not associated generally with effective use. (CS)

(927) Downs, Jim. Comparison of Job Satisfaction of Employment Service Counselors and High School Counselors. JOURNAL OF EMPLOYMENT COUNSELING, 1969, 6(1), 17-21.

Identifies some main causes of job dissatisfaction among Employment Service Counselors, and discusses theory that recognition of these factors and how they affect the counselor in his work may reduce the turnover rate. (Author)

(928) Duling, John A. Differences in Perceptions of Environmental Press by Selected Student Subgroups. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(3), 130-132.

Investigates such differences as might exist between male and female students, married and single students, social fraternity or sorority members and non-members, and native and transfer students. (Author)

(929) Duncan, Beverly and Duncan, Otis Dudley. Family Stability and Occupational Success. SOCIAL PROBLEMS, 1969, 16(3), 273-285.

The effects of family stability in the parental generation, as indexed by the presence of both parents in the childhood home, on the marital and occupational statuses of American adult males in 1962 are measured for Negro and non-Negro men, respectively. The experience of growing up in an intact family does not foreshadow marital stability but it increases the probability that the man will be pursuing an occupation that ranks relatively high in the socioeconomic structure. (Author)

(930) Duncan, L. Wendell and Fitzgerald, Paul W. Increasing the Parent-Child Communication Through Counselor-Parent Conferences. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(6), 514-517.

This study was designed to measure what effect the establishment of a parent-counselor relationship prior to the child's entrance into junior high school would have upon the child's adjustment to school and parent-child communication. Parents of the experimental group had a one-hour individual conference with the school counselor prior to the child's entrance into junior high school. Experimental and control groups were followed over a three-year period. (Author)

(931) Dunlop, Richard S. Employment and Compensation Practices for Counselors. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(10), 944-950.

A study found that counselors had high levels of training in the districts investigated; that the bulk of districts offering relatively superior salaries sought and obtained the services of highly qualified persons; that inbreeding of counselors in such districts is rare; and that teacher training and/or experience are not necessarily prerequisite to employment in some one third of better paying districts. (Author)

(932) Dunn, Rita Stafford. Continuing Education Comes of Age. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(3), 139-140.

Discusses on-the-job teacher training as part of program for adults to obtain more child oriented experience than classroom provides. (CJ)

(933) Duvall, William H. Student-Staff Evaluation of Residence Hall Enrivonment. COLLEGE STUDENT PERSONNEL, 1969, 10(1), 52-58.

This study proposed to (a) determine whether student living in the residence halls and members of the residence hall counseling staff at Indiana University regarded certain residence hall environmental conditions as being worthwhile and desirable, and (b) obtain their evaluations of the residence halls at Indiana University. All students living in the nine undergraduate residence quadrangles on the Bloomington campus of Indiana University were eligible to be included in the sample used for the study. (Author)

(934) Eastman, William F., and Reifler, Clifford B. Marriage Counseling in the Student Health Service. JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(4), 289-295.

Describes types of marital problems brought to counselors at the University of North Carolina Student Health Service. (CJ)

(935) Eastman, William F., Reifler, Clifford B. and Liptzin, Myron B. He Loves Me Not: Student Marital Decisions. JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(3), 230-237.

Under influence of pregnancy, psychological factors involved in marital decision process often emerge in bold relief. This article discusses those decisions and problems produced by premarital pregnancy among unmarried college students. (Author/CJ)

(936) Eberlein, E. Larry. The Relationship Between School Climate and Edwards' Manifest Needs of the Elementary School Teacher. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 80-83.

Instruments used were Edwards Personal Preference Schedule (EPPS) and Organizational Climate Description Questionnaire (OCDQ). Subjects, including 359 teachers and principals, completed both instruments, plus five scale questions and biographical and vocational data. Three factor scores descriptive of schools were established: authenticity of openness; satisfaction of task and social needs, and freedom of group to initiate action. Comparisons with previous study by Halpin (1966) are noted. (CJ)

(937) Edwards, Carl N. Cultural Values and Role Decisions: A Study of Educated Women. COUNSELING PSYCHOLOGY, 1969, 16(1), 36-40.

Questionnaire investigates career-marriage values of female nursing and teaching students, on a 9-point scale ranging from high value on education and a career to high value on marriage and a family.

(938) Ehrle, Raymond A. Rehabilitation Counselor Turnover: A Review of the Literature. REHABILITATION COUNSELING BULLETIN, 1969, 12(4), 221-226.

Literature review reveals certain data which might be grouped and used to formulate hypotheses which include factors relating to student recruiting and selection, academic training and procedures, personal characteristics of the counselor, agency operations, and professional issues. (Author)

(939) Eiseman, Seymour. An Approach for Student Involvement in Health Education Classes. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(6), 408-411.

The writer shares an approach to health instruction. Mastery of cognitive skills in itself was not the sole objective for effective health education. Student involvement seemed a more desirable objective. A problem solving approach was modified to meet the interest and ability levels of students in each of the eight separate classes.

(940) Eisner, Victor. Alienation of Youth. JOURNAL OF SCHOOL HEALTH, 1969, 39(2), 81-90.

It has become obvious even to the casual observer that many young people from middle class white families are showing signs of alienation from our society. Author seeks answer to why this is so. (Author)

(941) Elder, Glen H., Jr. Peer Socialization in School. EDUCATIONAL LEADERSHIP, 1969, 26(5), 465-473.

Examines structures and interaction patterns in classroom which promote utilization of student resources within peer group setting. Emphasized development of individual talents, social responsibility through processes of social exchange, observational learning, and social reinforcement. (Author)

(942) Elder, Lawrence A. An In-service Community Occupational Survey. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(3), 185-188.

Describes college credit course for school counselors to provide first hand knowledge of local employment needs and facilities through industry visitation. (CJ)

(943) Ellman, Una, and Sitly, Susan. Beyond the Closed Door: The Panel of Americans. THE SCHOOL COUNSELOR, 1969, 16(5), 385-389.

Describes a human relations program that can assist the counselor in more effectively meeting the current challenges of interpersonal relations within the school. (Author)

(944) Elton, Charles F. Patterns of Change in Personality Test Scores. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(2), 95-99.

Investigates pattern of change occurring in test scores for sample of 130 college females. Tests prediction that degree of change would be related to ability measures, original status in personality test scores, and college majors. (Author)

(945) Elton, Charles F. Prediction of Educational Outcomes Among Junior College Students. COLLEGE STUDENT PERSONNEL, 1969, 10(1), 44-46.

This study will investigate the relationship between personality and ability variables and educational outcome among junior college students. In the fall of 1965, 146 females and 135 males completed the Omnibus Personality Inventory at the Ashland Community College in Ashland, Kentucky. Ability measures were obtained from each student's American College Test Profile Report. The personality and ability scores became the independent variables in two separate stepwise discriminant analyses in which educational outcomes were the dependent variables. (Author)

(946) Esty, Geoffrey W. The Family: A Cradle for Health. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(6), 392-395.

Only through an appreciation of total physical-mental-social family health factors on the part of integrated community health and welfare services can problems of living be effectively dealt with. The health educator, to be effective, must reach the family as a whole and not attempt to alter the understanding and habits of any one of its members exclusively.

(947) Ethridge, David A., and Ralston, James A. An Alcoholic Rehabilitation Program at Northville State Hospital. REHABILITATION COUNSELING BULLETIN, 1969, 12(3), 144-149.

Describes pilot program combining short-term and intensive treatment within an existing hospital regime aimed at return to employment upon discharge. (Author/CJ)

(948) Evans, Ellis D. Student Activism and Teaching Effectiveness: Survival of the Fittest? COLLEGE STUDENT PERSONNEL, 1969, 10(2), 102-108.

Illustrative of recent student involvement in the instructional enterprise and institutional reaction to such involvement are events associated with the "course critique movement" at the University of Washington in Seattle. It is the purpose of this paper to examine these events within the perspective of data relevant to teaching effectiveness and barriers to the complete solution of student sentiment problems in higher education. (Author)

(949) Evans, Thomas D. How One College Handled Student Unrest. JOURNAL OF COLLEGE PLACEMENT, 1969, 39(4), 95-98.

A non-violent protest movement at Southern Illinois University provided an opportunity for meaningful interaction between administration and student groups to instigate needed changes. (CJ)

(950) Farling, William H. The Problems and Potential of School Psychology in 1969. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(2), 33-35.

Throughout the history of school psychology, questions have evolved about its role and function, its training, and its potential. Discussion of who and what the school psychologist is or should be has gone on too long; a majority opinion should formulate national guidelines for the profession. (Author)

(951) Farson, Richard E. The Education of Jeremy Farson. THE SCHOOL COUNSELOR, 1969, 16(5), 328-342.

Discusses future changes which should occur if education is to remain relevant to a changing world. (CJ)

(952) Feldman, Ruth C., and Mordock, John B. A Cognitive Process Approach to Evaluating Vocational Potential in the Retarded and Emotionally Disturbed. REHABILITATION COUNSELING BULLETIN, 1969, 12(4), 195-203.

Part 2 of a study on cognitive assessment in rehabilitation, reviews research and instruments, presents problems for further exploration. (CJ)

(953) Fibkins, William. A Different Approach to Sharing Occupational Information. THE SCHOOL COUNSELOR, 1969, 16(5), 390-393.

Discusses use of contemporary music on life's meanings to initiate discussion among low-achievers regarding relationship between background, education and job opportunities. (CJ)

(954) Fine, Marvin J., and Epstein, Seymour J. The School Psychologists Contribution to the Community Mental Health Center. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-69, 7(3), 70-74.

Having a school psychologist affiliated with the mental health center may enhance community health services. His contribution can be made through his functioning as a school, rather than clinical, psychologist. (Author)

(955) Fine, Sidney A. The 1965 Edition of the Dictionary of Occupational Titles: Content, Contrasts, and Critique. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(3), 162-172.

Considers three aspects of the Dictionary of Occupational Titles (DOT): 1) Content--how it is organized, 2) Contrasts--how it compares with previous editions, and 3) Critique--what some of its weaknesses are and how they might be remedied.

(956) Fischer, Henry L. School Consultation in a Special Education Setting. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 12-17.

Describes a consultative experience in school whose pupils are all, in some measure, mentally retarded or otherwise intellectually handicapped. (Author)

(957) Fisher, Martin. Communication--Sense and Nonsense. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(2), 74-75.

Since techniques are reliable and valid, within prescribed limits, psychologists should be encouraged to share insights and recommendations with students. As long as they perpetuate mystery and intrigue, they will remain an alien profession in the schools. (Author)

(958) Fitzgerald, Paul. The School Counselor: Up The Down Staircase. NATIONAL CATHOLIC GUIDANCE CONFERENCE, 1969, 13(2), 92-101.

Until we are able to communicate a true picture of our role and function within a school program, then, I am afraid, we will be unable to serve the needs of modern youth. (Author)

(959) Fleckman, Bess. Mass Hearing Testing. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(4), 241-243.

Describes advantages of group screening which include: (1) economy of time (2) utilization of less personnel (3) cheaper (4) use of less space and (5) ability to do other important things with time gained through group screening.

(960) Fleckman, Bess. The Tables are Turned. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(4), 239-241.

Describes continuing program of health education, and how it has lead to positive behavior changes in students. (CJ)

(961) Folk, Hugh. Youth Unemployment: An Economic Analysis. THE BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, 1969, 53(334), 41-56.

Attempts to show that the relatively high rates of youth unemployment observed in all years in the United States result from the particular characteristics of the youth labor market in this country. (Author)

(962) Folsom, Clyde H., Jr. An Investigation of Holland's Theory of Vocational Choice. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(3), 260-266.

Students who had been administered the College Student Questionnaires (CSQ), Part I were categorized into the six personality types proposed by Holland. Following this procedure, the personality types' mean scores on the seven scales of the CSQ were compared for the purpose of determining whether or not significant differences existed among the types on the CSQ scales. (Author)

(963) Ford, Loretta C. Learning Experiences: Privilege, Power, Potential and Predictions. JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(4), 360-362.

Report of actual recorded reactions of participants in group experiences, plus author interpretations and predictions. (Author/CJ)

(964) Forster, Jerald R. Comparing Feedback Methods after Testing. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(3), 222-226.

The effects of two methods of communicating test results were studied after 56 college freshmen classified as overachievers, predictable achievers, and underachievers had taken a test of mental ability. Relaxation rates, based on changes in skin conductance, were measured while 28 received feedback via a programmed manual and the other 28 received feedback during interviews with counselors. Measures of the accuracy of self-estimation were obtained before and after feedback. (Author)

(965) Foulds, Melvin L. Self-Acualization and the Communication of Facilitative Conditions during Counseling. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(2), 132-136.

Personal Orientation Inventory determined personality correlates of ability to communicate facilitative conditions during counseling, and judges rated levels of empathic understanding, positive regard, and facilitative genuiness of 30 graduate students during beginning practicum. Ratings were then related to scores on 12 scales of the POI. (Author)

(966) Frandsen, Arden, and Sorenson, Maurice. Interests as Motives in Academic Achievement. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(1), 53-56.

For approximately 80 boys and 100 girls, in the tenth grade, their relative placement on the Kuder Preference Record profile of interests in science and in literature was related to their knowledge of natural science and literature, as measured by the Iowa Test of Educational Development. The abstract reasoning subtest of the DAT was used to equate triads of students for learning ability across three levels of interest: low, medium, and high. (Author)

(967) Frantz, Thomas T. Student Subcultures. COLLEGE STUDENT PERSONNEL, 1969, 10(1), 16-20.

The purpose of this presentation is to examine the concept of student subcultures as first outlined by Clark and Trow (1960), to review the research based on the subculture model, and to evaluate the status of the concept in light of this research. (Author)

(968) Frantz, Thomas T. Backgrounds of Student Personnel Workers. COLLEGE STUDENT PERSONNEL, 1969, 10(3), 193-196.

Based on the assumptions that choice of major field is a function of personality and that an occupational environment is determined by those who work in it, the present study surveyed the graduate and undergraduate origins of college personnel workers in the framework of Holland's vocational types and occupational environments. (Author)

(969) Frantz, Thomas T. Vocational Development of Student Personnel Workers. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(6), 537-542.

The vocational development of Student Personnel Workers (SPW) was examined by collecting data on sex, age, present position, degrees held, college major, reason for and age on entering student personnel work, and persons influencing subjects to enter such work. Data were collected, and analyzed on 131 SPW from a diverse group of 10 institutions. (Author)

(970) Freedman, Robert, and Stuer, Kathryn. The Development of Feelings of Detachment in Elementary School Children. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 83-88.

Assumption made that children who rejected classroom values would express lack of concern with those classroom situations which caused their detachment. Interviews with children examined subjects' concern with fate of other children under certain circumstances. Prediction was that older children would show more signs of detachment than younger ones. (Author)

(971) Freeman, Howard E., and Gertner, Rosalind S. The Changing Posture of the Mental Health Consortium. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1969, 39(1), 116-124.

Views the structural relationships within the consortium as temporary means of meeting political and social demands for prevention and treatment programs. Suggests that an equalitarian set of role relationships within consortium may be a passing one, given likelihood of vertical structuring in order to maintain organizational arrangements. (Author)

(972) Frels, Lois. Behavioral Changes in Students. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(6), 405-408.

"Behavioral Changes in Students" was a program implemented at the United Township High School in East Moline, Illinois during the spring of 1966 and the 1966-1967 school year. The theory of the program was that if a child is not learning, there is a reason; therefore, take a look at the whole child to determine the cause. The project utilized the team approach to the students' problems.

(973) French, Joseph L. Characteristics of High Ability Dropouts. THE BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, 1969, 53(334), 67-79.

In-depth Pennsylvania school survey in two phases explores: (1) descriptive data of those dropouts with at least an IQ of 110; and (2) comparisons between dropout and persister samples. Suggests need for keeping way open for school completion. (CJ)

(974) Frerichs, Allen H. Relationship of Elementary School Absence to Psychosomatic Ailments. JOURNAL OF SCHOOL HEALTH, 1969, 39(2), 92-95.

Author suggests that early identification of chronic absenteeism should be made, and a team approach to problem-solving be used. (CJ)

(975) Frey, David H., and Shertzer, Bruce. Life History Correlates of a Career Commitment to School Counseling. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(10), 951-957.

Hypotheses concerning the relationship between life history data and a career commitment to counseling or teaching and administration were investigated. Multiple regression analysis was used to obtain validity coefficients estimating the relationship between weighted linear combinations of life history data and the career commitment criteria. (Author)

(976) Friedman, William H., and Coons, Frederick W. The Mental Health Unit of a Student Health Service: A Study of a Clinic. JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(3), 270-283.

Describes a system of data collection which yields a considerable amount of information about patient populations served by the clinic, how service is provided to these populations, and interaction between clinic as a unit and the patient populations. (Author)

(977) Fuerst, Elaine Falardeau. School Phobia. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(3), 184-189.

Presents several brief case studies to illustrate common types of concerns which the teacher should recognize and deal with before behaviors are entrenched. (CJ)

(978) Furstenberg, Frank, Jr., Gordis, Leon, and Markowitz, Milton. Birth Control Knowledge and Attitudes Among Unmarried Pregnant Adolescents: A Preliminary Report. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(1), 35-42.

This study examines the sexual patterns, reactions to pregnancy, and birth control experience, knowledge, and attitudes of a sample of teen-age girls expecting the first illegitimate child. The findings suggest that the majority of these adolescents would use birth control if it is made accessible and if they are provided with assurance that the contraceptive methods are safe and effective. (Author)

(979) Gaier, Eugene L. Adolescence: The Current Imbroglio. ADOLESCENCE, 1969, 4(13), 89-110.

Four topics are discussed: a) the adolescent as the new mutant; b) the Negro-white youth; c) the privileged youth, and d) the youth in the rural context. (Author)

(980) Galinsky, M. David, and Fast, Irene. Use of the SVIB with Identity Problems. COLLEGE STUDENT PERSONNEL, 1969, 10(3), 177-181.

This discussion concerns itself with an approach to working with clients which facilitates the process of identity formation. The approach deals quickly and directly with test results while at the same time engaging in a process of relating test data to the client's characteristics and his problems in decision-making. (Author)

(981) Geoffroy, Kevin E., and Heimann, Robert A. The Verbal Behavior of Counseling Trainees in an Observational Setting. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(6), 552-556.

An analysis of verbal comments made by counselor trainees as they observed counselor performances was based on: (a) level of experience of the trainees; (b) type of counselor performance to which the trainees responded; and (c) method of observation available to the trainees, i.e., tapes, typescripts, or both tapes and typescripts. (Author)

(982) Gerken, Clay. An Objective Method for Evaluating Training Programs in Counseling Psychology. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(3), 227-237.

Institutional attributes associated with doctoral programs in counseling were identified and scale values along two continua assigned by sophisticated judges. One variable was the judged importance of each attribute for training counseling psychologists, the other estimated accuracy with which the presence or absence of each attribute could be detected. (Author)

(983) Ginzberg, Eli. The Impact of Changing Attitudes Toward Work. JOURNAL OF COLLEGE PLACEMENT, 1969, 39(4), 29-32.

General abundance of employment opportunities with concommitant lack of concern over obtaining or keeping a job has lead to economics instability, need for review of attitudes as stressed. (CJ)

(984) Glazer, Stanford H. Client Evaluation of Counseling Experience. COLLEGE STUDENT PERSONNEL, 1969, 10(2), 115-117.

The purpose of this investigation was to gain some insight into the thinking of counselees who had utilized the services of the Counseling and Testing Bureau. An attempt was purposely made to avoid a statistical analysis so that we might elucidate content of feeling toward the experience. (Author)

(985) Glennen, Robert E. How Parents Feel About The Guidance Referral. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1969, 13(3), 5-9.

This investigation indicates that counselors are now more aware of guidance referrals but still not making as much use of them as preferred by the parents. (Author)

(986) Globetti, Gerald. The Use of Beverage Alcohol by Youth in an Abstinence Setting. JOURNAL OF SCHOOL HEALTH, 1969, 39(3), 179-183.

The focus of this study is on the drinking practices of a sample of high school students in a small Mississippi community which represents the prototype of the abstinence cultural attitude. The locality included in the survey consists of a trade center of approximately 3,000, from which most of the high school students are drawn. The population of the community is composed largely of persons who have migrated from the rural surroundings. (Author)

(987) Gnagey, Tom. The When Generation. EDUCATIONAL FORUM, 1969, 33(4), 449-452.

Describes current group of young people as the "when" generation because they assume change will occur, and impatiently want to know when. Indicates need for teachers belonging to the more conservative "if" generation to help bring about relevant educational changes. (CJ)

(988) Gogoliukhin, S. P. Career Plans of Students in Vocational-Technical Schools and Their Realization at Industrial Enterprises. SOVIET EDUCATION, 1969, 11(3-4-5), 78-85.

Part of extensive sociological study, this article focuses on how plans for the future are developed during training in technical schools, and how plans are embodied in actual life. (Author)

(989) Goldman, Leo. Tests Should Make A Difference. MEASUREMENT AND EVALUATION IN GUIDANCE, 1969, 2(1), 53-59.

Improved impact of tests on people will have to come about as result of counselor use of tests rather than changes in instruments themselves. (Author/CJ)

(990) Gotts, Edward Earl, Adams, Russell L., and Phillips, Beeman N. Personality Classification of Discrete Pupil Behaviors. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-69, 7(3), 54-62.

A circumplex classification system conceptualized by Leary & Coffey was used to combine a possible maximum of 72 teacher nominations per child in a fifth grade sample (n 468) from eight socio-ethnically diverse schools. Classification into one of four categories was possible for 224 pupils. (Author)

(991) Graves, Samuel M. A Description of Student Unrest. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, 1969, 53(337), 191-197.

The high schools and colleges throughout the country, in both faculty and student body, reflect the many anxieties prevalent in the world today. A high school cannot and should not run away from these anxieties. In striving to meet these problems, great pains should be taken to make sure that all sides of a school or public issue are presented. (EK)

(992) Greeley, Andrew M. A Note on Political and Social Differences Among Ethnic College Graduates. SOCIOLOGY OF EDUCATION, 1969, 42(1), 98-103.

Reports on data which indicate that even among young people with a college education, ethnic background continues to be a strong predictor of attitudes and behavior. (Author)

(993) Griffith, Albert V., and Trogdon, Kenneth P. Notes and Comments Self-Expressive Styles among College Students Preparing for Careers in Nursing and Music. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(3), 275-277.

Shaw's transactional theory of self-expression was tested by administering the Preference Association Survey (PAS) to 26 nursing and 22 music students. All 12 convergent and discriminant predictions were confirmed. (Author)

(994) Griffitt, William B. Personality Similarity and Self-Concept as Determinants of Interpersonal Attraction. JOURNAL OF SOCIAL PSYCHOLOGY, 1969, 78, 137-146.

In the first experiment it was found that attraction was significantly affected by proportion of similar self-concept statements. In a second experiment it was shown that attraction was significantly affected by proportion of stranger self similarity to subject ideal-self. (Author)

(995) Gross, Andrew C. Mobility--and the Young Canadian Engineer. JOURNAL OF COLLEGE PLACEMENT, 1969, 39(4), 75-86.

Part of a larger study which investigated patterns of education, employment, mobility, earnings, and utilization of Canadian engineers, with emphasis on the labor market behavior of young electrical engineering graduates though motivated by work and service, engineers weigh remuneration as a key factor in job selection. (Author)

(996) Gross, Edward. Counselors Under Fire: Youth Opportunity Centers. THE PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(5), 404-409.

Intensive interviewing of counselors, supervisors, clients, and community workers associated with a sample of Youth Opportunity Centers led to the conclusion that assumptions of client-centered therapy are intenable in such settings. A group approach which takes into account the organized nature of the client population is personally recommended and described. (Author)

(997) Gross, F. P., and Farling, W. H. An Analysis of Case Loads of School Psychologists. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 98-99.

A total of 177 (69%) of Ohio's employed school psychologists responded to survey. Tables present case load by type of school district, and case load by problem category. (Author/CW)

(998) Grosz, Richard D., and Brandt, Kenneth. Student Residence and Academic

Performance. COLLEGE AND UNIVERSITY, 1969, 44(3), 240-243.

Freshman residence was apparently of little significance in the outcome of the first and second semester grade point averages for the three matched groups in this study. (Author)

(999) Gruberg, Ronald. A Significant Counselor Personality Characteristic: Tolerance of Ambiguity. COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(2), 119-124.

Hypotheses postulated were:

1. Counselors who are intolerant of ambiguity as measured by the Complexity Scale of the Omnibus Personality Inventory (1962) will tend to use directive counseling leads, while those measured as tolerant will tend toward client-centered leads.
2. When asked to rate the effectiveness of counselor responses derived from interview protocols, judges will assign higher ratings to the responses of those counselors who are measured as having tolerance of ambiguity.

(Author)

(1000) Guerin, Gilbert R., and Feldstein, Margaret. The Nurse as an "Expert" --the Micro Health Unit. JOURNAL OF SCHOOL HEALTH, 1969, 39(2), 130-135.

The construction of a micro unit begins with the identification of a theme in the existing social studies curriculum that provides the basis for a health concept. Research around the theme will produce health information not usually available to the teacher or the class. (Author)

(1001) Guller, Irving B. Increased Stability of Self-Concept in Students Served by a College Counseling Center. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(6), 546-551.

The hypotheses of this study were:
1. Counseling clients will show more variability (less stability) of self-concept in a test-retest design at the outset of counseling than a control group matched in age, level of general intelligence, and tendency to report honestly about themselves.
2. After an eight-week period intervening between a first test-retests and second test-retest, counseling clients will show greater stability of self-concept responses than they had demonstrated initially. Controls will not show a similar increase in a self-concept stability over an eight-week period. (Author)

(1002) Gutsch, Kenneth Urial, and Milner, Louella G. Accepting the Challenge of John Finley Scott. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(6), 543-545.

The purpose of our study was to determine: (a) the attitudes of selected college students toward advice given by their respective high school counselors; (b) the areas in which such assistance or advice was most frequently being provided relative to college selection; (c) the specific areas in which these college students felt they had been given their most valuable assistance; (d) the prevailing conditions under which guidance counselors worked as they assisted students who aspired to go to college; and (e) the academic status of the person listed by college students as the person from whom they originally sought assistance when they were in high school. (Author)

(1003) Haavio-Mannila, Elina. The Position of Finnish Women: Regional and Cross-National Comparisons. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 339-347.

The position of women in Finland is compared with that in the other Scandinavian countries and the Soviet Union on the basis of census and interview data. The high proportion of women at the universities, in the labor force, and in the parliament is accompanied by a traditional division of labor at home and by traditional attitudes towards equality of the sexes in society and family. This discrepancy between (1) formal behavior and (2) informal behavior and attitudes causes strain. (Author)

(1004) Haettenschwiller, Dunstan L. Style of Role Enactment Expected of Parent, Teacher, and Counselor. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(10), 963-969.

Expectations high school seniors have of role performances in regard to parents, teachers, and counselors were investigated employing an instrument developed from the dimensions of Empathy, Respect, Genuineness, and Concreteness posited by Carkhuff and Berenson. (Author)

(1005) Hakel, Milton D., and Mannel, Charles

H. If at First You Don't Succeed---. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(2), 65-70.

Second in a series on "Problems in the Recruiting Interview," focusing on reliability of recruiter judgement. (Author/CJ)

(1006) Hakel, Milton D., and Mannel, Charles H. The Early Bird Gets the Worm. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(3), 83-86.

Suggests use of the patterned interview as means of making clear comparisons among numerous candidates. Third in a series on 'Problems in the Recruiting Interview'. (CJ)

(1007) Hakel, Milton D., and Mannel, Charles H. The Young Fool and the Old Fool: Who's More Dangerous? JOURNAL OF COLLEGE PLACEMENT, 1969, 39(4), 89-92.

Compares new inexperienced recruiter anxious to find good in all applicants and the experienced one who is overly cautious which may make his final judgments faulty. (CJ)

(1008) Hale, Peter P., and Beal, Lance E. MVII Occupational Interest Profile for Hospital Housekeeping Aides. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(3), 218-220.

Twenty male aides volunteered to take inventory, and indicated on force-choice instrument that they associated more closely with white-collar clerical workers than with blue-collar mechanics. (CJ)

(1009) Hall, Edward T. Listening Behavior: Some Cultural Differences. PHI DELTA KAPPAN, 1969, 50(7), 379-380.

Explores differences in response among various cultures, indicating need for teachers in particular to learn mores of those they try to teach. (CJ)

(1010) Hallberg, Edmond C. An Academic Congress: A Direction in University Governance. PHI DELTA KAPPAN, 1969, 50(9), 538-540.

In the academic world, governmental organization is ideally an expression of the academic community. We should either stop talking about the academic community principle or be willing to accept a representative student interest in college government which is formed for mutual purpose and common interest: instruction and research. (Author)

(1011) Halverson, Charles F. Jr., and Shore, Roy E. Self-Disclosure and Interpersonal Functioning. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY. 1969, 33(2), 213-217.

Fifty three Peace Corps trainees were administered a self-disclosure questionnaire during pretraining assessment program. Trainees who demonstrated a readiness to confide personal information to others were found to be more well liked by other trainees and the training staff after six weeks of training than those who were reluctant to disclose personal information. (Author)

(1012) Hamilton, Thomas. Factors Influencing Modern University Placement: Affluence, Idealism, Activism. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(2), 37-39.

Awareness of emerging social values will be a necessity if placement of students is to succeed. (Author)

(1013) Hansen, James C., and Caulfield, Thomas J. Parent-Child Occupational Concepts. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(4), 269-275.

The purpose of this study was to investigate elementary school boys' agreement with their fathers on occupational prestige, ideal and expected occupations, and the requirements for an ideal occupation. Two hundred ten boys and their fathers participated in the study by completing a three-part questionnaire. (Author)

(1014) Hardy, Richard E., Clements, Hubert M., and Duncan, Jack A. Potential for Vocational Rehabilitation of Selective Service Rejectees. REHABILITATION COUNSELING BULLETIN, 1969, 12(4), 231-236.

Describes program in South Carolina aimed at identifying rejectees to rehabilitation personnel, disseminating information on available services to rejectees, and working toward making latter employable. (CJ)

(1015) Harkness, Charles A. Are Faculty Evaluations Worth the Effort? JOURNAL OF COLLEGE PLACEMENT, 1969, 39(4), 101-106.

Despite frequent protestations to the contrary, a survey finds that employers do seek and utilize evaluations of candidates by faculty members. (Author)

(1016) Harmon, Lenore W. SVIB Patterning: A Comparison of Clients and Non-Clients. MEASUREMENT AND EVALUATION IN GUIDANCE, 1969, 2(1), 32-36.

Seeks to determine whether more non-clients than clients have interest patterns on the SVIB. If so, the impressive validity data on the SVIB would hold little promise for the one who needs it most--the client with a vocational problem. (Author)

(1017) Harnett, Arthur L. How We Do It. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(4), 239-241.

Describes continuing program of health education has lead to positive behavior changes in students. (CJ)

(1018) Haro, Michael S., and Dilley, James W. ACHA Smoking and Health Program: A Workshop for Meaningful Health Education. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(5), 377-382.

In the development of the program, it was recognized that in this day and age health personnel are not faced with spectacular health problems, such as smallpox, which arouse the concern of citizens. Instead, as persons working in the health area today, they are confronted with problems that are a part of larger social concerns, solutions to which require joint thinking, planning and coordination of various disciplines. (DD)

(1019) Harrington, Charles. Forecasting College Performance from Biographical Data. COLLEGE STUDENT PERSONNEL, 1969, 10(3), 156-160.

The purpose of this study was to determine the extent to which biographical data provides an effective means of predicting academic performance for freshmen students. Subjects for the present study were 746 male and 780 female freshman students selected from the entering class of Ohio University for the fall semester, 1966. All subjects were administered a 300-item biographical inventory which was scored for two scales: a creativity scale (C), and a scale developed to aid in the early identification of management potential (EIMP). (Author)

(1020) Harris, Edward E. A Study of Reasons for College Attendance. COLLEGE STUDENT SURVEY, 1969, 3(1), 14-18.

The present study assumes that attending college might be important to individuals for instrumental or intellectual reasons. The reason why college is important may vary with regard to sex, race, and socio-economic status. (Author)

(1021) Hartley, David. A Cooperative Graduate Program in Student Personnel Work. COLLEGE STUDENT PERSONNEL, 1969, 10(3), 174-176.

To meet the growing demands and competition for personnel to staff expanding services, the State University of New York established the program described to recruit and prepare staff for beginning positions in student personnel services. (Author)

(1022) Hartley, Duane L. Perceived Counselor Credibility as a Function of the Effects of Counseling Interaction. COUNSELING PSYCHOLOGY, 1969, 16(1), 63-68.

Studies changes in the perceived credibility of the counselor during the process of structured group counseling with selected elementary school students under varied source credibility. The term source credibility as used in this study refers to the perceived expertness, and trustworthiness of the counselor, and the related prestige and status associated with his title, position, experience, qualifications, appearance, sex and ages.

(1023) Hartley, Ruth E. Children's Perceptions of Sex Preference in Four Culture Groups. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 380-387.

To test the hypotheses that young children do not perceive culturally determined male sex favoritsm nor general cross-sex preference on the part of adults, investigators confronted samples of five-year-old and eight-year-old boys and girls from four culture groups with a story involving adults' choice of boy or girl in adoption, to which the subjects were asked to supply the ending. They were also asked to guess their own parents' choices in a similar situation and to give reasons for their responses. Both hypotheses were supported.

(1024) Hathaway, Starke R., Reynolds, Phyllis C., and Monachesi, Elio D. Follow-Up of the Later Careers and Lives of 1,000 Boys Who Dropped Out of High School. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1969, 33(3), 370-380.

A dropout group and a nondropout group of high school boys were compared on several psychometric and demographic variables. (Author)

(1025) Hay, John E., and Lindsay, Carl A. The Working Student: How Does He Achieve? COLLEGE STUDENT PERSONNEL, 1969, 10(2), 109-114.

The present study was addressed to the questions: (a) when aptitude is statistically controlled, are there differential rates in the achievement between college students who work part-time and those who do not work; (b) considering working students only, are there differential rates of achievement between those who work up to 15 and those who work 16 or more hours per week; and (c) are there sex differences with regard to the preceding questions? (Author)

(1026) Hendershot, Gerry E. Familial Satisfaction, Birth Order, and Fertility Values. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(1), 27-35.

It is hypothesized that size preferences for the family of procreation vary directly with the size of the family of orientation, that the association is greater among women who felt "close" to their families or orientation, and among firstborn women. Interview and questionnaire data from 389 college women support these hypotheses.

(1027) Herr, Edwin L. Cooperation Between Teachers and Guidance Personnel. NATIONAL BUSINESS EDUCATION QUARTERLY, 1969, 37(2), 35-46.

Discusses value to students of joint efforts by guidance counselors and business teachers to establish objectives and expectations which provide greater opportunities for insight, and the self confidence to use new skills effectively and meaningfully. (Author/CJ)

(1028) Herr, Edwin L. Guidance and Vocational Aspects of Education: Some Considerations. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(3), 178-184.

States need for counselors to work with students and their environments, actual and psychological, to provide widest area for realistic decision making, (CJ)

(1029) Heskett, Sharon L., and Walsh, W. Bruce. Differential Perceptions of College Environment. COLLEGE STUDENT PERSONNEL, 1969, 10(3), 182-184.

The purpose of the research reported here was to investigate three different groups' (management staff, personnel staff, and student officers) perceptions of the university environment using the College and University Environment Scales (Pace, 1963). (Author)

(1030) Hicks, R. E. The Relationship of Sex to Occupational Prestige in an African Country. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(7), 665-668.

This is a report of part of a large-scale study carried out by the author in 1967 in Zambia, on the grading and choice of occupations by Zambian secondary school pupils. In particular it considers (a) the rankings assigned by Zambian boys and girls to 32 selected occupations, (b) the differences in prestige value of three selected occupations when the incumbent is female, and (c) the differences in prestige assessments made by boys as against girls when considering the female incumbent. (Author)

(1031) Hilliard, Thomas, and Roth, Robert M. Maternal Attitudes and the Non-Achievement Syndrome. THE PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(5), 424-428.

This study tested the following hypotheses: 1. Mothers of achievers will be more accepting than mothers of underachievers. 2. Achievers will perceive their mothers as more accepting than will underachievers. 3. There will be a significant correlation between the measured maternal attitudes and their sons perceptions of these attitudes. (Author)

(1032) Hind, Robert R., and Wirth, Timothy E. The Effect of University Experience on Occupational Choice Among Undergraduates. SOCIOLOGY OF EDUCATION, 1969, 42(1), 50-70.

Examines career plans and changes during college experience, particularly among entering engineering students who defect in large numbers. (CJ)

(1033) Hobart, Charles. The Implications of Student Power for High Schools. EDUCATION CANADA, 1969, 9(2), 21-32.

Reviews literature to analyze background of young activists, probe sources of student discontent, and suggest implications for administrators. (Author/CJ)

(1034) Hogan, Robert. Development of an Empathy Scale. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1969, 33(3), 307-316.

After providing evidence concerning the scale's reliability and validity, an attempt is made to show its relevance for specifically moral conduct by relating empathy scale scores to real life indexes of socially appropriate behavior and to certain previously well-validated measures of personality. (Author)

(1035) Holland, John L. A Critical Analysis. THE COUNSELING PSYCHOLOGIST, 1969, 1(1), 15-16.

A critical analysis of Professor Super's papers, in this same issue, organized into two categories: (1) the current status of his research, and (2) his thoughts about future research.

(1036) Hollender, John W., and Broman, Harvey J. Intellectual Assessment in a Disadvantaged Population. MEASUREMENT AND EVALUATION IN GUIDANCE, 1969, 2(1), 19-24.

Stresses need for recognition that rehabilitation of disadvantaged requires not only ability testing but behavior and attitude changes on part of both employees and clients. (CJ)

(1037) Holloway, Bernard. Placement Profiles-America & Great Britain. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(3), 34-37.

Compares and contrasts educational, governmental roles in business placement in the two countries. (CJ)

(1038) Holloway, Bernard. Placement Profiles--America and Great Britain. JOURNAL OF COLLEGE PLACEMENT, 1969, 39(4), 58-70.

Comparison between functions in the two countries shows that whereas British system combines functions of counseling and placement to provide total services to an elite minority, American services generally separate the two, often providing unrealistic placement as result of lack of coordinated knowledge about student. (CJ)

(1039) Holmes, David S. The Application of Learning Theory to the Treatment of a School Behavior Problem: A Case Study. IAPPW JOURNAL, 1969, 13(2), 87-91.

This approach has a potentially wide application, especially in schools, since (a) environmental manipulations are relatively easy with children, (b) the "treatment" can be carried out by individuals without extensive training, and (c) it requires less time and expense than psychotherapy. The present case study is an example of the treatment of a school behavior problem through the manipulation of the rewarding consequences of behavior. (Author)

(1040) Hoppock, Robert. Best Books of 1968 on Vocational Guidance. BULLETIN OF NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, 1969, 53(336), 99-105.

Professor Hoppock provides his annual advice on the more significant books on vocational guidance appearing during the year. Annotations are included. (EK)

(1041) Horowitz, Dorothy. Counselor, What Would You Do? THE SCHOOL COUNSELOR, 1969, 16(5), 402-404.

Briefly discusses need for counselors to meet challenges of changing world. (CJ)

(1042) Houska, Robert. Innovation: Fact or Fancy? THE SCHOOL COUNSELOR, 1969, 16(5), 343-348.

Seeks to answer question: Are innovations being developed from the standpoint of need, with significant outcomes in mind, or are they being developed and accepted within a climate of expediency, profits, and image building? (Author)

(1043) Hoy, John C. College Admissions: The Price of Diversity. SATURDAY REVIEW, 1969, 52(7), 96-97, 104, 105.

Discusses attempts to recruit minority group students, the need for special aids to these groups, implications for higher education as a national goal. (CJ)

(1044) Hughbanks, Alice W. At Purdue, the Recruiters Come to Dinner. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(2), 119-122.

A unique and less formal method of getting students and recruiters together to discuss career opportunities--while they dine in student residence halls, fraternities and sororities. (CJ)

(1045) Hunter, George T. Identifying the Potential Problem Drinker in a College Mental Health Clinic. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(5), 426-436.

In general the aims of this paper are to describe the clinical procedures by which the potential problem drinker may be identified, and to provide other data to determine the feasibility of establishing an alcoholism treatment and prevention program in a college health service and mental health clinic. (Author)

(1046) Hurley, John R., and Hurley, Shirley J. Toward Authenticity in Measuring Self-Disclosure. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(3), 271-274.

The present study explores the construct validity of the Jourard's Self-Disclosure Questionnaire by comparing it with several independent measures of self-disclosure based upon information supplied by well-informed peers concerning how self-disclosing individuals were over a series of group-counseling sessions. SD was presented through assigned readings as an important concept to be explored by interpersonal encounters in a series of small group sessions guided by highly experienced group leaders. (DD)

(1047) Huxford, Gary. An Incident at Monmouth. JOURNAL OF HIGHER EDUCATION, 1969, 40(5), 369-380.

Describes sane way in which one school, including student groups and administrators, handled scheduled appearance of a controversial speaker on campus. (CJ)

(1048) Impellitteri, Joseph T. Exploration with a Computer-Assisted Occupational Information System. EDUCATIONAL TECHNOLOGY, 1969, 9(3), 37-38.

Describes a system whose purpose is threefold: to provide easily updated individualized occupational information retrieval; to develop approach whereby youth could develop own individualized frameworks of occupational structure; and to provide experiences for youth to acquire operational strategies in relating abilities and interests to occupational opportunities. (Author)

(1049) Iu. P. Petrov. The Formation of Career Plans in School. (Based on Data for Nizhnii Tagil). SOVIET EDUCATION, 1969, 11(3-4-5), 37-45.

Investigates and analyzes dependence of career plans plans of graduates of eight-year and secondary schools on social and educational level of parents, individual inclination of students, and their membership in social organizations. Part of extensive sociological study. (Author)

(1050) Jackson, Billie. The Elementary School Counselor. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1969, 13(2), 102-108.

Discusses the role and tasks of the counselor in elementary school. (NB)

(1051) Jackson, Robert M., Cleveland, John C., and Merenda, Peter F. The Effects of Early Identification and Counseling of Underachievers. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(2), 42-49.

The null hypothesis was that the provision of psychological services to a group of underachievers would fail to produce any significant changes in the developmental patterns of these students. To test this hypothesis the normal classroom experiences of an experimental group of elementary school children identified as underachievers were supplemented through child study and a series of counseling sessions with their parents and teachers. (Author)

(1052) Jacobs, James N. Student Views on Controversial Issues. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, 1969, 53(335), 20-33.

Describes attempt of superintendent of the Cincinnati schools to respond to militant high school students by helping them organize for study and positive action, and by developing a questionnaire designed to register student opinions on controversial issues. Includes data on, and analysis of, youth attitudes in context of racial tension in an urban environment. (EK)

(1053) Jacobs, Leland B. Books that Recognize the Joy of Work. INSTRUCTOR, 1969, 78(8), 68-69.

Grouped listing and brief general discussion of books for young children, for these seven to nine years of age, and for those from eight to twelve. (CJ)

(1054) James, Dennis. Some Considerations in Training the Disadvantaged. JOURNAL OF EMPLOYMENT COUNSELING, 1969, 6(1), 3-8.

Both the government and the private sector must respond to current pressures to bring the disadvantaged into the work force, taking into consideration some of the handicaps of his environment. (Author)

(1055) Jenks, Robert, Schwartz, Jerome L., and Dubitzky, Mildred. Effect of the Counselor's Approach to Changing Smoking Behavior. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(3), 215-221.

Seventy-two male health-plan members, 25-44 years old, were given individual counseling with clinical psychologists as part of an organized smoking-cessation program. Interviews with the three counselors revealed wide differences in orientation and style. (Author)

(1056) Jens, Ken G., and Shores, Richard E. Behavioral Graphs as Reinforcers for Work Behaviors of Mentally Retarded Adolescents. EDUCATION AND TRAINING OF THE MENTALLY RETARDED, 1969, 4(1), 21-27.

Three subjects participated in study, each serving as own control in two sheltered workshop tasks under (1) control conditions and (2) graph-of-progress conditions. Results were analyzed, using Friedman Two-Way Analyses of Variance (Siegel, 1956). Indications are that graphs can be of motivational value. (CJ)

(1057) Johnson, Richard G., and Johnson, Walter F. A Brief History of Vocational Guidance. NATIONAL BUSINESS EDUCATION QUARTERLY, 1969, 37(2), 13-21, 34.

Organizes major influences in birth, growth, and development of movement for vocational guidance under four headings: development of technology; continuing faith in education; participation of government in vocational education; and psychological testing and research. (Author/CJ)

(1058) Johnson, S. W. Freshman Student-Parental Values: Similarities and Differences. COLLEGE STUDENT PERSONNEL, 1969, 10(3), 169-173.

The Plattsburgh study (Johnson, 1962) was designed to examine (longitudinally over a five-year span including four years of undergraduate and one year of post-baccalaureate followup) the values, felt-needs, and educational objectives of college students categorized by sex and curricula. The portion of the Plattsburgh study specifically examines the degree to which students' values are patterned after those of their parents. It has been suggested that in those cases where any child-parent identification has been possible, the student cannot help but respond to the parent's value patterns. (Author)

(1059) Joiner, Lee M., Erickson, Edsel L., and Brookover, Wilbur B. Socioeconomic Status and Perceived Expectations as Measures of Family Influence. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(7), 655-659.

This is a study of changes in the educational plans of a longitudinal group of 255 males over grades 8, 9, 10, and 11. Subjected to testing and confirmed is the hypothesis that the students' perceived interaction with parents, regardless of socioeconomic status, is more directly associated with his educational plans than is socioeconomic status itself. (Author)

(1060) Juhasz, Anne McCreary. Background Factors, Extent of Sex Knowledge and Source of Information. JOURNAL OF SCHOOL HEALTH, 1969, 39(1), 32-39.

Data for this article are the partial results of a comprehensive survey of the adequacy and the accuracy of sex information obtained by university freshman and education students. The following questions are explored: (1) Does the source of sex information differ for students from different backgrounds? (2) Is there a relationship between scores on a sex knowledge test and background factors? (3) How do students feel about the information they received? (Author)

(1061) Kaczkowski, Henry R. ABC's of Counseling in the Elementary Schools. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(4), 250-259.

The purpose of this paper is to suggest one possible way in which an elementary school counselor can assist some students in their quest for a more meaningful educational experience. (Author)

(1062) Kandel, Denise, and Lesser, Gerald S. Parent-Adolescent Relationships and Adolescent Independence in the United States and Denmark. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 348-358.

An examination was made of the nature of parent-adolescent interactions in the United States and Denmark, the independence which adolescents experience in both countries, and the association between family patterns and feelings of independence. Data were analyzed from a survey of 2,327 American and 1,552 Danish adolescents. (Author)

(1063) Karnes, Merle B., and Hodgins, Audrey. The Effects of a Highly Structured Preschool Program on the Measured Intelligence of Culturally Disadvantaged Four-Year-Old Children. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 89-91.

Discusses interim results of a highly structured program, designed to compensate for effects of early deprivation, to ameliorate learning deficits accruing from such deprivation, and to accelerate rate of growth in areas which will enable such children to cope more successfully with later school tasks. Part of comparative, longitudinal study comparing this type of program with the traditional nursery school. (Author/CJ)

(1064) Katz, Joseph. Student Activism-Its Implications for Education and Career Planning. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(2), 32-35.

Discusses student needs as they demand relevance in college courses for future career goals. (CJ)

(1065) Katz, Martin R. Can Computers Make Guidance Decisions for Students? COLLEGE BOARD REVIEW, Summer 1969, 13-17.

Describes model for a system of interactive guidance, with student exercising active role through control of inputs. (Author/CJ)

(1066) Kaye, Selma. Mass Hearing Testing. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(4), 241-243.

Describes advantages of group screening which include: economy of time; utilization of less personnel; lower cost factors; use of less space; and time gained in which to do other things. (Author)

(1067) Keil, E. C., and Berry, K. L. The Vocational Rehabilitation Counselor on Mental Patient Treatment Teams. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(6), 531-536.

This study asked the question: What are the role expectancies of treatment personnel in the treatment community and are they consistent across patients' emotional condition? An 83-item inventory was developed and administered under three different sets of instructions, each characterizing a different patient condition. Treatment staff and administrators were asked to rate items on the basis of the level of expectancy they held for their team vocational rehabilitation counselor. (Author)

(1068) Kelly, Harry. Adolescents: A Suppressed Minority Group. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(7), 634-640.

A comparison of the characteristics of the adolescent peer group to those of a suppressed minority group reveals some striking similarities. (Author)

(1069) Kennedy, John J., and Frederickson, Ronald H. Student Assessment of Counselor Assistance in Selected Problem Areas. COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(3), 206-212.

Determines how students viewed guidance services in relation to assisting with vocational, educational, and personal-social type problems through a survey of 284 high school juniors attending three comprehensive high schools in Massachusetts. (Author)

(1070) Kerpelman, Larry C. Student Political Activism and Ideology: Comparative Characteristics of Activists and Nonactivists. COUNSELING PSYCHOLOGY, 1969, 16(1), 8-13.

A more careful delineation of the characteristics associated with activism from the characteristics associated with ideology was attempted. 73 undergraduate Ss, belonging to the 6 groups that result from the combination of activism and nonactivism with left, right, and middle ideologies, were given a series of personality and intellectual questionnaires.

(1071) Khan, S. B. Affective Correlates of Academic Achievement. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1969, 60(3), 216-221.

A 122-item instrument measuring attitudes, study habits, motivation, etc. was administered to 509 male and 529 female students in junior high school and the inter-item correlation matrices were factor analyzed. Factor scores were used to predict subsequent scores on six Metropolitan Achievement Test subtests. (Author)

(1072) Khatri, A. A., and Siddiqui, B. B. A Boy or a Girl? Preferences of Parents for Sex of Offspring as Perveived by East Indian and American Children: A Cross-Cultural Study. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 388-392.

This paper is based on part of the analysis of data of a sample of East Indian children whose perceptions of parental preferences were studied by means of an adoption story--a technique used in an American study by Hartley, et al. The Indian Study confirmed the American finding of "no generalized partiality for either sex" in perceptions of children and same-sex preference of the story father figure, but it failed to conform similar-sex preference of the story mother figure. Cross-cultural differences are discussed in light of Indian culture.

(1073) Kilbrandon, The Honorable Lord. The Rising Generation. IAPPW JOURNAL, 1969, 13(2), 96-103.

Describes manner in which Scotland works with its young people who are in trouble as a result of criminal acts or family breakdown. In lieu of juvenile courts, agency attempts family rehabilitation. (CJ)

(1074) Killinger, George C. The Pupil Personnel Worker in Our Changing Society. THE JOURNAL OF THE INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1969, 13(1), 50-54.

The Pupil Personnel Worker who is alert, sensitive, and well trained can understand an act of aggressive, acting out behavior, truancy or delinquency as a Warning or Cry for Help, just as he can also interpret withdrawal from competitive activities, fantasy, daydreaming, poor grades, and eventual truancy as danger signals. (Author)

(1075) Kimble, William E. Legal Responsibilities of the University as a Community. The Present Status of In Loco Parentis. JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(3), 222-226.

Discusses the following: (1) Functions and powers of the university; (2) Rights of the student; and (3) What happens when class occurs between student acting within his conceived rights, and university acting on its presumed authority. (Author)

(1076) King, Joan Smith. New Values for the New Dean. THE JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(4), 182-187.

Student personnel people must evaluate institutions and organizations in light of what they do to, and for, human beings. They must evaluate not only what they are doing as student personnel workers but also what they are being, each as an individual. (Author)

(1077) Kinnick, Bernard C., and Conary, Franklin M. Comparison of Adolescent Attitudes. THE HIGH SCHOOL JOURNAL, 1969, 52(6), 306-317.

Assesses and compares authoritarian, ethnocentric, and segregationist attitudes of Caucasian high school seniors from three selected rural areas in Alabama, California, and Wisconsin. Measurement instruments were Adorno's Ethnocentric and Authoritarian Scales (1950), and a Desegregation Scale (Kinnick, 1964). (Author/CJ)

(1078) Klein, Marjorie H., Dittmann, Allen T., Parloff, Morris B., and Gill, Merton M. Behavior Therapy: Observations and Reflections. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1969, 33(3), 259-266.

This paper presents impressions based on 5 days' observation of the clinical activities of Joseph Wolpe and Arnold Lazarus at the Eastern Pennsylvania Psychiatric Institute. (Author)

(1079) Klein, Walter J. The Promise of Recruiting Films. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(3), 66-71.

Industry seeks answer to lack of enough qualified recruiters through growing use of films describing actual facilities, working conditions. (CJ)

(1080) Kline, A. Joyce, Barron, Jewel, and Roberts, Margaret M. Comprehensive self-Improvement Program for Inner City Obese Teenage Girls. JOURNAL OF SCHOOL HEALTH, 1969, 39(1), 21-28.

To expand the concept of intervention at a preadult level and to attempt to reach a socio-economic group most likely to become overweight, a nutritionist public health nurse and speech pathologist planned a 3 month self-improvement program. The program planner viewed obesity as only one aspect of a much broader multi-dimensional problem and therefore planned educational activities related to nutrition, personal grooming, and speech refinement. (Author)

(1081) Knotts, Glenn R. The Central Nervous System Stimulants in Drug Abuse. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(6), 353-356.

This article is concerned with stimulants, with the purpose of reviewing for health educators who are not trained in medicinal chemistry and pharmacology, the most salient information about abuse of these drugs.

(1082) Knowles, Richard T., and Shertzer, Bruce. Attitudes Toward the Role of the Psychologist and the Counselor in the Secondary School. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(1), 40-47.

Attitudes of various professional groups toward the role of the school psychologist and the school counselor were assessed by means of an attitude scale. Comparisons of the two administrations of the scale revealed that the professional groups view the counselor and psychologist as having different roles in the school so that separate training programs should continue. (Author)

(1083) Knox, C. Kenneth. Student Involvement in an Expanded Vocational Guidance Program. SCHOOL COUNSELOR, 1969, 16(3), 202-204.

A student's suggestion and the resultant follow-up activities of a group of students has resulted in an expanded vocational information program throughout an entire junior high school. (Author)

(1084) Korson, J. Henry. Student Attitudes Toward Mate Selection in a Muslim Society; Pakistan. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(1), 153-165.

In an effort to determine the extent of latent social change that might be present, stratified samples were taken in 1965 of unmarried graduate students from all the arts and science departments of the two major universities in West Pakistan, the University of Karachi and the University of the Punjab in Lahore. With the use of a questionnaire, students were asked to respond to a series of questions that would reflect their attitudes toward the current system of arranged marriages in Pakistan. (Author)

(1085) Kostenko, A. A., Livshits, B. I., and Mishchenko, V. A. The Problem of Realization of Career Plans of Working Youngsters. SOVIET EDUCATION, 1969, 11(3-4-5), 72-77.

Investigates motives and factors involved in decision of boys and girls between 14 and 17 years of age to want to leave school and begin work. Part of extensive sociological study. (Author)

(1086) Kratochvil, Daniel W. Changes in Values and in Interpersonal Functioning of Counselor Candidates. COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(2), 104-107.

It was anticipated that trainees of a training program led by a minimally facilitative trainer (Carkhuff, in press) and which integrated the didactic and experimental approaches to training in counseling would be functioning at significantly higher levels after 18 hours of training and that their values, not focused on during training, would change significantly and become more like those of the trainer. (Author)

(1087) Kranzler, Gerald D. The Elementary School Counselor as Consultant: An Evaluation. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(4), 285-288.

One purpose of this article is to present some data and arguments which indicate that there is reason for doubting the value of what presently is being done in the name of consulting. (Author)

(1088) Krawiec, Richard. The Use of Psychodrama in Employment Counseling. JOURNAL OF EMPLOYMENT COUNSELING, 1969, 6(1), 27-30.

Psychodrama can have real value as training technique as a means for exploring personality problems that could interfere with interpersonal relationships, or for finding areas of weaknesses and strengths in dealing with others. It has value in teaching salesmanship, counseling, or talking to employer and learning how to get along on the job. (Author)

(1089) Kreidberg, Marshall, and Reed, Homer B. C., Jr. An Experimental Program for the Delivery of Health Care Services to Public School Children. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(4), 231-236.

Describes pilot program to bring total health services from the community to children and their families in inner-city areas of Boston. (CJ)

(1090) Kriegman, George. Homosexuality and the Education. JOURNAL OF SCHOOL HEALTH, 1969, 39(5), 305-311.

Sexuality in human beings is determined by 1.) biological sex 2.) gender identity 3.) child-parent relationships and 4.) the cultural value system. Homosexuality as an enduring pattern is first seen in adolescence. It is a symptom of deep-seated emotional difficulty. The management of this problem for the educator consists of 1.) preventive measures and 2.) curative measures. (Author)

(1091) Krumboltz, John D., and Bergland, Bruce W. Experiencing Work Almost Like It Is. EDUCATIONAL TECHNOLOGY, 1969, 9(3), 47-49.

Describes development of occupational kits which provide problem-solving simulation experiences, giving students opportunity to investigate work areas with which they might not otherwise come in contact. (CJ)

(1092) Ksenofontova, V. V. Career Plans of 8th and 9th Grade Students and Their Realization. SOVIET EDUCATION, 1969, 11(3-4-5), 46-55.

Presents data and discussion on results of empirical sociological study to ascertain plans of eighth-graders who were confronted with decision of further schooling or working. Results indicate discrepancy between society's requirements and youngsters' plans, suggesting need to make changes in educational system, particularly in upgrading of technical education to make it more popular. (CJ)

(1093) Kunce, Joseph T. Vocational Interest, Disability, and Rehabilitation. REHABILITATION COUNSELING BULLETIN, 1969, 12(4), 204-210.

Hypothesis tested is: difficulties involved in rehabilitation vary directly with the interference that the given disability has upon individual's life style. (Author)

(1094) Kunert, Kenneth M. Psychological Concomitants and Determinants of Vocational Choice. JOURNAL OF APPLIED PSYCHOLOGY, 1969, 53(2), 152-158.

Develops and uses The Vocational Life Patterns (VLP) Q Sort to investigate personality-vocational choice relationship among groups of 75 students from schools of law, medicine, theology, and engineering. Presents personality-vocational patterns of these four groups. (Author)

(1095) Kushel, Gerald. Some Classroom Teacher Concerns About Secondary School Counselors. SCHOOL COUNSELOR, 1969, 16(3), 195-198.

Over 100 practicing classroom teachers were informally interviewed regarding their views of guidance and guidance counselors. Twenty-five of the most informative, who seemed to run the gamut of teacher concern, were subjected to formal interviews that were taperecorded and analyzed. (Author)

(1096) Lacy, Charles L. The School Counselor's Dilemma: To Advise or Not to Advise. CATHOLIC EDUCATIONAL REVIEW, 1969, 66(13), 879-887.

Different and seemingly opposing counseling approaches can be used effectively. Author concludes that counselors choose approach which works best for them, and practice a form of eclecticism in their counseling. (EK)

(1097) Lamouse, Annette. Family Roles of Women: A German Example. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(1), 145-152.

Data based on interviews in a random sample of 245 wives and 264 husbands in 1967 at Munster were gathered to get some indications of the dimensions of family structure; division of labor and power allocation. Data indicate that labor in these urban families is arranged mostly along the traditional task areas of husband and wife, although attitudes favor interchangeable roles.

(1098) Lane, Paul A., and Soares, Louise M. A Therapeutic Educational Environment for Disturbed Children. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(4), 225-231.

The purpose of the Bridgeport, Connecticut, Vocational Rehabilitation and Cooperative Education Project was to develop in the schools and community an operational framework which would make available to handicapped youth the services necessary to help them make transition from school to gainful employment. (Author)

(1099) Lassiter, Robert A. Vocational Rehabilitation Programs in Public Schools. THE HIGH SCHOOL JOURNAL, 1969, 52(5), 254-259.

Briefly discusses the development of joint programs involving state agencies and public school systems, for purpose of providing more effective assistance to handicapped. (CJ)

(1100) Lathram, Roberta W., and Dent, O. B. Trust Assertion of Blind and Sighted Persons Toward the Blind and the Sighted. REHABILITATION COUNSELING BULLETIN, 1969, 12(3), 157-162.

Hypothesizes that both blind and sighted S's would rate the sighted highest on the trust-assertion index (TAI), followed in order by the adventitiously and the congenitally blind. (Author)

(1101) Law, Gordon F. A Regular Place for Guidance. AMERICAN VOCATIONAL JOURNAL, 1969, 44(3), 27-28, 60.

Attempts substantiation of premise that (1) career guidance is needed by all; (2) vocational guidance should have regular place in school curriculum; and (3) no satisfactory program of career guidance can exist without vocational education. (Author/CJ)

(1102) Lebovitz, Leon. The Present Status of School Psychology as a Major Sub-Discipline. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(2), 3-9.

School psychology is presented as an evolving major subdiscipline rather than as an offshoot of clinical psychology applied to the school. Examples of psychological involvement in diverse directions are presented as models of typical behaviors which psychologists can perform in the school setting. (Author)

(1103) Lee, James L. Toward A Model of Vocational Persistence Among Seminarians: Part 1. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1969, 13(3), 18-29.

The general conclusion that those who leave the seminary have insufficient motivation appears to be unsatisfactory both as a final product of former research and as a basis for future investigation. (Author)

(1104) Leonard, George E. Vocational Planning and Career Behavior: A Report on the Developmental Career Guidance Project. EDUCATIONAL TECHNOLOGY, 1969, 9(3), 42-46.

Presents goals, activities, and evaluation of project designed to widen opportunity horizons for inner city youth, to help them plan realistically for the future rather than seek immediate gratification, and to provide better role-models with whom the youth can identify. (Author/CJ)

(1105) Leonard, George E., Pietrofesa, John J., and Bank, Ira M. A Workshop for the Improvement of the Self-Concepts of Inner-City Youngsters. THE SCHOOL COUNSELOR, 1969, 16(5), 375-379.

Describes format of the workshop sponsored by the Developmental Career Guidance Project in Detroit, Michigan. Fifty classroom teachers participated in lectures, small-group discussions, and sessions to develop classroom materials designed to foster student self-understanding. (CJ)

(1106) Leonard, Rachel S. Vocational Guidance in Junior High: One School's Answer. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(3), 221-222.

Describes year-by-year program to provide vocational exploration through community work models, film presentations, field trips and career days. (CJ)

(1107) Letchworth, George E. Fraternities: Now and in the Future. COLLEGE STUDENT PERSONNEL, 1969, 10(2), 118-122.

Presently, the college and the fraternity have reached an impasse, for a climate has been created in which the maturation and the development of fraternity members and the fraternity system is impossible. There are two principal causes for this climate: inconsistency on the part of the college and the failure of the fraternity to adjust to a changing society. What is the fraternity's present and future status in our changing society? (Author)

(1108) Levi, Albert W. Violence and the Universities. COLLEGE STUDENT PERSONNEL, 1969, 10(2), 87-95.

The author attempts to distinguish three types of violent student protest and to furnish, at least implicitly, a differential evaluation for each: the hard core of radical students whose aim is nothing less than the destruction of the university, those who have a burning concern for social justice in general, and the vast majority, who feel rightfully that somehow the modern university has gone astray in its neglect of undergraduate teaching and student concern. (Author)

(1109) Levine, Daniel U. Black Power: Implications for the Urban Educator. EDUCATION AND URBAN SOCIETY, 1969, 1(2), 139-159.

To say that educators should look with some sympathy on the emergence of the Black Power movement is to say that they should react to both its underlying rationale and its explicit goals with a real willingness to make it work. (Author)

(1110) Lewis, Edwin C. Choice and Conflict for the College Woman. THE JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(4), 176-182.

Discusses cultural values which create role conflict for women who are still expected to choose traditional life styles. (CJ)

(1111) Lewis, Lionel S. The Value of College to Different Subcultures. THE SCHOOL REVIEW, 1969, 77(1), 32-40.

These findings support the contentions that any study of college life should take into account the fact that various subcultures exist on campus and that the four subcultures isolated by Trow and Clark offer a fruitful approach to understanding undergraduate life. Differences among members of the four subcultures were found in intellectual ferment, intellectual activities, and individual development. (Author)

(1112) Lighthall, Frederick F. A Social Psychologist for School Systems. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 5-12.

Psychological events can be seen as residing in and stemming from individual psychodynamics or, on the other hand, they can be seen as being located between and arising out of interaction of individuals. Some implications of the latter are noted. The kinds of recurrent person-person and person-task relations found in social system of any school are analyzed. (Author)

(1113) Lindeman, Barbara, and Kling, Martin. Bibliotherapy: Definitions, uses and studies. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(2), 36-41.

A review of the literature includes a discussion of its uses in mental hospitals, with maladjusted individuals; and in the classroom, with retarded, gifted, and average students. Bibliographies are suggested for bibliotherapeutic purposes from the primary grades through college, and some studies are offered which support these uses. (Author)

(1114) Lindsay, Carl A., and Althouse, Richard. Comparative Validities of the Strong Vocational Interest Blank Academic Achievement Scale and the College Student Questionnaire Motivation for Grades Scale. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 1969, 29, 489-493.

Undertakes to (a) compare the simple and incremental validities for college freshmen, and (b) form some tentative hypotheses about the differential validities of the two academic motivation scales. (Author)

(1115) Linkowski, Donald C., Jaques, Marceline E., and Gaier, Eugene L. Reactions to Disability: A Thematic Analysis. JOURNAL OF SOCIAL PSYCHOLOGY, 1969, 77, 201-214.

The present study was initiated to investigate an aspect of societal expectations--those of nondisabled individuals toward the ways in which disabilities influence particular life areas. Specifically the purpose here was to describe, by means of content analysis, the influence of perceived disabilities on overt behavior. (Author)

(1116) Lister, James L. The Consultant to Counselors: A New Professional Role. THE SCHOOL COUNSELOR, 1969, 16(5), 349-354.

Outlines tentative role of consultant, notes some consultation emphases, and presents some recommendations for the practicing counselor. (Author)

(1117) Liu, William T., Rubel, Arthur J., and Yu, Elena. The Urban Family of Cebu: A Profile Analysis. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 393-402.

This paper is a product of a comprehensive study of the relationship between social and cultural dynamics of family life in metropolitan Cebu City and the fertility patterns which characterize the various ethnic and social-class segments of its cosmopolitan population. The authors propose to show (1) the variations of kinship solidarity in different social classes; (2) the peer-group system as an agent in the shaping of conjugal roles in the family system; and (3) the implications of sex-segregated friendship patterns in the community with regard to the affective relationships between the husband and wife.

(1118) Lively, Edwin L. Toward Concept Clarification: The Case of Marital Interaction. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(1), 108-114.

A review of marital interaction as a basic concept indicates that arbitrary, evaluative, and noninteractive terms used in its development have led to connotations that preclude consistent meaningfulness for more sophisticated approaches. Until a scientific base for the family study is established, both the value-free and value-oriented approaches are ineffective. (Author)

(1119) Lloyd, Wesley P. The Dean of Students and the University in the International Setting. NAPSA, 1969, 6(3), 139-144.

Examines growth of student services in foreign universities together with continued need for student deans to act as agents for educational change. (CJ)

(1120) Lorimer, John, and Haddad, Joseph. Pupil Personnel Services in the Elementary School. PERSONNEL AND

GUIDANCE JOURNAL, 1969, 47(10), 975-978.

Student personnel services for the elementary school utilizing counselor, social worker, and psychologist are discussed with respect to their overlapping and unique skills. As a solution to the manpower shortage, a program for multidisciplinary training of paraprofessionals is suggested. (Author)

(1121) Lowis, Evelyn M. An Appraisal of the Amount of Time Spent on Functions by Los Angeles City School Nurses. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(4), 254-257.

A time study was developed to demonstrate amount of time spent on activities by school nurse in order to establish priorities due to cutback in funds. Functions listed and appraised were control of communicable disease, first aid, health counseling, conference, special programs, vision screening, health talks, records, home visits, preparation of materials, and travel. (Author)

(1122) Luckey, Eleanore B., and Nass, Gilbert D. A Comparison of Sexual Attitudes and Behavior in an International Sample. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 365-379.

Survey data regarding attitudes and behavior in the areas of sex role and courtship were obtained from 2,230 male and female college students in five countries, including the United States. Comparisons by country indicate Canada and United States students have more conservative views than European. England and Norway students were the most liberal.

(1123) Lupri, Eugen. Contemporary Authority Patterns in the West German Family: A Study in Cross-National and Validation. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(1), 134-144.

The problem addressed in this paper is to examine the effect of the husband's social status, the wife's employment status, and the comparative contributions of husband and wife on the balance of conjugal power in contemporary West German families. Another objective is to test further the cross-national validity of the resource theory and to add an additional comparative perspective to the discussion of marital power in the United States and France. (Author)

(1124) Ma, James C. Current Trends in Recruiting Practices. JOURNAL OF COLLEGE PLACEMENT, 1969, 39(4), 113-114.

A San Jose survey indicates employers put chief emphasis on personality traits, grades, work experience, and extra-curricular activities. (Author)

(1125) MacGuffie, Robert A., Janzen, Frederick V., Samuelson, Cecil O., and McPhee, William M. Self-Concept and Ideal-Self in Assessing the Rehabilitation Applicant. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(2), 157-161.

Determines whether people who contact a vocational rehabilitation agency as presumed applicants could be differentiated on basis of subsequent rehabilitation outcome by means of certain tests. Hypothesizes that self-concept and ideal-self-concept were important determiners of whether an applicant would persist beyond initial interview. (Author)

(1126) MacHaffie, R. A., and Nelson, Ernest L. Student Health Services in Scandinavia and Their Relationship to Social Medicine Programs: Report of a Study in Denmark, Norway, and Sweden. JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(4), 296-301.

Availability of student health insurance coverage, and utilization of community medical personnel and facilities, means that Student Health Services activities are primarily in areas of preventive medicine and psychiatric care. (Author)

(1127) Maday, David, and Halverson, Bruce. A Comparison Study of Employment Service Counselors and Managers. JOURNAL OF EMPLOYMENT COUNSELING, 1969, 84-90.

Describes present group of Minnesota Employment Service counselors to demonstrate how they see themselves and how their managers view them, and to provide bassis for future study. (Author)

(1128) Maes, John L. Cultural Causes for Student Activism. JOURNAL OF EDUCATION, 1969, 151(3), 36-41.

Ascribes student discontent to difficulties encountered in experiencing continuing self-awareness, and a distinctness as a worthy individual, due to technology, dissolution of social structures, and value contradictions within the establishment. (CJ)

(1129) Malmisur, Michael C. "A Theoretical Model for Health Education Methodology." JOURNAL OF SCHOOL HEALTH, 1969, 39(2), 140-142.

It is hypothesized through the model that instruction should always proceed through three main scope areas of concern. Normality SA I should provide the student with the necessary basic scientific aspects for understanding the health topic under study. Abnormality SA II supplies the information relative to individual well-being, while Challenge SA III introduces the focus of all health material--one's risk potentiality and, of course, how the risk can be reduced. (Author)

(1130) Mannin, Fortune V. Role Conflicts of the Administrator-Counselor. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, 1969, 53(336), 99-105.

Administrator must be responsible first to educational organization employing him, while the counselor must be responsible first to his client. Article describes and discusses dilemma of man who tries to fill both of these positions. (EK)

(1131) Margolin, L. A. The Problem of Occupational Choice and the Secondary School. SOVIET EDUCATION, 1969, 11(3-4-5), 64-71.

Part of an extensive sociological study, this section focuses on (1) students who had had production training in school prior to 1964, and (2) opinions of those graduating secondary school in 1964 regarding occupations for which they had been trained. Indications are that schools are not decisive factor in developing young people and implementing their right to free choice of occupation. Suggests further improvement of labor training in schools to benefit both youth and society. (Author/CJ)

(1132) Marine, Esther. School Refusal--Who Should Intervene? (Diagnostic and Treatment Categories). JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(1), 63-70.

Diagnostic categories are suggested for children showing the behavioral symptom of simple separation anxiety and three other, more severe types of school refusal. These diagnostic categories are matched with four treatment modalities. This information might be useful in more speedy diagnosis by the appropriate change agent. (Author)

(1133) Martin, Warren Bryan. The Development of Innovation: Making Reality Change. NAPSA, 1969, 6(3), 116-127.

Examines innovator's perspectives on realities of present conditions (for adminstrators, faculty, and students) affecting likelihood of change in institutions. Notes trend toward student involvement in policy-making, and suggests tactics and strategies for changing attitudes. (Author/CJ)

(1134) Marusic, Sveto S. Use of Occupational Drawings to Enhance Vocational Development. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(6), 518-520.

The method of utilizing the students' occupational drawings was compared to the traditional method taught in group guidance classes. The criterion instrument was developed, pre- and post-measures secured for both groups, and the statistical significance at .0005 level was computed between the experimental and the control group, favoring the experimental group. (Author)

(1135) Mascarenhas, Juliet. Under Achievement and Potential Dropouts. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1969, 13(2), 109-114.

This is the counselor's challenge, to enable "all of the children of all of the people" constructively to use the school to become prepared for meaningful participation and contribution to the larger society in which the needs of all are inter-related and which can ill afford dropouts. (Author)

(1136) Mason, Evelyn P. Cross-Validation Study of Personality Characteristics of Junior High Students from American Indian, Mexican, and Caucasian Ethnic Backgrounds. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1969, 77(1), 15-24.

A cross-validation study of the responses of American Indian, Mexican, and Caucasian adolescents to the California Psychological Inventory showed an overall significant ethnic difference, ordered with Caucasian highest and Indian lowest. (Author)

(1137) Masters, Stanley H. The Effects of Family Income on Childrens' Education: Some Findings on Inequality of Opportunity. JOURNAL OF HUMAN RESOURCES, 1969, 4(2), 158-175.

To gain insight about effects of possible new economic transfer programs (e.g. negative income tax) study estimates from 1960 Census data the probabilities of falling behind on dropping out for children from different socioeconomic statuses. (Author)

(1138) Mathis, B. Claude. A Discursive Ecology of the Undergraduate Course with Special Reference to Psychology. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 38-48.

Discusses the present moribund state of undergraduate courses in psychology, the university emphasis on research and graduate programs, the necessity for revitalization of the undergraduate curriculum. (CJ)

(1139) Mathis, Harold I. The Disadvantaged and the Aptitude Barrier. THE PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(5), 467-472.

The theory and practice of aptitude testing are critically discussed within the context of current efforts to improve the status of the poor. Aptitude testing is contrasted with achievement testing with special attention directed toward underlying assumptions, validation procedures, and the interpretation of test scores. (Author)

(1140) Matthews, Esther E. The Counselor and the Adult Woman. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(3), 115-122.

Considers problems of the women of suburbia, not because they are a critical national concern, but because these are the women who come for help. Counselors should be strongly committed to helping women make plans that will be likely to succeed. (Author)

(1141) Mauss, Armand L. Anticipatory Socialization Toward College As A Factor In Adolescent Marijuana Use. SOCIAL PROBLEMS, 1969, 16(3), 357-364.

This paper seeks to help explain why such a flagrant and heavily penalized form of deviance as marijuana use should occur among otherwise conforming middle-class youth. The study tests the hypothesis that college-oriented high school students, perceiving marijuana use as part of a collegiate style of life, will be more likely to have used marijuana than will high school students not expecting to go to college. (Author)

(1142) Mayer, G. Roy, Rohen, Terrence M., and Whitley, A. Dan. Group Counseling with Children: A Cognitive-Behavioral Approach. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(2), 142-149.

Salient factors from social learning theory and cognitive dissonance theory were applied to elementary school group counseling. Conditions applicable to group counseling, which would increase probably efficacy of dissonance, were discussed in relation to probable concommitant behavioral outcomes. (Author)

(1143) Mayhew, Lewis B. Toward an Unknown Station: Planning for the Seventies. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(4), 145-154.

Presents discussion on student activism, black militancy, campus governance, irrelevancy of education for most students. Stresses need for change. (CJ)

(1144) McCandless, Boyd R. Points at Issue Between Practical and Academic School Psychology. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(2), 13-17.

Practicing school psychologists are caught between the demands of a discipline organized, although not without ambiguity, into a masculine scientific society --the American Psychological Association--their feminine locus of employment--the schools. (Author)

(1145) McCarty, Shaun. Counseling As Openness. NATIONAL CATHOLIC GUID-

ANCE CONFERENCE JOURNAL, 1969, 13(3), 51-54.

The secret of effective counseling might be summed up in the one word "openness." A good counselor should be open to himself and others. (Author)

(1146) McClintock, David H. New Directions in Handling Disciplinary Records. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(3), 106-109.

Discusses the areas of disagreement between the "Joint Statement on Rights and Freedoms of Students" and the committee report of 1953. (Author)

(1147) McClung, Thomas E., and Walsh, W. Bruce. Differences on Some Personality Variables Between Deans of Men and Women. COLLEGE STUDENT PERSONNEL, 1969, 10(1), 32-35.

The investigation had three major purposes: (1) To determine if deans of men and women in the three institutional divisions (public, private, denominational and non-denominational) differ on certain personality variables; (2) To determine if deans of men and women differ on certain personality variables; (3) To determine if the personality variables are associated with institutional type. (Author)

(1148) McCormick, John N. The Case for the Computer. JOURNAL OF COLLEGE PLACEMENT, 1969, 39(4), 44.

By letting machines do the manual work, the people can devote more time to meaningful counseling and other creative activities. (Author)

(1149) McDaniel, Clyde O., Jr. Dating Roles and Reasons for Dating. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(1), 97-107.

An attempt was made to isolate and test a set of hypotheses which explain the relationship between the female's dating role and her reasons for dating. The primary explanatory variable was "stages of courtship," and the sample included 396 college women and 181 college men.

(1150) McDill, Edward L., and Rigsby, Leo C., and Meyers, Edmund D., Jr. Educational Climates of High Schools: Their Effects and Sources. THE AMERICAN JOURNAL OF SOCIOLOGY, 1969, 74(6), 567-586.

This contextual analysis demonstrates that (1) a number of dimensions of the educational climates of schools have moderate effects on the mathematics achievement and college plans of students, with relevant individual attributes controlled: (2) several indicators of "intellectual" or "cultural" facilities of the community and measures of school curriculum and facilities do not qualify as sources of variations in climate effects; and (3) the degree of "parental involvement in and commitment to the school" is the one contextual variable which is a source of climate effects. The educational implications of the results are discussed. (Author)

(1151) McGehearty, Loyce. Case Analysis: Consultation and Counseling. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(3), 217-222.

Discusses case where school counselor is able to help a teacher bring about behavior change in her classroom pupils. (CJ)

(1152) McGehearty, Loyce. Case Analysis: Consultation and Counseling. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(4), 289-293.

The writer describes a case where a team approach was utilized to bring about behavior in a fifth grade underachiever. Parents and teachers were consulted by the counselor, so that an overall effort was made for improved self concept of the student, at home and at school. (CJ)

(1153) McGehearty, Loyce. Consultation and Counseling. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(3), 155-163.

Discusses differences in emphasis between open relationship in counseling and manipulative approach in consultation, indicating that a person may use either technique in a particular situation. Offers case study for analysis. (CJ)

(1154) McKinnon, Dan W. Group Counseling with Student Counselors. COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(3), 195-200.

Assesses some effects of a supervised counseling practicum and of experience in group counseling, separately and in combination, on the ways in which student counselors see themselves, others, and the counseling task. (Author)

(1155) McLaughlin, Edward J., and Wauck, LeRoy A. Quantitative Scoring of a Sentence Completion Test. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1969, 13(2), 121-127.

The sentence completion method is recognized as having definite values. While maintaining these values, the validation of the quantitative scoring system adds an important note of objectivity and makes it possible for the same valuable instrument to be used to detect quantitatively those in need of counseling. (Author)

(1156) McNamara, J. Regis. Behavior Therapy in the Classroom: A Case Report. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(1), 48-51.

The program used reciprocal inhibition techniques and shaping procedures to treat a five-year old Negro girl with a bathroom phobia. (Author)

(1157) Meacham, Merle L. Reading Disability and Identification: A Case Study. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(1), 26-28.

An account is given of how the school psychologist and teacher can utilize parental help in alleviating reading disability when the parents are seen as highly nurturant and the youngsters as strongly identified with the parents. (Author)

(1158) Mehrabian, Albert. Undergraduate Ability Factors in Relationship to Graduate Performance. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 1969, 29, 409-419.

Investigates the relationships among a series of criteria which can be employed in considering admission of students in graduate psychology programs, and assesses the validity of these criteria for predicting graduate level performance. (Author)

(1159) Merigold, Frank A. A Scale to Identify Male Dropouts at Liberal Arts Colleges. COLLEGE STUDENT SURVEY, 1969, 3(1), 19-22.

The central problem of this study, conducted in the fall of 1965, was to develop and validate a dropout scale for the College Interest Inventory, developed by Cottle of Boston College, which might be used to differentiate between dropouts and stay-ins at liberal arts colleges.

(1160) Messer, Mark. The Predictive Value of Marijuana Use: A Note to Researchers of Student Culture. SOCIOLOGY OF EDUCATION, 1969, 42(1), 91-97.

Data on 344 college students (62 percent of whom have smoked marijuana) indicate that drug use is a sensitive independent variable which may prove fruitful in much needed educational research on an important subcultural student movement. (Author)

(1161) Metzger, Sherrill M., Bollman, Stephan R., Hoeflin, Ruth M., and Schmalzried, Beverly L. Comparison of Life Styles of Honors, Non-Honors Women. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(7), 671-674.

This study compares the after-college life styles of participants in a college honors students in order to determine the effects of a college honors program on life roles after college. The 81 participants of this study represent 93 percent of women who participated as college freshmen and during the ensuing college years in a study to determine the effects of an honors program on students while still in college. (Author)

(1162) Meyer, James A. Suburbia: A Wasteland of Disadvantaged Youth and Negligent Schools? PHI DELTA KAPPAN, 1969, 50(10), 575-578.

Examines premise that suburban educational systems, once considered exemplary have been overrated and underproductive. Suggests that these systems may be at fault for certain disturbing character qualities of many suburban youngsters such as sexual libertarianism, rejection of adult authority, a disposition to experiment with drugs. (Author)

(1163) Meyerstein, Albert H. Agreed, Dr.

Hoyman, But---. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(4), 252-253.

Brief discussion of need not only for facts regarding sex, but for facts on sexuality and self-concept, particularly for the girl. (CJ)

(1164) Mezzano, Joseph. A Survey of the Teaching of Occupations. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(4), 275-277.

Questionnaire survey of 326 high school guidance directors in Wisconsin reveals lack of good programs in vocational guidance. (CJ)

(1165) Michael, William B. Implications of the Structure-of-Intellect Model for Selection and Placement of College Students. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 1969, 29(2), 391-401.

Suggests that within the social psychological context of a relatively homogeneous college environment in which the expectations and value-systems of faculty members, students, and administrators are mutually shared, the SI model affords the basis for development and description of new sources of reliable criterion variance and thus the potential means for realization of improvements in the effectiveness and in the predictive or criterion-related validity of measures employed in the selection and placement of college students. (Author)

(1166) Michel, Andree, and Feyrabend, Francoise Lautman. Real Number of Children and Conjugal Interaction in French Urban Families: A Comparison with American Families. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 359-363.

A comparison between French and American families bears on the wife's marital satisfaction, the conjugal agreement in the couple, the wife's satisfaction with the standard of living related to the achievement of the desired family size, and the real number of children.

(1167) Miller, Leonard A., and Porter, Thomas L. Two Reactions to Ben Ard's Rational Theory in Rehabilitation Counseling. REHABILITATION COUNSELING BULLETIN, 1969, 12(3), 130-135.

Comments by Leonard A. Miller and Thomas L. Porter. (CJ)

(1168) Milliren, Alan P., and Newland, T. Ernest. Statistically Significant Differences Between Subtest Scaled Scores for the WPPSI. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-69, 7(3), 16-19.

Differences between the subtest scaled scores and IQs for the different age levels on the WPPSI necessary for the 5% and 1% levels of confidence are presented. (Author)

(1169) Miner, John B., and Smith, Norman R. Managerial Talent among Undergraduate and Graduate Business Students. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(10), 995-1000.

Business students were tested with the Miner Sentence Completion Scale (MSCS) during their junior year, and the scores of those who did and did not indicate managerial career objectives were compared. (Author)

(1170) Minor, Frank J., Myers, Roger A., and Super, Donald E. An Experimental Computer-Based Educational and Career Exploration System. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(6), 564-569.

A major objective of the student guidance and counseling centers in high schools, junior colleges, and universities is to provide individualized aid to each student to help him reduce the uncertainty of his educational and vocational plans. This paper describes an experimental information system designed to be used by students as part of the total guidance services offered in schools. (Author)

(1171) Mintz, Rita S., and Patterson, C. H. Marriage and Career Attitudes of Women in Selected College Curriculums. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(3), 213-217.

Investigates the attitudes, values and aspirations of female college students planning to enter the traditional female occupations of teaching and occupational therapy and of students planning to enter the traditionally male scientific fields. Items on a Likert-type questionnaire covered four areas: marriage, motherhood, homemaking, and educational and professional roles. (Author)

(1172) Mitchell, Joyce Slayton. Innovation: Home Study. THE SCHOOL COUNSELOR, 1969, 16(5), 355-358.

Suggests that education by correspondence, with optional group supervision, might be answer to problem of those who will not, or can not, stay in school from eight to three daily. (CJ)

(1173) Mogey, John M. Research on the Family: The Search for World Trends. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 225-232.

A review of earlier work on the comparative analysis of trends in the world literature on the family is followed by a descriptive analysis of trends revealed by a content analysis of the formal structure of the output of the family research in the United States between January, 1957, and December 1967. Some evidence for increases in the use of more advanced methods of data collection and data analysis is reported. (Author)

(1174) Monn, Philip. Modifying the Behavior of Negro Educable Mentally Retarded Boys through Group Counseling Procedures. JOURNAL OF NEGRO EDUCATION, 1969, 38(2), 135-142.

Determines effect of extra classroom counseling on self concepts of 36 boys, age nine to 13, and counseling effects on variables of anxiety, academics, conduct, attendance, age, I.Q., and race. (Author)

(1175) Montana, Patrick J. Advising the International Student. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(2), 80-86.

Discusses ways in which placement personnel can assume greater responsibility for welfare of foreign students. (CJ)

(1176) Moore, John, and Collins, Margaret. Idea Exchange Column. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(3), 212-216.

Since emotionally caused reading difficulties are social in origin, they should lend themselves somewhat to remedial treatment within the school counseling program. This possibility was explored recently in the graduate counselor education program at Western Kentucky University by two students who were completing the practicum course requirements and who were also employed as full-time elementary school teachers in scattered areas of Jefferson County, Kentucky. (Author)

(1177) Moore, Lamire H. Elementary School Guidance: The Search for Identity. COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(3), 213-219.

Using Q-methodology, study seeks further answers to question of role definition explored by others. A common view places emphasis upon consulting and adjustment functions. Study seeks clearer picture of these and other counselor functions. (Author/CJ)

(1178) Moore, Wanda. Lose Weight in '68, Feel Fine in '69. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(4), 248-252.

Discusses a weight control and nutrition program established for mothers of public preschool children, emphasizing role of school nurse as a resource person. (CJ)

(1179) Mordkovich, V. G. The Role of Public Organizations in the Realization of Career Plans of Youth. SOVIET EDUCATION, 1969, 11(3-4-5), 124-132.

Results of survey of members of the Komsomol (organization designed to develop spirit of communism, to solve all problems connected with work, studies of young people) indicate that effectiveness of the Komsomal and other public organizations in youth guidance is very high and is directly dependent on extent to which organizations involve youth in their activities. (CJ)

(1180) Mordock, John B. The Use of Behavioral Rating Scales in the In-service Training of Teachers. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(2), 10-11.

In-service training focusing on symptomatic behaviors of children may not only improve interdisciplinary functioning but may also reduce inappropriate referrals, improve screening methods, and increase the school psychologists' general effectiveness. (Author)

(1181) Mordock, John B., and Feldman, Ruth C.

A Cognitive Process Approach to Evaluating Vocational Potential in the Retarded and Emotionally Disturbed. REHABILITATION COUNSELING BULLETIN, 1969, 12(3), 136-143.

Points out need for assessment of cognitive functioning by candidates for rehabilitation. Identifies inadequacies of existing evaluative techniques, suggests some problems for future study which are pertinent to the rehabilitation process from the work of others and of these authors. (Author)

(1182) Morgan, David H. Student Personnel Services: Integral Part--or Fringe Benefit of Education? JOURNAL OF COLLEGE PLACEMENT, 1969, 39(4), 109-110.

Services should bridge gap between business, industry, and the university by helping to develop the total person. (CJ)

(1183) Morgan, Jack C. Adolescent Problems and the Mooney Problem Check List. ADOLESCENCE, 1969, 4(13), 111-126.

Reviews selected studies to determine problem consistency among junior high school students, compares problems of junior high students with those of senior high students and one representative study of college freshman, briefly considers possible interpretations of data and identifies problems which selected authorities of adolescent psychology consider important. (Author)

(1184) Morris, Sumner B., Pflugrath, Jack C. and Emery, John R. Personal Encounter in Higher Education. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(10), 1001-1007.

The undergraduate course in the psychology of personal and social development at the University of California at Davis added weekly encounter groups to traditional lecture during the fall and winter quarter and substituted the encounter groups for lectures during the spring quarter. Increased involvement in the course made it a much more meaningful and relevant experience when compared with other college courses already taken. (Author)

(1185) Moses, Harold A. Perceptions of Job Activities by One State's DVR Counselors. REHABILITATION COUNSELING BULLETIN, 1969, 12(3), 150-156.

Investigates DVR counselors' perceptions of 15 job activities according to: (a) the relative degree to which the counselor felt qualified to perform them; (b) the activities the counselor preferred to perform; (c) how the counselor perceived his agency's regard for the activities; and (d) how the counselor actually spent his time. (Author)

(1186) Mueller, William J. Patterns of Behavior and Their Reciprocal Impact in the Family and in Psychotherapy. JOURNAL OF COUNSELING PSYCHOLOGY (Monograph), 1969, 16(2, Part 2), 1-25.

Investigates the transfer of behavior from Family to psychotherapeutic relationship and studies reciprocal nature of interaction patterns within different dyands. Transference hypotheses were tested by comparing client-therapist interactions with client reports of interactions with others. (Author)

(1187) Mueller, William J., and Dilling, Carole A. Studying Interpersonal Themes in Psychotherapy Research. COUNSELING PSYCHOLOGY, 1969, 16(1), 50-58.

Several concepts about the interpersonal process during psychotherapy as they relate to the thematic productions of clients are presented. The empirical framework used to categorize behaviors is the interpersonal system developed by Freedman, Leary, Ossorio, and Coffey (1951), and others.

(1188) Muirhead, Peter P. The New Pattern of Federal Aid to Higher Education. EDUCATIONAL RECORD, 1969, 50(2), 171-176.

Analysis of principles underlying government's changed approach between 1958-68, and Higher Education Amendments reflecting such change. Author was important in developing new Federal role.

(1189) Murphy, B. W., Leventhal, Allan M., and Balter, Mitchell B. Drug Use on the Campus: A Survey of University Health Services and Counseling Centers. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(5), 389-402.

Of considerable interest in the controversy over drug usage by college students is (a) the attitude of health service and counseling center staff regarding such behavior and (b) the amount of usage of these facilities by students presenting themselves as having problems relating to drug use. During the spring of 1966, health service directors at 80 United States and six Canadian colleges and universities commented in open-ended fashion on a number of questions pertaining to drug use among students on the college campus. (DD)

(1190) Murphy, Owen. A Case Study of a Narcotic Addict. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1969, 13(3), 47-50.

The cause of addiction is reported by authorities to be not drugs but human weakness. Addiction is usually a symptom of a personality maladjustment rather than a disease in its own right. (Author)

(1191) Murray, Michael. Insurance Recruiting Takes a Step Backward. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(3), 96-102.

The insurance community, facing recruitment difficulties, appears to be solving the dilemma with establishment of its own college for training of future managers. (Author)

(1192) Muthard, John E., and Hutchison, Jack H. Cerebral Palsied College Students: Their Education and Employment. JOURNAL OF SCHOOL HEALTH, 1969, 39(5), 317-321.

This study was designed to provide guidelines for individuals concerned with counseling college students who have cerebral palsy (CPCS) and to assist cerebral palsied youth in making sound decisions concerning the rehabilitative value of higher education. The problems and barriers confronting this group were thoroughly investigated. (Author)

(1193) Myrick, Robert D. Effect of a Model on Verbal Behavior in Counseling. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(3), 185-190.

An orientation program featuring a model was designed to increase the frequency of self-reference in counseling. Ninety eighth-grade students served as Ss. Thirty students, 15 boys and 15 girls, saw and heard the model on video tape; another group of 30 only heard the model on audio tape; and a third group of 30 acted as a control and neither saw nor heard the model. Exposure to the model tended to increase self-reference during counseling. (Author)

(1194) Najam, Edward W., Jr. The Student Voice: A New Force. EDUCATIONAL LEADERSHIP, 1969, 25(8), 749-753.

Student body president describes campus movement for redistribution of university governance. He emphasizes student feeling that university is a visible symbol of status quo, and must reexamine its role if it is to become more responsive to social needs. (CJ)

(1195) Neilson, Elizabeth A. Health Education and the School Physician. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(6), 377-384.

Changes about to be felt in the graduate education of physicians is the thesis for thought pertinent to the role and image of the school physician in the community and the school physician in health education. The school physician holds the key to a valuable, necessary program as he acts as the coordinator and perhaps, the "primary" physician.

(1196) Nelson, Dean D. An Ideal. THE SCHOOL COUNSELOR, 1969, 16(5), 359.

Reminders and informational pamphlets sent to students, faculty, and parents have been able to increase the use of counseling center facilities markedly. A sample appointment tear sheet is included. (Author/CJ)

(1197) Nelson, Richard C. Issues and Dialogue. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(3), 206-211.

Discusses need for counselor to recognize problems of disadvantaged black pupils and how he can work with them as well as other students and teachers to develop concepts of the whole child and individual differences. (CJ)

(1198) Nelson, Richard C. Issues and Dialogue. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(4), 294-297.

Elementary and secondary school guidance programs arise out of some similar and some different needs that overlap considerably at the points these programs meet. A great amount of commonality in philosophies, objectives, and directions exists, yet the character of good programs adapted to meet the special needs of youth of the two age levels varies because of these needs. (Author)

(1199) Nelson, Willard H. Teachers as Experimenters. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-69, 7(3), 29-34.

Difficulties which obstruct the functioning of teachers as experimenters in the traditional model are examined. A tentative alternate model of experimentation in behavior modification is proposed. (Author)

(1200) Nicholls, John V. V. Reading Disabilities in the Young. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(6), 357-363.

The author feels that many of the studies on reading disabilities have been poorly constructed and poorly reported. It is his intention to present careful analyses of the problem so that thoughtful and reasonable approaches may be attempted with children who have reading problems. (CJ)

(1201) Nickerson, Carl J. Health Curriculum: From Theory to Reality. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(4), 243-246.

Describes innovative health and recreation program which involves teachers in all phases of curriculum work, provides variety of in-service opportunities for teachers and uses services of a health curriculum coordinator to assist teachers in planning, implementation and evaluation of their health instruction. (Author)

(1202) Nighswander, James K., and Mayer, G. Roy. Catharsis: A Means of Reducing Elementary School Students' Aggressive Behaviors? THE PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(5), 461-466.

Research findings suggest that cathartic techniques may tend to increase rather than decrease student aggressiveness. It was therefore concluded that a re-evaluation of the catharsis theory and the procedures or practices resulting from it is needed in our elementary schools. Several alternative procedures for reducing the occurrence of aggressive behaviors were presented for the reader to consider and evaluate in light of such recent findings. (Author)

(1203) Nordberg, Robert B. Merging The Helping Professions--Pros and Cons. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1969, 13(3), 38-46.

We have asked what institutional counselors, clinical psychologists, counseling psychologists, social workers, psychoanalysts, psychiatric nurses, and school psychologists, respectively, really do. Points of similarity and of difference have been noted. Possible implications for training programs, professional association, certification, practice, referral, and the like, have then been noted. (Author)

(1204) Norman, Douglas, and Flanders, John N. A Model Counseling Program in Appalachia? THE SCHOOL COUNSELOR, 1969, 16(5), 370-374.

Goals of the demonstration program were: (a) to provide a model program for nearby school systems to observe and emulate; (b) to help Upper Cumberland children see more relation between school and work, and to help them learn more about different vocations; (c) to help teachers and administrators use pupil test data more effectively; and (d) to promote study toward developing a more relevant curriculum. (Author)

(1205) Norman, Russell P. The Use of Preliminary Information in Vocational Counseling. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(7), 693-397.

One hundred twenty-one clients seeking vocational counseling were assigned to three experimental groups representing audio, visual, and audiovisual methods of information presentation, or to a control group. After exposure to information relevant to their concerns, they were given an opportunity to return for a regular appointment. The audio and visual methods differed significantly in terms of percent of those who returned (audio 39 percent). (Author)

(1206) Nowalk, Dorothy. Innovations in Drug Education. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(4), 236-241.

Project in drug education was to help the students make rational and sound decisions about drugs. The objectives included providing accurate information and presenting a variety of views about drugs, drug use, drug users and their reactions to drugs.

(1207) Nugent, Frank A. A Framework for Appropriate Referrals of Disciplinary Problems to Counselors. SCHOOL COUNSELOR, 1969, 16(3), 199-202.

Proposes a framework where the facilitative nonauthoritarian role of the counselor is preserved, thus permitting him to be more effective in working with behavior problems, and, equally important, not hampering him in carrying out his major functions of counseling students. (Author)

(1208) Nuss, L. R. A Recruiter Speaks on Placement. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(2), 97-100.

Presents view of the placement professional in the eyes of a seasoned recruiter- a tridimensional look at the placement officer as a person, a practitioner, and a representative of his institution. (Author)

(1209) Oakland, James A. Personality Structure of Adolescents As Measured by the Edwards Personality Inventory. PSYCHOLOGICAL REPORTS, 1969, 24(1), 215-223.

The object of the study was to administer the Edwards Personality Inventory to high school students for the purpose of enlarging empirical data on the personality structure of adolescents and to provide normative data for future use of the EIP. (Author)

(1210) O'Banion, Terry. Experiment in Orientation of Junior College Students. COLLEGE STUDENT PERSONNEL, 1969, 10(1), 12-15.

Santa Fe Junior College has committed a significant proportion of its resources to the development of the personal and social characteristics of its students. A required three hour credit course, The Individual In a Changing Environment, is the heart of the curriculum. (Author)

(1211) O'Hara, Robert P. Comment on Super's Papers. THE COUNSELING PSYCHOLOGIST, 1969, 1(1), 29-31.

Comments on matters of emphasis in papers by Donald Super, in this same issue. (CJ)

(1212) O'Leary, K. Daniel, and Becker, Wesley C. The Effects of the Intensity of a Teacher's Reprimands on Children's Behavior. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(1), 8-11.

This pilot study was designed to examine the effects of commands and reprimands made audible to the whole class vs. reprimands made very quietly. (Author)

(1213) Olive, Lois E. Relationships of Values and Occupational Role Perceptions for Freshmen and Senior Students in a College of Engineering. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(2), 114-120.

The Poe Inventory of Values was used to measure value in eight areas and an inventory developed by the author was used to measure psychological work environment as perceived by the individual. (Author)

(1214) O'Neil, Audrey Myerson, Childhood Memories and Grade Level Selected for Teaching. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(2), 177-178.

Fifty-two teacher trainees, asked to recall childhood events, recalled significantly more events from period of their lives corresponding to grade level they selected for teaching than from any other. Probability, tested by chi-square, was below .05 level. (Author)

(1215) Ornston, Darius G. Academic Decline. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(5), 458-465.

A complete sample of Yale students, whose grades had declined dramatically, were interviewed in an effort to elaborate some common formulations. Although they were a heterogeneous group, there was considerable evidence of conflict (both internal and interpersonal) about their own academic majors and careers, and familial ambivalence about their parents' professions. (DD)

(1216) O'Shea, Arthur J. Peer Relationships and Male Academic Achievement: A Review and Suggested Clarification. THE PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(5), 417-422.

A brief but comprehensive review about the relationship between social behavior and academic achievement is presented. It is suggested that there is greater consistency in this research area than has previously been noted. (Author)

(1217) Osipow, Samuel H. Student Appraisal of a Preregistration College Counseling Program. COLLEGE STUDENT PERSONNEL, 1969, 10(1), 47-51.

For the past 20 years freshmen beginning their college studies at the Pennsylvania State University and their parents have participated in a preregistration counseling program. The object of this study was to assess student reaction to the preregistration counseling program, and in particular, to identify student subgroups for whom certain aspects of the program might have more relevance than others. (Author)

(1218) Osipow, Samuel H. Some Revised Questions For Vocational Psychology. THE COUNSELING PSYCHOLOGIST, 1969, 1(1), 17-19.

Comments on Donald Super's papers, in this same issue. (CJ)

(1219) Osmond, Marie W. A Cross-Cultural Analysis of Family Organization. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 302-310.

A multiple regression analysis using "dummy" variables is utilized in a study of family organization in 412 societies selected randomly from Murdock's "Ethnographic Atlas." Results indicate that type of family is significantly related to variables of societal organization, that these latter variables can be categorized by rank as to productivity and/or societal complexity, and that the limited family type is more likely to be found in complex societies than is the general family type. (Author)

(1220) Otto, Wayne. Consensuality of Good and Poor Readers' Word Associations with Verbal and Pictorial Stimuli. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 68-72.

Seeks answers to two questions: Will poor readers give more idiosyncratic responses than good readers when stimuli are limited to concrete nouns? Will poor readers respond less idiosyncratically than good readers when stimuli are pictures rather then words? (Author)

(1221) Pacinelli, Ralph N., and Britton, Jean O. Some Correlates of Rehabilitation Counselor Job Satisfaction. REHABILITATION COUNSELING BULLETIN, 1969, 12(4), 214-220.

Examines relationship between rehabilitation counselor job satisfaction and (a) the counselor's perception of leadership behavior (consideration and initiating structure) of his immediate supervisor and (b) selected background factors of the counselor. (Author)

(1222) Papanek, Miriam L. Authority and Sex Roles in the Family. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(1), 88-96.

Parental and child roles in families characterized by distinctive marital authority patterns are studied in two samples (486 adolescents, 201 parents) by questionnaire and interview.

(1223) Patterson, C. H. The Counselor in the Elementary School. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(10), 979-986.

Emphasizes the need to avoid the splintering of counselors into discrete kinds, separated by the settings in which they function and the importance of the counseling function in the elementary school. (Author)

(1224) Patterson, C. H. What is Counseling Psychology? COUNSELING PSYCHOLOGY, 1969, 16(1), 23-29.

Discusses trend toward abandonment of counseling relationship in favor of search for more effective methods for modifying the behavior of Large numbers of people.

(1225) Payne, Paul A., and Gralinski, Dennis M. Effects of Supervisor Style and Empathy on Counselor Perceptions in Simulated Counseling. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(6), 557-563.

Three groups of 14 students heard two sets of recorded client statements and responded as counselors. The two experimental (E) groups had 20-minute conferences with supervisors between the first and second sets. Controls (C) received no supervision. Counselor perceptions were measured by questionnaire responses. (Author)

(1226) Pedersen, Darhl M., and Higbee, Kenneth L. Personality Correlates of Self-Disclosure. JOURNAL OF SOCIAL PSYCHOLOGY, 78, 81-89.

A number of personality measures were administered to 107 students--56 males and 51 females--in introductory psychology classes at Brigham Young University. These variables were correlated with Ss' self-disclosure to each of four target persons--mother, father, best male friend, and best female friend--as measured by the Jourard Self-Disclosure Inventory (SD-60), and a shortened version of this inventory (SD-25). (Author)

(1227) Penney, James F. Student Personnel Work: A Profession Stillborn. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(10), 958-962.

In half a century, student personnel work has not achieved professional recognition on campuses. As evidence, basic literature is cited both quantitatively and qualitatively. (Author)

(1228) Penney, James F. Student Personnel Work: Role Conflict and Campus Power. JOURNAL OF EDUCATION, 1969, 151 (3), 42-52.

Discusses necessity for resolution of role conflict between administration and counselors in order for student personnel work to be effective force on campus. Both groups are separate entities essential to the function of university, but each must recognize and respect role of the other. (CJ)

(1229) Perkins, Donald E., and Miller, Leonard A. Using a Modified NMZ Scale to Predict the Vocational Outcomes of Psychiatric Patients. THE PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(5), 456-460.

A sample of 80 patients at a mental health institute were rated on a modified NMZ Scale. The sample was followed up, at least 12 months later, to determine the patients' vocational status. Using a multiple correlation with this scale, an r of .75 was determined in predicting later vocational status, with only two items remaining out of those used. A cross-validation check using 30 patients incorrectly identified six people in terms of their later vocational status and produced a significant phi coefficient of .53. The results are discussed. (Author)

(1230) Perrone, Philip A., and Thrush, Randolph S. Vocational Information Processing Systems. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(4), 255-266.

Sweeps specific programs and projects using outline-abstract form of presentation. (CJ)

(1231) Peters, Chester E. Activism: The Message it Holds for Placement & Recruitment. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(3), 49-52.

Just as students should have facts before they act, so must placement personnel be fully prepared for constructive, informative confrontations with students holding opposing ideas. (CJ)

(1232) Petersen, Karen Kay. Kin Network Research: A Plea for Comparability. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 271-280.

It is of utmost importance that researchers interested in intra- and intersocietal variations in kinship patterns achieve greater consensus on concepts, measurements, and modes of analysis than has been evidenced in past research on the kin network. This point is elaborated via a review of major difficulties encountered in an abortive attempt to compare data on size and extensiveness of kin networks of 111 Egyptian married couples with parallel data elicited in interview studies undertaken in the United States within the past decade or so. (CS)

(1233) Peterson, Barbara G. Parent Effectiveness Training. THE SCHOOL COUNSELOR, 1969, 16(5), 367-369.

Describes program which aims at improving communication within the family and teaching parents skills of problem-solving for conflicts which may arise. (Author)

(1234) Peterson, Mark B. Enhancing Counselors and outlines some of its practical implications with emphasis on the full-time, fully-trained counselor. The model would be equally applicable to part-time or partially-trained counselors. (Author)

(1235) Peterson, Martha E. Student Activities: A 1969 Appraisal. THE JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(4), 190-199.

Describes state of higher education as having come through stages of discontent and confrontation, and now requiring period of readjustment and change. (Author/CJ)

(1236) Phelps, David W. Parental Attitudes Toward Family Life and Child Behavior of Mothers in Two-Parent and One-Parent Families. THE JOURNAL OF SCHOOL HEALTH, 1969, 39(6), 413-416.

The purpose of the present investigation was to examine the attitudes of two-parent and one-parent families in relation to their attitudes toward child-rearing practice. The question posed for investigation was: "Do families where the mother is the sole parent, either through divorce or death, differ significantly in their attitudes toward family life and behavior from the two-parent families?"

(1237) Phelps, M. Overton. An Experiment in Spring College Days. COLLEGE AND UNIVERSITY, 1969, 44(2), 197-198.

The High School-College Relations Committee for the State of Georgia decided that the Fall College Day Programs which come toward the end of the fall were too late to be of real service to the students who attended. Therefore, the committee proposed an experimental program for the spring of 1965 to see if the spring type college day program would better serve these students. (Author)

(1238) Phelps, William R. Work Placement Success for Mentally Retarded Females. ADOLESCENCE, 1969, 4(13), 43-58.

The relationship between success of work placements of mentally retarded females and twelve variables classified from clients' records and professional staff judgments was investigated. Family characteristics, emotional problems, special education training, and client attitudes were not significant. Professional staff agreement concerning suitability for work placement, as well as the social and vocational adjustment of the clients, was significant. (Author)

(1239) Phillips, Romeo Eldridge. Student Activism and Self Concepts. THE JOURNAL OF NEGRO EDUCATION, 1969, 38(1), 32-37.

Seeks to determine relationship between activities and self concept among 188 Marquis (Michigan) High School students, using Osgood Semantic Differential (1958). Only significant relationship found was for first-string male athletes. Recommendations are offered to expand and encourage activities. (CJ)

(1240) Pierce, Robert A. Athletes in Psychotherapy: How Many, How Come? JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(3), 244-249.

Explores two hypotheses: (1) athletes have more negative views of emotional difficulties and those who treat them than do nonathletes; and (2) on college entrance, athletes-to-be differ from patients-to-be on measures of personality which are independent of degree of pathology. Replicates Segal's findings. (Author)

(1241) Pine, Gerald J. Existential Counseling in the Schools. SCHOOL COUNSELOR, 1969, 16(3), 174-178.

Discusses some of the vital and key ideas of the existentialist philosophers as these may be represented in the practice of school counseling. (Author)

(1242) Pollock, Marion B. The Drug Abuse Problem: Some Implications for Health Education. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(5), 403-411.

It was the purpose of the writer to develop an evaluation instrument that might be used: (1) to assess the educational outcomes of existing relevant curricula and (2) to appraise the present drug use practices of high school graduates and college students. The test was designed to appraise achievement of instructional objectives derived from carefully developed content outlines. The content outlines covered the subject matter relative to the physiological and psychological effects of tobacco, alcohol, and other mood-modifying substances. Social, economic, and legal aspects, as well as pertinent rehabilitation programs were included. (DD)

(1243) Pruitt, Anne S. Teacher Involvement in the Curriculum and Career Guidance. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(3), 189-193.

Discusses need for educational change to enable teacher to have planned impact on vocational decisions through curriculum. (CJ)

(1244) Purvis, Sharon A. Congruence of Work-Related Needs and Abilities: Transitional Psychiatric Patients and Normals. JOURNAL OF EMPLOYMENT COUNSELING, 1969, 6(2), 64-71.

Comparison of vocationally oriented patients and matched normal sample reveals that patients have significantly less agreement between work needs and work abilities. Although no difference was found between work needs of patients and matched normals, the work-related abilities of patients were lower than those of the normals, implying that appropriate focus of vocational rehabilitation counseling is augmentation of patient assets. (Author)

(1245) Quann, Charles J. Student Unrest--A Double Image. COLLEGE AND UNIVERSITY, 1969, 44(3), 256-262.

Today's students project a double image, riotous and destructive on the one hand but dedicated to education and equality on the other. It is this dedication that we must recognize and accept. It can be a source of great strength to the university. (Author)

(1246) Quinn, Paul F. Rapprochement--The Teacher and Counselor. SCHOOL COUNSELOR, 1969, 16(3), 170-173.

Assuming that the counselor has succeeded in clarifying his position to the teacher or teachers with whom accord is lacking, there remains the important task of developing and strengthening interpersonal relationships. (Author)

(1247) Randall, Harriett B. "Talking Upstairs." JOURNAL OF SCHOOL HEALTH, 1969, 39(2), 150-151.

Dialogue among students, faculty, health and religious personnel concerning dispensory of "the Pill" by college health services. (CJ)

(1248) Reddy, W. Brendan. Effects of Immediate and Delayed Feedback on the Learning of Empathy. COUNSELING PSYCHOLOGY, 1969, 16(1), 59-62.

Ss were placed into 1 of 3 feedback groups--immediate, delayed, or control, instructed briefly and asked to respond aloud empathically to a stimulated psychotherapy film (premeasure). Ss were then shown 4 additional films and given appropriate feedback as to their empathic performance. On a 6th film Ss responded but received no feedback (postmeasure). Pre- and post responses were rated independently on a 5-stage Accurate Empathy scale. Postmeasure analysis revealed superiority of immediate feedback.

(1249) Reddy, W. Brendan. The Qualitative Aspects of Feedback in Learning Empathy. COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(3), 176-182.

Discusses technique of presenting immediate feedback to subjects as an important parameter in empathy training programs. Subjects learn specific as well as general empathic skills. This model of training also permits investigators to explore more specifically other facilitative variables of psychotherapy. (Author)

(1250) Reed, Billie. The Role of the Social Worker in the Pittsburgh Public Schools Mental Health Program. IAPPW JOURNAL, 1969, 13(3), 131-136.

Describes function within school system's Division of Mental Health Services as (1) coordination, (2) consultation, (3) collaboration, and (4) education. (Author/CJ)

(1251) Regan, Mary C. Student Change: The New Student and Society. NAPSA, 1969, 6(3), 127-135.

Stresses need for administrators to understand diversity of students, and to be innovators in needed change on champus. (CJ)

(1252) Reger, Roger. A Program for Children with Learning Problems: Second Year. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 49-54.

Second report on program begun in September, 1966. Includes introductory description of setting, outline of some changes which occurred during second year, some subjective evaluations about program progress, and some projections for future. Program is for children of school age who, while having significant learning problems, are not classified as mentally retarded. (Author)

(1253) Reilly, David H. Goals and Roles of School Psychology: A Community Based Model. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-69, 7(3), 35-37.

Suggests that the single largest contributor to the variance of any school system is its community, which thus becomes logical place of origin for school psychological services. (Author)

(1254) Reilly, Richard R. A Study of Mathematics in Achievement in a Secondary School System. MEASUREMENT AND EVALUATION IN GUIDANCE, 1969, 2(1), 47-49.

The first objective was to determine whether the overall deficiency in achievement was a result of the failure of most students to prusue mathematics beyond their freshman or sophomore years. A second objective was to determine whether significant differences existed among the nine schools represented in the study. (Author)

(1255) Resnikoff, Arthur. Vocational Development Theory: Some Loose Ends. THE COUNSELING PSYCHOLOGIST, 1969, 1(1), 27-28.

Examines and modifies Super's notion of vocational maturity, as discussed in article by Donald Super in this issue. (CJ)

(1256) Rettke, Gordon H. Psychological Services: A Developing Model. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(1), 34-39.

The Charlotte-Mecklenburg School System in North Carolina is finding the Psychoeducational Clinic approach an effective organization for Psychological Services. Each clinic provides specialized teams of psychologists, reading clinicians, speech clinicians, and social workers. These clinics provide the schools with general consultative services, school-clinical services and psychological-educational research. (Author)

(1257) Reynolds, Michael J., Purtell, Joan, and Voorhees, Anita E. Occupational Opportunity for the Mature Woman or Mother Wore a Beanie. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(3), 194-197.

Describes one-year certificate program, "Job Horizons for Women" to meet the vocational needs of women who had been away from work or study for a prolonged period. Its aim was to update skills and rebuild self-confidence. (Author)

(1258) Rice, David G. The New York Jewish Student Syndrome: Stereotype and Facts. THE PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(5), 410-416.

Psychiatric professionals at a midwestern university outpatient clinic consistently describe certain symptom characteristics for New York Jewish (NY-J) students. All student applicants during 1966-67 completed preintake questionnaires, which included a previously validated 20-item symptom checklist. Differences obtained were mainly in expressive style. (Author)

(1259) Richardson, Thomas H. Student Beliefs and Values. SCHOOL AND SOCIETY, 1969, 97(2315), 94-95.

It is in the nature of man to have beliefs. If he is to be sane, stable, and productive, he must have convictions and values. Moreover, it is as much the responsibility of educators to help students to satisfy this need to believe as it is to provide them with information. How to do this while teaching a particular discipline is a serious professional problem. (Author)

(1260) Richmond, Bert O., Mason, Robert L. and Smith, Virginia. Existential Frustration and Anomie. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(3), 136-138.

A study of the relationships among existential frustration, anomie, and values held by undergraduate college students in a large university in the Southeast showed that the PIL and ESA are significantly related. Sex differences were not verified. (Author)

(1261) Roberts, Dennis M. Abilities and Learning: A Brief Review and Discussion of Empirical Studies. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(1), 12-21.

The present paper reviews empirical studies that have a bearing on aptitude-treatment-interaction hypotheses, with particular reference to school psychology. Two general areas of investigation were examined: (a) relationships between aptitude measures and learning task performance, and (b) practice stage studies. (Author)

(1262) Roberts, Tommy L. High School Dropouts Achievement and Training: An Analysis of Multiple Factors. PEABODY JOURNAL OF EDUCATION, 1969, 46(1), 45-50.

Examines effect of special program on school reentry of students controlled for cultural background, mobility, sex, age, and race. (CJ)

(1263) Rochester, Dean E., and Cottingham, Harold F. A Comparison of NDEA *Institute Enrollees with Personnel* and Guidance Norms on the Allport-Vernon-Lindzey Study of Values. COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(3), 220-225.

Acquires data which might serve as foundation for norms that may apply specifically to counselor candidates, and draws some conclusions concerning applicability of available SV norms to the personal characteristics of NDEA Guidance Institute enrollees. (Author)

(1264) Rodman, Hyman, Nichols, F. R., and Voydanoff, Patricia. Lower-Class Attitudes Toward "Deviant" Family Patterns: A Cross-Cultural Study. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 315-321.

The hypothesis tested is: The greater the pressure upon a group to adhere to conventional values, the lower the likelihood that members of the group will normatively accept "deviant" patterns of behavior. This hypothesis is confirmed for data on Trinidad and Detroit on nonlegal marriage, but not for the data on premarital sexual intercourse. (Author)

(1265) Rogers, Carl R. The Increasing Involvement of the Psychologist in Social Problems: Some Comments, Positive and Negative. THE JOURNAL OF APPLIED BEHAVIORAL SCIENCE, 1969, 5(1), 3-7.

It can only be through adopting a process mode of living, finding a security in the process of change, rather than in the fixity of knowledge, belief, or conviction, that man can survive in this incredibly changing world. (Author)

(1266) Rogolsky, Maryrose M. Screening Kindergarten Children: A Review and Recommendations. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(2), 18-27.

Discusses recent literature on screening for emotional disturbance and intellectual functioning. Some of the central theoretical problems in predicting learning failure and applications of group screening are discussed. (Author)

(1267) Rosenblum, Gershen. Urban Development and Racial Issues--The Counselor's Responsibility. JOURNAL OF EDUCATION, 1969, 151(3), 31-35.

Describes counselor role as catalyst for social change, in effort to alter dehumanization which occurs as a result of urbanization. (CJ)

(1268) Rossmann, Jack E., and Bentley, Joseph C. Vocational Interests of Future College Teachers. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(3), 206-211.

If more is known about the kinds of students who select college teaching and why, then counseling psychologists and others who come in contact with undergraduate students will be better equipped to identify potential college teachers. As part of a larger study exploring factors which motivate college seniors to seek careers in college teaching, data were collected, and analyzed from students who were awarded Danforth Graduate Fellowships in the Spring of 1965. (Author)

(1269) Rothney, John W. M., and Lewis, Charles W. Use of Control Groups in Studies of Guidance. THE PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(5), 446-449.

Subjects who had been counseled over a four-year period at the Research and Guidance Laboratory for Superior Students at the University of Wisconsin were followed up four years after high school graduation and their performances were compared with those of the members of a control or comparison group. The results are presented and the adequacy of the control group technique is discussed. (Author)

(1270) Roueche, John E., and Boggs, John R. A Survey of Institutional Research in American Junior Colleges. CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, 1969, 22(3), 107-116.

Attempts to provide, through data tables, survey-obtained generalized information indicative of availability of institutional research studies for planning and decision making, emphasis of such research, and factors related to frequency of institutional studies. (Author)

(1271) Roulx, Kenneth R. Some Physiological Effects of Tape Recording on Supervised Counselors. COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(3), 201-205.

Investigates amount of threat perceived by counselors in preparation over tape recording procedure, using changes of cardiac frequency and finger skin temperature as measures of threat or fear. (Author)

(1272) Rousseve, Ronald J. Counselor, Know Thyself! In Quest of a Viable Model of the Human Condition as a Prerequisite for Professional Effectiveness. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(7), 628-633.

This essay represents the attempt of a counselor-educator to examine openly the philosophic-psychological premises and related value commitments which sustain his functioning, professionally and personally. These reflections are based upon the conviction that unless a counselor is aware of the ideological determinants of his own behavior, he cannot attend adequately to the client's search for values and sense of personal identity. (Author)

(1273) Rowland, Thomas. Cognitive Development in Children II: A Structure-Process Approach. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 55-58.

Further theoretical study of structure-process approach, initially proposed at Houston (Rowland, 1967), and subsequently elaborated on by Rowland and McGuire (1968) and Frost and Rowland (1968 a, b). Within the theoretical framework, cognitive structures are held to be multidimensional and interdependent hierarchies, by means of which human organism emits observable behaviors which are evidence of development of intelligence. Speech delivered at Eleventh Inter-American Congress of Psychology, Mexico, 1967. (Author)

(1274) Rowland, Thomas, and McGuire, Carson. The Development of Intelligent Behavior V: Central Process Theorists. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 24-37.

Discusses views propounded by several theorists, principally Harlow, Hebb, and Ferguson, as they relate to learning and human behavior. (CJ)

(1275) Ruyak, Dorothy. A Newcomer Looks at Placement. JOURNAL OF COLLEGE PLACEMENT, 1969, 39(4), 39-42.

Describes author's job-hunting experiences first encounter with her college placement bureau and subsequent entry into career counseling herself. (CJ)

(1276) Ryan, Charles W. Innovations in Career Development. AMERICAN VOCATIONAL JOURNAL, 1969, 44(3), 63-65.

Presents review of current and promising curriculum practices grouped under: (1) gaming techniques; (2) computer systems; (3) video techniques; and (4) vocational tryout programs. (CJ)

(1277) Ryan, Charles W. Video Aids in Practicum Supervision. COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(2), 125-129.

The portable video tape decks now available offer hope that verbal and nonverbal behaviors can be observed in a far more effective way by practicum supervisors and students. This paper is a report of one program's experience with the General Electric video tape console now available and an older video system that was available through the educational television station on the University of Maine campus. (Author)

(1278) Saddlemire, Gerald. Motivation and Attitudes of Transfer Students. COLLEGE STUDENT SURVEY, 1969, 3(1), 8-13.

Since our perception of the new student is largely conditioned by our experience with the freshman, the data are reported so that we see the characteristics of the transfer student and how these characteristics differ from the de novo freshman. (Author)

(1279) Safilios-Rothschild, Constantina. Family Sociology Or Wives' Family Sociology? A Cross-Cultural Examination of Decision-Making. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 290-301.

An examination of Detroit and Athenian husbands' and wives' perceived decision-making patterns shows a considerable degree of divergence such that decision-making studies can no longer rely upon the wife's point of view. The present data also indicate that the overall decision-making score, as usually calculated, may not be always adequate or valid. A number of methodological procedures are suggested that are expected to refine considerably the study of familial decision-making. (Author)

(1280) Salinger, Malcolm. "What are You Doing after Graduation?" "I'm Not Sure." JOURNAL OF COLLEGE PLACEMENT, 1969, 29(3), 104-108.

Ferris State College adds depth to a student's educational experience with a career planning course. (Author)

(1281) Satir, Kenneth R., and Cardon, Bartell W. Personality Factors as Predictors of High Ability Dropouts. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(1), 22-25.

The High School Personality Questionnaire (HSPQ) protocols of 125 high ability male high school dropouts and a similar number of persisters matched for sex, intelligence, grade, and neighborhood were treated, by means of discriminate analysis, to develop a simple equation permitting prediction of school persistence. (Author)

(1282) Schell, Edith, and Daubner, Edward. Epistemology and School Counseling. THE PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(6), 506-513.

This paper demonstrates that various epistemological positions indicate varying counseling procedures: that unless the counselor is aware of, has speculated about, and has taken a position regarding the epistemological problems to be discussed here, he may be operating unknowingly from a philosophical stance that is quite at variance with the one that his counseling procedures imply. (Author)

(1283) Schoggen, Phil H. The Emerging Morality. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(3), 104-106.

Looks at broad spectrum of human values and hopes for better world. (CJ)

(1284) Schwieder, Robert M., and Kohlan, Richard G. The Tranquil Society-or Why LSD? THE RECORD, 1969, 70(7), 627-633.

Interviews over a period of time with college students who had used LSD revealed general pattern of inhibited, non-violent, anti-establishment attitudes. Real issue appears to be need to conform at expense of personal feelings. (CJ)

(1285) Scott, C. Winfield. Qualifications of Educators of Counselors and Student Personnel Workers: A Symposium. COLLEGE STUDENT PERSONNEL, 1969, 10(1), 27.

The papers included here present four distinct views about the qualifications needed by the educators without any attempt at synthesis. Scott takes the unequivocal position that a good understanding of psychology is fundamental. Berdie's main concern is liberal education. Houghton stresses the desirability of teacher education and teaching practice and Myers supports vocational psychology. (Author)

(1286) Searls, Donald J., Jr., Sternberg, Alan L., Wilson, Lowell T., and Miskimins, R. W. Job Development for the Mentally Restored Psychiatric Patient. JOURNAL OF EMPLOYMENT COUNSELING, 1969, 6(1), 22-26.

The Fort Logan Mental Health Center, Denver, is the setting for the federally supported Mental Health and Manpower Project (MHM). Within the MHM

Project a placement department operates with purpose of developing community interest and action programs to create employment opportunities for patients referred to Project. (Author)

(1287) Shainline, Jack W. The Dangers of LSD: Do We Have the Answers? EDUCATION, 1969, 89(3), 272-273.

Briefly discusses increased campus concern accompanying increased knowledge of harmful effects of LSD. (Author/CJ)

(1288) Shapiro, Arnold, and Swensen, Clifford. Patterns of Self-Disclosure among Married Couples. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(2), 179-180.

Data obtained from the Jourard Self-Disclosure Scale (Jourard and Lasakow, 1958), has been used as a measure of one aspect of interpersonal intimacy, in this case self-disclosure among married couples. (Author)

(1289) Shappell, Dean L., Arnold, Frank C., and Gregory, Wilbur S. Differentiation of Academic Interests. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 1969, 29, 473-478.

The Gregory Academic Interest Inventory was administered to 722 upperclassmen, 314 men and 408 women, at a midwestern university to seek out (1) interest patterns consonant with choice of academic major by upperclass students; (2) useable or useful differences in patterns between or among academic majors; and (3) useable or useful differences in patterns between sexes. (Author)

(1291) Shikamura, Marion T., McClenahan, James B., and Osborne, Maurice M., Jr. Design for a Data Collection System for a Student Health Center. JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(3), 213-221.

Describes a systematic method of recording outpatient activities and diagnoses and some inpatient activities at Stanford University. (Author)

(1292) Shoemaker, David M., and Osburn, H. G. Computer-Aided Item Sampling for Achievement Testing: A Description of a Computer Program Implementing the Universe Defined Test Concept. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 1969, 29(1), 165-172.

A description of a computer program capable of generating random or stratified random parallel tests from a specified content population. (Author)

(1293) Shore, Milton F., and Massimo, Joseph L. The Alienated Adolescent: A Challenge to the Mental Health Professional. ADOLESCENCE, 1969, 4(13), 19-34.

Explores the needs of suburban lower-class youth who have chosen not to become participants in the many programs surrounding them, and their families and to investigate what new techniques might be needed to reach them. (Author)

(1294) Shrader, William K., Altman, Sheldon, and Leventhal, Theodore. A Didactic Approach to Structure in Short-Term Group Therapy. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1969, 39(3), 493-497.

Describes increased structure with parents of first-borns through the preplanned, didactic communication of information relevant to the common presenting problem of all the group members. (Author)

(1295) Sieber, Joan E. A Paradigm for Experimental Modification of the Effects of Test Anxiety on Cognitive Processes. AMERICAN EDUCATIONAL JOURNAL, 1969, 6(1), 46-61.

Examines the major problems and inadequacies of current conceptions of anxiety in relation to applied research, and suggests a theoretical and methodological approach which avoids these problems through extensive use of external learning aids. (Author/CJ)

(1296) Siegel, Betty. Evaluating a Guidance Counselor. THE BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, 1969, 53(334), 80-83.

Counselors must look at themselves and their profession, state their functions, roles and duties, and then present guidelines for realistic evaluations. (Author)

(1297) Sieveking, Nick A., and Larson, Glenn R. Analysis of the American Chemical Society Achievement Test within a Multivariate Prediction of College Chemistry Achievement. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(2), 166-171.

Psychometric characteristics of the American Chemical Society (ACS) achievement test for high school chemistry and a regression equation for predicting college chemistry grade were established and cross-validated on a total of 707 university freshmen. It was found that ACS test is too difficult, but is adequately reliable and has high predictive validity independent of other measures. (Author)

(1298) Silberberg, Norman E., and Silberberg, Margaret C. Case Histories in Hyperlexia. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(1), 3-7.

Children whose word recognition skills are developed to a point significantly higher than expected (expectation being estimated from their general level of intellectual functioning) are called hyperlexic. Several cases of such children are described to exemplify some classroom difficulties which may result, and the need for identification of such children. (Author)

(1299) Sinnett, E. Robert. The Rehabilitation Living Unit- A New Resource for the Emotionally Disturbed Student. JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(4), 332-339.

Describes residential college environment, staffed primarily with volunteer students, to enable those in psychotherapy to persist in college within a more normal environment than a hospital provides. (CJ)

(1300) Slater, Richard D. Keynote Address: The Pupil Personnel Worker's Potential Contribution to the Instructional Program of the School District. THE JOURNAL OF THE INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1969, 13(1), 6-11.

We have two alternatives: take a look at what the students, the parents are saying as professional educators and try to change education from within the framework; the alternative is that parents and outsiders will attempt to change education from outside. (Author)

(1301) Slinger, George E. Utilizing Specific Behavioral Goals in Elementary School. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(3), 190-197.

Describes a rationale for guidance and counseling goals and sets forth specific goals and procedures consistent with it for use in the elementary school. Presents several illustrative cases to demonstrate the operation and effectiveness of the ideas and suggests future implications for research and practice. (Author)

(1302) Smith, Mickey C., Mikeal, Robert L., and Taylor, James N. M. Drugs in the Health Curriculum: A Needed Area. JOURNAL OF SCHOOL HEALTH, 1969, 39(5), 331-337.

As a start toward determining the instructional needs about drugs, authors conducted a survey of state departments of education in an effort to determine something about their approach to health education. They were interested in the authorities' evaluations of drug problems in their schools and particularly the relative severity of these problems. It became apparent from this survey that problems associated with the use of drugs rank high. (Author)

(1303) Smith, Paul M., Jr., and Pindle, Viola. The Culturally Disadvantaged Pupil on the Cumulative Record. JOURNAL OF NEGRO EDUCATION, 1969, 38(1), 78-81.

Evaluation of subjective statements about 60 pupils indicate more negative than positive remarks regardless of intelligence level, except for above-normal girls. Suggestions offered for removal from record of such psssible stigmatizing evaluation. (CJ)

(1304) Smith, William. The Visual System in Reading and Learning Disabilities. JOURNAL OF SCHOOL HEALTH, 1969, 39(2), 144-150.

On the outmoded belief that 20/20 vision precludes visual involvement, many functional defects remain undetected, because no search is made for their detection. Refractive anomalies, such as farsightedness and/or astigmatism, especially of mild degrees--not nearsightness--should be treated with suspicion. They are best corrected to reduce probability of reading impairment. (Author)

(1305) Soares, Anthony T., and Soares, Louise M. Self Perceptions of Culturally Disadvantaged Children. AMERICAN EDUCATIONAL RESEARCH JOURNAL, 1969, 6(1), 31-45.

Variant of measuring instrument previously used by Soares and Soares ascertained that self perceptions of 514 urban youngsters were within average range, suggesting need to maintain positive outlook and higher functioning level in such students. (CJ)

(1306) Souerwine, Andrew H. Business May Have a Headache- But the Wrong People are Taking Aspirin. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(2), 41-47.

In reforming attitudes about the business and academic communities, each side will have to "give and take." (Author)

(1307) Spilken, Aron Z., Jacobs, Martin A., Muller, James J., and Knitzer, Jane. Personality Characteristics of Therapists: Description of Relevant Variables and Examination of Conscious Preferences. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1969, 33(3), 317-326.

Recent studies of the significance of the psychotherapist's personality are summarized and discussed with the aim of developing measures for clinical research. (Author)

(1308) Spinelli, George L. Vocational Guidance Preparation for Teachers. NATIONAL BUSINESS EDUCATION QUARTERLY, 1969, 37(2), 22-26.

Brief outline of plan for teacher participation in guidance programs at all educational levels, through teams operational in vocational, educational, health, and personal-social areas of guidance. (CJ)

(1309) Stahmann, Robert F. Predicting Graduation Major Field from Freshman Entrance Data. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(2), 109-113.

Based upon multiple discriminant analysis of freshman examination data and upon classification analysis of self-predictions, this study predicted major field of study at graduation for sample of university students. Three systems of data were studied: Occupational Interest Inventory scores, Cooperative Achievement Test scores, and responses to two questions on a university admissions questionnaire. (Author)

(1310) Starkey, Pearl Davidoff. Job Placement: The Rehabilitation Counselor's Dilemma. REHABILITATION COUNSELING BULLETIN, 1969, 12(4), 211-213.

Discusses placement of clients in context of counselor role, society's expectations, and rehabilitation success. (CJ)

(1311) Stefflre, Buford. Cultural and Personal Awareness. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1969, 13(2), 69-77.

The counselor has a special task and responsibility to mediate between the two cultures of the young and the old. (Author)

(1312) Stein, Waltraut J. Exploiting Existential Tension in the Classroom. THE RECORD, 1969, 70(8), 747-753.

Suggests ways in which teacher can confront student with his heritage, help him grasp it, and help him advance it creatively. Teacher must maintain openness of mind, and earn trust and respect of students. (Author/CJ)

(1313) Steinmann, Anne, and Fox, David J. Specific Areas of Agreement and Conflict in Women's Self-Perception and Their Perception of Men's Ideal Woman in Two South American Urban Communities and an Urban Community in The United States. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 281-289.

An Inventory designed to examine women's perception of the female role as home- and family-oriented versus the female role as outward-achieving-oriented was administered to women selected from one North American and two South American urban-industrial communities. The purpose was to determine how the women perceived themselves in these roles as opposed to how they thought the "man's ideal woman" would perceive these roles. (Author)

(1314) Stepanova, N. A. Changes in the Career Plans of Student Youth. SOVIET EDUCATION, 1969, 11(3-4-5), 133-141.

Investigates and analyzes factors involved in dropping out of universities. Sees need to upgrade admission criteria so that only those academically able to survive will enter, and sees need to improve educational process itself. (CJ)

(1315) Stetter, Richard. A Group Guidance Technique for the Classroom Teacher. SCHOOL COUNSELOR, 1969, 16(3), 179-184.

In order to increase the communication between young people and to remove their negative self-concept, a technique for revealing to the group the personal-social problems and worries of individual group members was developed. The technique was tested in a controlled experiment. (Author)

(1316) Stickney, Stonewall. The Role of the Director of Mental Health Services in the Pittsburgh Public Schools. IAPPW JOURNAL, 1969, 13(3), 117-124.

Discusses administrator's function as facilitator of talent source of therapeutic referral, focus of community involvement. (CJ)

(1317) Stocker, Joseph. Help for Hangups. AMERICAN EDUCATION, 1969, 5(6), 5-8.

Describes two elementary school programs operational in Arizona designed to provide experiences and conditions which will prepare unresponsive children for learning through behavior change, communication development, rewards. (CJ)

(1318) Stone, Mark, and Pielstick, N. L. Effectiveness of Delacato Treatment with Kindergarten Children. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 63-68.

Seeks further evidence to determine validity of Delacato's claims for effectiveness of neurological training in facilitating reading readiness. (Author)

(1319) Stout, Robert T. Social Class and Educational Aspirations: A Weberian Analysis. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(7), 650-654.

Standard measures of social class are argued to be insufficient in predicting college attendance desires among high school students from similar social class backgrounds. An attitude scale was developed using 274 seniors from two suburban high schools. It is argued that traditionally static variables, such as social class, can be replaced by process variables in explanations of social phenomena. (Author)

(1320) Straus, Murray A. Phenomenal Identity and Conceptual Equivalence of Measurement in Cross-National Comparative Research. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 233-239.

Use of the identical procedures in different societies for eliciting and quantifying data ("phenomenal identify") does not necessarily result in the measurement of the same variable ("conceptual equivalence") since the stimuli (questions, tasks, items) used to elicit data may have different meanings in different societies. The criteria of phenomenal identity and conceptual equivalence, when applied to both the stimuli used in measurement and the mode of quantifying the data, result in a taxonomy of measurement equivalence with four types: culturally universal, culturally modified, culturally ipsatized, and culturally specific. Techniques for constructing each type of measure and conditions under which each may be used are discussed, together with suggested ways of determining the conceptual equivalence of measures. (Author)

(1321) Strickland, Ben. The Philosophy-Theory-Practice Continuum: A Point of View. COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(3), 165-175.

A communicable understanding of philosophy, theory, and practice would enhance the counselor's ability to communicate effectively counseling goals, counselor commitments, and the guidance-program in total. This view is presented in a counselor education setting. (Author)

(1322) Stryker, Ruth. The Changing Roles and Functions of Nursing Service Personnel. JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1969, 17(4), 310-314.

Need exists for nurses to spend more time in patient care rather than administrative chores which could be delegated. (CJ)

(1323) Sudweeks, Leslie L. Profile of Employment Service Counselors. JOURNAL OF EMPLOYMENT COUNSELOR, 1969, 6(2), 43-47.

As a guide to program planning, the United States Employment Service makes periodic surveys of the numbers and characteristics of counseling staff employed by various State Employment Services. Information obtained from these studies help to provide answers to many administrative questions regarding recruitment, staffing, training, and counselor utilization. (Author)

(1324) Sundberg, Norman, Sharma, Vijay, Wodtli, Terry and Rohila, Pritam. Family Cohesiveness and Autonomy of Adolescents In India and the United States. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(2), 403-407.

The major purpose of this study was to compare perceptions of adolescents in India and the United States regarding family cohesiveness and decision-making.

(1325) Super, Donald E. Some Comments on the Comments. THE COUNSELING PSYCHOLOGIST, 1969, 1(1), 35-36.

Super responds to each critic who presented comments on his lead article in this issue. (CJ)

(1326) Super, Donald E. Vocational Development Theory in 1988: How Will It Come About? THE COUNSELING PSYCHOLOGIST, 1969, 1(1), 9-14.

Examines task of developing the career model; the improvement of understanding of exploratory behavior, its stimulation, evaluation, and relevance to vocational development; the construction of practical measures of vocational maturity; and the refinement of self-concept theory, including the definitive identification of the important dimensions and metadimensions of self concepts.

(1327) Super, Donald E. Vocational Development Theory: Persons, Positions, and Processes. THE COUNSELING PSYCHOLOGIST, 1969, 1(1), 2-9.

Focus is on the differential psychology of occupations as contributary to a psychology of careers, on life stages and processes in vocational development, on patterns of career development, on the nature and causes of vocational maturity and its role in choice and adjustment, and on the individual as the synthesizer of personal data, the interpreter of experience, and the maker of decisions.

(1328) Swanson, Merlyn S. A Study of the Problems of Transfer Students in an Elementary School. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 92.

Brief presentation of investigation concerned with academic, social and/or behavior problems in transfer and control group. Indications are that adjustment is most difficult area of concern, and suggestions offered for possible assistance. (author/CJ)

(1329) Tacey, William S. In Loco Parentis-the Child's 9:00 to 4:00 Parent. EDUCATION, 1969, 89(3), 208-212.

Describes primary role of teacher as aid in development of child. (CJ)

(1330) Tallman, Irving. Working-Class Wives in Suburbia: Fulfillment or Crisis. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(1), 65-72.

Data comparing working-class families living in a suburb with similar families living in a central city are presented which challenge some commonly held assumptions about suburban life. Evidence is presented to support two propositions: (1) upward mobility deprives these women of a system of structural supports and therefore increases their sense of social isolation and disaffection; and (2) the sense of social disaffection is associated with a breakdown in primary group relations. The move to the suburbs is considered as a special case relevant to these generalizations.

(1331) Tautfest, Patrica B., Topham, Anne, and Moore, Kathryn McD. Sophomore and Junior Women's Hours Permissions. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32(3), 133-136.

This study concerned itself with the type of hours permissions granted by parents to 3,112 sophomore and junior women and with the distribution of these options according to the type of supervised living unit in which the women resided. (Author)

(1332) Taylor, Leona. Cultural and Personal Awareness--Comments. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1969, 13(2), 78-82.

As we encourage in others and cultivate in ourselves the awareness we have been discussing here, we must at the same time work out new ways of handling it, coping with it, and channeling it. (Author)

(1333) Taylor, Robert E. How Does the Counselor's Chair Fit? SCHOOL COUNSELOR, 1969, 16(3), 210-215.

Discusses role change when a classroom teacher is assigned position of school counselor. (CJ)

(1334) Taylor, Ronald G., and Campbell, David P. A Comparison of the SVIB Basic Interest Scales with the Regular Occupational Scales. THE PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(5), 450-455.

The purpose of this study was to determine whether the recently developed Basic Scales for the SVIB woudl provide more generalizable and psychologically meaningful information than the regular SVIB Occupational Scales. (Author)

(1335) Taylor, Z. Ann, and Sherrill, Claudine. The Development of a Core Curriculum in Health and Safety Education for Trainable Mentally Retarded Children. JOURNAL OF SCHOOL HEALTH, 1969, 39(2), 153-158.

The general purpose of this study was to test the following hypothesis: through participation in a core curriculum in health and safety education, trainable mentally retarded children can make observable progress toward the achievement of self realization, the development of proper human relationships, in the attainment of economic efficiency, and in the assumption of civic responsibility. (Author)

(1336) Thomas, Charles W. Boys No More: Some Social Psychological Aspects of the New Black Ethic. AMERICAN BEHAVIORAL SCIENTIST, 1969, 12(4), 38-46.

As result of culture conflict with accepted white traditions, blacks are able to find identity only through adherence to black movement. (CJ)

(1337) Thomas, Clifford C. Vocational Guidance for Industrial Arts Students. INDUSTRIAL ARTS AND VOCATIONAL EDUCATION, 1969, 58(1), 37.

Brief discussion centered upon ways in which industrial arts teacher can impart occupational information to his students which will be realistic and meaningful in terms of their vocational training. (CJ)

(1338) Thompson, Andrew, and Zimmerman, Robert. Goals of Counseling: Whose? When? JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(2), 121-125.

Goal checklist was administered to 315 clients and their 27 counselors at several points during counseling process. Clients checked goals they had for themselves and counselors checked goals they saw as appropriate for clients. Phi Correlation Coefficients on the comparative results are reported. (Author)

(1339) Thompson, Jack M. Career Development in the Elementary School: Rationale and Implications for Elementary School Counselors. SCHOOL COUNSELOR, 1969, 16(3), 208-210.

Provides a conceptual framework and formulates objectives of a career development program in the elementary schools; and specifies the implications for elementary school counselors. (Author)

(1340) Thomson, Scott D. Activism: A Game for Unloving Critics. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, 1969, 53(337), 142-149.

Schools are for ideas. The classroom and campus are accorded the special task of nourishing intellectual growth. Schools are the custodians of academic freedom which can be explosive. (EK)

(1341) Thornburg, Hershel. Student Assessment of Contemporary Issues. COLLEGE STUDENT SURVEY, 1969, 3(1), 1-5, 22.

A sample of 797 students, 18 to 22 years of age, enrolled in four major state universities, were asked the following question: what issues, problems, and concerns do you think are important to adolescents and college students today? (Author)

(1342) Thumin, Fred J. A Correlational Study of the MMPI. MEASUREMENT AND EVALUATION IN GUIDANCE, 1969, 2(1), 41-46.

The objective was to ascertain, among a group of normal adult males, the extent to which the 13 basic scales of the MMPI are independent of one another when the regular K-corrected values rather than the uncorrected raw scores for scales Hs, Pd, Pt, Sc, and Ma are used in the correlational analysis. (K is a correction or validity scale, Hs is a measure of hypochondriasis, Pd of psychopathic deviance, Pt of psychasthenia, Sc of schizophrenia, Ma of hypomania.) (Author)

(1343) Tindall, Ralph H. Research in the Training Programs of School Psychologists. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(2), 58-73.

Programs that purport to train psychologists to serve in school systems have been surveyed for participation of students in research. Replies from two-thirds of the institutions having such programs have been listed by location, student, and title of student's research. This research has been classified as to title and the implications discusses. (Author)

(1344) Tkach, M. Career Plans of Graduates of Complete Secondary Schools. (Based on Data for Sverdlovsk) SOVIET EDUCATION, 1969, 11(3-4-5), 56-63.

In 1958, Law of the School provided for combination curriculum in attempt to give student pre-college learning plus vocational skill. This part of sociological study on effect of Law indicates that majority of students finishing secondary school still aspire to university admission rather than to entrance into work force. (CJ)

(1345) Tobias, Jerry J. Work Activities and Future Goals of the Affluent Suburban Male Delinquent. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(4), 293-299.

Casual factors, family relationships, goal orientation, are investigated via questionnaires and police records to seek possible connections between bone-demand deviant behavior. (CJ)

(1346) Tolor, Alexander, and Griffin, Ann M. Group Therapy in a School Setting. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 59-62.

This is not a descriptive account of procedures, but attempt to outline some considerations associated with introduction of such a program into schools. (Author)

(1347) Tolor, Alexander, and Lane, Paul A. Some Characteristics of Children Treated by Subprofessionals at a Novel Therapeutic Setting. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(1), 57-62.

Extension of a previously published description of treatment program directed at the alleviation of adjustment problems in school-aged children. Findings are reported on the chief complaints, nature of symptoms, type of aggressive behavior manifested, predominant mood, school adjustment onset of symptoms, duration of disturbance, degree of impairment, and history of the adjustment failure, all as perceived by the child, family, and teacher. (Author)

(1348) Tomasi, Timothy J. The Vital Student Middle. NAPSA, 1969, 6(3), 145-151.

Discusses large group of students, as yet unaware of their potential power, who together with faculty and administrators, could effect educational change without campus chaos. (CJ)

(1349) Tomeh, Aida K. Birth Order and Kinship Affiliation. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(1), 19-26.

The major objective of this paper is to examine the extent to which kinship affiliation in a Middle Eastern sample is exemplified among first-born college girls as compared to last-born girls. Accordingly, three variables have been chosen to measure kinship affiliation: (1) the extent to which college girls accompany their parents on visits, (2) the extent to which they get together with their relatives (other than those living with them at home), and (3) the duration of the visit with relatives.

(1350) Toohey, J. V. Sex Education, Water Fluoridation and Dr. Sigmund Freud. JOURNAL OF SCHOOL HEALTH, 1969, 39(1), 70-73.

A synopsis of reactions to a program in sex education proposed for students in the Washington Elementary School District in Phoenix, Arizona together with results of a study conducted at Wayne State University, indicating that at any given instant in the college lecture hall 20 percent of both men and women were thinking about sex. (Author)

(1351) Treible, Reed R. On the Firing Line-Psychological Testing. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(3), 74-80.

This controversial topic receives new consideration in a study conducted by a firm to see whether it should use this pre-screening device. (Author)

(1352) Trotter, Ann B., and Boehme, Keith. A Staff's View of the Rehabilitation Counseling Process. REHABILITATION COUNSELING BULLETIN, 1969, 12(3), 163-167.

Every disabled person who enters a rehabilitation agency assumes the role of an applicant, i.e., one who makes a request for certain aid and/or services. How the applicant will carry out his role will be based on his past experiences, his present expectations, and the expectations of the agency staff in terms of how they feel he should play the applicant role. (Author)

(1353) Trump, Lloyd J., and Hunt, Jane. The Nature and Extent of Student Activism. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, 1969, 53(337), 150-158.

Student activism is being experienced more and more. Almost everyone is expressing an opinion on this increasing problem. (EK)

(1354) Van De Riet, Vernon, Van De Riet, Hani, and Sprigle, Herbert. The Effectiveness of a New Sequential Learning Program with Culturally Disadvantaged Preschool Children. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-69, 7(3), 5-15.

A group of 24 five-year-old children in an experimental sequential program of planned learning, a matched control group, exposed to a "traditional" program, and a second matched control group receiving no preschool program were measured. The performance of the experimental group was significantly superior to that of both control groups, immediately upon program completion and after a followup evaluation following first grade. (Author)

(1355) Vanpelt, W. J. The Marketing Approach to College Relations. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(2), 48-56.

Describes program to bring undergraduates into specific work areas with specific job responsibilities, as part of effort to win over students to world of business. (CJ)

(1356) Varble, Duane L., and Landfield, Alvin W. Validity of the Self-Ideal Discrepancy as a Criterion Measure for Success in Psycho-therapy- A Replication. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(2), 150-156.

Uses Kelly's Role Construct Repertory Test which measures changes in the self-ideal discrepancy to replicate results reported by Butler and Haigh. That is, the self-ideal discrepancy of college clients decreased significantly from pretherapy to post-therapy testing. (Author)

(1357) Varney, Glenn H. Professionalizing the Campus Interview. JOURNAL OF COLLEGE PLACEMENT, 1969, 29(3), 88-94.

Describes intensive three-day workshop to help aspiring recruiters sharpen techniques. (Author)

(1358) Vermilye, Dyckman W., and Hightower, Glenda. Financial Aid for Guidance and Personnel Graduate Study 1969-1970. THE PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(5), 473-476.

This is a summary listing of the institutions in the APGA annual report on graduate programs and financial aids. (CJ)

(1359) Von Hoose, William H. Elementary School Counselor Preparation: A Model. EDUCATIONAL TECHNOLOGY, 1969, 9(3), 52-54.

Presents discussion on need for role differentiation and specialized training for elementary school counselors. Lists required competency areas, and urges new programs to meet demands of an emerging profession. (CJ)

(1360) Vontress, Clemmont E. Counseling the Culturally Different in Our Society. JOURNAL OF EMPLOYMENT COUNSELING, 1969, 6(1), 9-16.

Discusses need for counselors to rid themselves of racial attitudes, for supervisors to acquaint themselves more fully with demands on their staffs, and for continued in-service training efforts. (CJ)

(1361) Vontress, Clemmont E. The Modern Counselor and the Culturally Different. EDUCATION, 1969, 89(4), 359-363.

Stresses role of counselor in helping child to know and respect himself, while at same time being aware of complexities of external problems facing child. (CJ)

(1362) Voyat, Gilbert. IQ: God-Given or Man-Made? SATURDAY REVIEW, 1060, 52(20), 73-75, 86, 87.

In-depth discussion of Arthur R. Jensen's study (Harvard Educational Review, Winter 1969) on intelligence factors as they apply to Negro-white populations. Other studies are cited, and developmental definitions of "intelligence" are presented. (CJ)

(1363) Walker, Hill M. Empirical Assessment of Deviant Behavior in Children. PSYCHOLOGY IN THE SCHOOLS, 1969, 6(1), 93-97.

Constructs and validates a multi-dimensional model designed for identification, prediction, and assessment of misbehavior. (Author)

(1364) Walsh, W. Bruce, and Russel, John H. III. College Major Choice and Personal Adjustment. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(7), 685-688.

This investigation focused on the differences in reported personal adjustment problems between freshmen students who made a congruent college major choice and students who made an incongruent choice. Personal adjustment was defined operationally with the Mooney Problem Checklist. Congruent and incongruent college major choice groups were defined operationally using the Vocational Preference Inventory. (Author)

(1365) Walters, Roy W. Let's Stop Manpower Waste. JOURNAL OF COLLEGE PLACEMENT, 1969, 39(4), 72-73.

Unrelated summer work experience, system inefficiencies, and holier-than-thou superiors kill enthusiasm, misdirect energies, and cause wasteful turnover. Author urges both business and education to save our most valuable resource--manpower. (Author)

(1366) Walz, Garry R., and Lee, James L. Funded Personnel Services Research: Patterns and Trends. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(10), 970-974.

Completed and on-going research projects in the personnel services funded by the Office of Education were analyzed regarding the topics investigated, geographical area in which the research was being done, agencies receiving the grant, and the frequency of different research designs and statistical analyses. (Author)

(1367) Wanty, Vernon. What's the Source of News for Community College Students? Study Reveals some Surprises. COLLEGE AND UNIVERSITY BUSINESS, 1969, 46(3), 24-28.

In an effort to compare administrators' identification of campus news sources with student interpretations, more than 1,000 students of a metropolitan community college were studied to determine how they ranked sources of news about their college. (Author)

(1368) Warnath, Charles F. The Service Agency Consumer Views The Internship in Counseling Psychology. THE COUNSELING PSYCHOLOGIST, 1969, 1(1), 37-39.

The new counselor is often confused, resentful and defensive when he must cope with the broadened concept of his role as an applied social psychologist (a role of increasing importance in college centers), when he is urged to continue his professional growth through self-evaluation and observation by peers or when he is confronted by the restrictions which are a normal part of his being a part of an organization and the organization's being a part of a larger institution.

(1369) Washington, Kenneth S. Black Power-Action or Reaction? AMERICAN BEHAVIORAL SCIENTIST, 1969, 12(4), 47-49.

Reviews, very briefly, Negro social and political history. Describes advent of extreme groups as result of frustration. Discusses some positive ways in which Negroes can function, and are functioning. (CJ)

(1370) Waters, L. K. The Utility of Importance Weights in Predicting Overall Job Satisfaction and Dissatisfaction. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 1969, 29, 519-522.

The results of this study cast serious doubt on the utility of importance weighting of job satisfaction components. (Author)

(1371) Watley, Donvian J. Career Progress: A Longitudinal Study of Gifted Students. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(2), 100-108.

Purpose of study was to assess variability in career progress seven to eight years after students entered college, and to identify factors which may have contributed to differential progress found. Total of 1,014 male and 368 female Merit Scholars were studied. (Author)

(1372) Watley, Donivan J., and Werts, Charles E. Career Selection: Turnover Analysis and the "Birds of a Feather" Theory. JOURNAL OF COUNSELING PSYCHOLOGY, 1969, 16(3), 254-259.

The purposes of this paper are (a) to attempt to provide conceptual clarity to Davis' birds of a feather theory, particularly concerning the statistical analyses--"turnover analyses"--used by Davis to draw his post hoc conclusions; (b) to suggest a more defensible test of the theory than the one Davis used. (Author)

(1373) Watson, Drage H. Group Work with Principals: Implications for Elementary Counselors. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(4), 234-241.

This article is about elementary principals, group work, and counselors. The men all wanted to know each other better and to learn more about themselves, to share problems and learn group techniques, and to be able to handle their fears of working with teachers and parents. (Author)

(1374) Watson, Eugene R. Group Communications and Developmental Processes. THE HIGH SCHOOL JOURNAL, 1969, 52(8), 431-440.

Describes development of T-groups as laboratory training for more effective communication. (CJ)

(1375) Watson, Toy F. Teetering Togetherness, The Chronic Crisis Family. IAPPW JOURNAL, 1969, 13(2), 72-75.

Presents thought-provoking discussion of families whose personal problems create social and psychological problems for their children. Suggests extreme necessity for preventive and remedial programs. (CJ)

(1376) Watts, William A., Lynch, Steve, and Whittaker, David. Alienation and Activism in Today's College Youth: Socialization Patterns and Current Family Relationships. COUNSELING PSYCHOLOGY, 1969, 16(1), 1-7.

This study compared a group of student activists at the University of California, Berkeley, to a sample of Berkeley's nonstudent subculture. Differences in socialization patterns, current attitudes, and values were reported and discussed in terms of their relevance to the question of whether societal rejection takes the form of active confrontation or passive withdrawal.

(1377) Weals, Robert, and Johnson, Edward. Doubled and Vulnerable: A Sociodrama on Vocational Decision Making. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(3), 198-205.

Present short play intended to stimulate discussion among both parents and students on how to understand processes of decision making. (CJ)

(1378) Weinstein, Laura. School Entrance Age and Adjustment. JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(3), 20-28.

It was hypothesized that starting first grade among the youngest in one's class increases probability of maladjustment during the school years. (Author)

(1379) Weir, William, and Gade, Eldon. An Approach to Counseling Alcoholics. REHABILITATION COUNSELING BULLETIN, 1969, 12(4), 227-230.

Determines if counseling approach using intensive interpretation of the Personal Orientation Inventory Scale scores was effective with alcoholic males and their non-alcoholic wives. Tested approach by comparisons between experimental and control group, 18 months after termination of treatment, on behavioral criteria of marital stability, gainful employment, and alcohol abstinence. (Author)

(1380) Weller, Leonard, and Luchterhand, Elmer. Comparing Interviews and Observations on Family Functioning. JOURNAL OF MARRIAGE AND THE FAMILY, 1969, 31(1), 115-122.

Observations by homemakers on the family functioning of 37 families were compared with interview responses by the same husbands and wives. Both the observational reports and the interview were rated on a seven-point scale, ranging from inadequate, for 11 areas of family functioning.

(1381) Wellner, William C. Faculty-Student Relations in the Public Junior College. COLLEGE STUDENT PERSONNEL, 1969, 10(3), 152-155.

This study explored dimensions of the faculty-student relationships on the campuses of 19 public junior colleges. A sample of 1,340 students responded to the F-S RI and their responses were then factor-analyzed. (Author)

(1382) Wells, Twyla Teresa. The Effects of Discrimination upon Motivation and Achievement of Black Children in Urban Ghetto Schools. AMERICAN BEHAVIORAL SCIENTIST, 1969, 12(4), 26-33.

Discusses effects of low teacher expectations, crowded schools, irrelevant education on aspiration of black ghetto children. (CJ)

(1383) Wenzel, Arthur C. A Hard Look at Vocational Training for the Deaf. INDUSTRIAL ARTS AND VOCATIONAL EDUCATION, 1969, 58(1), 60-64.

Feels need for reexamination of education in this area. Urges upgrading of both academic and vocational curriculum to enable deaf to obtain marketable skills rather than those of merely the school-maintenance variety. (CJ)

(1384) Werts, Charles E., and Watley, Donivan J. A student's Dilemma: Big Fish--Little Pond or Little Fish--Big Pond. COUNSELING PSYCHOLOGY, 1969, 16(1), 14-19.

A logical model for testing the contrasting predictions of the relative deprivation theory and the environmental press theory and some preliminary evidence favoring relative deprivation theory are presented.

(1385) Westbrook, Bert W. Comment on "Vocational Development Theory: Persons, Positions, and Processes" and "Vocational Development Theory in 1988: How it Will Come About?" THE COUNSELING PSYCHOLOGIST, 1969, 1(1), 23-26.

Each of Donald Super's papers are treated separately.

(1386) Whigham, Barney R., and Mattson, Bruce D. Attitudes Influencing Employment of the Handicapped. JOURNAL OF EMPLOYMENT COUNSELING, 1969, 6(2), 72-78.

Investigates effect of existing attitudes on employment practices of two groups of Texas employers-those employing visually handicapped persons, and those employing physically handicapped. Instruments administered included personal interviews, Survey of Interpersonal Values, and the Action, Cognition, and Emotion Test. (Author)

(1387) White, Julie Ellen. Style of Life and Student Personnel Policy in College Residence Halls. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1969, 32 (3), 123-125.

Certain characteristics of mass society are especially relevant to administrators' concern about residence hall policies and programs because the students themselves are members of mass society and the residence halls are accouterments of mass society in their typical structure of large-scale social organizations. (Author)

(1388) White, Mary Alice. Will School Psychology Exist? JOURNAL OF SCHOOL PSYCHOLOGY, 1968-1969, 7(2), 53-57.

Reviews psychology's contribution to education in the first half of the twentieth century old-faith camps and the data-oriented camps are now willing to merge in response to social needs, but issues from now until 2000 will be schooling itself, not conditions of learning in public schooling. The role forecast, therefore, is that of psychologists of schooling, not school psychologists. (Author)

(1389) Whitfield, Edwin A. The Choice of Specialty Oriented Training. VOCATIONAL GUIDANCE QUARTERLY, 1969, 17(4), 278-283.

The research reported here is aimed at providing basic descriptive data of students attending private post high trade, technical, and business schools concerning their reasons for choosing a particular institution. (Author)

(1390) Wiel, Helen R. The Role of the High School Teacher in Counseling. NATIONAL BUSINESS EDUCATION QUARTERLY, 1969, 37(2), 27-34.

Describes teacher as major motivating force for guidance, and suggests ways in which he can motivate each student, develop problem-solving, learning environment, encourage each student to seek self improvement, and make it possible for student to work well with his peers. (Author/CJ)

(1391) Willems, Edwin P. Risk is a Value. PSYCHOLOGICAL REPORTS, 1969, 24(1), 81-82.

Data supported the assumption that persons tend to view themselves as moderately risky vis-a-vis their peers. Ss tended to ascribe positions to their peers that were equal to or more cautious than their own and participation in group discussion enhanced the probability of this relative judgment. (Author)

(1392) Willett, Thomas P. Placement--Bowling Green Style. JOURNAL OF COLLEGE PLACEMENT, 1969, 39(4), 53-56.

Describes facilities functions innovated practices for reaching students with information on employment opportunities. (CJ)

(1393) Williams, Robert Bruce. School Social Worker: Teacher Trained? IAPPW JOURNAL, 1969, 13(2), 76-79.

This paper summarizes responses made by twenty school social workers, fifteen superintendents, and thirty-six principals to the question, "To what extent is teaching experience a necessary prerequisite for the school social worker?" (Author)

(1394) Wilson, G. Terence, and Davison, Gerald C. Aversion Techniques in Behavior Therapy: Some Theoretical and Metatheretical Considerations. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1969, 33(3), 327-329.

Recent psychophysiological research indicates that certain cues may be singularly appropriate as functional conditioned stimuli for certain response systems. Such findings raise into question the trend in the aversion conditioning literature away from chemically produced aversion and toward fear produced by painful electric shock. (Author)

(1395) Wilson, George J. The Role of the Coordinator in the Mental Health Service in the Pittsburgh Public Schools. IAPPW JOURNAL, 1969, 13(3), 125-130.

Describes new program which operates on a functional basis and deals with the educational problem of the child with very little emphasis on detailed clinical psychological and psychiatric diagnostic statements. A most important factor in the service is that of speed in answering requests for service at the location where the action takes place, which is in the schools. (Author)

(1396) Winborn, Bob B., and Jansen, David G. Profile of Social-Political Action Leaders. COLLEGE STUDENT PERSONNEL, 1969, 10(1), 7-11.

The present study was designed to investigate personal characteristics of social-political action leaders at Indiana University and to compare these characteristics with those of leaders from other categories or types of groups. This article reports the results of that portion of the study which focused on demographic characteristics. (Author)

(1397) Winefordner, David W. Interest Measurement in Vocational Decision-Making: The Use of the Ohio Vocational Interest Survey. AMERICAN VOCATIONAL JOURNAL, 1969, 44(2), 56-57.

Describes school program based on sound vocational development theory and built around conceptual framework appropriate for student involvement, and which ties occupational information and job opportunities to student interests, aptitudes, and educational planning. (Author)

(1398) Winters, Wilbur A., and Arent, Ruth. The Use of High School Students to Enrich an Elementary Guidance and Counseling Program. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1969, 3(3), 198-205.

Describes use of older students to provide valuable one-to-one relationship for younger ones as well as increased awareness of meaningful relationships for themselves. (CJ)

(1399) Wirt, Michael, Betz, Robert, and Engle, Kenneth. The Effects of Group Counseling on the Self Concepts of Counselor Candidates. COUNSELOR EDUCATION AND SUPERVISION, 1969, 8(3), 189-194.

Results of study, replicating previous works, indicate inconclusive effects on changing self concept through method described. (CJ)

(1400) Woodring, Paul. A View from the Campus: The Struggle for Black Identity. SATURDAY REVIEW, 1969, 52(3), 62.

Briefly discusses basic validity of demands of blacks on the college administrations, offering reasonable alternatives as possible solution to campus problem involving disruption. (CJ)

(1401) Woodring, Paul. A View from the Campus: The Widening Gap Between Town and Gown. SATURDAY REVIEW, 1969, 52(20), 82.

Discusses growing public annoyance with disorders on campus, the justifications offered by some academicians and students, the need to distinguish legal actions from illegal ones, and the need to keep universities open and functioning. (CJ)

(1402) Wootton, Richard R. High School Student Can Handle College Courses. THE SCHOOL COUNSELOR, 1969, 16(5), 394-397.

Describes a program where high school students have been encouraged to attend university classes and demonstrates that such students, when realistically screened, can compete quite successfully. (Author)

(1403) Youst, David B. The Rochester Career Guidance Project. EDUCATIONAL TECHNOLOGY, 1969, 9(3), 39-41.

Briefly describes establishment of project which first addressed itself to handling existing information, then moved on to development of new materials suitable to student use, and is currently involved in increasing direct student involvement in career exploration. (Author)

(1404) Zaccaria, Joseph S. Some Aspects of Developmental Guidance Within an Existential Context. THE PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(5), 440-445.

In this paper developmental guidance and existentialism are viewed as parallel but relatively independent modes of thought. The major theoretical dimensions of developmental guidance are summarized and a brief comparison between developmental guidance and existentialism is made. Certain aspects of existential thought are related to some principles of developmental guidance. (Author)

(1405) Ziller, Robert C., Hagey, Joan, Smith, Mary Dell C., and Long, Barbara H. Self-Esteem: A Self-Social Construct. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1969, 33(1), 84-95.

Self-esteem is defined within a context of self-other orientation, and an instrument is described which is designed to measure the evaluation of the self in relation to significant others using topological representations of self and others and involving limited verbal demands. (Author)

(1406) Zimmerli, William, Weppner, Daniel B., Lalor, Walter R., and Rabinowitz, Herbert S. A Pilot Program Using Videotapes as a Health Education Medium with Students in Grades Six to Nine. JOURNAL OF SCHOOL HEALTH, 1969, 39(5), 343-349.

The topics chosen for videotapes were alcohol, quackery, and smoking. Propositions tested were: 1) no significant pre-health knowledge between control group and experimental group, 2) no significant change between pre-and-post-tests in the level of health knowledge of the control group, 3) significant increase in the level of health knowledge of the experimental group, after seeing tapes. (Author)

(1407) Zimmerman, Robert L. The Student Response to College. JOURNAL OF HIGHER EDUCATION, 1969, 40(1), 31-38.

Expresses concern for the student whose experience at college leaves him uninvolved, disinterested, and "turned off." (CJ)

(1408) Zytowski, Donald G. A Test of Criterion Group Sampling Error in Two Comparable Interest Inventories. MEASUREMENT AND EVALUATION IN GUIDANCE, 1969, 2(1), 37-40.

Examines position that the low congruent validity of the original librarian scales of the SVIB and KOIS arose from differences in the samples of the criterion group. Hypotheses not supported suggests investigation of whether scales on the two inventories are similarly valid but less-than-perfect predictors of occupational entry or membership, and whether they would be more nearly perfect when combined in a multiple regression equation. (Author)

(1409) Zytowski, Donald G. Toward a Theory of Career Development for Women. PERSONNEL AND GUIDANCE JOURNAL, 1969, 47(7), 660-664.

Nine postulates are presented in an attempt to characterize the distinctive differences in the work life of men and women, the developmental stages unique to women, their patterns of vocational participation, and the determinants of the patterns. Implications for practicing counselors and additional needed research are noted. (Author)

(1410) Zytowski, Donald G., Mills, David H., and Paepe, Claude. Psychological Differentiation and the Strong Vocational Interest Blank, COUNSELING PSYCHOLOGY, 1969, 16(1), 41-44.

This study hypothesized that individuals' increasing psychological differentiation as conceived by Witkin, Dyk, Faterson, Goodenough, and Karp (1962) would be related to the following Strong Vocational Interest Blank (SVIB) occupational groups: positively with engineering and similar scales, and negatively with business detail and contact and with social service scales.

(1411) A Bibliography of College Student Personnel Publications, JOURNAL OF COLLEGE PLACEMENT, 1969, 29(3), 135-152.

Annotated compilation of source and reference material published by Council of Student Personnel Associations. (Editors)

(1412) ACE Policy Statement. A Declaration on Campus Unrest. EDUCATIONAL RECORD, 1969, 50(2), 144-146.

Statement of policy by American Council on Education, made as result of concern over disorders at universities. (CJ)

(1413) Child Development Consultant. IAPPW JOURNAL, 1969, 13(3), 149-151.

Describes a training program sponsored by the National Institute of Mental Health, devoted to the preparation of Child Development Consultants. The role of this new specialist can be defined primarily in terms of the facilitation of normal learning and development. (Author)

(1414) Funds for Junior Colleges and Students. AMERICAN EDUCATION, 5(1), 30-31.

Briefly describes legislation which has given boost to growth and development of the two-year college. Contains tables on funding, enrollment growth, and research projects relating to community and technical colleges. (CJ)

(1415) Health Instruction: Suggestions for Teachers. JOURNAL OF SCHOOL HEALTH, Revised Edition 1969, 1-90.

Contains in outline form suggestions to teachers in grades K-12 for incorporating material in health and safety areas into classroom units appropriate to age grouping. (CJ)

(1416) Pupil Personnel Services Demonstration Center. IAPPW JOURNAL, 1969, 13(3), 142-148.

Presents an overview of the Rockdale County Pupil Personnel Services Demonstration Center whose purpose is to demonstrate how pupil personnel specialists working as a team can support effectively the total instructional program of a local school system. (Author)

(1417) Workshop: Absenteeism and Its Outlying Causes. THE JOURNAL OF THE INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1969, 13(1), 40-43.

Some causes of absenteeism happen over night, while others are buult up over a period of several years.

(1418) Workshop: Children with Learning Problems. THE JOURNAL OF THE INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1969, 13(1), 17-19.

Two general approaches toward understanding learning problems are prevalent today. The first approach is cause-oriented. The second is an effect-oriented approach. Those who look at learning problems from the first perspective attempt to identify the source or etiology of observed behaviors. Those who take the second approach are primarily concerned with analyzing, describing and modifying observed behaviors regardless of underlying causes.

(1419) Workshop: School Instructional Programs Designed to Prevent School Dropouts. THE JOURNAL OF THE INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1969, 13(1), 16-17.

It was suggested that pupil personnel workers should be involved in dialogue with curriculum development committees and administrators in the planning and implementation of more flexible and individualized programming within the school setting.

(1420) Workshop: Social Health Problems of Adolescence. THE JOURNAL OF THE INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1969, 13(1), 12-16.

As members of an educational team we have a responsibility to promote, protect and maintain the health of our youngsters; therefore, we must find ways to control, eradiate and prevent social problems through education.

(1421) Workshop: The Pupil Personnel Worker in Relation to School, Community, Social Agencies and Courts. THE JOURNAL OF THE INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1969, 13(1), 35-40.

To insure that the "whole child" attends, the pupil personnel worker will design his efforts in relation to the school, community, social agencies and the courts.

(1422) Workshop: The Pupil Personnel Worker in the Culturally Deprived Area. THE JOURNAL OF THE INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1969, 13(1), 19-26.

We endeavor to reduce the social distance between the school and the culturally disadvantaged so as to help them assume mature adult roles; to equip them with academic and vocational skills, understandings, and attitudes which will enable them to develop fully their individual potentialities; to achieve the greatest possible degree of social and economic mobility, and to contribute effectively to the improvement of our democratic society.

(1423) Workshop: The Way Back Provision for the Excessively Absent or Truant Child After Returning to School. THE JOURNAL OF THE INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1969, 13(1), 26-32

Chronic truancy is an emergency signal that a child needs help.

(1424) Workshop: Use of Case Aides in the Public School Setting. THE JOURNAL OF THE INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1969, 13(1), 43-49.

The importance of recognizing the need for greater impact on closer and more effective collaborative efforts between parent, child, school, and community is being recognized as essential for the child's successful educational experience. It is toward this goal to a major degree that auxiliary staff, especially the aide, in social services is being initiated.

(1425) Adams, Raymond S., and Biddle, Bruce J. REALITIES OF TEACHING. New York: Holt, Rinehart & Winston, 1969.

Recording the behavior of teachers and pupils in actual classroom situations, the authors have formulated the results of two years of videotape research in sixteen classrooms in this brief text.

(1426) Alexander, Theron. CHILDREN AND ADOLESCENTS, A BIOCULTURAL APPROACH TO PSYCHOLOGICAL DEVELOPMENT. New York: Atherton Press, 1969.

This book begins with a discussion of behavioral development in infancy and a description of the physiological foundation of such behavior, then traces the process of growth through middle childhood and adolescence.

(1427) Altbach, Philip G. TURMOIL AND TRANSITION: Higher Education and Student Politics in India. New York: Basic Books Publishers, 1969.

The book discusses student unrest in India, including the history and the main developments of student rebellion, the relationship between students and faculty, the role of politics in the student movement and the influence of students in India today.

(1428) Armor, David J. THE AMERICAN SCHOOL COUNSELOR. New York: Russell Sage Foundation, 1969.

The author examines the origins and growth of counseling, the characteristics of the contemporary counselor, the counselor's use of standardized tests, the changing orientation of the counselor from "educational advisor" to "therapist," the influences of the institutional setting on counseling and finally, the impact of counseling on students and soceity.

(1429) Axelrod, Joseph, et al. SEARCH FOR RELEVANCE: THE CAMPUS IN CRISIS. San Francisco: Jossey Bass, 1969.

The authors address the major issues in higher education and maintain that the curriculum must be reformed.

(1430) Axline, Virginia M. PLAY THERAPY. New York: Balantine Books, 1969.

Axline discusses the principles of nondirective play therapy and its implications for education.

(1431) Bayley, David H., and Mendelsohn, Harold. MINORITIES AND THE POLICE: CONFRONTATION IN AMERICA. New York: Free Press, 1969.

The authors present the perspective, attitudes, experiences, responsibilities, and emotions of the police and various urban ethnic groups based on four surveys in Denver. They give practical suggestions for the future.

(1432) Beech, H. R. CHANGING MAN'S BEHAVIOR. Baltimore, Md.: Penguin Books, 1969.

This book describes a collection of techniques known as behavior therapy. These techniqies are a direct challenge to traditional psychotherapeutic concepts and methods.

(1433) Benjamin, Alfred. THE HELPING INTERVIEW. Boston: Houghton Mifflin, 1969.

This book deals with conditions, stages, communication, responses and leads of the interview.

(1434) Bernard, Harold W. (Ed.) READINGS IN ADOLESCENT DEVELOPMENT. Scranton, Pa: International Textbook Co., 1969.

An interdisciplinary study as reflected in the selection of articles dealing with philosophy, sociology, education, economics, technology and general commentary.

(1435) Bernard, Harold W., and Fullerm, Daniel. PRINCIPLES OF GUIDANCE: A BASIC TEXT. Scranton, Pa.: International Textbook Co., 1969.

Designed to establish a new role and expanded responsibilities for counseling and guidance personnel, this book surveys the basic concepts in the field of guidance and relates these concepts to educational programs for individual youths.

(1436) Birney, Robert C., Burdick, Harvey, and Teevan, Richard C. FEAR OF FAILURE. Ohio: Van Nostrand, 1969.

This work describes a method of measuring the "fear of failure" and subsequently employs it in a variety of achievement situations.

(1437) Blum, Richard H., and Associates. SOCIETY AND DRUGS: Drugs I--Social and Cultural Observations; STUDENTS AND DRUGS: Drugs II--College and High School Observations. San Francisco: Jossey Bass, 1969.

Discusses with insight and historical perspective the issues of drug abuse in our society and on our campuses.

(1438) Boalt, Gunnar. THE SOCIOLOGY OF RESEARCH. Carbondale: Southern Illinois University Press, 1969.

Boalt uses role theory to show that research itself represents something akin to a social system in which people play various roles that lend themselves to quantitive and comparative study.

(1439) Borgatta, Edgar F., and Bohrnstedt, George W. (Eds.) SOCIOLOGICAL METHODOLOGY: 1969. San Francisco: Jossey Bass Inc., 1969.

This book is the first in an annual series for American Sociological Association. The essays touch upon some of the most current topics of interest and give an excellent sampling of current research and thinking.

(1440) Brotz, Howard. (Ed.) NEGRO SOCIAL AND POLITICAL THOUGHT: 1850-1920. New York: Basic Books, 1969.

This work examines the vital questions: Do the Negroes have a separate culture? Can or should they strive for integration? Is Negro "nationalism" a viable idea?

(1441) Burn, Helen J. BETTER THAN THE BIRDS, SMARTER THAN THE BEES. Nashville: Abingdon Press, 1969.

Subtitled "No Nonsense Answers to Honest Questions about Sex and Growing Up," this little book is indeed sensible and honest in dealing with psychosexual dilemmas in dialogue form.

(1442) Burton, Arthur. (Ed.) ENCOUNTER: THEORY AND PRACTICE OF ENCOUNTER GROUPS. San Francisco: Jossey Bass Inc., 1969.

The book explores fundamental issues and presents them in a format that lends itself to use as a working manual for those interested in becoming group facilitators.

(1443) Carlson, Elliot. LEARNING THROUGH GAMES. Washington, D.C.: Public Affairs Press, 1969.

The book focuses upon the problem solving as well as the play aspects of games, upon "how games permit students to discover for themselves principles that govern social, political, and economic situations."

(1444) Cervantes, Lucius F. THE DROPOUT: CAUSES AND CURES. Ann Arbor: University of Michigan Press, 1969.

Investigation and elaboration upon the social background, "influential others," and personality characteristics of 300 youths half of whom continued their education through graduation from high school and half of whom dropped out of high school.

(1445) Chickering, Arthur W. EDUCATION AND IDENTITY. San Francisco: Jossey Bass Publishers, 1969.

This book proposes that colleges plan their operation in terms of the needs of the students they serve. It offers a definite plan step by step, that will provide the climate to return the student to the center of focus of higher education.

(1446) Christenson, Gordon A. (Ed.) THE FUTURE OF THE UNIVERSITY: A REPORT TO THE PEOPLE. Oklahoma: University of Oklahoma Press, 1969.

The most extensive inquiry of its kind ever made, designed to answer a compelling need for the University to join with other institutions of learning in re-evaluating their mission.

(1447) Cronbach, Lee J., and Suppes, Patrick. RESEARCH FOR TOMORROW'S SCHOOLS: DISCIPLINED INQUIRY FOR EDUCATION. New York: The Macmillan Co., 1969.

This book is designed to help the educational community make more effective use of research and scholarship in reshaping and revitalizing educational institutions. It thoroughly examines the nature, extent and significance of educational research, and explores the potential role of disciplined inquiry in the improvement of education.

(1448) Dean, Dwight G. (Ed.) DYNAMIC ISSUES IN SOCIAL PSYCHOLOGY. New York: Random House, 1969.

These readings are concerned with the critical analysis and measurement of the leading concepts in social psychology.

(1449) Dustin, David S. HOW PSYCHOLOGISTS DO RESEARCH: THE EXAMPLE OF ANXIETY. New Jersey: Prentice Hall, 1969.

This book shows a number of psychologists doing several kinds of research on anxiety. Following the description of each study, there is an evaluation of how much study of this kind contributes to solving the fundamental problems of measurement, generalizability, and causality.

(1450) Erickson, Donald A. PUBLIC CONTROLS FOR NONPUBLIC SCHOOLS. Chicago: University of Chicago Press, 1969.

This book presents the first comprehensive examination of the legal, educational, social and ethical issues involved in state regulation of nonpublic schools.

(1451) Feingold, S. Norman. THE VOCATIONAL EXPERT IN THE SOCIAL SECURITY DISABILITY PROGRAM. Springfield, Illinois: Charles C. Thomas, 1969.

This book presents the essential details of the vocational aspects of the Social Security disability program.

(1452) Feldman, Kenneth A., and Newcomb, Theodore M. THE IMPACT OF COLLEGE ON STUDENTS. San Francisco: Jossey Bass, 1969.

Fifteen hundred reports covering the past 40 years have been reviewed, analyzed, and distilled in this definitive compendium of research of higher education and students.

(1453) Ginsburg, Herbert, and Opper, Sylvia. AN INTRODUCTION TO PIAGET'S THEORY OF INTELLECTUAL DEVELOPMENT. New Jersey: Prentice Hall, 1969.

The authors of this text have limited themselves to an exposition and explanation of Piaget's basic research and findings on childrens intellectual development.

(1454) Gold, Martin G. READINGS IN ADOLESCENT PSYCHOLOGY. Boston: Allyn and Bacon Inc., 1969.

This collection of readings in adolescent psychology also includes a review of relevant literature preceding each chapter grouping, and an extensive bibliography for reference.

(1455) Grey, Alan L. (Ed.) CLASS AND PERSONALITY IN SOCIETY. New York: Atherton Press, 1969.

This volume graphically demonstrates how differences in social class affect personality.

(1456) Grosser, Charles, Henry, William E., and Kelly, James G. (Eds.) NONPROFESSIONAL IN THE HUMAN SERVICES. San Francisco: Jossey Bass, 1969.

The fourteen in-depth studies in this book explore the problems and possibilities in employing the nonprofessional in the mental health and social work professions.

(1457) Guerney, Bernard G., Jr. PSYCHOTHERAPEUTIC AGENTS: NEW ROLES OF NONPROFESSIONALS, PARENTS AND TEACHERS. New York: Holt, Rinehart and Winston, 1969.

This book presents a development of new methods which use professional personnel in such a manner as to increase the impact that they can have on those in need of their help.

(1458) Hackman, Ray C. THE MOTIVATED WORKING ADULT. New York: American Management Association, 1969.

The book can essentially be described as an interim report of findings on adult work motivation.

(1459) Hansen, James C., and Stevic, Richard R. ELEMENTARY SCHOOL GUIDANCE. New York: The Macmillan Co., 1969.

This text advocates a behavioral approach to counseling and guidance in which counselor activities are based on principles of learning theory.

(1460) Harvard Educational Review Editorial Board. EQUAL EDUCATIONAL OPPORTUNITY. Cambridge: Harvard University Press, 1969.

The essays in this book, an expanded version of the Winter 1968 Special Issue of the Harvard Educational Review, examine and evaluate the concept of equal educational opportunity in the context of recent research findings and the current school crisis.

(1461) Hefferlin, J. B. Lon. DYNAMICS OF ACADEMIC REFORM. San Francisco: Jossey Bass, 1969.

This book shows why higher education is behind the times, and offers vital proposals for change.

(1462) Hirschi, Travis. CAUSES OF DELINQUENCY. Berkeley: University of California Press, 1969.

The author takes issue with many currently popular theories and with much of the conventional wisdom on the subject of delinquency.

(1463) Hollis, Joseph W., and Hollis, Lucile. PERSONALIZING INFORMATION PROCESSES. New York: MacMillan, 1969.

The authors make a comprehensive presentation of the fundamental principles of information processes needed to develop a broad understanding of materials and techniques used in effective counseling.

(1464) Horrocks, John E. THE PSYCHOLOGY OF ADOLESCENCE. Boston: Houghton Mifflin, 1969.

The third edition of this text presents a comprehensive and selective view of new research and theory and, at the same time, retains older studies that still have something to say.

(1465) Land, Herman W. WHAT YOU CAN DO ABOUT DRUGS AND YOUR CHILD. New York, Hart Publishing Co., 1969.

This book deals primarily with the needs of the parent during the process of diagnosis.

(1466) Kiesler, Charles A., Collins, Barry E., and Miller, Norman. ATTITUDE CHANGE. New York: Wiley, Interscience, 1969.

This is a comprehensive, vigorous, critical analysis of several theoretical approaches to attitude and opinion change and communication effects.

(1467) Lennard, Henry L., and Bernstein, Arnold. PATTERNS IN HUMAN INTERACTION. San Francisco: Jossey Bass, 1969.

This book is about theory and research in the study of human interaction.

(1468) Lynn, David B. PARENTAL AND SEX ROLE IDENTIFICATION. California: McCutchan Publishing Corp., 1969.

This book offers 38 interrelated hypotheses concerning parental and sex role identification and considers research tending either to support or refute these hypotheses.

(1469) McDonald, Lynn. SOCIAL CLASS AND DELINQUENCY. Hamden, Conn: Archon Books, 1969.

Dr. McDonald's survey showed the admitted delinquency of nearly 1,000 adolescent boys living in a wide variety of areas and attending both grammar and secondary schools. She found correlation between social class of children and the number of delinquent acts committed by them.

(1470) McLaughlin, Barry. (Ed.) STUDIES IN SOCIAL MOVEMENTS. New York: The Free Press, 1969.

The readings in this book are organized to trace social movements from their inception through their institutionalization, transformation, and decay.

(1471) Magoon, Thomas M. et al. MENTAL HEALTH COUNSELORS AT WORK. New York: Pergamon Publishing Co., 1969.

Covers the development of roles, utilization of mental health counselors by several agencies, problems encountered, and reports on many evaluations of their performance in schools, clinics, hospitals, and other settings.

(1472) Mahler, Clarence A. GROUP COUNSELING IN THE SCHOOLS. Boston: Houghton Mifflin Co., 1969.

This book provides an admirably clear exposition, both theoretical and operational, of the nature of group counseling.

(1473) Maier, Henry W. THREE THEORIES OF CHILD DEVELOPMENT. New York: Harper and Row, 1969.

The purpose of this book is to present the theories of Erick Erickson, Jean Piaget, and Robert Sears, together with some of the implications of these theories for current practice.

(1474) Martin, Warren Bryan. CONFORMITY: STANDARDS AND CHANGE IN HIGHER EDUCATION. San Francisco: Jossey Bass, 1969.

The author shows that in higher education today educational goals are brought to the service of standards--rather than the other way around, whereby the function of standards is to serve educational goals.

(1475) Mayhew, Lewis B. COLLEGES TODAY AND TOMORROW. San Francisco: Jossey Bass, 1969.

This book reviews higher education from various perspectives: functions and purposes; students, faculty, administration; physical environment; curriculum and methods of instruction; protests, crises and challenges ; and future prospects.

(1476) Miller, Carroll H., and Weigel, George D. (Eds.) A BOOK OF READINGS. Boston: Allyn & Bacon, 1969.

Based on a number of years of experience in teaching introductory courses in guidance, the editors have selected readings that are intended to provide students with basic, up-to-date concepts underlying current guidance practices.

(1477) Munson, Harold L. ELEMENTARY SCHOOL GUIDANCE: CONCEPTS, DIMENSIONS, AND PRACTICES. Boston: Allyn and Bacon, 1969.

This book presents an entirely new and different approach to elementary school guidance. It attempts to establish a firm and substantial basis for elementary school guidance--one which will contribute to educational change.

(1478) Neubeck, Gerhard. EXTRAMARITAL RELATIONS. New Jersey: Prentice Hall, 1969.

The readings include illuminating studies of marital arrangements in other societies, as well as articles on the contemporary American scene which show the extent of extramarital relations and analyze both the healthy and disturbed motives behind such behavior.

(1479) Ornstein, Allan C., and Vairo, Philip D. HOW TO TEACH DISADVANTAGED YOUTH. New York: David McKay Co., Inc., 1969.

The book points out factors and forces that contribute to the unsuccessful attempts of ghetto school teachers, explores the avenues open for successful and rewarding careers for teachers of disadvantaged youth, and examines the role of teacher training institutions in the preparation of teachers for the poor.

(1480) Powers, G. Pat, and Baskin, Wade (Eds.) SEX EDUCATION: ISSUES AND DIRECTIVES. New York: Philosophical Library, 1969.

This is an interdisciplinary book of readings on all aspects of sex education. The book offers factual information on programs now in operation across the United States and Europe.

(1481) Roeber, Edward C., Walz, Garry R., Smith, Glenn E. A STRATEGY FOR

GUIDANCE. New York: The MacMillan Co.

The basic aim of this book is to present a viable approach to developing and implementing an effective school guidance program.

(1482) Rogers, Carl R. FREEDOM TO LEARN. Columbus, Ohio: Charles E. Merrill Publishing Co., 1969.

The author discusses what education might become and gives ideas for self-directed changes in an educational system.

(1483) Rosen, Ned A. LEADERSHIP CHANGE AND WORK GROUP DYNAMICS: AN EXPERIMENT. New York: Cornell University Press, 1969.

The book reports on an extensive research project and demonstrates the use of sophisticated methods of analyzing data in relation to leadership and small group theory.

(1484) Runkel, Philip, Harrison, Roger, and Runkel, Margaret. (Eds.) THE CHANGING COLLEGE CLASSROOM: INNOVATIONS IN TEACHING. San Francisco: Jossey Bass, 1969.

The goals outlined in the book are simply and powerfully stated: increasing the relevance of education to meet the values and needs of students.

(1485) Sahakian, William S. (Ed.) PSYCHOTHERAPY AND COUNSELING: STUDIES IN TECHNIQUE. Chicago: Rand McNally & Co., 1969.

This book affords the opportunity to examine a variety of psychotherapeutic systems in the light of their similar accentuations, variant inflections, issues of disagreement and contradiction, and diverse fundamental approaches.

(1486) Schimel, John L. THE PARENTS' HANDBOOK ON ADOLESCENCE. New York: World Publishing Co., 1969.

Dr. Schimel calls upon his vast experience working with young people--as teacher, physician, psychoanalyst, and parent to show parents how to keep the lines of communication open with their teenagers.

(1487) Schwab, Joseph. COLLEGE CURRICULUM AND STUDENT PROTEST. Chicago: University of Chicago Press, 1969.

Schwab is concerned with the student and his needs both as a person and as a student. He sees the protesting student as a symptom of a diseased curriculum. From this diagnosis he proceeds through an examination of curricular needs and resources.

(1488) Shaw, Clifford R., and McKay, Henry D. JUVENILE DELINQUENCY AND URBAN AREAS. Chicago: The University of Chicago Press, 1969.

The book studies rates of delinquency in relation to differential characteristics of local communities in American cities.

(1489) Shneldman, Edwin S. (Ed.) ON THE NATURE OF SUICIDE. San Francisco: Jossey Bass, 1969.

This book deals with a major social and psychological problem: self-destruction. It points up the fact that progress in the field has been slow and shows directions for further research and study.

(1490) Siegel, Arthur I., and Wolf, J. Jay. MAN MACHINE SIMULATIONS MODELS. New York: John Wiley & Sons, 1969.

This volume shows how characteristics of both individuals and groups can be successfully incorporated into the logic of digital computer simulation models.

(1491) Smith B. Othanel., Cohen, Saul B., and Pearl, Arthur. TEACHERS FOR THE REAL WORLD. Washington, D.C.: The American Association of Colleges for Teacher Education, 1969.

This study sets forth a comprehensive plan for the improvement of teacher education.

(1492) Smith, G. Kerry. (Ed.) AGONY AND PROMISE: CURRENT ISSUES IN HIGHER EDUCATION 1969. San Francisco: Jossey Boss, 1969.

This 1969 yearbook presents 28 original papers from the 24th Annual Conference of the American Association of Higher Education.

(1493) Smith, Patrica C., Kendall, Lorne M., and Hulin, Charles L. THE MEASUREMENT OF SATISFACTION IN WORK AND RETIREMENT: A STRATEGY FOR THE STUDY OF ATTITUDES. Chicago: Rand McNally & Co., 1969.

This book discusses a strategy for the study of attitudes paying considerable attention to the nature of the concept of satisfaction, and, particularly, to the requirements of scientifically adequate measures of satisfaction.

(1494) Sprinthall, Richard C., and Sprinthall, Norman A. EDUCATIONAL PSYCHOLOGY. Ohio: Van Nostrand Reinhold, 1969.

A blend of classic and current readings, ranging from L. K. Frank's "Fundamental Needs of the Child," Anna Freud's "On Adolescence," and William James' "Talks with Teachers" through contemporary statements of Benjamin Bloom on the growth of intelligence, Kohlberg on moral development, and Skinner on programmed instruction.

(1495) Stinchecombe, Arthur I. REBELLION IN A HIGH SCHOOL. Chicago: Quadrangle Books Inc., 1969.

The book reports research about rebellious youth in one high school--believing that rebellion results from a complex set of emotions and attitudes which the author terms "expressive alienation."

(1496) Stone, James C. TEACHERS FOR THE DISADVANTAGED. San Francisco: Jossey Bass, 1969.

Stone explores and offers findings of 25 federally financed projects in teaching training, specifically designed to prepare teachers for teaching disadvantaged children.

(1497) Stotland, Ezra. THE PSYCHOLOGY OF HOPE. San Francisco: Jossey Bass, 1969.

This book conceptualizes hope and its counterpart, hopelessness, as necessary and vital to motivation and action, in both human and animal behavior.

(1498) Torrance, E. Paul, and White, William F. (Ed.) ISSUES AND ADVANCES IN EDUCATION PSYCHOLOGY: A BOOK OF READINGS. Illinois: F. E. Peacock Publishers Inc., 1969.

The book presents a history of issues which remain today and a projection of major trends affecting tomorrow's classroom. The pattern focuses on the past, the contemporary, and the inventive.

(1499) Tyler, Leona E. THE WORK OF THE COUNSELOR. New York: Appleton Century Crofts, 1969.

The book, third edition, discusses how counselors proceed, what the fundamental purpose of their efforts is, and why some actions serve better than others to achieve it, their purpose.

(1500) Ullmann, Leonard P., and Krasner, Leonard. A PSYCHOLOGICAL APPROACH TO ABNORMAL BEHAVIOR. New Jersey: Prentice Hall, 1969.

The authors use a psychological approach, including scientific terminology and controlled experiments, to demonstrate that abnormal behavior is no different in its development and maintenance from other learned behaviors.

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The book introduces most of the representative areas of theory and research in language communication, identifies problems and attempts at solutions, describes present controversies, and indicates some directions of future developments in this area.

(1502) Weaver, James H., and Weaver, Gary R. THE UNIVERSITY AND REVOLUTION. Englewood Cliffs, New Jersey: Prentice Hall, 1969.

This book provides an exciting range of opinion on the proper relationship between the university and society, continuing the debate on the role of the scholar in revolutionary change.

(1503) Weinberg, Carl. SOCIAL FOUNDATIONS OF EDUCATIONAL GUIDANCE. New York: The Free Press, 1969.

This book is a collection of essays about the way in which we may view sociologically the guidance enterprise in its varied aspects.

(1504) Weissman, Harold H. COMMUNITY DEVELOPMENT IN THE MOBILIZATION FOR YOUTH EXPERIENCE. New York: Associate Press, 1969.

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(1505) Westley, William A., and Epstein, Nathan B. THE SILENT MAJORITY, San Francisco: Jossey Bass Inc., 1969.

This is a sociological and psychiatric study of the ordinary family, its emotional health, and the consequent impacts on college-age adolescents.

(1506) Winkler, Brother Julius F.S.C. (Ed.) A GENERATION APART. Winona, Minn: St. Mary's College Press, 1969.

This is a collection of essays discussing the problems of communicating between the generations. Discusses the sociological, psychological, philosophical, and theological facets of the new generation.

(1507) Wolpe, Joseph M.D., THE PRACTICE OF BEHAVIOR THERAPY. New York: Pergamon Publishing Co., 1969.

This book gives a comprehensive coverage of behavior therapy of neuroses, together with the most recent developments in therapy techniques.

(1508) Yamanoto, Kaoru. TEACHING: ESSAYS AND READINGS. Boston: Houghton Mifflin, 1969.

Different essays and readings pertaining to teaching are presented.

(1509) Zaccaria, Joseph S. APPROACHES TO GUIDANCE IN CONTEMPORARY EDUCATION. Scranton, Pennsylvania: International Textbook Company, 1969.

This book surveys in detail the major approaches to guidance in contemporary education, analyzes the advantage of each, and illustrates methods of implementing them within the school setting. It provides an in-depth examination of seven major approaches to guidance and includes representative literature and research for each.

(1510) Zborowski, Mark. PEOPLE IN PAIN. San Francisco: Jossey Bass, 1969.

This book presents a scientific analysis of the attitudes, emotions, and cultural norms associated with the individual's response to pain and illness.

SUBJECT INDEX

The following section of IPSI is the Subject Index. This index lists major subject headings followed by all of the titles of reports which are relevant to the subject heading. Once a title and report number have been identified, complete information about the report, including an annotation, can be found by turning to the Resume Sections.

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(237) The Definition of a Cognitive Control Principle: A Case of Diminishing Returns

(376) Religion and Occupational Behavior; An Annotated Bibliography

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(890) Counselor Responsibility in Investigating Private Vocational Schools

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(518) Small Group Problem Solving as a Technique for Effecting Behavior Change

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(825) Personality, Problem-Solving Procedure, and Performance in Small Groups

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(343) 1967-1968 Survey of School Psychologists. Preliminary Report

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(262) Identifying the Potentially Successful Among Marginal College Entrants. Final Report

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(346) Elementary Pilot Project. Minford Elementary Schools

(383) National Seminar on Vocational Guidance. (Northern Michigan Univ., Marquette, August 21-26, 1966)

(384) National Seminar on Vocational Guidance. (Northern Michigan Univ., Marquette, August 21-26, 1966). Final Report

(462) Utilization of Auxiliary Staff in the Provision of Family Services in Public Welfare

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(793) Work Activity as a Context for Education and as a Legitimate Vocation for the Trainable Retarded Adult

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(19) A Study of Counseling Services and the Development of a Survey Instrument at Miami-Dade Junior College

(54) The Central Utah Project on Individualization of Instruction

(79) An Evaluation of a Counselor Education Program Designed for Prospective Elementary School Counselors Enrolled in 1965-66 NDEA Institute

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(105) Elementary Counseling and Guidance. A Second Year's Report on the Operation of a Laboratory

(107) Vocational Guidance Institutes 1966. Evaluation

(118) An Evaluation of Counseling and Related Services in New York State Two-Year Colleges

(127) An Independent Living Rehabilitation Program for Seriously Handicapped Mentally Retarded Adults. Final Report

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(305) A Demonstration System of Occupational Information for Career Guidance. Final Report

(306) Review of Literature Relating to the Use of Nonprofessionals in Education (From 1942 to 1967)

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(374) Project Pep; an Evaluation of the Summer Program for Disadvantaged Students Held at Skidmore College

(375) A Study of the Effectiveness of the Case Method in Teaching Interpersonal Relations to Psychiatric Aides. League Exchange No. 69

(413) Los Angeles Unified School District ESEA Title I Components--Evaluation Reports. Division of Secondary Education

(444) Los Angeles Unified School District ESEA Title I Components--Summer 1968. Evaluation Reports

(415) Los Angeles Unified School District ESEA Title I Components--Evaluation Reports. Division of Elementary Education

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(534) Effectiveness of a Conceptual Approach to Dental Health Instruction in Junior High School

(559) An Empirical Study of the Effectiveness of a University Extracurricular Program

(560) A Method for Surveying Student Personnel Services Programs in Two California Junior Colleges

(562) An Evaluation of Health Concepts for Personal Health Courses in Colleges and Universities

(578) A Follow-Up Study of the Graduates of the Guidance Department of Saint John's University Including Their Evaluation of the Program

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(201) Intangibles in Counseling. 1967

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(533) Interpersonal Relations Orientation Compatibility as Related to Outcome Variables in Group Psychotherapy

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(622) Background Similarity of Model and Subject as a Factor in Mode-Reinforcement Counseling

(642) The Effects of Social and Candy Reinforcement on the Discrimination Learning of Mental Retardates

(650) Exploratory Behavior Examined from Frameworks of Curiosity and of Problem Solving

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(852) Characteristics of a Minor Seminary Population on the Edwards Personal Preference Schedule

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(674) Effects of Internal-External Locus of Control and Differential Reinforcement Value on the Acquisition and Generalization of a Conditioned Verbal Response

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(160) The Use of A D Computer Program in Establishing Personality Typology on the MMPI and SVIB

(280) A Pilot Follow-Up Study of High School Graduates for the Years 1961 and 1965 in the Twenty-Three Counties of West Kentucky Having Counselors During 1964-1965. Final Report

(578) A Follow-Up Study of the Graduates of the Guidance Department of Saint John's University Including Their Evaluation of the Program

(585) A Follow-Up Study of Academically Talented Students with Reference to Selected Factors of Vocational Development and Post-High School Education

(657) A Research Study of the Interests of Occupational Therapists as Reflected on the Strong Vocational Interest Blank

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(179) New Procedures for Scoring Psychological Measurements (Development of Moderated Scoring Keys for Psychological Inventories). Final Report

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(261) Path-Goal Models as a Basis for the Design of Organization Reward Systems

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(429) Counselor Research Training. Final Report

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(459) Youth in Transition. Volume I, Blueprint for a Longitudinal Study of Adolescent Boys

(535) Toward a Behavioral Theory of Conflict

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(707) An Evaluation of the Denver Public Schools' Guidance and Counseling Program From Appraisals by Pupils, Parents, and Professional Staff

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(116) Systematic Desensitization and Relaxation of High Text Anxious Secondary School Students

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(275) Group Counseling and Personal Development

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(63) A Bibliography of Research on Foreign Student Affairs

(68) Workshop for Counselors and Educators Concerned with the Education, Training and Employment of Minority Youth. Final Report, Part II, Discussion Guide to the Problems of the Culturally Deprived: An Introduction for Teachers and Counselors. University College Research Publications Number 8

(71) Occupational Status Orientations of Negro Youth: Annotated Abstracts of the Research Literature. Departmental Technical Report 67-2

(76) Psychological Aspects of Adult Development, Abstracts of Research

(77) Young Adult Education, Abstracts of Research on Variables Relevant to Participation in Educative Activity by Non-College Bound Young Adults

(96) Student Residence: A Discussion of the Literature. Research in Higher Education Monograph Number 4

(156) Laboratory Training and Organization Development

(200) Elementary School Counseling and Guidance. Caps Current Resources Series

(221) Women in the World of Work

(228) Occupational Research; Health Occupations Education Abstracts of Iowa Research

(296) Research Annual on Intergroup Relations--1966; A Research Study of the Anti-Defamation League of B'nai B'rith

(306) Review of Literature Relating to the Use of Nonprofessionals in Education (From 1942-1967)

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